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THE ILLINOIS STATE NORMAL
... UNIVERSITY ...

NORMAL, ILL.

The Normal School Quarterly

SERIES 20 NUMBER 84

JULY - 1922

CONTAINING THE
Sixty-Fourth Annual Catalog with
Announcements for 1922-1923

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JANUARY and APRIL, EACH YEAR

Whenever two spellings of a word are authorized by the New International or the New Standard Dictionary, it is the practice of the State Normal University to use in its publications the shorter form.

STATE OF ILLINOIS
NORMAL SCHOOL BOARD

WILLIAM H. H. MILLER, Springfield,
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JOHN C. ALLEN, Monmouth

ROLAND BRIDGES, Carbondale

CHARLES L. CAPEN, Bloomington

Under the provisions of the Civil Administrative Code the five state normal schools of Illinois are governed by a single board consisting of eleven members, viz., the Director of Registration and Education, who is ex-officio chairman of the Normal School Board, the Superintendent of Public Instruction, who is ex-officio its secretary, and nine members appointed by the Governor for terms of six years.

CALENDAR FOR 1921-22

The school year of forty-eight weeks is divided into three terms of twelve weeks each, and two summer terms of six weeks each. A mid-spring term of six weeks runs parallel to the last half of the spring term.

Summer Session 1922

Monday, June 12—First Term begins.

Monday, July 24—Second Term begins.

Wednesday, August 30—Second Term ends.

Fall Term, 1922

Wednesday, September 6—Opening of Elementary Training School.

Monday, September 11—Fall Term begins, Normal and High School Departments.

Friday, November 10—Annual Home Coming.

Friday, December 1—Fall Term ends.

Winter Term, 1922-23

Monday, December 4—Winter Term begins.

Tuesday, December 19—Annual Contest of the Literary Societies.

Wednesday, December 20—Recess of two weeks.

Wednesday, January 3, 1923—Winter Term resumes.

Saturday, February 17—Founders' Day Celebration.

Saturday, February 24—Annual Contest in Oratory.

Friday, March 9—End of Winter Term.

Vacation of nine days.

Spring Term, 1923

Monday, March 19—Spring Term begins.

Monday, April 30—Mid-Spring Term begins.

Friday, April 13—Junior Class Play.

Wednesday, June 6—Alumni Reunion.

Thursday, June 7—Annual Commencement Exercises.

Summer Session, 1923

Monday, June 11—First Summer Term begins.

Monday, July 23—Second Summer Term begins.

Wednesday, August 29—Second Summer Term ends.

Monday, September 10—Beginning of Fall Term of year 1923-24.

FACULTY

DAVID FELMLEY ----- President
Education: A. B., Univ. of Michigan; LL. D., Univ. of Illinois; L. H. D., Blackburn Univ.

Experience: Rural Schools; Principal High School and Superintendent, Carrollton, Ill.; Professor of Mathematics, I. S. N. U., President 1900—

ORSON LEROY MANCHESTER ----- Dean and Professor of
Sociology and Economics *

Education: A. B., A. M., Dartmouth College; LL. D., Illinois Wesleyan Univ.
Experience: Rural Schools, Lake County, Ill.; Village High Schools in New England; Military Academy, Billerica, Mass.; and Sing Sing, N. Y.; Principal High School, Joliet, Ill.; Principal High School Department I. S. N. U. and Professor of Languages 1895— Dean, I. S. N. U., 1911—

J. ROSE COLBY ----- Professor of Literature
Education: A. B., A. M., Ph. D., Univ. of Michigan; Student, Radcliffe College.
Experience: Teacher of Algebra, High School, Ann Arbor, Mich.; Latin and Greek, High School, Flint, Mich.; Literature, High School, Peoria, Ill.; Preceptress and Professor of Literature, I. S. N. U., 1892—

MANFRED JAMES HOLMES ----- Professor of Education
Education: Graduate, State Normal School, Winona, Minn.; B. L., Cornell Univ.; Graduate Student, Univ. of Chicago.
Experience: Teacher and Principal Public Schools; Teacher of History, Social Science and Education, State Normal Schools; Winona, Minn.; Teacher of History (summer) Univ. of Minnesota; and Professor of Education, I. S. N. U., 1897—

FREDERICK DELOS BARBER ----- Professor of Physics
Education: Graduate, Illinois State Normal Univ.; B. S., and A. M., Swarthmore College; Graduate Student, Univ. of Chicago.
Experience: High School, Whitewater, Wis.; Instructor in Science, I. S. N. U.; Professor of Physics and Chemistry, I. S. N. U., Professor of Physics, I. S. N. U., 1910—

FRANK WILLIAM WESTHOFF ----- Professor of Music
Education: Studied Piano and Voice with Private Teachers.
Experience: Private Teacher, six years; Public School Music, Decatur, Ill.; Teacher and Professor of Music, I. S. N. U., 1901—

GEORGE HENRY HOWE ----- Professor of Mathematics
Education: Student, Susquehanna College Institute; Graduate, Oswego State Normal, Oswego, N. Y.; Ph. B., Ph. D., Illinois Wesleyan Univ.; Student, Cornell Univ.; Student, Chautauqua College; Student, Univ. of Chicago.
Experience: Rural Schools, Pennsylvania and New Jersey; Principal Normal and Preparatory Departments, Talledega College; Head Department of Mathematics and President, State Normal School, Warrensburg, Mo.; Professor of Mathematics, I. S. N. U., 1901—

WILLIAM ANDREW LAWRENCE BEYER ----- Professor of Political
Science
Education: Student, Ohio Northern Univ.; A. B., A. M., Ohio State Univ.; Graduate Student, Columbia Univ. and Univ. of Chicago.
Experience: Elementary Schools of Ohio; High School, Bloomington, Ill.; Fellowship, Ohio State Univ.; Instructor in History, I. S. N. U., 1910—
Professor of Political Science, I. S. N. U., 1912—

HARVEY ANDREW PETERSON ----- Professor of Psychology
Education: A. B., Ph. D., Univ. of Chicago; A. M., Harvard Univ.
Experience: Principal Public Schools, St. Louis, Mo.; Professor of Psychology, Peabody College, Nashville, Tenn.; Professor of Psychology, I. S. N. U., 1909—

HOWARD WILLIAM ADAMS ----- Professor of Chemistry
Education: B. S., Iowa State College.; Graduate Student, Univ. of Chicago; Student, Armour Institute, Chicago, Ill.
Experience: Rural Schools, Iowa; Teacher, Nora Springs Seminary; Teacher High School, Elgin, Ill.; Teacher High School, Freeport, Ill.; Teacher and Professor of Chemistry, I. S. N. U., 1909—

- ADNAH CLIFTON NEWELL** ----- Director of Manual Arts
 Education: B. S., Univ. of Michigan; Student, Bay View Univ.; Student, Teachers' College, Columbia Univ.; Student, Bradley Institute, Peoria, Ill.; Cummings Art Academy, Des Moines, Ia.
 Experience: Teacher, Manual Training, Pueblo, Colo.; Teacher of Manual Training and Supervisor of Same, Des Moines, Ia.; Teacher of Manual Training, Highland Park Normal School, Des Moines; Lecturer on Manual Arts, Univ. of Iowa (summers); Director of Manual Arts, I. S. N. U., 1910—
- HERMAN HENRY SCHROEDER** ----- Professor of Education
 Education: Ph. B., Cornell College; Graduate Student, Univ. of Chicago; Graduate Student, Columbia Univ. (Teachers' College).
 Experience: Rural Schools, Iowa; Principal of Schools, Keystone, Holstein, and Lansing, Iowa; Professor of German, and Assistant in Psychology, State Normal School, Whitewater, Wis.; Professor of Psychology and Pedagogy, State Normal School, Whitewater, Wis.; Professor of Education I. S. N. U., 1913—
- ARTHUR ROWLAND WILLIAMS** ----- Director of Commerce
 Education: Student, Univ. of Michigan; A. B., Kenyon College; Graduate Student, Univ. of Chicago; C. A. Ontario, (1909).
 Experience: Instructor and Adjutant, St. John's Military Academy, Delafield, Wis.; Teacher and Vice-Principal Deerfield-Shields High School, Highland Park, Ill.; Director of Commerce and Professor of Accounting, I. S. N. U., 1914—
- HUGH ALVIN BONE** ----- Professor of Rural Education
 Education: A. M., Oskaloosa College; Student, Oberlin College; Univ. of Chicago.
 Experience: Superintendent of Schools at Sullivan, Sycamore, and Batavia, Ill.; Principal Senior High School, Sioux City, Ia.; Professor of Rural Education, I. S. N. U., 1919—
- CLYDE HUDELSON** ----- Professor of Agriculture
 Education: Student, Illinois State Normal Univ.; Student, Colorado Agriculture College; B. S., M. S., Univ. of Illinois; Graduate, Western Illinois State Normal School.
 Experience: Assistant, Univ. of Illinois; Assistant in Agriculture and Biology, Western Illinois State Normal School; Professor of Agriculture, I. S. N. U., 1920—
- CLYDE EDWARDS COOPER** ----- Professor of Geography
 Education: Graduate, State Normal College, Ypsilanti, Michigan; A. B., M. S., Univ. of Michigan; Graduate work, Univ. of Chicago.
 Experience: Rural Schools; Philippine High School and Supervisory Teaching; Instructor at Univ. of Michigan; Professor of Geography at State Normal, Cheney, Washington; Professor of Geography, I. S. N. U., 1921—
- RALPH HARLAN LINKINS** ----- Professor of Biology
 Education: A. B., Illinois College; A. M., Univ. of Illinois.
 Experience: Graduate Assistant Zoology, Univ. of Illinois; Instructor in Zoology, I. S. N. U., Professor of Biological Science, I. S. N. U., 1920—
- FRED S. SORRENSEN** ----- Professor of Public Speaking
 Education: Graduate, Mt. Pleasant Normal School, Mich.; A. B., Mt. Morris College, Ill.; Graduate, Columbia College of Expression, Chicago, Ill.; A. M., Univ. of Michigan; Graduate Student, Columbia Univ.; Graduate Student, Harvard Univ.
 Experience: Teacher and Principal, Public Schools in Michigan and Washington; Instructor, Mt. Morris College; Professor, Midland College, Atchinson, Kan.; Professor of Public Speaking, I. S. N. U., 1920—
- LYDIA CLARK** ----- Professor of Physical Education
 Education: Graduate, Boston Normal School of Gymnastics; Student, Wellesley College; B. S., Columbia Univ.
 Experience: Birmingham Schools; Kent Place Schools; Instructor in Physical Education, I. S. N. U., 1914-1917; Assistant Professor of Physical Education, I. S. N. U., 1919—
- OLIVE LILLIAN BARTON** ---- Assistant Professor of Mathematics and Dean of Women
 Education: Graduate, Illinois State Normal Univ.; A. B., Univ. of Illinois; Graduate Student, Univ. of Chicago.
 Experience: Rural Schools, Illinois; Elementary Schools at Normal, and Bloomington, Ill.; Principal High School, Lexington, Ill.; Pittsfield, Ill.; Teacher High School, Mt. Vernon, Ill.; Critic Teacher, I. S. N. U.,; Dean of Women and Assistant Professor of Mathematics, I. S. N. U., 1911—

- ALICE JEAN PATTERSON** ----- Assistant Professor of Nature Study
Education: Graduate, I. S. N. U.; S. B., Univ. of Chicago.
Experience: Rural Schools, Illinois; Principal of High School, Wheaton, Ill., and Fairbury, Ill.; Science in High School, Normal, Ill.; Teacher and Assistant Professor of Nature Study, I. S. N. U., 1906—
- EDITH IRENE ATKIN** ----- Assistant Professor of Mathematics
Education: Graduate, State Normal School, Ypsilanti, Mich.; A. B., Univ. of Michigan; Student, Univ. of Chicago.
Experience: Teacher, Mathematics, High School, Elgin, Ill., Petosky, Mich., and Traverse City, Mich.; Instructor in Mathematics, Normal School, Springfield, S. D.; Assistant Professor of Mathematics, I. S. N. U., 1909—Dean of Fell Hall, I. S. N. U., 1920—
- KITURAH PARSONS** ----- Assistant Professor of Household Science
Education: Student, Earlham College, Richmond, Ind.; Graduate, Pratt Institute, N. Y.
Experience: Rural Schools, Indiana; Graded Schools, Indiana; High School, Richmond, Ind.; Summer Schools, New York; Assistant Professor of Household Science, I. S. N. U., 1915—
- GEORGE JEROME KUDERNA** ----- Assistant Professor of Education
Education: Student, Lewis Institute, Chicago, Ill.; A. B., A. M., Univ. of Mich.; Graduate Student, Univ. of Chicago.
Experience: Assistant in Science, Lewis Institute; Assistant in Physics, Univ. of Michigan; Teacher of Science, High School, Ann Arbor; Director of Science, Detroit Univ. School; Teacher of Mathematics, Culver Military Academy; Assistant Professor of Education, I. S. N. U., 1917—
- RUTH VIRGINIA SIMPSON** ---- Assistant Professor of Household Art
Education: Student, I. S. N. U.; B. S., Columbia Univ.
Experience: Home Economics, High Schools in Illinois and South Dakota; Home Economics, Stout Institute; Assistant Professor of Household Art, I. S. N. U., 1920—
- MARY E. RENICH** ----- Assistant Professor of Botany
Education: Graduate, I. S. N. U.; A. M., Ph. D., Univ. of Illinois.
Experience: Grades, Crystal Lake, Ill.; High Schools, Griggsville, Augusta, and Woodstock, Ill.; Principal Schools, Flag Pond, Tenn.; Teacher of Mathematics, Tusculum College, Tenn.; Assistant in Botany, Univ. of Illinois; Assistant Professor of Botany, I. S. N. U., 1920—
- EDNA BENSON** ----- Assistant Professor of Arts and Crafts
Education: Student, Grinnell College; B. A., Univ. of Iowa; Student at Art Institute, Chicago, Ill.; Diploma, Chicago Academy of Fine Arts; Student, Univ. of Chicago.
Experience: Teacher High School, Brooklyn, Ia.; Art Supervisor, Marshalltown, Ia.; Freeport, Ill.; Teacher of Art, State Normal School, Moorhead, Minn.; Instructor in Arts and Crafts, I. S. N. U., 1918—
- CLARISSA ELIZABETH ELA** ----- Instructor in Art
Education: Graduate, I. S. N. U.; Graduate, Mass. State Normal Art School; Student, Harvard Univ., and Columbia Univ.; Art Institute, Chicago, Ill.
Experience: Instructor in Art, I. S. N. U., 1888—
- ELMER WARREN CAVINS** -- Instructor in Orthograpy and Penmanship
Education: Graduate, I. S. N. U.; Student, Ill. Wesleyan Univ.; and Univ. of Chicago.
Experience: Teacher, Normal Public Schools; Teacher, Rural Schools, Coles County; Teacher of Orthograpy and Penmanship, I. S. N. U., 1897—
- HENRY HARRISON RUSSELL** -- Director Physical Education for Men
Education: B. E., Ill. State Normal Univ.; Student, Springfield Y. M. C. A. School of Physical Education; Student, Harvard Univ.
Experience: Rural Schools, Illinois; Elementary Schools, Illinois; High School, Herscher, Ill.; Director Physical Education, I. S. N. U., 1910—
- ANNETTA BELLE COOPER** ----- Instructor in Household Art
Education: B. E., Ill. State Normal Univ.; Student, Univ. of Illinois; Student Stout Institute.
Experience: Public Schools at Greenview and Normal, Ill.; Instructor in Household Art, I. S. N. U., 1911—

- ANNA BLAKE** ----- Instructor in Physiology
Education: Graduate, I. S. N. U.; B. S., Univ. of Chicago, Graduate Student, Univ. of Chicago.
Experience: Elementary and Rural Schools, Illinois; Teacher in High School, Lincoln, Ill.; Teacher of Physiology, I. S. N. U., 1915—
- RUBY SCOTT** ----- Instructor in Rhetoric
Education: A. B., DePauw Univ.; A. M., Univ. of Chicago.
Experience: Instructor of English, DePauw Univ.; Instructor of English, I. S. N. U., 1918—
- ALVA WILLIAM DRAGOO** ----- Instructor in Manual Training
Education: Graduate, I. S. N. U.; Student, Eastern Ill. Normal School; Student, Univ. of Wisconsin.
Experience: Rural Schools, Douglas Co.; Prin. Fairland and Camargo High Schools; Superintendent Public Schools, Arthur, Ill.; Instructor in Manual Training, I. S. N. U., 1919—
- MIMA MAXEY** ----- Instructor in Latin
Education: A. B., Univ. of Illinois; A. M., Univ. of Chicago; Student, Columbia Univ.
Experience: Teacher High School, White Hall, Ill.; Prin. High School, Gilman, Ill.; Teacher High School, Hoopeson, Ill.; Prin. High School, Carlyle, Ill.; Instructor in Latin, I. S. N. U., 1919—
- JENNIE ALMA WHITTEN** ----- Instructor in Modern Language
Education: Graduate, Northern Ill. State Normal School; A. B., A. M., Univ. of Illinois.
Experience: John Swaney School, McNabb, Ill.; Sixth Grade, Highland Park, Ill.; High School, Champaign, Ill.; Instructor in Modern Language, I. S. N. U., 1919—
- MILDRED McCONNELL** ----- Instructor in Reading
Education: Graduate, Boston School of Expression; Student, American Academy of Dramatic Art; Student, Univ. of Boston; Student, Univ. of Tennessee; Student, I. S. N. U.
Experience: Studio, Atlanta, Ga.; Teacher, Washington Seminary, Atlanta, Ga.; Teacher, High School, St. Augustine, Fla.; Entertainer, Red Cross, Beaune, France; Instructor in Reading, I. S. N. U., 1920—
- ALICE HAYWARD ROPES** ----- Instructor in Music
Education: M. A., Kansas Univ.; Graduate, Thomas Normal Training School; Student, New York Univ., and Northwestern Univ.
Experience: Instructor in Music, State Normal School, Oshkosh, Wis.; Director of Music, Thomas Normal Training School; Instructor in Music, I. S. N. U., 1920—
- MRS. JOHN LOSSEN PRICER** ----- Instructor in Grammar
Education: B. S., Vanderbilt University; Ph. M., University of Chicago.
Experience: Nicholasville, Ky., 1905-06; Abingdon, Va., 1906-09; Chicago Latin School, 1910-11; Instructor in Grammar, I. S. N. U., 1911-15; 1921—
- KATHERINE H. SCOTT** ----- Instructor in Fine Arts
Education: Graduate and Post Graduate Chicago Art Institute; Student Snow-Froelich School of Industrial Art, Chicago, Ill.; Pupil of William M. Chase; Pupil of John H. Vanderpoel.
Experience: Assistant Teacher Saturday Normal Dept., Chicago Art Institute; Assistant Teacher Saturday Juvenile Dept., Chicago Art Institute; Director Art, Dept., Rockford College, Rockford, Ill.; Instructor Fine Arts and Design, College of Hawaii, Honolulu Territory, Hawaii; Instructor Industrial Art, Kansas State Normal, Summer School, Emporia, Kansas; Supervisor of Art, Mason City, Iowa; Instructor of Art, Highland Park, Ill.; District 108, Teacher of Drawing, Parochial Schools, Chicago; Teacher Primary Handwork, I. S. N. U. Summer School 1921; Teacher Primary Handwork, I. S. N. U. Summer School 1922; Teacher Drawing, Des Moines County, Ia. Teachers Institute Burlington, Iowa; Teacher Industrial Art, Cerro Gordo County, Iowa; Teachers Institute, Mason City, Iowa; Instructor in Fine Arts, I. S. N. U., 1921-22.
- MARION MARSH JOHNSON** ----- Instructor in Physical Education
Education: Graduate I. S. N. U.; B. S. University of Wisconsin.
Experience: Teacher High School, Gifford, Illinois; Supervisor of Physical Education, Public Schools, Mitchell, South Dakota; Instructor I. S. N. U., 1921—

- RUTH MARIE CLEARY** ----- Instructor in Stenography
 Education: Graduate Michigan State Normal College, Ypsilanti, Mich.; Cleary College, Ypsilanti, Mich., A. B., University of Michigan.
 Experience: Owosso City Schools, Owosso, Mich.; Secretarial Work, Washington, D. C., Instructor in Stenography, I. S. N. U., 1921—
- ROBERTA LEE DAVIS** ----- Director of Correspondence Study
 Education: Student, Kansas State Normal School; graduate Illinois State Normal University; student, University of Illinois and University of Chicago.
 Experience: Rural and graded schools of Greene County, Ill.; Illinois State School for Blind, Jacksonville, Ill.; English and Latin, High School, Roodhouse, Ill., Carrollton, Ill., and Downs, Ill.; instructor in Grammar, I. S. N. U., summer terms. Director of Correspondence study, I. S. N. U., 1921—
- ETHEL MARY DOLE** ----- Instructor in Home Economics
 Education: Graduate I. S. N. U.; B. S., University of Illinois; A. M. Columbia University.
 Experience: Rural and graded schools, Illinois; Chicago Public Schools; Delaware and Kane County, Illinois; Instructor in Home Economics, Blue Island, Ill.; Higby School, Pittsburg, Pa.; and Pittsburg, Kansas Manual Training Normal School; Instructor in Home Economics, I. S. N. U., 1921—
- ESTHER GRAHAM** ----- Instructor in Physical Education
 Education: B. S., University of Wisconsin.
 Experience: Instructor in Physical Education, Sept. 1921.
- ELIZABETH MARION WATERMAN** ----- Instructor in Physical Education
 Education: B. S., University of Wisconsin.
 Experience: South Park Playgrounds, Chicago, Ill., 1919-20; Counselor in Sandstone Camp, 1921; Studio Fine Arts Bldg., Chicago, Ill.; Instructor in I. S. N. U., 1921—
- HUGO VARELA** ----- Instructor in Spanish
 Education: A. B., University of Chile.
 Experience: English instructor in high school in Chile; Instructor of Spanish I. S. N. U., 1921—

THE TRAINING DEPARTMENT

- EDWIN ARTHUR TURNER** ----- Director of Practis Teaching
 Education: Graduate, Indiana Normal School; A. B., Indiana Univ.; A. M., Columbia Univ.
 Experience: Rural Schools, Indiana; Village Schools, and High Schools of Indiana; Superintendent Connersville, Ind.; Director of Practis Teaching, I. S. N. U., 1908—
- RALPH W. PRINGLE** ----- Principal of High School
 Education: B. S., M. S., St. Lawrence Univ.; A. B., Harvard Univ.
 Experience: Superintendent of Schools, Oregon City, Ore.; Superintendent of Schools, Brodhead, Wis.; Prin. High School, Appleton, Wis.; Prin. Lyons Township High School, LaGrange, Ill.; Prin. of High School, I. S. N. U., 1913—
- ALICE MARY HAMILTON** - High School Training Teacher (English)
 Education: B. S., Ill. Wesleyan Univ.; B. E., Ill. State Normal Univ.; A. M., Columbia Univ.
 Experience: High Schools, Melvin, Milford, Ill.; Graded Schools, Bloomington, Ill.; Graded Schools and High School, Okmulgee, Okla.; High School, Training Teacher, I. S. N. U., 1917—
- THOMAS MORSE BARGER** High School Training Teacher (Science)
 Education: Graduate, I. S. N. U.; A. B., Univ. of Illinois; Graduate Student, Univ. of Illinois.
 Experience: Grades and Rural Schools, Illinois, Superintendent of Schools and High School Prin., Illinois; Science, High School, Cicero; Training Teacher in High School, I. S. N. U., 1913—
- MAE KNIGHT STEELE** ---- High School Training Teacher (English)
 Education: A. B., Univ. of Illinois; B. E., Illinois State Normal Univ.
 Experience: Graded Schools, El Paso, Ill.; Assistant Prin. Emerson School, Bloomington, Ill.; Prin. Jefferson School, El Paso, Ill.; Prin. El Paso High School; Manager of Book Exchange and High School Training Teacher, I. S. N. U., 1919—

ETHEL GERTRUDE STEPHENS ---- High School Training Teacher
(History)

Education: Graduate, I. S. N. U.; A. B., Univ. of Illinois, Graduate Student,
Univ. of Illinois.

Experience: Graded Schools, Murphysboro, Ill.; High School Teacher, Pittsfield,
and El Paso, Ill.; Principal of High School, Petersburg and Griggsville,
Ill.; High School Training Teacher, I. S. N. U., 1919—

PAUL KINGSLEY BENJAMIN ----- Assistant in Agriculture and High
School Athletic Director.

Education: Graduate, Illinois State Normal University.

Experience: Science and Athletics, High School, Bushnell and Mt. Pulaski,
Ill.; Instructor Manual Training and Athletics, U. S. Naval Academy,
Annapolis; Assistant in Agriculture and Athletic Director, High School,
I. S. N. U., 1920—

LEWIS HERBERT BOWYER ----- High School Training Teacher

Education: Graduate, Illinois State Normal Univ.; Student, Univ. of Illinois.

Experience: Rural Schools, Illinois; Superintendent of Schools, Deland and
Trenton, Ill.; High School Training Teacher, I. S. N. U., 1920—

THOMAS JESSE LANCASTER ----- Principal of Training School

Education: Graduate, Illinois State Normal Univ.; B. E., Illinois State Normal
Univ.; Student Univ. of Chicago.

Experience: Rural Schools, Illinois; Principal High School, Melvin, Ill.,
Donovan, Ill., and Washburn, Ill.; Principal of Training School, I. S. N.
U., 1919—

ELSIE AMELIA WENDLING ----- Training Teacher, Seventh Grade

Education: Graduate, State Normal School, DeKalb; Student, Teachers College,
Columbia University; Chicago Normal School.

Experience: Rural Schools of Illinois; Village and City Schools; Critic Teacher
7th and 8th grades, DeKalb, also Teacher of Methods in Grammar Grades;
Training Teacher, Seventh Grade, I. S. N. U., 1921—

LORA MAE DEXHEIMER ----- Training Teacher, Sixth Grade

Education: Graduate, State Normal School, Madison, S. D.; Student, Univ.
of Minnesota, Univ. of Chicago, and Columbia Univ.

Experience: Rural and Graded Schools, South Dakota and Illinois; Critic
Teacher, Model School, Teachers' College, Kirksville, Mo.; Training Teacher
Sixth Grade, I. S. N. U., 1910—

CHRISTINE AUGUSTA THOENE ---- Training Teacher, Fifth Grade

Education: B. A., State Teachers' College, Ia.; Student, Univ. of Chicago;
Student, Columbia Univ.

Experience: Graded Schools, Dubuque, Ia.; State Teachers' College, Cedar
Falls, Ia.; State Normal Schools, Oshkosh and Whitewater, Wis.; State
Normal School, DeKalb, Ill.; Training Teacher, I. S. N. U., 1918—

JESSIE MAY DILLON ----- Training Teacher, Fourth Grade

Education: Graduate, Illinois State Normal Univ.; Student, Univ. of Chicago.

Experience: Rural Schools, Illinois; Graded Schools of Chicago and Calumet,
Mich.; City Training School, Saginaw, Mich.; Training School, Wenoona
State Normal: Training Teacher Fourth Grade, I. S. N. U., 1900—

LURA MARY EYESTONE ----- Training Teacher, Third Grade

Education: Graduate, Illinois State Normal University; B. S., Columbia Univer-
sity; Student, University of Chicago.

Experience: Rural School and Graded Schools, Normal, Illinois; Training
Teacher, First Grade, I. S. N. U., 1901-1906; Training Teacher, Second
Grade, 1907-1920; Public Schools, Bisbee, Ariz.; 1920-1921; Training Teach-
er, Third Grade, I. S. N. U., 1921—

ANNA BELLE HARPER ----- Training Teacher, Second Grade

Education: B. E., Illinois State Normal Univ.; Student, Monmouth College.

Experience: Graded Schools, Newman, Ill.; and Soldiers' Orphans' Home,
Normal, Ill.; Training Teacher, Second Grade, I. S. N. U., 1920—

NELLIE CATHERINE THOMPSON -- Training Teacher, First Grade

Education: Graduate, Highland Park College, Des Moines, Ia.; Graduate,
State Normal, Whitewater, Wis.

Experience: Graded Schools, Ft. Dodge, Ia.; Graded Schools, Oak Park, Ill.;
Training Teacher, First Grade, I. S. N. U., 1907—

- ANNIE WEZETTE HAYDEN ----- Training Teacher, First Grade
Education: Graduate, Southern Illinois State Normal University; Supervisor's Certificate Primary and Kindergarten, University of Chicago.
Experience: Graded Schools of Illinois; City Teachers Training School, Springfield, Ill.; Training Teacher, First Grade, I. S. N. U., 1921—
- MARGARET E. LEE ----- Director of Kindergarten
Education: Training School for Kindergartens, Bangor, Me.; Graduate, Chicago Kindergarten Institute; Student, Univ. of Chicago; Student, Univ. of California.
Experience: Elementary Schools, Bangor, Me.; Director Kindergarten, Northampton, and Public School Kindergarten, Springfield, Mass.; Director Kindergarten Department, State Normal, Stevens Point, Wis.; Director Kindergarten Dept. University of Tennessee, Summer Session. Director of Kindergarten, I. S. N. U., 1907—
- HAZEL A. BEHRENS ----- Assistant in Kindergarten
Education: Graduate, State Normal, Milwaukee, Wisconsin; Student, Summer Session, State Normal, Milwaukee, Wis.
Experience: Sheboygan, Wis.; Crandon, Wis.; Shawano, Wis.; State Normal, Oshkosh, Wis.; Summer Session, West Texas State Normal College, Canyon, Texas; Manual Training State Normal College, Pittsburg, Kansas; Assistant in the Kindergarten, I. S. N. U., 1921—
- MAY GOODWIN --- Principal Graded School, Soldiers' Orphans' Home
Education: Graduate, Illinois State Normal Univ.; Student, Columbia Univ.
Experience: Rural Schools, Ill.; Principal Soldiers' Orphans' Home, 1920—
- LOTTIE HELLER ----- Teacher, Soldiers' Orphans' Home
Education: R. E., Illinois State Normal Univ.
Experience: Graded Schools, Bement, Ill.; Teacher, Soldiers' Orphans' Home 1918—
- BESSIE STEVENSON ROBINSON Teacher, Soldiers' Orphans' Home
Education: Graduate, Illinois State Normal Univ.
Experience: Graded Schools, Bloomington, Ill.; Graded Schools in California; Teacher, Soldiers' Orphans' Home, Normal, Ill., 1919—
- RENA PARTRIDGE ----- Teacher, Soldiers' Orphans' Home
Education: Graduate, Illinois State Normal Univ.
Experience: Elementary School, Kewanee, Ill.; High School, Assumption, Illinois; Teacher, Soldiers' Orphans' Home, Normal, Ill., 1920—
- JESSIE MAY HIMES ----- Teacher, Soldiers' Orphans' Home
Education: Graduate, Illinois State Normal Univ.; M. P., New Mexico Normal Univ.; Graduate, School of Education, Univ. of Chicago.
Experience: Graded Schools of Ill.; Principal County Normal School, Michigan; Teacher, Soldiers' Orphans' Home, Normal, Ill., 1921—
- SARA M. RETHORN ----- Teacher, Soldiers' Orphans' Home
Education: Student, Eastern Illinois State Normal; Graduate, Illinois State Normal Univ.
Experience: Rural and Village Schools, Cass County, Ill.; Teacher, Soldiers' Orphans' Home, Normal, Ill., 1920—
- MABEL A. PUMPHREY ----- Teacher, Soldiers' Orphans' Home
Education: Graduate, Illinois State Normal Univ.
Experience: Graded Schools, El Paso, Ill.; Junior High School, Springfield, Ill.; Teacher, Soldiers' Orphans' Home, Normal, 1920—
- GRACE F. ANDERSON ----- Teacher, Soldiers' Orphans' Home
Education: Graduate, Illinois State Normal Univ.
Experience: Graded Schools, Livingston County, Ill.; and Oelwein, Ia.; Teacher, Soldiers' Orphans' Home, Normal, 1920—
- MARGARET HELEN SMITH ----- Teacher, Soldiers' Orphans' Home
Education: Graduate, Illinois State Normal Univ.; Student, Univ. of Illinois.
Experience: Teacher, Soldiers' Orphans' Home, Normal, 1920—
- FLORENCE SNYDER ----- Kindergarten Teacher, Soldiers' Orphans' Home
Education: Graduate, Illinois State Normal Univ.
Experience: Primary Teacher, Chatsworth, Ill.; Kindergarten Teacher, Illinois Soldiers' Orphans' Home, Normal, 1919—
- GROVER HENRY LANGFELDT -- Teacher Manual Training, Soldiers' Orphans' Home
Education: Graduate, Illinois State Normal Univ.
Experience: Rural Schools, Sangamon County, Ill.; Teacher Manual Training, Soldiers' Orphans' Home, Normal, 1920—

UNIVERSITY STAFF EMPLOYEES

GEORGE J. FOSTER

Gardener

ANGELINE VERNON MILNER

Librarian

ELINOR RUTH JONES

Assistant Librarian

DRUSILLA ERICKSON -- KATHERINE CARSTAIRS

EDNA KELLY

Registration Clerk

Library Assistants

JENNIE AMSBARY JOHNSON

Financial Clerk

FLORA PENNELL DODGE

Secretary to the President

VERNIE CORENE MORRIS

IRENE PEARL FUNK

HAZEL BOND

Stenographers

**EXTRA TEACHERS EMPLOYED FOR SUMMER SESSION
1922**

MOSES ROY STAKER, B. Ed., Illinois State Normal University

JESSE HUGO BRILL, A. M., University of Illinois

LEWIS BENJAMIN MULL, A M., University of Chicago

Education

SARAH L. DOUBT, Ph. D., University of Chicago

CHARLES BRUCE HITCH, B. Ed., Illinois State Normal University

Biology

GEORGE MOUNCE, B. S., University of Illinois

OWEN VERNON SHAFFER, M. S.,

EDWARD LARUE O'BRIEN, A. B.,

ELLA ROSE DEAN, B. Ed., Illinois State Normal University

Physical Science

ROY SCHOFIELD, B. Ed., Illinois State Normal University

EULALIA TORTAT, B. Ed., Illinois State Normal University

Geography

HENRY HUGH EDMUNDS, B. S., University of Illinois

FRANCES CREWES, B. Ed., Illinois State Normal University

HARVEY TRIMBLE WHITE, Illinois State Normal University

JOHN ARTHUR STRONG, B. Ed., Illinois State Normal University

RUTH ANNA DAVID, Illinois State Normal University

ERMA FRANCES IMBODEN, University of Chicago

EMERY L. KIMBALL, Ph. B., University of Chicago

NANCY TROMPEN, B. S., University of Chicago

Mathematics

MARY JEANNETTE FAVOR, Texas Industrial College

ELIZABETH NETTLETON, A. B., University of Illinois

MAYME CHARLOTTE KYNER, Illinois State Normal University

ETHEL MAE OLDAKER, B. Ed., Illinois State Normal University

Commercial Branches

CARRIE PERMELIA ZOLMAN, Illinois Wesleyan

ANNA CROSKEY, Illinois State Normal University

DORA VALENTINE SMITH, A. M., University of Minnesota

English, Grammar and Composition

STUART ALFRED QUEEN, Ph. D., University of Chicago

Economics and Sociology

WHITELAW REID SPURRIER, A. M., Columbia University

OPAL JONES, A. B., University of Illinois

History and Civics

ESSIE CHAMBERLAIN, Ph. B., University of Chicago
Literature

HARRIET ZOE CONARD
RUTH HELEN VICK, Ph. B., University of Chicago
LAURA LOUISE STEPHENS, Columbia School of Expression
Reading

MARTIN FRANCIS GLEASON
HAROLD FRANCIS JAMES, B. Ed., Illinois State Normal University
FRANCES MANION, Chicago Art Institute
VERNA SACKETT, Illinois State Normal University
Art Instruction

ADAH HENRIETTA HESS, B. S., University of Chicago
FLORENCE M. SPENCER, B. S., University of Chicago
MARY ANNA GAUT, A. M., University of Chicago
FERN KAUFMAN SPRINGER, James Millikin University
Home Economics

GRACE DYKEMA MORE, University of Illinois
Music

GRACE LOUISE MOBERLY, Illinois State Normal University
Physical Education

FANNIE SPAITS MERWIN
BESSIE HIBARGER
LINDER W. HACKER, Illinois State Normal University
Rural Education

FACULTY COMMITTEES

Alumni—Miss Renich, Miss A. B. Cooper, Miss Steele, Miss Harper, Mr. Barber.
Athletics—Mr. Russell, Mr. Holmes, Mr. Williams, Mr. Benjamin, Miss Johnson.
Auditing—Mr. Adams, Miss Atkins, Mr. Cavins.
Buildings—Mr. Newell, Miss Ela, Mr. Lancaster.
Bulletins and Printing—Mr. Holmes, Mr. Williams, Miss R. Scott.
Campus—Mr. Newell, Miss Patterson, Mr. Bone, Mr. Hudelson.
Christian Work—Miss Atkin, Mr. Adams, Miss Barton, Miss Dillon.
Course of Study—Mr. Manchester, Mr. Howe, Miss Colby, Mr. Holmes, Mr. Beyer, Mr. Peterson, Mr. Schroeder, Miss R. Scott, Miss Atkin, Miss Barton, Mr. Kuderna, Mr. Bone.

Disciplin—Mr. Manchester, Mr. Russell, Miss Barton, Miss Colby, Mr. Howe.
 Entertainments—Mr. Bone, Miss Maxey, Miss K. Scott.
 Faculty Club Programs—Miss Patterson.
 Faculty Reception—Miss Thompson, Mr. Linkins, Miss F. Cooper, Miss Parsons, Miss Cleary, Mr. Hudelson.
 General Exercises—Mr. Sorrenson, Miss McConnell, Miss Ropes.
 Graduating Exercises—Mr. Adams, Mr. Dragoo, Miss McConnell, Miss Benson.
 Lecture Association—Mr. Linkins, Miss Whitten, Mr. Turner, Miss Benson.
 Library—Mr. Schroeder, Miss Colby, Miss Maxey, Miss Milner, Mr. Beyer.
 Music—Mr. Westhoff, Miss Ropes, Miss Whitten.
 Oratorical Association—Mr. Sorrenson, Mr. Beyer, Miss Scott.
 Parents' Meetings—Miss Dillon, Miss Lee, Mr. Lancaster, Miss Harper.
 Playground—Mr. Lancaster, Miss Johnson, Miss Behrens.
 Publicity—Mr. Williams, Mr. Bone.
 Reception of New Students—Mr. Westhoff, Miss Simpson, Miss Maxey, Miss Waterman, Miss Cleary.
 Records—Mr. Cavins, Mr. Turner, Mr. Holmes.
 Recommendations—Mr. Turner, Mr. Holmes, Mr. Bone, Miss Blake.
 Social Life—Miss Ela, Mr. Linkins, Miss Benson, Miss Simpson, Miss F. Cooper, Miss Barton, Miss Wendling. Miss Hamilton.
 Student Activities—Mr. Adams, Mr. Howe.
 Student Loan Fund—Mr. Cavins, Mr. Barger, Mr. Williams.
 Students' Programs—Mr. Manchester, Miss Colby, Mr. Holmes, Mr. Howe, Mr. Beyer, Mr. Peterson, Mr. Schroeder, Miss Atkin, Miss Scott, Mr. Bone, Mr. Kuderna, Miss Barton.
 Student Publications—Miss Scott, Miss S. Cooper, Mrs. Pricer.
 Student Welfare—Women—Misses Barton, Blake, Clark, T. Cooper.
 Student Welfare—Men—Messrs. Linkins, Russell, Cavins, Cooper.
 Substitutions in Curriculums—Mr. Manchester.
 Teachers' College—Mr. Schroeder, Miss Colby, Mr. Holmes, Mr. Ridgely, Mr. Beyer, Mr. Cooper.
 Training School—Mr. Turner, Mr. Howe, Miss Thoene, Miss Eyestone.
 Philadelphian Society—Mr. Cavins, Mr. Westhoff, Mr. Holmes, Mr. Sorrenson.
 Wrightonian Society—Mr. Kuderna, Miss Ropes, Miss Blake, Miss McConnell, Mr. Barber.
 Country Life Club—Miss Patterson, Mr. Bone, Mr. Hudelson.
 University High School—Mr. Pringle, Miss Whitten, Mr. Kuderna.
 The President is ex-officio a member of all committees.

GENERAL INFORMATION

THE ILLINOIS STATE NORMAL UNIVERSITY, founded in 1857, is located at Normal, two miles north of Bloomington. It is the oldest state institution for the training of teachers in the Mississippi Valley, and the ninth to be established in the United States.

The grounds include 56 acres besides a school farm of 90 acres.

There are five major buildings besides a dormitory for women, a modern heating plant, a plant house, and farm buildings.

Its equipment is modern and ample. In the departments of biology, geography and agriculture, as well as in its training department, its facilities are not surpassed in any institution of its class.

Its library contains 41,000 volumes and 28,700 pamphlets.

Its faculty includes seventy-five teachers.

Its student body during the year ending June 1, 1922, has included 747 normal school and teachers college students during the regular terms, 2612 summer school students, 240 students in correspondence courses, 231 students in the high school, 547 in the elementary school, and 397 in the school at the Soldiers' Orphans' Home. The ordinary annual income is \$267,595.

It provides fourteen distinct curriculums for high-school graduates to meet the varying needs of students preparing to teach at different levels of the public school system, as well as of special teachers of art and design, music, home economics, manual training, agriculture, commercial branches, and physical education. There are other curriculums for country-school teachers and students of limited preparation.

LOCATION

The town of Normal, as its name suggests, has grown up around the Normal University. It has attracted a body of residents who value educational advantages and give to the community high intellectual, moral, and civic standards.

The situation is healthful, the site high and well drained. The town is provided with excellent water, sewers, paved streets, gas, and electric lights. Commodious homes and boarding houses for 800 students stand within easy walking distance of the school. An electric railway with cars every ten minutes connects Normal with Bloomington. Twelve railroad lines radiating from Bloomington make it one of the most accessible cities in Illinois.

HOW TO REACH NORMAL

The Illinois Central and the Chicago & Alton are the only railroads in Normal. Whenever it is possible, students on other lines should buy their tickets and check their baggage thru to Normal. Students coming to Bloomington on the Big Four or the Lake Erie & Western are advised to check their baggage to the Chicago & Alton Junction in Bloomington; they may then leave the train at this station and recheck their baggage to Normal at a cost of ten cents, the price of a ticket to Normal.

Students coming to Bloomington on the limited trains of the Chicago & Alton, the Big Four, the Lake Erie & Western, or the Interurban lines of the Illinois Traction System may reach Normal by street cars. These run from all railroad stations to the Court House square, whence a transfer may be taken to the Normal-South Main or Fell Avenue cars, which run to the Normal University.

The ordinary fee for delivering baggage from Normal station is fifty cents; from Bloomington one dollar. Baggage should bear a card with the owner's name and address.

STUDENT ORGANIZATIONS

Literary Societies.—There are five literary societies connected with the school—the Philadelphian, the Wroughtonian and three junior societies in the University High School. These afford practice in oratory, debate, dramatics, and parliamentary usage. The societies have well furnished rooms set aside for their use.

Christian Organization.—Young Women students receive a hearty welcome to the Young Women's Christian Association of the Normal University. This organization endeavors to promote the social and spiritual welfare of the students. It maintains a paid secretary.

Oratorical Association.—The purpose of this association is the cultivation of oratory, extempore speaking, declamation, and debate. The winners of the annual contest in oratory and declamation receive the Richard Edwards medals, established in honor of the second president of the institution. The successful contestants in oratory, reading, and extempore speaking represent this institution in the contest held in March of each year under the direction of the State League of Normal Schools.

The Athletic Association has general control of students' athletics in conjunction with the director of the gymnasium.

The Lecture Association provides a course of high-class lectures and concerts at low cost.

Musical Organizations.—The University Choral Club meets twice each week at 6:15. The club gives three concerts each year, singing selections from standard operas, oratorios, and cantatas.

Glee Clubs.—Four are organized, two for men, two for women.

The Orchestra gives students who play upon an instrument an opportunity for practice in concerted playing.

The Band numbering about twenty-five members receives daily instruction upon band and orchestral instruments.

The Dramatic Club (The Jesters) presents one or more plays each year.

The Latin Club discusses at its meeting the civilization and institutions of Ancient Rome.

The Science Club holds bi-weekly meetings, at which papers are read dealing with scientific questions.

The Nature Study Club discusses ways and means of extending and popularizing the nature-study movement.

The Hieronymus Collegiate Chapter of the American Country Life Association discusses problems of community life and the means and methods of promoting better communities.

The Kindergarten Club meets alternate weeks to discuss the principles, the practice, and the problems of the Kindergarten and plans for extending its usefulness.

The Varsity Club is an organization of the young men to promote a healthy social and intellectual life within the institution.

The Art Club is an organization of students especially interested in the professional aspects of art study.

The Hopkins Agricultural Club has been recently organized to study the Illinois System of Permanent Soil Fertility and to discuss other questions of interest in agricultural communities.

The Student Council consists of one representative from each class and student organization. Its function is to discuss plans for improving the conditions and character of student life and to make recommendations to the Faculty.

STUDENT PUBLICATIONS

The Vidette is an 8-page weekly, filled with local news, alumni notes, and practical and interesting matter on school topics contributed by faculty and students. It is under the management of the Vidette Board, elected by the students of the various classes.

The Index, published annually by the senior class, contains detailed information in regard to the various student organizations.

The Alumni Quarterly is a 32-page magazine whose purpose is to keep alumni in touch with the life of the institution.

ORGANIZATION

The Illinois State Normal University comprises four schools:

- The Normal School,
- The Teachers College,
- The Elementary Training School,
- The University High School.

The Normal School is intended to prepare teachers for graded elementary schools, rural schools, and village schools. It provides for high-school graduates curriculums two years in length for primary teachers, for upper-grade teachers, for rural-school teachers, and for special teachers of art, manual training, household science, household art, agriculture, commercial branches, physical education, public school music, and the kindergarten. A special curriculum is provided to prepare country-school teachers, and a preparatory program for mature students who wish to make up deficiencies in high-school work.

The Teachers College is intended to educate high-school teachers, supervisors, principals, and superintendents whose duties require a more extended preparation than the normal-school course. It provides full four-year curriculums beyond the high school, leading to the professional degree, Bachelor of Education.

The Elementary Training School consists of a kindergarten and eight grades. It is intended to serve as a model school for observation and training for students of the Normal School and Teachers College. The school of the Soldiers' Orphans' Home with 400 pupils affords further facilities for training.

The University High School is provided primarily for holders of township scholarships who are too young to enter the Normal School, or who do not intend to prepare for teaching. Additional students are admitted on payment of tuition. It is a school of observation and training for students in the Teachers College. The attendance is limited to 230.

It is a recognized fully accredited four-year high school and may receive students from county non-high-school districts.

ENROLMENT

As soon as persons decide to enter the Normal University as students, they should, if time permits, write to the president for an admission blank. Upon this should be entered the high-school record of the student and such other data as are required. This application for admission should then be mailed to the Normal University, or it may be brought to Normal by the student when he comes to register. Students who have secured advanced standing in other higher institutions may settle by correspondence the classification that may be granted them.

The first day of the fall term is devoted to the enrolment of new students, and to the examination of students for advanced standing. New students should be present in the morning to present their credentials, to register in the office, to pay their term fees, to consult with the appropriate committee in regard to their program of studies, to enrol with the director of the gymnasium, to consult with teachers in regard to their studies, to purchase their textbooks and to get their assignments. In all other terms students are expected to enrol on the Saturday preceding the beginning of the term.

Students upon arriving in Normal are advised to come directly to the office of the president.

CONDITIONS OF ADMISSION TO THE NORMAL SCHOOL

Students are admitted to the Normal School upon presentation of the following evidences of scholarship:

1. A high-school diploma.
2. A teacher's certificate.
3. A certificate of attendance at another state normal school.
4. A township scholarship under the Lindly Act. This act provides for an annual examination in each township adapted to graduates of the eighth grade. Successful candidates are awarded scholarships good for four years at any state normal school in Illinois.
5. A county diploma or certificate of graduation from the eighth grade.

6. A statement from proper school authorities showing that one or more years of high-school work has been completed.

Each student who has done any high-school work should bring a copy of his record signed by the principal.

Persons not provided with the foregoing credentials may arrange for admission by correspondence with the president.

To enter the normal school or Teachers college students must be at least sixteen years of age. Students not of the required age are assigned to the elementary school or high-school until they reach the maturity desired.

In the summer terms no student is admitted unless he is eighteen years of age or has already completed three years of high-school work.

To obtain free tuition, students who are not holders of township scholarships are required to sign a declaration of their intention to devote themselves to teaching in the public schools of Illinois for as long a period as they attend the Normal School. Illinois ex-servis men are excused from all fees.

Students may enter at any time, provided they are competent to take up the work then in progress. It is best to enter at the beginning of a term. In all but the special programs classes are provided each term for students beginning a course of study.

CREDIT FOR WORK IN OTHER INSTITUTIONS

For all work done in other state normal schools and in the University of Illinois, credit is given so far as such work is equivalent to our own courses. Credit for work done in other higher institutions is granted upon adequate proof that such work is a satisfactory substitute for courses offered here. No student is expected to mark time by repeating work well done elsewhere.

SPECIAL STUDENTS

Teachers of maturity and experience may be admitted as special students, and are permitted to take up any work for which they are prepared. They may not, however, be permitted to teach in the training school until they have had preliminary courses in psychology and education.

EXAMINATIONS FOR ADVANCED STANDING

To students pursuing any of the curriculums outlined on pages 27-47 an opportunity is given to pass by examination some studies in the program without taking the same in class. Arrangements for a suitable date may be made with the instructor.

ACCREDITED HIGH SCHOOLS

Graduates of high schools with four-year courses recognized by the State Department of Education are admitted to the Teachers College, or to any of the two-year curriculums (A to J) in the Normal School, or to curriculum N, provided that fifteen units of entrance credit that they offer include the following:

Algebra	1	unit
Geometry	1	unit
Physics	1	unit
*Chemistry	$\frac{1}{2}$	unit
Zoology	$\frac{1}{2}$	unit
Botany	$\frac{1}{2}$	unit
Physiography	$\frac{1}{2}$	unit
Civil Government	$\frac{1}{2}$	unit
History	$1\frac{1}{2}$	units
Literature and English Composition	3	units
Total.....	10	units

A year of general science may be substituted for two half-units of science in the foregoing list.

The remaining five units may be composed of any subjects that the high school accepts to meet its graduating requirement.

The work above stated is the minimum in each branch. It is expected that each student shall have done more work in some of the subjects.

Graduates of recognized high schools who have not completed all the work listed above may take two of the omitted half-units in the regular classes in these subjects (see Program P, p. 46) as substitutes for two standard subjects in their regular program. If the student is deficient in more than two half-units of the list, he shall add these subjects to the requirements of his regular program. Such added courses may be completed in summer terms.

If high school graduates admitted to the Normal University are not able to write well with ease and speed, or read distinctly with good expression, or use the dictionary intelligently, or pass the examination in spelling, extra courses in reading, penmanship, spelling and dictionary work must be taken by them during their first year.

A unit is the amount of work done in a preparatory subject in 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practice.

*Chemistry is not required for admission to any of the special curriculums C-J.

*Students following curriculum B are excused from this entrance requirement if they elect physical science in their second year.

EXPENSES

Tuition is free to all qualified students of the required age who are preparing to teach in the schools of Illinois. A registration fee of two dollars per term is charged all students excepting those holding township scholarships under the provision of the Lindly act. Ex-servis men are exempt from tuition and registration fees. For each summer term of six weeks the fee is one dollar. Students from other states than Illinois and students not preparing to teach are charged an additional tuition fee of ten dollars per term for long terms. If within five years such student from another state teaches an equivalent time in Illinois, the tuition is refunded. An incidental fee of two dollars per term is charged to maintain certain student organizations.

Good furnished rooms, large enough for two persons, rent at from \$3.00 to \$5.00 per week. Table board in private families may be had at \$5.00 to \$7.00 per week. An excellent cafeteria and two restaurants assist in boarding students. Good rooms and boarding places are abundant. Arrangements can be made better after arriving in Normal than by letter.

Students not living at home are required to room at approved houses. A list of approved rooming houses is kept at the office of the Dean of Women. A written contract is required strictly defining the terms on which rooms are rented.

Fell Hall affords rooms for 83 young women and boarding accommodations for twice that number. Students desiring rooms should address the Head of Fell Hall for a floor plan and a statement of rules governing the renting of rooms. The cost of board and room in Fell Hall averages \$7.50 per week.

Textbooks and ordinary stationery may be bought at the school-book store at net wholesale cost; or books may be rented at twenty per cent of their ordinary retail price. Students are advised to own and keep the textbooks in advanced courses.

AID TO STUDENTS

To assist worthy students in completing their course of study the Alumni and Faculty have created a Students' Loan Fund, from which students in their senior year may borrow at a low rate of interest a sum not to exceed one hundred fifty dollars.

Provision is made upon the Normal University farm for housing and boarding a small group of students of agriculture. These will be afforded regular employment a few hours each day at fair wages. Application may be made by mail.

Many students secure employment which enables them to meet their expenses. For such employment address Miss Lillian Barton, Dean of Women. Students should consult her before entering into any agreement with an employer.

TEACHERS' BUREAU

The Illinois State Normal University maintains a teachers' bureau, whose purposes are to secure for its students, free of cost, suitable positions, and to aid school officers in selecting efficient teachers. Students, as a rule, do not expect employment without a personal visit; it is hoped that the expense of such visit may be avoided unless there is a reasonable prospect of employment.

GRADUATION

Candidates for graduation shall, at the beginning of the year in September, file with the Dean the program of studies they desire to follow during the senior year. This program must accord with the general daily programs for the various terms and the rules stated on pages 25-26. If the student desires to make substitutions not provided for by the general rules his request must be approved by the proper committee of the faculty.

Credits for graduation may be transferred from other recognized institutions; if the last year's work has been done elsewhere, the student shall not receive his diploma unless he returns here and makes at least four major credits or their equivalent.

No person may receive the diploma of this institution unless he has completed a full year (12 credits) of resident work.

Each candidate for a degree shall write an acceptable thesis upon some educational theme. The subject shall be reported to the head of the proper department at the opening of the Fall term. The thesis shall be completed and handed in six weeks before graduation. For this thesis a full credit is given, or it may be written as part of the work in the course in Advanced Exposition.

Students who lack no more than four credits of completing the course of study may participate in the Commencement functions in June and receive their diplomas upon the completion of their work in the ensuing summer terms.

Candidates for graduation in June should see that all conditions and deficiencies are removed by the end of the eighth week of the Spring term.

THE SUMMER SESSION

The Normal School provides two summer terms of six weeks each for active teachers and for students who wish to continue their studies during the summer. The program consists chiefly of the regular courses in the various subjects. The daily program is so arranged that the student recites twice per day in the same subject, thus completing a regular twelve-week course in six weeks. All grades of the training school are in session during the first summer term affording model lessons for observation and discussion and opportunity for practice teaching; but such practice teaching may be done only after prerequisite work in education has been accomplished. Especial prominence is given to music, drawing, construction work, manual training, and the household arts, to the natural sciences, to the common branches as outlined in the Illinois State Course of Study, and to the special courses required in the examination for state teachers' certificates. Credit is given for all satisfactory work and recorded on the books of the institution. A special summer-school announcement is issued in March.

Many of the courses in the Senior College will be arranged in a three-year cycle and taught in the summer terms thus enabling a student to complete two units of work by attending the same term for three consecutive terms.

Courses in Home Economics and Agriculture as required by the Smith-Hughes Act are offered in the summer terms.

A similar mid-spring term will begin April 30, 1923, providing about twenty-five new classes. See page 60.

COURSES OF STUDY

The Normal School requires for most of its courses the degree of maturity and scholarship attained by graduates of our best high schools with four-year courses of study. Accordingly the standard curriculums of the Normal University are planned for students of such preparation. Besides the standard courses others are regularly taught to meet the needs of students of limited high-school preparation. In the standard two-year curriculums, twenty-four credits of proper rank are required for graduation. By a credit is meant the amount of work done in a term of twelve weeks in a subject requiring daily preparation by a typical student carrying four studies and reciting five times a week in each. To complete the standard two-year curriculums the attendance required of the typical student is six regular terms of twelve weeks. For the four-year teachers college curriculums one hundred forty-four weeks are required.

It is expected that the student will devote forty-five clock hours per week to study and recitation.

RANK OF CREDITS

Credits are of four ranks according to the character of the courses for which they are given. The 305 courses offered are divided into four classes with a small remaining unclassified group.

The unclassified courses are elementary courses in music, physical training, phonics, writing, spelling and composition, which may be counted at full value in any curriculum in which they are required.

They are designated by the first nine numerals.

Courses of Class 1 are of Junior high-school rank and may be taken by any student admitted to the normal school. They are of full credit value only in curriculums O and P, as described below.

They are designated by the numerals 11—19.

Courses of Class 2 are of Senior high-school rank and may be taken by students who have had two-years of high-school work, or by students with one year of such work provided they have shown proficiency in the subject. They are counted at full credit value in curriculums O and P, and at one-half of a credit if substituted for courses in Class 3.

They are designated by the numerals 21—29.

Courses of Class 3 are of Junior College rank and may be taken by high-school graduates and other students of demonstrated equivalent preparation, or by students of three-years high-school preparation who have shown special proficiency in the subject. These courses count at full credit value in all curriculums except the Senior College, and at two-thirds credit when substituted for courses in Class 4.

They are designated by the numerals 31—39.

Courses of Class 4 are of Senior College rank and may be taken by students in the Senior College or by second-year students in curriculums A—N, who have shown special proficiency in the subject. They are allowed full credit in all curriculums.

They are designated by the numerals 41—49.

CURRICULUMS

The regular curriculums of study are:

A. A two-year curriculum (24 credits) to prepare teachers of upper grades.

B. A two-year curriculum for teachers of lower grades.

C. A two-year kindergarten-primary curriculum for teachers of the kindergarten and of the first two primary grades.

D to J. Two-year curriculums to prepare special teachers of Music, Manual Training, Art and Design, Physical Education, Household Art, Household Science, Agriculture, and Commercial branches. There are also three-year curriculums combining Music and Art, Household Science and Household Art.

H4. A four-year curriculum in Home Economics to meet the requirements of the Smith-Hughes Act.

K. A four-year Teachers College curriculum to prepare high-school teachers.

L. A four-year Teachers College curriculum to prepare supervisors and principals of elementary schools.

M. A four-year Teachers College curriculum for superintendents and principals.

N. A two-year curriculum for high-school graduates who wish to teach superior country schools.

Graduates of four-year high schools who have the specific preparation set forth on page 14 and other students of equal preparation are admitted to the foregoing curriculums without examination.

Mature students whose preparation falls below the equivalent of four years of high-school work and who wish to enter upon any of the foregoing curriculums may arrange with the President or Dean to take from the preparatory program (program P on p. 49) such courses as are needed to complete the entrance requirements. All such students must, before graduation, be credited with fifteen units of entrance credits, in addition to the regular credits of the curriculum selected.

O. A three-year curriculum for graduates of the eighth grade to prepare them for teaching country-schools.

Students with high-school credits are given half credit for the same on this curriculum.

Students who complete two years of this curriculum are recommended for provisional teachers' certificates under the certifying law.

Students who have completed O must take, before graduating, enough additional work to make a total of fifteen units of entrance credit and twenty-four term-credits of normal-school work.

Students who have completed O and wish to secure the diploma from any of the curriculums A to K, should arrange with the President or Dean for the additional work to be taken from Program P.

P. A preparatory program, three years or less in length, to enable mature students to supply the deficiencies in their high-school preparation.

Entrance credits may be granted holders of teachers' certificates in accordance with the rules shown on page 48.

TEACHERS' CERTIFICATES

It is the duty of the State Normal University to prepare every kind of teacher required for the public schools of Illinois.

The needs of the schools are set forth in the law of 1913 (as amended in 1919 and 1921), governing Teachers' Certificates. These certificates may be issued to candidates who have passed the examinations prescribed by the State Examining Board, or to those who have done a required amount of work in "recognized" normal schools or other higher institutions.

The Normal University provides the specific courses required for the various kinds of certificates.

Diplomas from curriculums A to N (two years work) entitle the holder to receive a first-grade county elementary certificate good for three years and renewable indefinitely. This certificate is good for teaching two years of high-school work if endorsed by the county superintendent.

Students who have completed the work of the first year in any of these curriculums may receive the second-grade county elementary certificate at the option of the county superintendent of schools.

Students completing two years work in O may receive a provisional county elementary certificate good for one year under the same condition.

The six-week courses required for renewal of these certificates are offered in the mid-spring term and the summer terms.

The Kindergarten-Primary certificate, good for two years and renewable indefinitely, may be obtained by completing curriculum C.

Special certificates, good for two years and renewable indefinitely, may be obtained after completing curriculums D to J in Music, Art, Manual Training, Domestic Science, Domestic Art, Agriculture, Commercial branches, and Physical Education, such certificates may be obtained for particular high-school subjects.

County high-school certificates, good for three years and renewable indefinitely, may be obtained after completing the Teachers College curriculums K or H, providing courses be chosen in accordance with the requirements of the Examining Board.

Students who have completed two years' work in the normal school or teachers college may be admitted to the examination for this certificate.

County supervisors' certificates may be obtained only by examination in English, educational psychology, the history of education, and school administration. The Normal University offers extended and thorough courses in these subjects, as well as the two years of preliminary work required.

State elementary certificates and state high-school certificates are issued to teachers of due preparation and long experience in teaching who pass an examination in English, educational psychology, and principles and methods of teaching. The State Normal University offers adequate courses in these subjects in both the regular and summer terms.

For the State Supervisors' certificate is required graduation from a normal school and an examination in English, educational psychology, sociology, the history of education, and school management, administration, and supervision.

Holders of first-grade elementary certificates who have taught five years may convert the same into state life certificates by taking an additional year of work in a state normal school.

RULES RELATING TO STUDIES AND CONDUCT

1. Every new student is expected at the beginning to choose one of the various curriculums and to follow this curriculum as closely as is practicable except where electiv substitutes ar specifically allowd.

2. Variations from the regular program chosen ar permitted to special students, and to others if there be special need of such change. All individual programs involving substitutions must be approved by the President or the Dean.

3. Students who hav become irregular in their programs or who contemplate taking electivs should study carefully the daily programs on pages 56-60. All irregular programs should be approved by one of the faculty committee on student programs (page 14).

4. Students should study carefully the descriptions of courses and note the prerequisites. They should arrange to take these prerequisites at the proper time.

5. No substitution may be allowd for the common branches unless the student gives satisfactory evidence of proficiency in such branches. In doubtful cases an examination may be required.

6. Electivs may be chosen from any of the programs on pp. 27-47 provided the student is qualified to pursue the subject with profit. This permission may be granted by the President or Dean.

7. The electivs allowd include five years' work in Latin, three years' work in French or Spanish, and courses in method for students who hav alre dy attaind considerable proficiency in these languages. For the first year's work in Latin one credit is allowd, for the second year two credits, for all work beyond the second year and for the courses in method full credit.

8. Full credit is allowd for French or Spanish in the Teachers College curriculum providing a full years' work or more is completed. If a year's work has been done before coming to Normal, each term's work in the normal school is allowd full credit.

9. No electiv credit is allowd in Curriculums A-K for a single term in cooking or sewing; for two terms one credit is given; for three terms three credits.

10. No credit is allowed for less than one hundred twenty hours of bench work.

11. All classes recite daily in the regular terms. In the mid-spring and summer terms of six weeks two recitations per day ar held in most subjects, thus enabling the student to complete the regular twelve-week courses in thirty school days.

12. Four hours per week of gymnasium practis is required of all first-year students. Students who cannot profitably take this work because of age or physical disability may substitute electivs.

13. Ten library lessons ar given each term to entering students.

14. Thirty minutes per day ar devoted at General Assembly to the consideration of topics of interest to prospectiv teachers. All members of the school ar expected to attend. On Tuesdays the school at this hour is divided into small sections for practis in platform speaking. All students not teaching at this hour ar required to participate in this work.

15. Every student is expected to take not more than four major subjects (or their equivalent), nor less than three, not counting physical training. Students whose standing in all subjects is above 80 may take a heavier program, with the approval of the Dean. Students who work for their board are not permitted to take a full schedule.

16. If a student fails to keep pace with his class in any study he may be transferred to a lower section in such study or be required to drop the study.

17. If a student fails to carry a study after continuing through half the term he is required to repeat the study at the earliest opportunity.

18. If a student fails to complete a course in which his work is of good quality, he should complete such course in the next term in which he is in attendance and the course offered. Otherwise the entire course is to be repeated at the earliest opportunity.

19. A student who fails in any term to make a passing grade in two major studies, or their equivalent, is placed upon probation for the succeeding term, and in case he fails to carry two majors in the succeeding term, he shall not be permitted to continue his studies until one year has elapsed. This rule may be suspended in the case of any student by a majority vote of the faculty.

20. Other students may be placed on probation by the faculty or by the Committee on Discipline. Such probation shall not exceed one term. Students on probation may not take part in any public contest or exhibition—athletic, musical, dramatic, or oratorical.

MISCELLANEOUS

21. Term fees and tuition are to be paid the first day of the term. If the student leaves school within two weeks (one week in summer), fees are refunded. If a student paying tuition leaves school during the first half of the term, half of the tuition is refunded.

22. Students are enrolled in their classes upon presentation of their term-fee or tuition receipt, or evidence that they hold a township scholarship.

23. Grades for scholarships indicate as follows: Above 90, distinguished proficiency; 86-90, excellent; 81-85, good; 76-80, average; 70-75, fair work below the average; below 70 indicates poor work and the student must repeat the course. The median is 80.

24. Students are expected, whenever it is possible, to enter school at the beginning of the term and remain to the close, to attend their classes regularly, and to conform to the various requirements that have been found necessary to the orderly and successful working of the institution and to the welfare of its students.

25. Students who return late from vacation shall forfeit two points of their term standing in each subject for each day's delay in entering the class, unless it is attested by a physician's certificate that the delay in return was due to the illness of the student or to serious illness in the family requiring his presence.

This rule may be suspended in any particular case by a vote of the faculty.

26. Any student who shall withdraw before the end of the term unless excused by the President or Dean shall forfeit his credits in the various subjects taken.

CURRICULUM A

For Teachers of Upper Grades

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Physiology 31	Psychology 33
Arithmetic 32	Geografy 34, 35, 36, 37	Nature Study 31
Grammar 31	{ Phonics	{ Geografy 31
{ Drawing 1	{ Reading 31	{ Reading Method
{ Physical Training	{ *Music 2 or 31	{ *Bookbinding
	{ Physical Training	{ Physical Training

SECOND YEAR

General Method	School Management	Economics 31
Science of Discourse	History 31	Literature Method
*Political Science or	*Physical Science	*Biology 33, or
*Color and Design	Teaching	*Color Practis
Teaching		Principles of Education or Teaching

Bracketed subjects count as half-credits.

Dictionary work, spelling, and writing ar required the second term of all students found deficient in these branches.

Electivs chosen according to the rules on page 25 may be taken insted of the stard courses.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

Students who pass the examination in phonics and dictionary work spend an entire term upon reading. Examinations ar offerd at the begin-ning and at the middle of each term.

At the middle and at the end of the fall term examinations ar offerd in phonics, dictionary work, and spelling. Students who pass in phonics wil take Reading 31 during the entire term.

Students whose teaching credit is 85 per cent or above in the first two terms of teaching may substitute the Principles of Education for the third term.

To meet more fully and successfully the demands made upon grad-uates from this curriculum it is recommended that each student take in a summer term, History 32 and Public Speaking, or two other courses selected with the approval of the President or Dean. These additional credits may be counted as senior college credits.

The demand for wel-prepared teachers for upper grades so far ex-ceeds the supply that this curriculum may be recommended with most confidence to students who wish certain employment after graduation.

CURRICULUM B

For Teachers of Lower Grades

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Psychology 33	General Method
Physiology 31	Arithmetic 31	Science of Discourse or
{ *Reading 31	{ Primary Reading 32	Grammar 31
{ Phonics	{ Geograpy 31	Primary Geograpy
{ Music 2 or 31	{ Primary Music	{ Primary Drawing
{ Physical Training	{ Physical Training	{ Physical Training

SECOND YEAR

Economics or	School Management	Nature Study 31
Literature Method	*Grammar 31, or	Literature Method
*History Method 33	*Physical Science, or	{ Story-telling
{ Primary Handwork	*Art Appreciation	{ Intermediate Language
{ Color	Sociology	*Playground Manage-
Teaching	Teaching	ment
		Teaching or
		Principles of Education

Bracketed subjects count as half-credits.

Physical Science is required of all students who hav not met the entrance requirement in Chemistry as shown on page 19.

Spelling and writing ar required of all students found deficient in these branches. These must be taken the second term.

Electivs chosen according to the rules on page 25 may be taken insted of the stard courses.

Dictionary work and special drill in phonics and reading ar required of all students deficient in these subjects.

Phonics is required of all who do not pass the examination offerd at the beginning of the term.

Two teaching credits may be made in the same term at the Soldiers' Orphans' Home.

The third term of teaching may be omitted only if a grade of 85, or above, has been made in each of the two preceding terms.

Students who hav omitted stard courses ar urged to take them during summer terms, or to take other courses recommended by the President or Dean. These may count as senior college credits.

Either Sociology or Economics is required.

CURRICULUM C

KINDERGARTEN-PRIMARY CURRICULUM

For Teachers of the Kindergarten and the
First Two Grades of the Elementary School

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Child Study	Science of Discourse	Story-telling
{ Play Material	{ Plays and Games	{ Primary Handwork or
{ Kindergarten Observa- tion	{ Primary Handwork or Kindergarten Practis	{ Kindergarten Practis
Nature Study 31	Physiology 31	Psychology 33
{ Primary Drawing	{ Music 2 or 31	{ Primary Music
{ Physical Training	{ Physical Training	{ Color
		Physical Training

SECOND YEAR

Kindergarten Principles	General Method	Principles of Education
Kindergarten Practis	Arithmetic Method	Sociology 41
Literature Method	Kindergarten Curricu- lum	{ *Blackboard Drawing
{ Primary Reading 32	Teaching	{ *Playground Manage- ment
{ Geography 31		Teaching

Bracketed courses count as half-credits. For a description of the Kindergarten courses see page 110.

This program is planed for high-school graduates and to meet the requirements of the law for the certificating of teachers.

Electivs chosen according to the rules on page 25 may be taken insted of the stard courses.

Students taking this curriculum should be able to sing and play simple music, or acquire this ability before graduation.

Students ar advized not to begin this curriculum unless they expect to attend two consecutiv years.

Spelling and writing must be taken by all students found deficient in these branches. These must be taken the second or third terms.

Two teaching credits may be made in the same term at the Soldiers' Orphans' Home.

It is recommended that two additional major courses be taken during the summer term. These may be selected with the approval of the President or Dean.

CURRICULUM D**SPECIAL CURRICULUM IN MUSIC**

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Music 2	Music 32	Music 31
Physiology 31	Teaching Process	Psychology 33
Reading 21	*Science of Discourse	Sociology 43
*Literature 32	{ Reading Method 33	*Public Speaking
Physical Training	{ Sound 42	Physical Training
	Physical Training	

SECOND YEAR

Music 33	Music 34	Music 35
General Method	School Management	Economics 31
*Literature 35 or	Advanced Composition	Reading 31
*The Speaking Voice	Teaching	Teaching or
Teaching		Principles of Education

Students who are taking approved courses in instrumental music parallel to this program may arrange with the Dean to substitute the same for the standard courses above.

Other electives may be chosen according to the rules on page 25.

Students found deficient in spelling or writing take extra work in these branches during the second or third terms.

All students pursuing this curriculum are expected to sing in glee clubs and choruses and, if practicable, play in the orchestra or band.

A half-credit will be given for a year's work in band-practicis, or orchestra-practicis, or for the work of the Choral Club, or for work in either of the Glee Clubs providing such organization extends its work to ninety minutes per week.

The third term of teaching may be omitted only if the average grade in the two terms is above 84 per cent.

Where standard subjects are omitted it is recommended that these or two others approved by the President or Dean be taken during the summer term.

CURRICULUM E

SPECIAL MANUAL TRAINING CURRICULUM

72 Weeks—25½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Bench Work	Bench Work	Lathe Work
{ Drawing 1	Mechanical Drawing	General Method
{ Design	Psychology 33	{ Hist. of Man. Train.
Science of Discourse	Physiology 31 or	{ Elementary Woodwork
Teaching Process	Geometry 32 or 31	and Carpentry
Physical Training	Gymnastics	Mechanical Drawing
		Physical Training

SECOND YEAR

Teaching and	Factory Method Furni.	*Bookbinding
Organization of	ture Construction	Architectural Drawing
Manual Arts	School Management	*Furniture Designing
Machine Drawing	Economics 31	and Construction
Art Metal	Teaching	*Teaching
Teaching		

Furniture Designing and Construction may be taken as a major or minor.

Electives chosen according to the rules on page 25 may be substituted for the stard courses.

Students pursuing this curriculum who are found to be deficient in penmanship, spelling, English composition, or oral expression are required to take special courses in these subjects during the winter term or spring term.

Students may omit two of the stard subjects in the last term.

The third term of teaching may be omitted if an average grade of 85 has been made in two terms.

It is recommended that Pottery, Primary Handwork, and the omitted stard subjects be taken in summer terms.

Students completing this curriculum and desiring a degree in education may arrange with the Dean for selecting two years of additional work from curriculums K or M.

No student may be graduated from this curriculum without four courses in Education.

CURRICULUM F**SPECIAL CURRICULUM IN ART AND DESIGN**

72 Weeks—24 Credits

FIRST YEAR**FALL**

Perspectiv
 Color Theory
 Prim. Handwork
 Prin. of Design
 *Nature Study 31
 Physical Training

WINTER

Art Appreciation
 Teaching Process
 Mechanical Drawing
 {Light and Shade 33
 {Physical Training

SPRING

Color Practis
 Elementary Woodwork
 Psychology 33
 {Blackboard Drawing
 {Commercial Design
 Physical Training

SECOND YEAR

Art Metal
 Costume Design
 General Method
 Teaching

Pottery
 Cast Drawing
 Home Decoration
 Teaching

Bookbinding
 *Economics 31
 Art Organization
 Painting or
 Teaching or
 Prin. of Education

Students pursuing this curriculum who ar found to be deficient in penmanship, spelling, English composition, or oral expression ar required to take special courses in these subjects during the winter term or spring term.

For the stard subjects substitutions may be made with the approval of the Dean.

The third term of teaching may be omitted only if an average grade of 85 or more has been made in two terms.

It is recommended that Physiology 31 and Principles of Education or Economics be taken in a summer term.

At least four courses in Education ar required for graduation.

CURRICULUM D—F

SPECIAL CURRICULUM IN MUSIC AND ART

116 Weeks—38 Credits

FIRST YEAR

FALL	WINTER	SPRING
Music 2	{ Music 31	Music 32
Perspectiv	{ Light and Shade	Color Practis
Color Theory	Physiology 31	Psychology 33
{ Prin. of Design	{ Sound 42	{ Blackboard Draw. 1
{ Physical Training 1	{ Reading Method	{ Commercial Design
Teacher and School	{ Primary Handwork	Physical Training 3
	{ Physical Training 2	

SUMMER TERM

Nature Study 31

General Method

SECOND YEAR

Art Metal	Music 34	Music 35
Music 33	Art Appreciation	Reading 31
Reading 21	Pottery	Painting
Teaching	*Science of Discourse	Prin. of Education or
		Mechanical Drawing

THIRD YEAR

Costume Design	Home Planning	Bookbinding
*Literature 32	Cast Drawing	*Literature 41
*The Speaking Voice	Sociology, or	Art Organization
Economics 31	{ *Sound 42	Teaching
	{ *Reading Method	
	Teaching	

Substitutions may be made for the stard courses to enable the student to receive instruction in instrumental music, or to remove entrance conditions as defined on page 19.

Students wil select from the printed term programs the studies provided for each term in this curriculum.

CURRICULUM G

SPECIAL CURRICULUM IN PHYSICAL EDUCATION

72 Weeks—24 Credits

FIRST YEAR

FALL	WINTER	SPRING
Psychology	General Method	Kinesiology
Zoology 31	Anatomy	Science of Discourse
Chemistry 31	Chemistry 32	Sociology
Literary Types 32	Physiology 31	Physical Diagnosis
Physical Activities I	Physical Activities II	Physical Activities III

SECOND YEAR

FALL	WINTER	SPRING
Correctiv Gymnastics	Physiology (advanst)	Nature and Function of
Theory of Gymnastics	Teaching	Play
Growth and Develop.	Technique and Organ-	Festivals
Teaching	ization of Sports	Teaching or
Physical Activities IV	Physical Education	Principles of Educ.
Dancing I	Method	Anthropometry
	Physical Activities V	Physical Activities VI
	Dancing II	Dancing III

Prerequisite high-school diploma.

Students who hav had the equivalent of Chemistry 31 should arrange with advisor for a substitution.

Students who ar deficient in English wil be required to take additional courses in Reading, Spelling, Penmanship, or Composition as may be needed. These courses may be taken in summer terms.

This curriculum leads to a special diploma in Physical Education. Students in other curriculums may elect courses from this curriculum as substitutes for stard subjects.

By arrangement with the dean two additional years of work in correlated subjects may be arranged leading to the degree in Education.

CURRICULUM H, MINOR

THREE-YEAR CURRICULUM IN HOME ECONOMICS

HOUSEHOLD ART AND HOUSEHOLD SCIENCE

114 Weeks—38 Credits

FIRST YEAR

FALL
Garment Making
Chemistry 31
Science of Discourse
{ Design
{ Physical Training

WINTER
Domestic Art 32
Chemistry 32
Teaching Process
{ Drawing 1
{ Physical Training

SPRING
Dressmaking
Chemistry 33
Psychology
{ Color
{ Physical Training

SECOND YEAR

Cookery
Dress Design
Domestic Art Organ.
General Method

Domestic Science 32
Textils
Adv. Dressmaking
School Management

Domestic Science 33
Millinery
Economics
Teaching

SUMMER TERM

Commercial Geografy
Botany 31 or
Principles of Education

THIRD YEAR

Institutional Cookery
Botany 32
Chemistry 41
Teaching

Domestic Science 42
Physiology 41
Chemistry 42
Public Speaking

Dietetics
*Sanitation
*Sociology
Teaching

Electivs may be substituted for the stard subjects.

Botany 31 or its full equivalent as determind by examination is pre-requisit to Botany 32. Students who hav completed this curriculum and wish a degree should take the last year's work in Curriculum H Major.

Students who wish to teach either Foods or Clothing in elementary schools only may obtain a Junior College diploma by completing any of the three following sub-curriculums from curriculum H.

CURRICULUM IN ELEMENTARY HOME ECONOMICS

72 Weeks— 24 Credits

FIRST YEAR

FALL
Garment Making
Cookery
Science of Discourse
Design
Physical Training
Home Econ. Organ.
*Dress Design
Institutional Cookery
Teaching

WINTER
Adv. Garm. Making
Adv. Cookery
Teaching Process
*Drawing 1
Physical Training
Adv. Dressmaknig
*Textils
Domestic Science 42
Teaching

SPRING
Dressmaking
Household Management
Psychology
*Color
Physical Training
General Method
*Millinery
Physiology 31
*Economics

SECOND YEAR

SPECIAL CURRICULUM IN HOUSEHOLD ART

72 Weeks—24 Credits

FIRST YEAR

FALL
Household Art 31
Physiology 31
Science of Discourse
Principles of Design
Gymnastics 1

WINTER
Household Art 32
Teaching Process
Textils or
*Commercial Geograpy
Drawing 1
Gymnastics 2

SPRING
Household Art 33
Psychology 33
Economics 31
or Sociology
Color
Gymnastics 3

SECOND YEAR

FALL
Household Art 43
General Method
Dress Design
Teaching

WINTER
Household Art 41
School Management
Home Decoration
Teaching

SPRING
Household Art 42
History of Education
*Industrial History
Teaching

SPECIAL CURRICULUM IN HOUSEHOLD SCIENCE

72 Weeks—25½ Credits

FIRST YEAR

FALL
Household Science 31
Chemistry 31
Botany 32
Science of Discourse
Physical Training

WINTER
Household Science 32
Chemistry 32
Teaching Process
*Commercial Geograpy
Physical Training

SPRING
Household Science 33
Chemistry 33
Psychology 33
Sociology 43
or Economics 31
Physical Training

SECOND YEAR

Household Science 41
Chemistry 41
General Method
Teaching

Household Science 42
Chemistry 42
Physiology 41 or 31
Teaching

Household Science 43
School Management
*Sanitation 42
Teaching

Electivs may be substituted for stard subjects.

Botany 31 or a full equivalent to be determined by examination is
prerequisite to Botany 32.

CURRICULUM I

TWO-YEAR CURRICULUM IN AGRICULTURE

25½ Credits

FIRST YEAR

FALL
Farm Animals 31
Chemistry 31
Zoology 31
Science of Discourse
Physical Training

WINTER
Feeds and Feeding 32
Chemistry 32
Zoology 32
Teaching Process
Physical Training

SPRING
Horticulture 33
Chemistry 33
Psychology 33
Commercial Geograpy
Physical Training

SECOND YEAR

Farm Crops 34
General Method
*Physics 33
*Botany 32
Teaching

Soil Physics
Chemistry 44
Economics 31
*Physics 34
Teaching

Farm Management
Chemistry 45
*Prin. of Education
*Mechanics 36
Teaching

Students omit three of the stard subjects in the second year; four terms of education and two terms of teaching ar always required.

Students completing this curriculum ar entitled to receiv the normal-school diploma in agriculture, provided that four courses in Education ar included.

Students deficient in writing, spelling, pronunciation, English composition or in the use of the dictionary, should take additional courses in these subjects.

Students ar urged to take the additional courses in agriculture provided in the second year during summer terms if they cannot do so before receiving their diploma.

Students who desire thoro preparation to serv as principals of community high-schools should combine this curriculum with studies offerd in the country-school department.

Students preparing to teach Agriculture in community high-schools should, if they can, spend three years in the normal school. A fourth year of work at the University of Illinois wil entitle them to teach Agriculture in Smith-Hughes high-schools.

Botany 31 or its full equivalent to be determind by examination is prerequisite to Botany 32.

CURRICULUM J

TEACHER-TRAINING COURSE IN COMMERCE

72 Weeks—24 Credits

FIRST YEAR

FALL
Accounting 31a
Shorthand 31
Typewriting 31
Psychology 33
Physical Training

WINTER
Accounting 31b
Shorthand 32
Typewriting 32
General Method 34
Physical Training

SPRING
Accounting 31c
Shorthand 33
Typewriting 33
High School Prob. 38
Physical Training

SECOND YEAR

FALL
Shorthand 34
Typewriting 34
Salesmanship 33
Commercial Law 34a
Economics 31
Teaching

WINTER
Shorthand 35
Typewriting 35
Business Organization
and Finance 33
Commercial Law 34b
Teaching

SPRING
*Shorthand 36
Offis Training 36
*History 44 or 45
*Money, Banking and
Audits 41
*Commercial Geog. 37
Teaching

*In the spring term of the second year, a choice is permitted between Shorthand 36 and Teaching, providing the students' previous grades in teaching are above 84.

In the spring term of the second year, the student has the option of choosing two of the following courses: Money, Banking and Audits; Commercial Geography; and Industrial History.

Offis Training follows the courses in Typewriting.

LIST OF CREDITS

Accounting -----	3	Money, Banking and Audits ----	1
Business Organization and Finance--	1	Salesmanship -----	½
Commercial Geograpy -----	1	Shorthand -----	5 or 6
Commercial Law -----	1	Typewriting and Offis -----	
Economics -----	1	Training -----	3
Industrial History -----	1	Teaching -----	2 or 3
Psychology -----	1	High School Problems -----	1
General Method -----	1	Physical Training -----	1½

Students deficient in Penmanship will be required to take a course in that work in addition to the above.

Students entering with high-school credits in Shorthand and Typewriting may modify this program under advisement.

Drill in commercial arithmetic is included in the courses in Accounting.

THE TEACHERS COLLEGE

The purpose of the Teachers College is to afford adequate professional preparation for high-school teachers, principals, superintendents, and special teachers. Its curriculums provide for two years work in the Junior College, two years in the Senior College.

High-school graduates having the special preparation set forth on page 19 are admitted to the Junior College and a program of study four years in length. (48 credits.)

Students in the Normal School may transfer to the Junior College if they have completed fifteen units of work of secondary grade.

Normal-school graduates are admitted to the Senior College and to a curriculum two years in length. (24 credits.)

College graduates are admitted to the Senior College and to a special professional curriculum one year in length. (12 credits, eight of them in education and teaching).

All students completing the prescribed curriculum receive the degree of Bachelor of Education.

Students completing the curriculum of the Junior College may receive the normal-school diploma, if their credits include four terms in education and two terms of teaching with a grade not lower than 80.

In the Teachers College four curriculums are offered. Curriculum K is for high-school teachers. Of the forty-eight credits required nineteen are prescribed. The other twenty-nine are elective. Students following this curriculum are required to select some major subject in which they are to make at least nine credits. The student is expected to take also such other courses related to his major as are recommended by the head of the department in which his major lies. As a rule the electives chosen should run thru the year.

The elective courses fall into two lists designated B and A.

First-year and second-year students may select from List B.

Students of the Senior College must select two of their four elective courses from List A., the others may be chosen from List B. No course in List A may be taken unless its prerequisites in the Junior College have been completed. College graduates may choose their electives from any list, or from the normal-school programs approved by the president or dean. Two of the three terms in practis teaching listed in the Senior College may be taken in the second year. One must be taken in the last year.

Students in Curriculum K are required to select some major subject in which they are to make at least nine credits. The Student is expected to take also such other courses related to his major as are prescribed by the head of the department in which the major lies. As a rule the electives chosen should run thru the year.

Curriculum H major in Home Economics prepares students for teaching in Smith-Hughes high-schools. It contains 17 technical courses in Home Economics, 10 courses in related sciences, 7 courses in education and practis teaching, 14 courses in miscellaneous subjects.

Curriculum L is pland for principals and supervisors of elementary schools. It contains courses in the content and method of the elementary school subjects with several courses in education dealing with the problems of teaching and supervision.

Curriculum M is pland for village principals and superintendents. It includes a variety of courses covering the studies of the elementary and high-school fields that ar not usually taught by special teachers. To these ar added courses in education and supervision. A large number of options ar provided.

Many of the senior college courses ar taught in the summer terms. Graduates of the junior college, by a term of study each summer, may, after six years of teaching, obtain without examination a state certificate, which when renewed after four years becomes a life certificate.

Students admitted to the Teachers College who ar found deficient in writing, spelling, composition, or oral expression ar required to take a special course in such subject during the second year.

While students who complete two years of this work may now receive a first grade elementary certificate and become legally qualified to teach in high-schools, it is probable that this provision of the law wil soon be repeald. Students ar strongly advized to complete at least three years work before undertaking such teaching. If their electivs hav been properly chosen, they may then pass the examination for a county high-school certificate.

Graduates of the Senior College may be admitted to the graduate school of the University of Illinois subject to a tentativ condition of from eight to sixteen semester hours. If the person proves to be a superior student, the condition is canceld; if an average student he is held for eight semester hours which may be carried parallel to his graduate work; if an inferior student, he must make up the full condition of sixteen semester hours.

TEACHERS COLLEGE, CURRICULUM K

144 Weeks—48 Credits

The required studies in pedagogy scheduled for the second year may be deferred until the third year; those of the third year until the fourth year.

Two substitutes may be taken for standard courses to make up conditions. See page 19.

For electives to complete this curriculum see page 42.

FIRST YEAR

FALL	WINTER	SPRING
Elem. Psychology	{ 1 General Method	{ 1 H. S. Problems
{ Physiology 31 or	{ 2 Grammar 31	{ 2 General Method
{ *Music 2 or 31	{ *Music 2 or 31	Grammar 31
Physical Training	{ Physiology	Drawing
*Elective B	Physical Training	Physical Training
Elective B	*Elective B	*Elective B
	Elective B	Elective B

SECOND YEAR

FALL	WINTER	SPRING
1 School Management	Economics	Prin. of Education
2 High-school Prob.	School Management	Science of Discourse
*Reading 31	*Public Speaking	Elective B
Elective B	Elective B	Elective B
Elective B		

THIRD YEAR

School Administration	School Administration,	School Admin., or
or Edu. Psychology, or	or Edu. Psychology, or	Educational Tests
History of Education	History of Education	History of Education
Elective A, or B	Elective A, or B	Elective A, or B
Elective A	Elective A	Elective A
Elective A	Elective A	Elective A

FOURTH YEAR

Teaching	Teaching	Teaching
Elective A, or B	Elective A, or B	Elective A, or B
Elective A	Elective A	Elective A
Elective A	Elective A	Elective A

Three electives of rank B may be substituted for two electives of rank A. First-year students are excluded from all classes in senior college subjects. Two terms of teaching may be elected in the second year.

First-year students should take Physiology 31 in the fall term unless they are conditioned in Zoology, a necessary prerequisite.

Students whose surnames begin with letters A-J constitute Division 1.

Only one of two bracketed subjects should be taken in any term.

ELECTIV COURSES IN THE TEACHERS COLLEGE

LIST B—JUNIOR COLLEGE

FALL	WINTER	SPRING
Arithmetic 31 or 32	Geometry 31 or 32	Algebra 31
Physics 33	Physics 34	Mechanics 36
Chemistry 31	Chemistry 32	Chemistry 33
Zöology 31	Zöology 32	Botany 31
Botany 32	Biology Method	Taxonomic Biology
Geografy 32	Geografy 34	Geografy 35 or 36
History 31 or 36	History Method 34	History 32
Political Science 31	Political Parties 32	Municipal Problems 33
Literature 32	Literature Method 31	Hist. of Eng. Lang. 33
Literature 35	Hist. of Eng. Liter. 33	Hist. of Am. Liter. 34
Latin Method 31	Latin-Eng. Etymol. 33	Caesar-Cicero Meth. 32
Latin 41	*Latin 42	*Latin 45
French 31	French 32	French 33
French 34	French 35	French 36
Spanish 31	Spanish 32	Spanish 33
Mechanical Drawing	Mechanical Drawing	Bench Work
Machine Drawing	Furniture	Architectural Drawing
Drawing 4 and 7	Drawing 5 and 6	Drawing 8
Design 31	Art Appreciation 38	Painting 37

LIST A—SENIOR COLLEGE

College Algebra 41	Trigonometry 41	Analytics 42
Physics 41	Physics 42	Physics 43
Chemistry 41	Chemistry 42	Astronomy 41
Chemistry 43	Chemistry 44	Chemistry 45
†Plant Morfology 41	Plant Physiology 42	†Plant Ecology 42
*Plant Pathology 44	*Plant Pathology 44	*Bacteriology 45
*General Zöology 41	*General Zöology 42	*General Zöology 43
Geografy 37	Advanst Physiology	Sanitation
Rural Education 42	Village Schools 43	Community Prob. 42
†Entomology 44	†Organic Evolution 45	†Economic Entomol. 46
Nature Study 41	Nature Study 42	Nature Study 43
†Geografy 41	†Geografy 42	†Geografy 43
*Geografy 44	*Climatology 45	*Con. Nat. Resources 46
*History 41	*History 42	*History 43
†History 44	†History 45	†History 46
*Sociology 43	*Economics 41	*Amer. Indus. Hist. 45
†Social Problems 44	†Economics 42	†Eng. Indus. Hist. 46
*American Poetry 42	*English Drama 43	*The Novel 44
†British Poetry 45	†Browning 46	†19th Century Prose 47
Debating 41	Platform Reading 45	Literature 41
The Speaking Voice 42	Dramatic Reading 43	Ad. Public Speaking 44
†Tacitus 43	†De Senectute 44	*Ethics 47
French 41	French 42	†Social Ethics 48
Spanish 41	Spanish 42	French 43
		Spanish 43

†Taught 1922-23 and in alternate years thereafter.

*Taught 1923-24 and in alternate years thereafter.

CURRICULUM H, MAJOR

FOUR-YEAR CURRICULUM IN HOME ECONOMICS

Complying with the Smith-Hughes Law

FIRST YEAR

FALL	WINTER	SPRING
Garment Making	Domestic Art 32	Domestic Art 33
Chemistry 31	Chemistry 32	Chemistry 33
Science of Discourse	Teaching Process	Physiology 31
Physical Training	Drawing 1	Color
Design	Physical Training	Physical Training

SECOND YEAR

Dress Design	Adv. Dressmaking	Millinery
Cookery	Domestic Science 32	Domestic Science 33
Chemistry 41	Chemistry 42	*History 32
Botany 32	Textils	Psychology 33

THIRD YEAR

Home Economics Org.	Physiology 41	Sanitation
Institutional Cookery	Domestic Science 42	Domestic Science 46
Physics 31	Sociology	*Gardening
General Method	Public Speaking	Physics 32

FOURTH YEAR

Commercial Geograpy	Teaching	Household Manage. 45
Economics	Adv. Exposition	Literature 44 or 47
*English Poetry	Home Planning	*Industrial History
Teaching	School Management	Teaching

Students deficient in English wil be required to take additonal courses in that subject.

Electivs may be substituted for stard subjects.

Botany 31 or its full equivalent as determind by examination is prerequisite to Botany 32.

CURRICULUM L

FOR PRINCIPALS AND SUPERVISORS OF ELEMENTARY SCHOOLS

144 Weeks—48 Credits Including 15 "A" Credits.

FIRST YEAR

FALL

Teaching Process
*Arithmetic 31
Geography 32
Drawing 1
Gymnastics 1

WINTER

Psychology 33
Arithmetic 32
Phonics and Reading
*Music 2
Gymnastics 2

SPRING

General Method
Grammar 31
Prim. Geography
*Prim. Handwork
Gymnastics 3

SECOND YEAR

School Management
*History Method
Nature Study 31
Science of Discourse

Teaching
History 31
*Physical Science
Prim. Reading
Reading Method

*Prin. of Education
History 32
Physiology 31
Intermed. Language
Story Telling

THIRD YEAR

Rural Education or
Educa. Psychology
Literature Method
*Political Science
Teaching

Village Schools or
*Educa. Psychology
Public Speaking
Sociology
Art Appreciation

Community Prob. or
Educational Tests
*Coll. Shakespeare
Economics 31
*Biology 33

FOURTH YEAR

School Administration
History of Education or
*Literature 42 or 45
The Speaking Voice
*Geography 41 or 37

School Administration
History of Education or
*Literature 43 or 46
Adv. Exposition
*Geography Method

School Administration
History of Education or
*Literature 44 or 47
Teaching
*Geography 35 or 36 or 46

*Electives chosen from Curriculum K may be substituted for standard courses.

CURRICULUM M

FOUR-YEAR CURRICULUM FOR PRINCIPALS AND SUPERINTENDENTES

48 Credits Including 15 "A" Credits or their equivalent.

FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Physiology 31	Psychology 33
Zoölogy 31	Zoölogy 32	Botany 31
Grammar 31	Science of Discourse	{Geografy 31
Arithmetic 32	Drawing 1	{Reading Method
Athletics	Gymnastics	Music 2
		Athletics

SECOND YEAR

General Method	Teaching	School Management
Reading 31	Public Speaking	Literature Method
Political Science	History 31	*History 32
*Physics 33	*Physics 34	*Biology 33

THIRD YEAR

*Educational Psychol. or Rural Education	Educational Psychology or Village Schools	Educational Tests or Com. Problems
Botany 32	*Physical Science	Commercial Geografy
Economics 31	Adv. Economics	*Prin. of Education
Teaching	Geometry 31	Algebra 31

FOURTH YEAR

History of Education *or History 41 or 44	History of Education *or History 42 or 45	History of Education *or History 43 or 46
School Administration	School Administration	School Administration
Sociology 43 or 44	*Evolution	Adv. Exposition
*Geografy 43 or 46	Geografy Method	Teaching

Electivs chosen from Curriculum K may be substituted for stard courses.

Students who ar deficient in spelling, pronunciation, written composition, or oral reading will be required to take additional courses to remedy this deficiency.

CURRICULUM N**COUNTRY SCHOOL PROGRAM FOR HIGH-SCHOOL GRADUATES**

72 Weeks—24 Credits

FIRST YEAR**FALL**

Teacher and School
Arithmetic 31
Nature Study
Primary Handwork
Gymnastics

WINTER

Psychology 33
*History 31
{ Domestic Science or
Agriculture
Drawing 1
Gymnastics

SPRING

Co. School Manage.
Nature Study
Grammar 31 or
{ Domestic Art or
Manual Training
Music 2
Gymnastics

SECOND YEAR

General Method
Science of Discourse
Geography 32
Teaching

Rural Hygiene
Physical Science
{ Curriculum
Observation
Phonics and Reading
Participation
in Country School

Community Problems
*Arithmetic 32 or
Economics
*U. S. History 32
{ Children's Literature
Reading Method

This curriculum is intended for students who wish to teach in superior country-schools and consolidated schools. The aim is to use in every course illustrations and examples drawn from country problems and conditions.

Electives may be substituted for the standard courses.

Students found deficient in spelling, pronunciation, composition, or oral reading will be required to take additional courses to remove this deficiency.

Students following this curriculum will spend three weeks in February or March in observation and participation in some superior country school. Hence the other courses in the winter term second-year are only for nine weeks.

CURRICULUM O

THREE-YEAR CURRICULUM FOR COUNTRY TEACHERS

For graduates of the Eighth Grade
who are not less than sixteen years old.

108 Weeks—27½ Credits

FIRST YEAR

FALL	WINTER	SPRING
Mensuration	Percentage 23	Geography 11
Nature Study 11	Elementary Physics 11	Nature Study 12
Composition 13	Grammar 11	Grammar 12
Reading 11	Orthography	{ Music 2
Gymnastics		{ Drawing 1
		Gymnastics

SECOND YEAR

Algebra 14	Algebra 15	Algebra 16
U. S. History	U. S. History 22	Civics 11
Rhetoric 23	Literature 21	Public Speaking
Geography 12	{ Agriculture or	{ Domestic Art or
	{ Domestic Science	{ Manual Training

THIRD YEAR

Co. School Teaching	Curriculum and Obser.	Country School Prob.
Geometry 21	Geometry 22	Prim. Handwork
Zoölogy 31	Physiology 21	Botany 31
Arithmetic 31	Economics 21	{ Primary Reading
	Participation in	{ Children's Literature
	Country School	

Graduates of the eighth grade may elect 24 majors from this list and at the end of two years receive a provisional teacher's certificate.

Graduates of the tenth grade who complete 12 majors from this list may receive a provisional certificate.

Students who have completed this curriculum may in three years complete any of the two-year curriculums A-J or M. They should consult the Dean in arranging their programs.

CURRICULUM P

THE PREPARATORY CURRICULUM

The preparatory curriculum is intended for students old enuf to enter the normal school, who, because of their maturity and diligence, ar able to complete the equivalent of a high-school course in less than four school years.

It is not intended for students who expect to engage in teaching after one or two years' attendance in the normal school. Such students should take curriculum O.

It is recommended for mature students who wish to take one of the curriculums A to N but lack the high-school preparation required.

Experienst teachers who wish to begin at once upon any of the curriculums A to N may arrange with the President or Dean to select part of their work from the preparatory program, part of it from the curriculum chosen.

Preparatory credit is reckond in units, a unit being the equivalent of 36 weeks of high-school work with daily recitations requiring preparation. The numerals after the various term courses indicate the fraction of a unit covered by the term's work.

Students of the required age who hav completed the eighth grade and hav had no high-school work must complete fifteen units of preparatory work. Students who hav completed a partial high-school course, may, in consultation with the President or Dean, select from the preparatory program the units to be taken to complete the fifteen.

The stard courses ar electiv. Each student is required to take one stard subject each term in addition to the required subjects at the top of the list.

One term of Orthografy and Phonics should be included in every student's curriculum.

The ten required entrance units prescribed on page 19 should be included in every student's program.

Public Speaking is required daily for one term, weekly thruout the entire course. The total credit allowd is one unit.

Entrance credit allowd upon Teachers' Certificates:

1. A teacher who has taught eight months upon a first grade or a second grade certificate originally obtained by examination after July 1, 1914, may receiv as entrance credit:

One-third of a unit of credit in each subject in which the grade on his certificate is 70-79 in his last examination.

Two-thirds of a unit if the grade is 80-89; one unit if the grade is 90-100.

2. No credit wil be counted in penmanship or orthografy.

Only one-third of a unit may be counted in Illinois history; two-thirds of a unit in civics.

4. If credit for high-school work is allowd in any subject, no credit may be counted for a certificate grade in that subject.

5. No more than six units of entrance credit may be allowd upon any teacher's certificate.

PROGRAM P

THE PREPARATORY PROGRAM

FIRST YEAR

FALL	WINTER	SPRING
Algebra 14 ----- $\frac{1}{2}$	Algebra 15 ----- $\frac{1}{2}$	Algebra 16 ----- $\frac{1}{2}$
Composition 13 ----- $\frac{1}{3}$	Grammar 11 ----- $\frac{1}{3}$	Grammar 12 ----- $\frac{1}{3}$
Reading 11 ----- $\frac{1}{3}$	Elem. Physics 11 ----- $\frac{1}{3}$	Geografy 21 ----- $\frac{1}{2}$
Physical Training --1-6	Physical Training --1-6	Physical Training --1-6
*Manual Training -- $\frac{1}{3}$	*Economics 21 ----- $\frac{1}{3}$	*Reading 21 ----- $\frac{1}{2}$
*Domestic Science -- $\frac{1}{3}$	*Manual Training -- $\frac{1}{3}$	*Manual Training -- $\frac{1}{3}$
*Latin 11 ----- $\frac{1}{3}$	*Domestic Science -- $\frac{1}{3}$	*Domestic Science -- $\frac{1}{3}$
Music -----1-6	*Latin 12 ----- $\frac{1}{3}$	*Latin 13 ----- $\frac{1}{3}$
*Nature Study 11 ----- $\frac{1}{3}$	Orthografy ----- $\frac{1}{3}$	Drawing 1 -----1-6
	Writing -----1-6	

SECOND YEAR

Geometry 21 ----- $\frac{1}{2}$	Geometry 22 ----- $\frac{1}{2}$	Geometry 32 ----- $\frac{1}{2}$
Rhetoric ----- $\frac{1}{3}$	Literature 21 ----- $\frac{1}{2}$	Civics 21 ----- $\frac{1}{2}$
Zoölogy 31 ----- $\frac{1}{2}$	Physiology 21 ----- $\frac{1}{2}$	Botany 31 ----- $\frac{1}{2}$
*Amer. Hist. 21 ----- $\frac{1}{2}$	*Amer. Hist. 22 ----- $\frac{1}{2}$	English Hist. 26 ----- $\frac{1}{2}$
*Commer. Geog. 37 ----- $\frac{1}{2}$	*Zoölogy 32 ----- $\frac{1}{2}$	*Music and Draw. -- $\frac{1}{2}$
*Sewing 31 ----- $\frac{1}{3}$	*Sewing 32 ----- $\frac{1}{3}$	*Sewing 33 ----- $\frac{1}{3}$
*Mechan. Drawing -- $\frac{1}{3}$	*Mechan. Drawing -- $\frac{1}{3}$	*Mechan. Drawing -- $\frac{1}{3}$
*Latin 14 ----- $\frac{1}{3}$	*Latin 15 ----- $\frac{1}{3}$	*Latin 16 ----- $\frac{1}{3}$
French 21 ----- $\frac{1}{3}$	French 22 ----- $\frac{1}{3}$	French 23 ----- $\frac{1}{3}$
Chemistry 21 ----- $\frac{1}{2}$	Bookkeeping ----- $\frac{1}{4}$	
	Agriculture 21 ----- $\frac{1}{2}$	

THIRD YEAR

Physics 21 ----- $\frac{1}{2}$	Chemistry 21 ----- $\frac{1}{2}$	Physics 22 ----- $\frac{1}{2}$
Literature 22 ----- $\frac{1}{2}$	Shakspere 23 ----- $\frac{1}{2}$	Reading 31 ----- $\frac{1}{2}$
Ancient Hist. 23 ----- $\frac{1}{2}$	Medieval Hist. 24 ----- $\frac{1}{2}$	Modern Hist. 35 ----- $\frac{1}{2}$
*Botany 32 ----- $\frac{1}{2}$	*Art 34 or 35 ----- $\frac{1}{3}$	*Astronomy ----- $\frac{1}{2}$
Art 32 ----- $\frac{1}{3}$	*Chemistry 32 ----- $\frac{1}{2}$	Art 36 or 38 ----- $\frac{1}{3}$
*Chemisry 31 ----- $\frac{1}{2}$	*Latin 22 ----- $\frac{1}{2}$	*Chemistry 33 ----- $\frac{1}{2}$
Latin 21 ----- $\frac{1}{2}$	Arithmetic 31 ----- $\frac{1}{2}$	*Latin 23 ----- $\frac{1}{2}$
Design 31 ----- $\frac{1}{4}$	Geografy 34 ----- $\frac{1}{2}$	Blackboard Draw. -- $\frac{1}{4}$
Foods 31 ----- $\frac{1}{2}$	French 25 ----- $\frac{1}{3}$	Commercial Art -- $\frac{1}{4}$
French 24 ----- $\frac{1}{3}$	Cookery 32 ----- $\frac{1}{2}$	French 26 ----- $\frac{1}{3}$
Spanish 31 ----- $\frac{1}{2}$	Spanish 32 ----- $\frac{1}{2}$	Spanish 33 ----- $\frac{1}{2}$

Courses in agricultural and commercial branches may be included in this list. Half units of credit as listed above ar allowd to students at least twenty years of age.

THE UNIVERSITY HIGH SCHOOL

The act of the State Legislature creating Township Scholarships in the state normal schools for the benefit of graduates of the eighth grade obliges these institutions to provide academic courses for such holders of these scholarships as do not intend to become teachers, and also for such as are looking to teaching but are still too young to enter upon the regular normal-school programs.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may be admitted upon payment of tuition at the rate of eighteen dollars per term, or six dollars per study where partial work is taken. Attendance is limited to 230.

Students whose tuition is to be paid from public funds should secure the necessary permits early in the fall term.

The high-school students are seated in a separate study hall in charge of a principal and five teachers, who devote their entire time to the instruction and care of these high-school students and to the supervision of their work. Twenty-one other members of the regular faculty teach or supervise classes in the high school.

On pages 52-55 five programs of study are outlined; one with Latin and French or Spanish for such students as expect to enter college, another designed especially for girls giving a large place to household economy, a commercial program, a manual training program, an agricultural program. Physical training and music must be taken at some time during the first three years. Monthly rhetorical exercises are required of all students.

Class hours extend from 8:00 A. M. to 4:30 P. M. Students are on duty in classroom, laboratory, shop, study hall or library during each class period unless excused by the principal.

It is the intention to develop this department into a model high-school. While the value of liberal culture and the demands of citizenship will receive due recognition in the arrangement of its courses, it is proposed to meet the growing demand that the high-school course shall prove directly servicable in preparing for high efficiency in useful occupations. Accordingly there are arranged five chief programs, each four years in length, differing in the prominence given to particular groups of studies, and looking respectively toward the speaking and writing professions, medicine and agriculture, engineering and building trades, commerce, and the household arts.

Graduates of the University High School are admitted without examination to all universities and colleges belonging to the North Central Association of Colleges and Secondary Schools.

Holders of township scholarships and others who contemplate entering the University High School are requested to register as early as is possible. Registration may be by mail.

A special bulletin describing the University High School will be furnished upon application.

FOREN LANGUAGE CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Latin 11	Latin 12	Latin 13
Composition 1	Literature 1	Literature 2
Algebra	Algebra	Algebra
*Physical Science 1	*Physical Science 2	*Botany 1
*Cookery	*Foods and Cookery	*Domestic Science
*Benchwork	*Benchwork	*Manual Training
	Music	

SECOND YEAR

Cæsar 14	Caesar 15	Cæsar 16
Composition 2	Literature 3	Literature 4
Greek History	Roman History	Medieval History
*Zoölogy 1	*Zoölogy 2	*Botany 2
*Sewing	or Physiology	or Physiology
*Agriculture	*Sewing	*Textils
	*Agriculture	*Agriculture
	Freehand Drawing	

THIRD YEAR

Cicero 21	Cicero 22	Ovid 23
or French 21	or French 22	or French 23
or Spanish 21	or Spanish 22	or Spanish 23
Literature 5	Composition 3	Literature 6
*Modern History	*Modern History	*Civics
*Chemistry	*Chemistry	*Chemistry
Plane Geometry	Plane Geometry	Plane Geometry

FOURTH YEAR

Vergil 24	Vergil 25	Latin Composition
or French 24	or French 25	or French 26
or Spanish 24	or Spanish 25	or Spanish 26
Literature 7	Literature 8	Literature 9
Physics	Physics	Physics
U. S. History	U. S. History	Economics
or Mathematics	or Mathematics	or Mathematics

Students who intend to enter the Normal Department should be careful to include the requirements shown on page 19.

Students should elect one of the stard courses where a choice is offered.

All girls ar urged to complete the two units in Foods and Clothing unless they hav had long courses in these subjects in the Elementary School.

The courses offerd in Latin, French, or Spanish, ar continued in the teachers college.

The senior mathematics is recommended for students who expect to attend colleges or universities where three units of high-school mathematics ar required for admission.

COMMERCIAL CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Penmanship and Spelling	Business Methods	Business English
Composition 1	Literature 1	Literature 2
General Mathematics	General Mathematics	General Mathematics
*Physical Science 1	*Physical Science 2	*Botany 1
*Cookery	*Cookery	*Household Manage.
*Benchwork	*Benchwork	*Mechanical Drawing
	Music	

SECOND YEAR

Accounting	Accounting	Accounting
Commercial Arithmetic	Commercial Arithmetic	Medieval History
Composition 2	Literature 3	Literature 4
Zoölogy 1	Physiology	Physical Geograpy

THIRD YEAR

Shorthand and Typewriting	Shorthand and Typewriting	Shorthand and Typewriting
Literature 5	Composition 3	Literature 6
U. S. History	U. S. History	Civics
*Chemistry	*Chemistry	*Chemistry
*Sewing	*Sewing	*Sewing

FOURTH YEAR

Shorthand and Typewriting	Shorthand and Typewriting	Shorthand, Typewriting and Offis Training
Literature 7	Literature 8	Commercial Law
Physics	Physics	Physics
Commercial Geograpy	Industrial History	Economics

This curriculum is recommended to young people who expect to enter the business world.

Two years of Spanish may be substituted for the shorthand and typing, or for other branches with the approval of the principal.

All girls ar advised to take the two years work provided in foods and clothing.

Students who expect to enter the Normal Department or Teachers College should see to it that they elect branches that meet the requirements shown on page 19 of this catalog.

Students may select one of the stard subjects.

HOME ECONOMICS CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Household Manage. 1	Household Manage. 2	{ Household Accounts Meal Planning and Serving Laundry
Foods and Cookery 1	Foods and Cookery 2	
Composition 1	Literature 1	
Physical Science 1	Physical Science 2	
Zoölogy 1	Zoölogy 2	Literature 2
		Botany 1
		Physical Geograpy

SECOND YEAR

Sewing 1	Sewing 2	Dressmaking
Color	Design	Home Decoration
Composition 2	Physiology	Botany 2
General Mathematics	General Mathematics	General Mathematics
Physical Education	Physical Education	Physical Education

THIRD YEAR

Textils	Adv. Dressmaking	Millinery and Advanst Dressmaking Literature 6 Chemistry Civics
Dress Design	Millinery	
Chemistry	Composition 3	
U. S. History	Chemistry	
	U. S. History	

FOURTH YEAR

Food Preservation and	Cafeteria	Dietetics; Adv. Cook-
Experimental Cook.	Literature 8	ery; Care of Infants
Literature 7	Physics	Home Nursing
Physics	Industrial History	Literature 9
Commercial Geograpy		Physics
		Economics

This curriculum is recommended as the best for girls who do not plan to attend some college in which Algebra and Geometry and some foren language ar required for admission. If such attendance is pland, the mathematics and language may be substituted for other courses as approved by the principal.

All students attend classes in public speaking one period each week.

Students who intend to enter the Normal Department should plan to include in their curriculum the admission requirements shown on page 19.

MANUAL TRAINING CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Bench Work	Mechanical Drawing	Bench work
Composition 1	Literature 1	Literature 2
Algebra	Algebra	Algebra
Physical Science 1	Physical Science 2	Botany 1

SECOND YEAR

Mechanical Drawing	Bench Work	Wood Turning
Composition 2	Literature 3	Literature 4
Mechanics Arithmetic	Freehand Drawing	Bookkeeping
Zoölogy 1	Zoölogy 2, or Physiology	Botany 2, or Physiology
	Music	

THIRD YEAR

Pattern Making	Furniture	Furniture
Literature 5	Design	Literature 6
Plane Geometry	Plane Geometry	Plane Geometry
*U. S. History	*U. S. History	*Civics
	Gymnastics	

FOURTH YEAR

*Art Metal, or Cement Construction	*Pottery, or Machine Drawing	*Bookbinding or Architectural Draw.
Literature 7	Literature 8	Literature 9
Physics	Physics	Physics
Commercial Geografy	Industrial History	Economics
*Adv. Algebra	*Solid Geometry	*Solid Geometry

One of the stard courses may be omitted.

Students expecting to study engineering in a university or technical school ar advised to elect the mathematics in the senior year.

This curriculum is especially recommended for boys who ar fond of tools and who show aptitude for mechanical occupations or for the house-bilding trades.

Two years of French or Spanish may be substituted for stard courses of the last two years.

AGRICULTURAL CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Domestic Animals	Animal Production	Orchard and Garden
Composition 1	Literature 1	Literature 2
Manual Training	Farm Arithmetic	Mechanical Drawing
Zoölogy 1	Zoölogy 2	Botany 1

SECOND YEAR

Farm Crops	Soil Physics	Crop Production
Composition 2	Literature 3	Literature 4
General Mathematics	General Mathematics	General Mathematics
Physical Science 1	Physical Science 2	Physiology

THIRD YEAR

Cement Construction	Farm Bookkeeping	Farm Machinery
Literature 5	Composition 3	Literature 6
Chemistry	Chemistry	Chemistry
U. S. History	U. S. History	Civics

FOURTH YEAR

Soil Fertility	Farm Management	Animal and Plant
Literature 7	Literature 8	Improvement
Physics	Physics	Literature 9
Commercial Geograpy	Industrial History	Physics
		Economics

The Agricultural Science in the foregoing program is in strict accordance with the program for agricultural high-schools recommended by the Illinois Educational Commission.

It is expected that the strictly agricultural work shall occupy about one-fourth of the time of the student, and that it shall be taught from a vocational standpoint to prospective or probable farmers.

Practically the entire range of farm affairs is covered by this course, and it is believed that a good basis will be established for intelligent reading by the young farmer. The Normal University farm is not used for experiment to discover new agricultural truth, but for demonstration of good farming methods, of the effects of good fertilizers and rotations, of proper selection and treatment of seed, of modes of cultivation, of the proper care of live stock, and other details of farm practice. With the facilities and equipment at the command of the State Normal University, it is believed that the proper material, curriculum, and method of an agricultural high-school can be worked out.

The other studies in the agricultural program are chosen with regard to their value to the farmer-citizen. They comprise natural science, government, and such studies in English as will lead to fair skill in the use of the mother tongue and to an appreciation of the best literature.

PROGRAM OF FIRST SUMMER TERM, JUNE 12--JULY 21, 1922

8:00--8:45	8:50--9:35	10:20--11:10	11:15--12:00	1:40--2:25	2:30--3:15	3:20--4:10	4:15--5:00
Teach. and Sch. Element. Psychol. Prin. of Educa. Community Prob. Co. Sch. Teach. Co. Sch. Manage. Arith. Method A Arith. Method B Mensuration Begn. Algebra Plane Geometry Accounting Adv. Shorthand Physics 31 Physics 32 Physics 43 Gen. Chemist. 31 Adv. Chemist. 32 Verleb. Zoology Zoology 31 Plant Ecology Agric. Nat. St. Phys. Geog. 31 Geog. Controls Recent U. S. Hist. Medieval Hist. Social Problems Litera. Method Grammar 21 Inter. Language Sel. of Disc. Reading 21 Story Telling Writing Latin Method Adv. Music Begn. Benchwrt Arch. Drawing Prim. Hdwk. Industrial Art Color 35 Needlework A El. Dressmaking Playground Folk Dancing Practis Teaching Practis Teaching	Teach. and Sch. Element. Psychol. H. S. Problems Co. Sch. Teach. Co. Sch. Manage. Arith. Method B Arith. Method C Mensuration Adv. Algebra Bookkeeping Begn. Shorthand Physics 21 Physics 33 Home Geog. 31 El. Chem. 21 Qualit. Anal. 41 Zoology 31 Botany 31 Horticulture Geog. of Europe Adv. U. S. Hist. Ancient History Mod. Europ. His. Civics 21 Eng. Indust. His. The Novel 44 Grammar 12 Grammar 21 Element. Rhet. Primary Read. Public Speak. Orthography Writing Adv. French Adv. Spanish H. S. Music Begn. Benchwrt Prim. Handwrt Bookbinding Elem. Drawing Painting Prin. of Design Garment Making Millinery Pract. Cookery Esthetic Danc. 1st Primary 2nd Primary Practis Teaching	Teaching Proc. Element. Psychol. H. S. Problems Co. Sch. Teach. Co. Sch. Manage. Arith. Method C Mensuration Adv. Algebra Bookkeeping Begn. Shorthand Physics 21 Physics 33 Home Geog. 31 El. Chem. 21 Qualit. Anal. 41 Zoology 31 Botany 31 Horticulture Geog. of Europe Adv. U. S. Hist. Ancient History Mod. Europ. His. Civics 21 Eng. Indust. His. The Novel 44 Grammar 12 Grammar 21 Element. Rhet. Primary Read. Public Speak. Orthography Writing Adv. French Adv. Spanish H. S. Music Begn. Benchwrt Prim. Handwrt Bookbinding Elem. Drawing Painting Prin. of Design Garment Making Millinery Pract. Cookery Esthetic Danc. 1st Primary 2nd Primary Practis Teaching	Teach. and Sch. Element. Psychol. Prin. of Educa. Community Prob. Co. Sch. Teach. Co. Sch. Manage. Arith. Method D Arith. Method E Mensuration Intermed. Alg. Solid Geometry Commenc. Law Begn. Typing Physics 33 Gen. Science El. Chem. 21 Qualita. Anal. 41 Entomology Botany 31 Horticulture Co. Sch. Geog. Conservation 46 U. S. History 22 Amer. History Economics 31 Grammar 12 Grammar 31 Primary Read. Inter. Reading Adv. Read. 31 Phonics Convers. French Begn. Spanish S'gt Read. Mus. Man. Train. Org. Bookbinding Prin. of Drawing Painting Prin. of Design Garment Mak. Millinery Festiv Pageantry 1st Primary 2nd Primary Practis Teach.	Teach. and Sch. Element. Psychol. Prin. of Educa. Community Prob. Co. Sch. Teach. Co. Sch. Manage. Arith. Method Meth. Arithmetic Meth. Mensuration Begn. Algebra Plane Geometry Auditing Adv. Shorthand Physics 32 Physics 43 Gen. Chem. 31 Adv. Chem. 32 Zoology 31 Vert. Zoology Plant Ecology Farm Manage. Physical Geog. Geog. Controls. Rec. U. S. Hist. Medieval Hist. Social Problems Liter. Method Grammar 21 Intermed. Lang. Interned. Lang. Sel. of Discours. Primary Read. Phonics Writing Latin Method Primary Music Adv. Benchwrt Arch. Drawing Primary Hdwk. Element. Draw. Home Planning Needlework B El. Dressmaking Hild Methods Scouting Conference Conference	Teach. and Sch. Element. Psychol. Educa. Psychol. Co. Sch. Teach. Arith. Method Percentage Tests and Scales Elem. Algebra Bus. Organiz. Adv. Typing Physics 32 Physics 43 Gen. Chemistry Adv. Chemistry Zoology 31 Physiology Int. Geog. 31 Farm Manage. Geo. S. Amer. U. S. Hist. 21 Ancient History Civics 21 Eng. Ind. Hist. The Novel 44 Grammar 12 Grammar 31 Inter. Lang. Primary Read. Reading Method Story Telling Writing Adv. French Adv. Spanish H. S. Music Adv. Benchwrt Arch. Drawing Primary Hdwk. Color Practis Home Planning Needlework B H. Art Organiza. Esthetic Dancing Gymnastics Discussion 1A Discussion 2A Conference	Teach. Proc. Element. Psychol. School Manage. H. S. Problems Co. Sch. Teach. Co. Sch. Manage. Arith. Method Percentage Adv. Algebra Begn. Shorthd. Physics 21 General Science Elem. Chem. 21 Qualit. Anal. 41 Entomology Botany 31 Adv. Nat. Study Horticulture Geog. Europe Adv. U. S. Hist. Ancient History Mod. Eur. Hist. Civics 11 Hist. Eng. Lit. Grammar 21 Grammar 22 Elem. Rhetoric Primary Reading Story Telling Writing Adv. French Song Singing Furniture Des. Mech. Drawing Prim. Hdwk. Pottery Elem. Drawing Garment Making Millinery Pract. Cookery Folk Dancing Gymnastics Discussion 1A Discussion 2A Conference	Teach. and Sch. Elem. Psychol. General Method Educa. Psychol. Co. Sch. Teach. Arith. Method Percentage Intermed. Alg. Solid Geometry Begn. Typing Physics 21 General Science Elem. Chem. 21 Qualit. Anal. 41 Entomology Botany 31 Adv. Nat. Study Horticulture Geog. Europe Adv. U. S. Hist. Ancient History Mod. Eur. Hist. Civics 11 Hist. Eng. Lit. Grammar 21 Grammar 22 Elem. Rhetoric Primary Reading Story Telling Writing Adv. French Song Singing Furniture Des. Mech. Drawing Prim. Hdwk. Pottery Elem. Drawing Garment Making Millinery Pract. Cookery Folk Dancing Gymnastics Discussion 1A Discussion 2A Conference

PROGRAM OF SECOND SUMMER TERM, JULY 24—AUGUST 31, 1922

8:00—8:45	8:50—9:35	10:20—11:10	11:15—12:00	1:40—2:25	2:30—3:15	3:20—4:10	4:15—5:00
<p>Elem. Psychol. Arth. Method Adv. Algebra Adv. Shorthand Physics 21 Physics 34 Chemistry 35 Conservation U. S. History 22 Economics American Poetry Grammar 31 Plaf. Reading Primary Music Prim. Handwork Prin. of Drawing Voc. Home Econ. Gymnastics</p>	<p>Teach. and Sch. Hist. of Edu. 44 Percentage Interm. Algebra Adv. Typing Physics 34 Zoology 31 Physiology Geog. Meth. 42 Civics 21 Social Problems Grammar 31 Adv. Reading 31 Music 2 Prin. of Design Dress Design Dom. Art Organ. Folk Dancing Prim. Observa.</p>	<p>Elem. Psychol. General Method Arth. Method Mensuration Elem. Shorthand Physics 32 Chemistry 21 Elem. Botany Consumer. Geog. M. Eur. Hist. 46 Grammar 22 Sci. of Discourse Intermed. Lang. Benchwork Color Practis Adv. Dressmak'g Adv. Cookery Primary Observa.</p>	<p>Teach. Process Co. Sch. Teach. Percentage Geometry Elem. Typing Chord. Zool. 43 Chemistry 21 Dairying Intermed. Geog. Recent Am. Hist. 19th Cent. Prose Story Telling H. S. Music Benchwork Penmanship Adv. Dressmak'g Adv. Cookery Playground</p>	<p>Elem. Psychol. Arth. Method Adv. Algebra Adv. Shorthand Physics 21 Physics 34 Chemistry 33 Zoology 31 Conservation U. S. Hist. 22 Economics Amer. Poetry Grammar 21 Prim. Reading Prin. of Drawing Mech. Drawing Voc. Home Econ.</p>	<p>Teach. and Sch. Hist. of Educa. Percentage Inter. Algebra Physics 21 Adv. Typing Chemistry 33 Zoology 31 Physiology Geog. Method Civics 21 Social Problems Grammar 31 Adv. Reading Music 2 Mech. Drawing Prin. of Design Dress Design Dom. Sci. Organ. Primary Methods</p>	<p>Elem. Psychol. General Method Arth. Method Percentage Elem. Shorthand Physics 32 Chemistry 21 Chord. Zoology Elem. Botany Dairying Commer. Geog. M. Eur. Hist. 46 Sci. of Discourse Reading Method Color Practis Adv. Woodwork Adv. Dressmak'g Adv. Cookery Esthetic Dancing Primary Methods</p>	<p>2 Teach. Process Co. Sch. Teach. Mensuration Geometry Elem. Typing Physics 32 Human Geog. 31 Chord. Zoology Elem. Botany Dairying Rec. U. S. Hist. 19th Cent. Prose Public Speaking H. S. Music Adv. Woodwork Adv. Dressmak'g Organized Games</p>

FALL TERM, SEPTEMBER 11, 1922

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
24 Prin. of Educa. 35 Educa. Psychol. 26 Arithmetic 31 62 Physics 31 60 Chemistry 41 62 Chemistry 31 92 Zoology 31 L1 Geography 12 27 Hist. Method 12 Rural Educa. Q Tacitus 43 N French 24 23 Eng. Poetry 35 82 Sci. of Disc. 34 Phonics 22 Reading 31 33 Music 1 42 Benchmark 55 Perspective 43 Art Metal 13 Dom. Art 31 51 Dom. Science 31 E Animal Husband. 83 Accounting 81 Shortland I Kinderg. Prin. 71 Phys. Activ. IV I Primary Read.	23 School Manage. 35 Psychology 33 9 Algebra 14 61 Physics 31 60 Chemistry 41 65 Chemistry 31 92 Zoology 31 Y Physiology 31 L2 Geography 21 27 Polit. Science 24 Latin Method Q Latin 11 N French 41 25 Literature 32 Spelling 31 Speak. Voice 42 Benchmark 55 Perspective 58 Drawing 1 43 Art Metal 13 Dom. Art 31 51 Dom. Science 31 E An. Husbandry 83 Accounting 80 Typewriting O Kinderg. Practis O Kinderg. Practis O Kinderg. Practis 71 Phys. Observa. 71 Gymnastics	24 Sch. Administra. 35 Psychology 33 29 Teach. and Sch. 26 Geometry 21 60 Physics 41 65 Chemistry 31 93 Plant Morphology 92 Zoology 31 94 Nature Study 32 L2 Geography 32 27 English History N French 31 23 Grammar 31 25 Lit. Method 34 Phonics 31 Reading 11 33 Music 33 48 Mechan. Drawing 58 Design 43 Dress Design 13 Dom. Art 31 51 Dom. Science 31 E An. Husbandry 83 Accounting 80 Typewriting O Kinderg. Practis O Kinderg. Practis O Kinderg. Practis 71 Phys. Observa. 71 Gymnastics	11 General Method 29 Teach. Process 26 Mensuration 9 Arithmetic 32 60 Physics 42 93 Chemistry 31 93 Plant Morphology 92 Zoology 31 94 Nature Study 31 Y Physiology 31 L2 Geography 31 27 English History N French 31 23 Grammar 31 25 Lit. Method 34 Phonics 31 Reading 11 33 Music 33 48 Mechan. Drawing 58 Design 43 Dress Design 13 Dom. Art 31 51 Dom. Science 31 E An. Husbandry 83 Accounting 80 Typewriting O Kinderg. Practis O Kinderg. Practis O Kinderg. Practis 71 Phys. Observa. 71 Gymnastics	35 Psychology 33 29 Teach. and Sch. 60 Chemistry 43 62 Chemistry 31 93 Botany 32 92 Zoology 31 94 Nature Study 11 Y Physiology 31 L2 Geography 34 27 History 44 12 H. S. Problems Q Caesar 14 28 Economics 31 82 Rhetoric 25 Lit. Method 22 Reading 31 42 Benchmark 48 Machine Draw. 58 Prim. Drawing 43 Design 83 Salesmanship O Kinderg. Prin. 71 Gymnastics 82 Org. Sports 71 Gymnastics	9 Arithmetic 32 60 Chemistry 43 65 Chemistry 31 92 Zoology 31 94 Nature Study 11 Y Physiology 31 L2 Geography 34 27 History 44 12 H. S. Problems Q Caesar 14 28 Economics 31 82 Rhetoric 25 Lit. Method 22 Reading 31 42 Benchmark 48 Mach. Drawing 58 Drawing 1 43 Primary Handwrt. 69 Dom. Art 44 69 Dom. Sci. 44 83 Commercial Law 81 Shortland 71 Gymnastics	11 General Method 35 Psychology 33 29 Teach. Process 26 College Algebra 9 Arithmetic 21 62 Physics 33 65 Chemistry 21 91 Entomology 44 L1 Geography 37 24 Economics 31 28 History 31 24 Economics 31 Q Vergil N Spanish 31 22 Composition 11 82 Sci. of Disc. 25 British Poets 33 Music 2 58 Color 80 Typewriting I Child Study 51 Dom. Science 31 83 Correct. Gymnast. 71 Gymnastics	L1 Hist. of Educa. 61 Physics 33 65 Chemistry 21 91 Entomology 44 94 Nature Study 41 Athletics 34 Spelling 31 Oratory 33 Music 31 O Play Materials 71 Gymnastics 51 Dom. Science 31

Number at left is number of recitation room.
Number at right is number of course.

WINTER TERM, DECEMBER 4, 1922

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
24 School Manage.	11 Gen. Method	36 Sch. Administra.	35 School Manage.	35 Psychology 33	24 School Manage.	11 General Method	L1 Hist. of Educa.
35 Educa. Psychol.	9 Percentage	35 Psychology 33	11 General Method	29 Teaching Proc.	11 General Method	35 Psychology	61 Physics 34
9 Algebra 15	60 Chemistry 42	29 Spec. English	26 Geometry 32	9 Arithmetical 31	26 Geometry 31	29 Teach. Process	65 Chemistry 21
60 Chemistry 42	62 Chemistry 32	26 Geometry 22	60 Physics 42	62 Phys. Science	12 Caesar 15	26 Trigonometry	94 Nat. Study 42
65 Chemistry 32	94 Rural Hygiene	9 Arithmetical 32	65 Chemistry 32	60 Chemistry 44	60 Chemistry 44	9 Arithmetical 31	92 Evolution
91 Anatomy	91 Anatomy	60 Physics 42	93 Plant Physiology	65 Chemistry 32	60 Chemistry 44	62 Physics 34	71 Gymnastics
Y Physiology 31	27 Polit. Parties	65 Chemistry 32	Y Physiology 31	61 Element. Physics	60 Chemistry 44	85 Chemistry 21	34 Writing
2.2 Geography 31	28 History 22	93 Plant Physiol.	L2 Geography 31	92 Zoology 32	Y Physiology 21	92 Evolution	33 Music 31
27 History 31	24 Lat. Eng. Elyn.	L1 Geography 34	28 Medieval Hist.	93 Biol. Method	L1 Geography 35	Y Physiology 31	58 Cast Drawing
12 Village Schools	Q Latin 12	Y Physiol. (Men)	24 Economics 42	Y Physiology 41	27 History 45	L1 Geography 37	51 Dom. Sci. 32
Q DeSeneute	N French 42	27 Hist. Method	Q Latin 12	L1 Geog. Method	12 Sociology	12 Economics 21	E Agriculture 21
N French 25	25 Lit. Method	12 Curriculum	N French 35	Q Cicero	N French 22	24 Economics 31	82 Gymnastics 2a
23 Grammar 11	51 Public Speaking	N French 32	22 Grammar 11	N Spanish	82 Adv. Expos.	Q Vergil	32 Dancing 2
82 Sci. of Disc.	22 Modern Drama	23 Grammar 31	25 Lit. Method	82 Sci. of Disc.	25 Shakspeare 23	N Spanish 32	
25 Hist. Eng. Lit.	33 Primary Music	82 Literature 21	34 Phonics	34 Public Speaking	31 Public Speaking	23 Ind. Language	
42 Benchmark	42 Benchmark	34 Orthography	31 Reading Method	22 Platform Read.	42 Benchmark	25 Browning	
48 Mech. Drawing	48 Mech. Drawing	33 Music 34	22 Reading 31	42 Benchmark	43 Pottery	34 Spelling	
13 Dom. Art 32	58 Drawing 1	42 Furniture	42 Furniture	55 Light and Shade	69 Adv. Dress.	22 Reading 21	
51 Dom. Sci. 32	55 Primary Hdwk.	48 Mech. Drawing	48 Mech. Drawing	58 Drawing 1	51 Dom. Sci. 21	33 Music 2	
E Stock Feeding	K H. S. Dom. Sci.	13 Dom. Art 32	55 Art Appreciation	43 Pottery	83 Com. Law	58 Cast Drawing	
83 Accounting	51 Dom. Sci. 32	13 Dom. Art 32	43 Home Planning	69 Adv. Dress.	80 Typing	43 Primary Handw.	
81 Shorthand	E Stock Feeding	51 Dom. Science 42	13 Dom. Art 32	51 Dom. Science 21	1 Plays and Games	51 Dom. Sci. 32	
I Kind. Curric.	83 Accounting	E Soil. Physics	E Soil. Physics	1 Shorthand	71 Gymnastics	E Agriculture 21	
71 Phys. Activ. V	80 Typing	83 Bookkeeping	O Kind. Practis	71 Gymnastics 1		83 Business Organ.	
22 Primary Read	O Kind. Practis	O Kind. Practis	71 Gymnastics			80 Typing	
	71 Gymnastics 2	47 Phys. Ed. Method				71 Gymnastics 2	
		71 Gymnastics				82 Tech. Sports	

SPRING TERM, MARCH 19, 1922

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
29 Ethics 4 Algebra 31 61 Physics 22 65 Chemistry 33 93 Botany 31 93 History 32 12 Co. Sch. Problems Q Latin Composit. N French 26 23 Grammar 12 82 Sci. of Discourse 25 Hist. Amer. Lit. 31 Effect. Speaking 33 Primary Music 42 Benchmark 46 Element. Woodwk 58 Primary Drawing 43 Bookbinding 69 Dom. Art 33 51 Dom. Science 45 51 Dom. Science 33 E Horticulture 83 Accounting 81 Shorthand 94 Phys. Diagnosis 71 Phys. Train. 3 G Playground	11 Sch. Management 35 Psychology 62 Physics 22 65 Chemistry 33 93 Botany 31 93 Nature Study 31 27 Municipal Prob. Q Caes. Cic. Method N French 31 23 Grammar 31 35 Col. Shakespeare 31 Adv. Pub. Speak. 22 Play Coaching 42 Benchmark 45 M. T. History 58 Drawing 1 43 Bookbinding 69 Domestic Art 33 54 Dom. Science 45 51 Dom. Science 33 E Horticulture 83 Accounting 80 Office Training 81 Shorthand 94 Phys. Diagnosis 71 Phys. Train. 3 G Playground	24 Sch. Administra. 35 H. S. Problems 26 Geometry 32 60 Physics 43 65 Chemistry 33 93 Plant Ecology 94 Nature Study 31 L1 Geography 36 27 Eng. History N French 33 82 Sci. of Disc. 25 Lit. Method 33 Music 35 42 Furniture 12 Bkhd. Drawing 43 Prim. Handwork 69 Dom. Art 33 54 Dietetics E Farm Manage. O Kindergarten 31 Phys. Activ. VI	23 Prin. of Educa. 11 General Psychology 60 Physics 43 62 Chemistry 33 93 Plant Ecology 94 Nature Study 12 L2 Geography 31 27 Modern History 12 Com. Problems 24 Indust. History Q Latin 13 N French 36 31 Read. Method 42 Furniture 48 Mech. Drawing 69 Dom. Art 33 54 Dietetics E Farm Manage. O Kindergarten 71 Phys. Train. 3	24 Prin. of Educa. 35 Teach. Process 26 Arithmetic 31 9 Algebra 16 60 Chemistry 45 93 Botany 31 Y Sanitation 92 Biology 33 94 Nature Study 32 L1 Physiology 43 L2 Geography 21 N Spanish 43 82 Adv. Exposition 31 Phonics 42 Lath 48 Arch. Drawing 58 Color 13 Millinery 51 Dom. Science 46 81 Shorthand I Child. Lit. 71 Phys. Train. 2 X Kinesiology	28 Hist. of Educa. 35 Psychology Q Caesar 16 60 Chemistry 45 93 Botany 31 Y Physiology 31 L1 Geography 37 27 History 46 19 Co. Sch. Manage. 24 Sociology N French 23 23 Grammar 31 34 Spec. English 25 Lit. Method 22 Pub. Speaking 22 Reading 31 42 Lath 48 Arch. Drawing 43 Prim. Handwork 13 Millinery 51 Dom. Science 46 81 Shorthand I Kind. Technique 47 Anthropometry 71 Phys. Training 3 H Prim. Reading	35 Prin. of Educa. 11 Gen. Method 26 H. S. Problems 60 Analytics 9 Arithmetic 32 62 Mechanics 95 Chemistry 21 91 Entomology L1 Primary Geog. Athletics L1 Primary Geog. 34 Writing 53 Music 31 55 Painting N Spanish 33 34 Co. Sch. Inter. F. Pros. 22 Reading 21 33 Music 2 55 Painting 58 Color Practis 51 Dom. Science 33 E Gardening 83 Banking 80 Typing I Kind. Technique 82 Growth & Devel. 71 Phys. Train. 3 H Prim. Reading	29 Hist. of Educa. 26 Astronomy 61 Mechanics 65 Chemistry 25 91 Entomology 94 Nat. Study 43 L1 Primary Geog. Athletics L1 Primary Geog. 34 Writing 53 Music 31 55 Painting N Spanish 33 34 Co. Sch. Inter. F. Pros. 22 Reading 21 33 Music 2 55 Painting 58 Color Practis 51 Dom. Science 33 E Gardening 83 Banking 80 Typing I Kind. Technique 82 Growth & Devel. 71 Phys. Train. 3 H Prim. Reading

MID SPRING MAY 1 TO JUNE 9, 1922

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
35 Psychology 28 Civics 21 52 Zoology 31 92 Zoology 31 L2 Geography 21 34 Phonics 22 Primary Read.	26 Arithmetic 31 12 Algebra 21 52 Zoology 31 28 History 31 82 Rhetoric 36 33 Primary Music	29 Teach. Process 9 Mensuration 58 Color Y Botany 31 L2 Geography 36 31 Reading 21 23 Grammar 31	58 Drawing 1 83 Bookkeeping 62 Physics 31 Y Botany 31 L2 Geography 31 31 Reading Method 12 Geometry 21	35 Psychology 28 Civics 21 65 Chemistry 31 22 Reading 31 L2 Geography 21 23 Int. Language 43 Orthography 43 Primary Hdwk.	26 Arithmetic 31 12 Algebra 21 65 Chemistry 31 92 Zoology 31 28 History 31 82 Rhetoric 31 Public Speak.	9 Percentage 61 Physics 31 Y Botany 31 L3 Geography 36 22 Reading 21 23 Grammar 31	61 Physics 31 34 Writing L Story Telling 12 Geometry 21

EDUCATION

Course 31. The Teacher and the School. A comprehensive introductory course in elementary education for beginners and those who look forward to the responsibilities of principal, supervisor, or superintendent. It includes a study of school organization, school management, the teaching process, how a teacher may test the efficiency of her own work; teaching pupils how to study; relation of teacher and school to the physical welfare of the pupils. Text: Colgrove's *Teacher and the School*, and Strayer and Engelhardt's *Classroom Teacher*. All terms.

Course 32. The Teaching Process. Also a course in elementary education, but more intensive than Course 31. It gives more time to the teaching process and classroom problems, and is intended for the more mature students and teachers of some experience. Text: Strayer's *Teaching Process*. More library reference study is done than in Course 31. All terms.

Course 33. Elementary Psychology. The aim is to give an acquaintance with, and to some extent an ability to use, the principles of psychology of most value in teaching. Topics: Periods of mental development in children: their characteristics and causes. Instincts and the formation of habits. Theories of interest. Selected types of learning. The significance of feeling in education. Mental fatigue and hygiene. Defects of the senses: their detection and treatment. Text: Freeman's *How Children Learn*. All terms.

Course 34. General Method. The aim of this course is to derive pedagogical principles from an examination of educational aims, materials and psychological principles; to consider the relative merit of the best teaching methods employed by skill teachers and to develop a fair understanding of the best known objective standards now being used to diagnose specific abilities or determine the relative scholarship of children. Texts: Turner's *Essentials of Good Teaching*, McMurry's *Method of the Recitation*, Rowe's *Habit Formation*.

Course 35. Principles of Education. A study of fundamental principles underlying educational activities. Leading topics: educational aims, sources of human conduct, modifiability of conduct through educational agencies, educational value of the studies and of other school agencies. Prerequisites: 33, 34. Texts: Ruediger's *Principles of Education*, Schroeder's *Psychology of Conduct*. Spring term, first summer term.

Course 36. School Management. A study of school organization, supervision, and classroom management. Consideration of school hygiene, personality of the teacher, the teacher's relations, and other factors that condition success in class management. Prerequisites: 33, 34. Texts: Tompkins's *Philosophy of School Management*, Dresslar's *School Hygiene*. All terms.

Course 37. History of Education. An elementary course covering the period from the Renaissance to the present. A brief study of the main European and American influences which have given rise to modern educational theory and practice. Text: Monroe's Briefer Course. Spring term, first summer term.

Course 38. High-school Problems. A junior college course to be taken in place of Education 32 by students who are preparing to teach in superior high schools. The purpose is to present the responsibilities and privileges of the high-school teacher in terms of the enlarging conception of the modern high school. The course is definitely related to actual school conditions, particularly in the University High School. Prerequisite: Psychology 33. Texts: Colvin's Introduction to High-school Teaching; King's The High-School Age. Collateral reading, individual and group reports, observation. Fall and spring terms.

Course 39. Rural Education. This is intended to be a practical course dealing with the supervision, organization, and maintenance of schools of the country town and countryside, with the organizations aiding or cooperating with the schools, and including a brief study of changes in the life of the small community and the means of adapting organization, equipment, maintenance, and curriculum to meet these new needs. Prerequisite, three courses in education. Text: Cubberley's Rural Life and Education. Fall term.

Course 40. The Village School. A study of the problems of the small town and consolidated school; the principal's personal relations to the board, to the teachers, to pupils, to parents, and to the public; problems of instruction, supervision, grading, curriculum, health, physical education, student activities, and financing. Texts: Cubberley's Public School Administration, Finney and Shafer's Administration of Village and Consolidated Schools. Prerequisite, three courses in education. Winter term.

Course 41. Educational Psychology, First Half. For high school teachers, principals, and superintendents. A study of individual differences, and their causes, the inheritance of mental traits, theories of interest, types of learning, formal discipline, mental fatigue and hygiene. Prerequisite: Course 33. Texts: Thorndike, Educational Psychology, Briefer Course, and Parker, Methods of Teaching in High Schools. Fall term, and first summer term of the even-numbered years.

Course 42. Educational Psychology, Second Half. Intelligence tests. A study of methods of testing intelligence, individually and in groups, in elementary and secondary schools; of plans for using the results in grading pupils, and for differentiating class instruction according to intelligence. Practice in using tests in the training school. Prerequisite: Course 33. Texts and materials: Terman's The Measurement of Intelligence, Anderson's, The Education of Mental Defectives in the Public Schools, Hollingworth's The Psychology of Sub-normal Children, and Materials for Using the Stanford Scale. Winter term, and first summer term of odd-numbered years.

Course 43. Educational Tests and Measurements. The purpose of this course is to train the teacher, supervisor, and administrator:

(1) to measure objectively the mastery of specific subjects in the elementary and secondary school curriculums by means of standardized tests and scales;

(2) to interpret the results as means of diagnosing the present achievements of pupils;

(3) to suggest remedial instruction on the basis of the findings.

Scales and standards for determining progress in handwriting, spelling, reading, arithmetic, composition, geography, history, drawing, and the high-school subjects will be studied. Practis in applying these scales.

Text: Monroe, Devoss and Kelly's *Educational Tests and Measurements*. Spring term.

Course 44. Ancient and Medieval Education. A study of education among the ancient and medieval peoples, with special reference to the relation of education to the life of a people; constant comparison of historical situations with present-day social and educational conditions. Prerequisite: good courses in history, social science, and literature. Text: volumes I. and II. of Graves's *History of Education*. Fall term, and second summer term 1922.

Course 45. Education in modern Europe and the Orient. A study of the development and present status of education in leading European states, Japan and China. Adequate attention is given to educational theory and practis since the Renaissance, but due emphasis is placed upon the import of education as a social and political factor in modern civilization; comparison with conditions and problems in the United States. Prerequisite: courses in modern history. Text: volumes II. and III. of Graves' *History of Education*. Cloyd's *Modern Education in Europe and the Orient* and Cubberley's *History of Education* are much used as reference books. Winter term, and second summer term 1923.

Course 46. Education in the United States. A genetic study of American education in its relation to national life and character; emergence of the institution of free public education for all the people; aims, subject-matter, methods, schools and organized systems, teachers; present tendencies. Prerequisite: good courses in history, literature, and social sciences. Text: Cubberley's *Public Education in the United States*. Spring term. Second summer term of 1924.

Course 47. School Administration. The national government, the state and local units of administration of public education; finance, organization, supervision; general, supplementary, and special education. Text: Dutton and Snedden's *Administration of Public Education in the United States*. Fall term, and first summer term of 1923.

Course 48. School Administration. The application of scientific methods in determining the efficiency of a school system; the interpretation of school statistics; school records, reports, surveys. Texts: Strayer and Thorndike's *Educational Administration*, McMurry's *Elementary School Standards*. Winter term and first summer term 1924.

Course 49. High School Administration. Curriculum, equipment, class organization, technique of management and supervision, relation to elementary and higher education, social activities. Text: Johnston's *Modern High School*. Spring term, and first summer term, 1925.

MATHEMATICS

ARITHMETIC

Course 21. Methods in Arithmetic. This course covers the arithmetic of the first six years and is a study of both the matter and the methods commonly used in these grades. Interpreted broadly it is defined as Primary Arithmetic, and means the thoro mastery and knowledge of the fundamental processes as applied to integers and fractions, both common and decimal, together with a study of some related material. Points of view, analyses, methods, tests, and plans for handling teaching difficulties are discussed. The order of development follows the State Course of Study in Arithmetic. This course is required for all students in Curriculum O and is given every spring term. Prerequisites: Courses 22 and 23. Text: Cook and Cropsey's Advanced Arithmetic, and the State Course of Study.

Course 22. Mensuration. This course covers the topics of the eighth year's work in Arithmetic in the Illinois State Course of Study. In this course the student arrives experimentally at the modes for measuring areas and volumes, and uses the results in the solution of problems. In addition, many other simple truths of geometry are discovered by construction or measurement. Text: Felmley's Arithmetic for the Eighth Year. Fall and summer terms.

Course 23. Percentage. This course covers the topics of the seventh year's work in arithmetic in the State Course of Study. As a basis for the work the three type problems of percentage are studied. Then follows a consideration of the applications of percentage and special emphasis upon their economic aspects and the usages of the commercial world. Text: Moore and Miner's Practical Business Arithmetic. Winter and summer terms.

Course 31. Methods in Arithmetic. This course covers the same ground as Course 21, but is more comprehensive and more advanced. It is planned for high-school graduates and for teachers of experience. Required of all students in Curriculums B, C, and L. Fall and winter terms. Texts: Cook and Cropsey's Advanced Arithmetic, The State Course of Study.

Course 32. Mensuration and Percentage. A course for high-school graduates, and for teachers of experience. It is the equivalent of Courses 22 and 23. Texts: For Mensuration, Felmley's Arithmetic for the Eighth Year; for Percentage, Moore and Miner's Practical Business Arithmetic. All terms.

ALGEBRA

Courses 14, 15, 16. These courses are intended for students who have not studied algebra. Course 14. Fall and First Summer terms. Taylor's Elements of Algebra, Chapters I-X. Course 15. Winter and Second Summer terms, Chapters XI-XVIII. Course 16. Spring. The conclusion of Advanced Algebra.

Course 21. Elementary Algebra. This course covers the first half of the work in Algebra and extends through linear equations. Special attention is given to the notation of algebra and to the fundamental theorems of algebraic processes. Stress is laid on the teaching of the subject. For students who have studied algebra a few months. First summer term. Taylor's Elements of Algebra. Chapters I-XV.

Course 22. Advanced Algebra. A continuation of Course 21. The course includes a study of indices and logarithms. The topics taught in our best high schools are treated. Taylor's Elements of Algebra. Both summer terms.

Course 31. Algebra Review. This course covers all the important and difficult topics in the subject. Special emphasis is placed upon correct expression, exact definitions, the proof of principles, and the mastery of the reasons involved in the steps of the solution of a problem. The text is supplemented by full discussion of methods used in the current teaching of algebra. Prerequisite: a strong high-school course in algebra equal to the requirement of the best colleges. Text: Taylor's Elements of Algebra. Spring term.

Course 41. College Algebra. This is the regular freshman college algebra and includes first, reviews and proofs of some of the fundamental notions and principles of elementary algebra, second, the solution of more difficult problems in some of the topics using largely literal equations and expressions, and third, the regular topics of the course, the theory of equations, logarithms, partial fractions, permutations and combinations, probabilities, determinants, and limits. Prerequisites: Courses 21 and 22 or their equivalent. Text: Reitz and Crathorne's College Algebra. Fall term.

GEOMETRY

Course 21. Plane Geometry. This course covers the work of the first 125 pages of the text. Attention is paid to the nature and forms of proof, to the applications, and to the solution of originals. Prerequisite: Algebra 21. Text: Wentworth-Smith Plane and Solid Geometry. Fall and first summer terms.

Course 22. Plane Geometry. This course covers the remainder of the subject in which the fundamental notions of similarity, equivalency, and regularity of figures are studied. Prerequisites: Algebra 21 and 22. Geometry 21. Text: Wentworth-Smith.

Course 31. Plane Geometry Review. This course covers all the ground described in Courses 21 and 22. It is designed for those who wish to review the plane geometry and at the same time study the method of teaching it. Only those who have had a strong course in the subject in high school should take this course. Prerequisites: Courses 21 and 22, or their equivalent, and at least a year's work in algebra. Text: Wentworth-Smith Plane and Solid Geometry. Winter term.

Course 32. Solid Geometry. This is a thorough study of the geometry of space, the plane, the prism, the pyramid, and the three round bodies. Many theoretical and industrial problems are solved to apply the principles. Prerequisites: Algebra 21 and 22 or their equivalent, Courses 21 and 22 in Plane Geometry or their equivalent. Text: Wentworth-Smith. Winter, spring, and first summer terms.

Course 33. Algebra and Geometry Method. A course designed for prospective teachers of high-school mathematics. Texts: Smith's Teaching of Geometry and Young's Teaching of Mathematics. Spring and first summer terms.

Course 41. Trigonometry. This is the regular college course in plane and spherical trigonometry. The aim is to master the fundamental principles of the subject and its more important applications. The solutions of trigonometric identities and equations, or the analytic features, receive attention as well as the solving of triangles. Prerequisites: Courses 21 and 22 in Algebra or their equivalent, Courses 21 and 22 in Geometry or their equivalent. Text: Taylor's Plane and Spherical Trigonometry. Separate volume of tables, Taylor. Winter term.

Course 42. Analytical Geometry. This is the regular college course in analytics with an introduction to solid analytics. The conics are treated from their ratio definition and analytic methods are used throughout the course. The topics are those usually taken in a first course in the subject, viz., the straight line, the circle, the parabola, the ellipse, hyperbola, etc. There are a number of illustrative problems to be solved by the pupils. Prerequisites: College Algebra and Trigonometry. Text: Ashton's Plane and Solid Analytics. Spring term.

Elementary Astronomy. This course is intended for those who are interested in the universe about us and who like to have reasons given for the things they are asked to accept. The aim is to present the subject so that a student will get some knowledge of what has been accomplished in Astronomy, something of the spirit which inspires the work, and something of the present state of the science. Use is made of the methods of the laboratory in securing, first hand, knowledge of common phenomena, and in cultivating a love for the skies above us. The course is an excellent basis for mathematical geography and meteorology. Text: An Introduction to Astronomy, Moulton. Spring term.

PHYSICAL SCIENCE

PHYSICS

INTRODUCTORY STATEMENT

The courses in physics are intended to meet the needs of three classes of students:

1. Grade teachers. The elements of physical science bearing directly upon the life, comfort and convenience of the individual receive concrete treatment. Method, also, receives some attention. Students completing such courses are prepared to direct children's attitude toward their physical environment.

2. Students conditioned in high-school physics. A two-term course, equivalent to one year of high-school physics, is designed for students who are obliged to make up one unit of high-school physics required for entrance to the two-year programs A to J.

3. High-school teachers. General and specific advanced courses are offered, which amply prepare students for teaching physics and general science in high schools.

Course 11. Elements of Physical Science. Purpose: 1. To lead the student to form the habit of observing and studying science as it is applied to every-day life. 2. To furnish him with equipment for teaching physical science in the graded or ungraded school. 3. To equip him with physical and chemical principles needed in the study of geography and the biological sciences. The course covers in a simple way but with much experimental work the following topics: production and use of heat; the weather; ventilation; water supply and sewage disposal; soil physics; home sanitation.

The experimental work deals with evaporation and condensation, air weight, air pressure, temperature measurements, combustion and oxidation, wood, coal and petroleum, and many other experiments of similar character. Weather observations are made throughout the course. The course is determined chiefly by the character of the phenomena which daily confront the student. Text: First Course in General Science, Barber and others (5 hours per week.) Winter term.

Courses 21 and 22. Elementary General Physics. A two-term course offered especially to students who are obliged to make up the one unit of high-school physics required to enter upon any of the two-year programs A to J.

Application of physics principles to daily life in the home and school are given special attention. The laboratory work is not made an end in itself, but as a means of securing clear conceptions of the principles and applications.

Course 21 covers the mechanics of solids, liquids, and gases and heat.

Course 22 covers magnetism, electricity, sound, light, and radio-activity.

Special attention is given to water supply, sewage disposal, heating, ventilating and lighting of residences and schoolrooms.

Prerequisites: Fair working knowledge of algebra, geometry, and Course 11 or its equivalent. They count only as half-credits in programs A to K.

Texts: Physics of the Household, Lynde, and other high-school texts as references, and Laboratory Exercises, Fuller and Brownlee. Seven hours per week. Course 21 fall term, mid-spring term, and first summer term. Course 22 spring term and both summer terms.

Courses 31 and 32. Household Physics. Courses similar to Courses 21 and 22, but intended for more mature students, especially in Home Economics. They meet the needs of teachers of Home Economics in Smith-Hughes high schools.

Prerequisites: Working knowledge of algebra and geometry and some previous study of physics. These courses give major credits in programs A to K.

Texts: Same as for Courses 21 and 22 (7 hours per week.) Fall, winter and first summer term.

Courses 33 and 34. Advanced General Physics. A two-term course intended especially for mature students preparing to teach in high schools. The more difficult problems of high-school physics are given special attention. Methods of high-school physics instruction and the technique of laboratory management receive due attention.

Course 33 covers mechanics of solids, liquids, and gases, molecular physics and heat.

Course 34 covers magnetism, static and current electricity, sound, light, and radioactivity.

Prerequisites: A working knowledge of algebra, including logarithms, geometry and some previous study of high-school physics.

Texts: Practical Physics. Black and Davis, and Laboratory Exercises. Fuller and Brownlee (7 hours per week.) Course 33, fall term and first summer term. Course 34, winter term and both summer terms.

Course 35. Method in Physical Science for Elementary Schools. This course is offered students in Curriculums A, B, L and M. It also meets the entrance requirement of students who have had no chemistry.

Prerequisite: High-school physics. For students offering chemistry for entrance it is a major credit.

Text: First course in General Science, Barber and others. Winter term.

Course 36. Applied Mechanics. Especially intended for students in program K, Junior College. The course includes practical use of trigonometric tables.

Prerequisite: Physics 33 or 34 or equivalent. Major credit.

Text: Elementary Practical Mechanics, Jameson (7 hours per week.) Spring term.

Course 37. Sound, the Physical Basis of Music. This six-week course is required of students in program D in their Junior year.

Prerequisite: High-school physics.

Text: Sound and its relation to Music, Hamilton, and several reference texts (7 hours per week.) Winter term, the second six weeks. (See Course 42.)

Course 41. Magnetism and Electricity. This is a practical course in magnetism and electricity for high-school teachers.

Prerequisites: Physics 33 and 34, and ability to use logarithms and trigonometric tables. A major in the senior college.

Text: Elements of Electricity, Timbie. (7 hours per week.) Fall term.

Course 42. Light and Sound. The first six weeks are devoted to light; the second six weeks to sound.

Prerequisites: Same as Course 41.

Texts: Essentials of Physics, Hering; Sound and its Relation to Music, Hamilton; and other reference texts. (7 hours per week.) Winter term. (See Course 37.)

Course 43. Heat. A practical course in heat for high-school teachers. It includes proximate analysis of fuels and some of the practical problems of commercial heating.

Prerequisites: Same as for Course 41. A major in Senior College.

Text: Heat, Randall. (7 hours per week.) Spring term.

Course 44. Laboratory Assistant. This is a practical course in the methods of high-school physics and high-school chemistry. Arrangement should be made with the heads of departments of physics or chemistry. May be substituted for one term of teaching. One-half of the time is devoted to the work required of a laboratory assistant, the other half is devoted to the study of a text on method.

Prerequisites: Courses 33, 34, and 36 in physics and Courses 31, 32, and 33 in chemistry.

Text: Science Teaching, Twiss. (10 hours per week.) Any term.

Course 45. General Science for High School Teachers. A course offered to meet the growing demand for trained teachers in general science, a demand which far outruns the supply.

Prerequisite: A good working knowledge of the high-school sciences, especially physics, chemistry, and geography.

Text: First Course in General Science, Barber, and other general science texts. (7 hours per week.) Spring term.

CHEMISTRY

SELECTION OF COURSES

Students who are conditioned in Chemistry on entrance should take Course 21 which is offered each term. Candidates for the diploma or degree in any of the Household Science programs should take Courses 31, 32, 33, 41, and 42. Candidates for the diploma in Agriculture should take Courses 31, 32, 33, 43, 44, and 45 or 31, 32, 33, 41, 42. Students preparing to teach Chemistry in the high schools should take all courses except 21.

Course 21. Elementary Chemistry. A course intended for students who are conditioned in Chemistry and who can spend but one term upon the subject. The course includes a study of fundamental chemical principles and applications, limited chiefly to the non-metals. This course cannot be substituted for Course 31. Text: Brownlee and Others' *Elementary Principles of Chemistry Laboratory Manual*; Exercises by the same authors. All terms.

Course 31. General Chemistry. The first of a series of courses for students who are to take three terms of general chemistry. The course includes a study of the elements oxygen, hydrogen, nitrogen, and their compounds. Fundamental laws of gases, of chemical combination, and of solution are studied. The relation of a liquid to its solid and gas phases is considered. The atomic and ionization theories are given due attention. Chemical equations and simple calculations, electrolysis and neutralization are studied.

Three recitations and two double laboratory periods per week. Students who have not had a course in high-school chemistry are required to devote three more periods per week, largely of laboratory work. Text: *A Course in General Chemistry*, McPherson and Henderson; *Laboratory Manual* by the same authors. Fall, spring and first summer terms.

Course 32. General Chemistry. A continuation of Course 31. This course includes a study of the elements sulfur, fluorine, chlorine, bromine, iodine, carbon, silicon, boron, phosphorus and their common compounds. Valence, chemical equilibrium, the periodic law, molecular and atomic weights and thermo-chemistry are also studied. Elementary organic chemistry and a study of fuels are included. Text and *Laboratory Manual* same as for Course 31. Prerequisite: Chemistry 31. Winter and first summer terms.

Course 33. General Chemistry. A continuation of Course 32 including a study of the metals, simple metallurgical processes, alkali production, water softening and the silicate industries. Elementary qualitative analysis is studied. Text and *Laboratory Manual*: same as for Courses 31 and 32. Prerequisite: Chemistry 32. Spring and second summer terms.

Course 41. Organic Chemistry. A study of the compounds of carbon including the alifatic hydrocarbons, alcohols, acids, ethers, anhydrides, esters, fats, aldehydes, ketones, amins, amids, halogen derivativs, mixt compounds, the common kinds of isomerism and the theory of the asymmetric carbon atom. Extensiv use of structural formulas as a means of expressing chemical properties is made. Particular attention is paid to the organic compounds of the household and farm. Text: *Organic Chemistry*, Norris. Laboratory Manual: *Experimental Organic Chemistry*, Norris. Prerequisites: Courses 31, 32, 33 or their equivalents. Fall term.

Course 42. Organic Chemistry. A continuation of the study of the alifatic compounds and elementary study of the carbocyclic compounds including carbohydrates, proteins, simple digestion experiments, aromatic hydrocarbons, nitro-derivativs, sulfonic acids, amins, anilin, diazo-compounds, phenols, auids, and dyes. Text and Laboratory Manual: same as for Course 41. Prerequisite: Course 41. Winter term.

Course 43. Qualitativ Analysis. A continuation of the qualitativ analysis begun in Course 33, including extended study of the methods of anion and cation separation and identification based on the ionic theory and chemical equilibrium. Qualitativ analysis of insecticides, fertilizers, soils and waters, ordinary and mineral, is undertaken. The course is particularly valuable to students of agriculture and to students intending to teach high-school chemistry. Text and Laboratory Manual: *Qualitativ Analysis*, Treadway-Hall. Prerequisites: Courses 31, 32, 33 or their equivalents. Fall and first summer terms.

Course 44. Quantitativ Analysis. The course includes such fundamental gravimetric operations as construction and use of the chemical balance, determination of chlorin, sulfur and fosforus. Analysis of rock fosfate and limestone ar undertaken. The course also includes such fundamental volumetric operations as the preparation of standard acids, bases, oxidizers, and iodin and the use of these in volumetric analysis. A study of chemical problems based on the above analytical operations is made. Text and Laboratory Manual: *Elementary Quantitativ Analysis*, Lincoln and Walton. Prerequisite: Course 43 or its equivalent. Winter term.

Course 45. Quantitativ Analysis. A continuation of Course 44 including the application of gravimetric and volumetric methods to the analyses of foods and feeding stuffs, fertilizers and soils. Chemical problems related to soil fertility and crop production ar considerd. Text and Laboratory Manual: same as for Course 44. Prerequisite: Course 44 or its equivalent. Spring term.

Course 46. The Teaching of Chemistry. A study of the fundamental problems of teaching high-school science with particular attention given to high-school chemistry. The course involvs laboratory management and teaching a class in chemical laboratory work in the University High School. This course may be substituted for a term of teaching. Text: *Science Teaching*, Twiss. Prerequisite: Courses 31, 32, 33, and 41 or 43 and Courses 33, 34 and 36 in Physics. Fall, winter, or spring terms.

BIOLOGY

The courses in botany and in zoölogy are organized primarily to meet the needs of those preparing to teach in the high school. Courses 31 and 32, in both botany and zoölogy, serve as general introductory courses. In both subject matter and in method of presentation these courses are intended to serve as model high-school courses, but include additional material which makes them the equivalent of introductory courses as taught in collegiate institutions. Together with the above courses, Courses 33 and 34 are regarded as essential in the minimum preparation for teaching botany and zoölogy in high schools.

The advanced work included in the courses numbered 41 and above is intended to give those preparing to teach a more extensive and intensive knowledge of the subjects and to prepare them for advanced work in the biology departments of larger high schools.

BOTANY

Course 31. Phanerogamic Botany. This course is designed to give a general knowledge of the morphology, physiology, classification, and ecology of the seed plants. The work consists of experiments, field trips, lectures, text and library assignments. Texts: Ganong's Text Book in Botany for Colleges and Gray's New Manual of Botany. Spring, mid-spring, and both summer terms. Prerequisite: None.

Course 32. Cryptogamic Botany. This course is designed to give a general knowledge of the seedless plants. A study is made of type forms, establishing an evolutionary sequence from the algae to the seed plants. Special emphasis is given to bacteria and fungi. Texts: Ganong's Text Book in Botany and Conn's Bacteria, Yeasts, and Molds in the Home. Fall and second summer terms. Prerequisite: Botany 31 or its full equivalent.

Course 41. Plant Morphology. A detailed study is made of representative types from each of the four great plant groups from an evolutionary standpoint. Text: Text Book of Botany, Coulter, Barnes, and Cowles, Vol. I. Fall term of 1922-23 and each alternate year thereafter, and the second summer term of 1923. Prerequisites: Botany 31 and 32 or equivalent.

Course 42. Plant Physiology. A detailed study of the various physiological processes of plants, such as the intake of material, respiration, nutrition, growth and response. The work consists of experiments, lectures, text and library assignments. Text: Text Book of Botany, Coulter, Barnes, and Cowles, Vol. I. Winter term and second summer term 1924. Prerequisites: Botany 31 and second-year standing.

Course 43. Plant Ecology. A study of the influence of environmental factors on plant structures and on plant distribution. Text: Text Book of Botany, Coulter, Barnes, and Cowles, Vol. II. Spring term 1923, each alternate year thereafter, and first summer term 1922. Prerequisites: Botany 41 and 42 or equivalent.

Course 44. Plant Pathology. A study of the more important plant diseases which are caused by bacteria and fungi. Text: None. Fall term 1923-24, each alternate year thereafter and first summer term 1923. Prerequisites: Botany 31 and 32, or equivalent.

Course 45, 46. Bacteriology. A general laboratory course in bacteriology. Text: Jordan's General Bacteriology. Winter and spring terms 1923-24 and alternate years thereafter; Course 45 first summer term 1924; Course 46 first summer term 1925. Prerequisites: Botany 31 and 32 or their equivalent.

ZOOLOGY

Course 31. Invertebrate Zoölogy. A general introductory course in Zoölogy dealing with the principles of structure, of function, of inter-relations, and of development among invertebrate animals, including a discussion of the simple and best established theories concerned with this group of animals. Text: Pearse's General Zoölogy. Fall, mid-spring, first and second summer terms. Prerequisite: None.

Course 32. Vertebrate Zoölogy. A continuation of Course 31 into the group Chordata. Text: Pearse's General Zoölogy. Winter and second summer term. Prerequisite: Zoölogy 31 or its full equivalent.

Courses 41, 42, 43. General Zoölogy. An intensive study of the morphology with application of biological principles to representatives from the various animal groups exclusive of the group Insecta. Text: Hegner's College Zoölogy. Fall, winter, and spring term 1923-24 and alternate years thereafter; Course 41 first summer term 1923; Course 42 first summer term 1924; Course 43 first summer term 1925. Prerequisites: Zoölogy 31 and 32 or equivalent.

Course 44. General Entomology. A general introductory course dealing with morphology, physiology, ecology, and taxonomy of insects. Text: Folsom's Entomology. Fall term 1922 and alternate years thereafter; second summer term 1925. Prerequisite: Zoölogy 31 or equivalent.

Course 46. Economic Entomology. This course deals specifically with the insect pests which infest fields, gardens, and orchards and those which are responsible for the spread of human and animal diseases. The course involves a large amount of field work. Text: Sanderson's Insect Pests of Farm, Orchard, and Garden. Spring term 1921 and alternate years, and second summer term 1923. Prerequisite: Entomology 44 or equivalent.

BIOLOGY

Course 33. Taxonomic Biology. This course is divided into two parts, Dendrology and Ornithology, each of which may be taken separately as a minor. Dendrology and Ornithology taken together constitute a major subject.

Dendrology. A study, from a taxonomic point of view, of the trees, shrubs and wild flowering plants of the local flora; of the decorative plants grown in the school garden and local nurseries. Text: Gray's New Manual of Botany. Given spring term, Monday, Wednesday and Thursday. Prerequisite: None.

Ornithology. An identification of the common birds of the vicinity including a study of food relations, seasonal distributions, economic importance and means for preservation of bird life. Text: Reed's Land and Song Birds. Spring term, three hours Saturday morning. Prerequisite: None.

Course 34. Biology Method. This course deals with the outcomes that should be aimed at in the teaching of biology in the high school; with the selection and organization of subject matter for high-school courses; with the methods of laboratory and classroom instruction; with the collection and preservation of laboratory and museum materials; and with the general current problems of science teaching in the high schools. Students should take this course the last year before leaving the institution to teach biology in the high school. Text: Ganong's Teaching Botanist. Winter term, and first summer term. Prerequisites: Botany 31 and 32, Zoölogy 31 and 32, and Physiology 31.

Course 45. Evolution. A study of the proofs of evolution with a discussion of the factors involved in the process and including a discussion of the facts of heredity and outgrowing problems. Texts: Evolution and Animal Life, Jordan and Kellogg, and Morgan's A Critique of the Theory of Evolution. Winter term 1922-1923 and alternate years; second summer term 1924. This course may be taken by students not majoring in biology for its general cultural values. Prerequisites: Zoölogy 31 and 32 or equivalent.

PHYSIOLOGY

Course 21. Physiology and Hygiene. An elementary course for students who have not studied Zoölogy or Physics. Text: *Advanced Physiology and Hygiene*, Conn and Buddington. Winter term. Prerequisite: None.

Course 31. The Human Body. As much of the anatomy of the mammalian body and of the physiology of animals and plants as time permits is taught, as a basis for the understanding of the fundamental life processes. This knowledge gives a background for the intelligent study of hygiene, which is the aim of the course. Texts: *Stiles's Human Physiology* and *Hough and Sedgwick's Human Mechanism*. Fall, winter and spring term classes for women. A winter term class for men. Summer term classes include both men and women. Prerequisites: Zoölogy 31 or its equivalent and Elementary Physics.

Course 33. Rural Hygiene. This course is designed for students in Curriculum M. It includes problems of hygiene and sanitation in rural communities; methods to employ in helping children to take on habits that make for good health, and a study of the anatomy, physiology, and hygiene of the human body. Texts: *Ogden's Rural Hygiene*, and *Stiles's Human Physiology*. Prerequisites: High School Zoölogy and Elementary Physics.

Course 41. Nutritional Physiology. A course in physiology and hygiene with special emphasis upon digestion and metabolism. It is required of all students graduating in domestic science or in physical education and open to all having the prerequisites. Text: *Stiles's Nutritional Physiology*. Winter term. Prerequisites: Chemistry 31 and 32, Zoölogy 31 or its equivalent and Physiology 31 or its equivalent.

Course 42. Sanitation and Public Hygiene. A study of the application of modern knowledge in chemistry, bacteriology, and physiology to public-health problems. Recommended especially to students majoring in biology or in domestic science. Text: *Sedgwick's Principles of Sanitary Science and the Public Health*. Spring term. Prerequisites: Botany 32 and Physiology 31.

NATURE STUDY

There is a growing demand for better trained teachers in nature study and elementary science. Many schools are adopting a partial departmental plan in order to secure teachers who are equipped to do the work. Students who wish to prepare for positions as special teachers or supervisors of nature study should, if possible, take the following courses: Nature Study 31, 41, 42 and 43; Botany 33, and Physics 35.

Course 11. Agricultural Nature Study. This course deals with common plants and animals found in the environment of country children. Its purpose is to help students form the acquaintance of nature-study material. Some attention is given to methods of teaching country children. Text: *Mann's Beginnings in Agriculture*. Fall term. Prerequisite: None.

Course 12. Agricultural Nature Study. This is a continuation of Course 11 in which the spring aspect of plant and animal life is considered. Text: Mann's Beginnings in Agriculture. Prerequisite: None.

Course 31. Nature Study Material and Method. This course is designed for students who expect to teach in the grades. Its aim is two-fold: (1) to enable students to form the acquaintance of nature-study material at first hand; (2) to demonstrate methods in teaching the material to children of the various grades. The course includes a study of wild and cultivated plants, birds, insects, life in water, stars and constellations. Attention is given to ways of correlating nature study with other school subjects. Texts: Practical Nature Study, Coulter and Patterson, and Patterson's Lessons in Nature Study. Prerequisites: High School Botany or High School Zoölogy.

Course 32. Agricultural Nature Study. A course for students in Curriculum N. It deals with material suggested in the State Course of Study; methods of manipulation and presentation, including experiments. The chief topics considered are garden, farm, and fruit crops, trees, insects, fungi, and domestic animals. Text: Patterson's Studies in Science. Prerequisites: High School Botany or High School Zoölogy.

Course 33. Agricultural Nature Study. This is a continuation of Course 32. The spring aspect of plant and animal life is considered, also a study of soil, birds, and ways to relate the work of the school to home projects and boys' and girls' clubs. Text: Patterson's Studies in Science. Prerequisites: High School Botany or High School Zoölogy.

Course 41. Nature Study Supervision. This course is designed for students who are specializing in nature study or expect to supervise grade work. It deals with the underlying principles of nature study, methods of teaching, including observation of lessons in the Training School, and equipment necessary to conduct the work effectively. A large use is made of reference books. Text: None. Fall term. Prerequisites: High School Botany, High School Zoölogy, or Nature Study 31.

Course 42. Nature Study Organization. This follows Course 41, but may be taken without the fall course. It emphasizes the winter phases of nature study and the organization of material into courses for the various grades. Observation and participation of lessons in the Training School are continued. Text: None. Winter term. Prerequisites: High School Botany, High School Zoölogy, or Nature Study 31.

Course 43. Home and School Gardens. The course includes work in practical gardening, studies in landscaping home and school grounds, and methods of managing and directing children's gardens. Part of the time is given to actual supervision of children in their home gardens. Text: Bailey's Garden Manual. Spring term. Prerequisite: High School Botany.

GEOGRAPHY

Course 21. Elementary Physiography. A study of the earth as a globe, he land, ocean, and atmosphere, and their relation to plant, animal, and human life. This course or its equivalent is prerequisite to all other courses in geography. Text: Salisbury's Modern Geography. All terms.

Course 31. Human Geography. A study of the geographic factors of world-wide importance which determine the distribution of people, their occupations and industries; a basis for the geographic interpretation of more limited regions in later courses. Texts: Herbertson's Man and His Work; Bartholomew's Economic Atlas. (6 weeks.) Winter and spring terms.

Course 32. General Geography of the World. This course covers essentially the same ground as Course 31, with a larger selection of typical regions and more extensive library reading; a desirable first course in geography for students in Curriculum K. Texts: Same as for Course 31 (12 weeks.) Fall term.

Course 33. Primary Geography. An examination of the course of study with especial attention to subject-matter and method for third, fourth, and fifth grades, including Home Geography, World as a Whole, and the first study of a continent. Texts: Dodge and Kirchwey's The Teaching of Geography in the Elementary Schools; Branom's The Teaching of Geography. Spring term.

Course 34. Geography of North America. A thorough study from the teacher's standpoint of the geography of North America using materials suitable for presentation to fifth and sixth grade pupils, including topics of the State Course of Study. Text: Tarr & McMurry's Second Book; Bartholomew's Economic Atlas. Extensive library work required. Fall, spring, and first summer terms.

Course 35. Geography of South America. This course develops a method of continental study as required in seventh and eighth years' work of the State Course of Study; the causal factor in geography made prominent. Texts: Bowman's South America; Bartholomew's Economic Atlas. Extensive library reading. Winter term and summer terms of 1924.

Course 36. Geography of the Eastern Continents. A study of Asia, Africa, and Australia covering the eighth year's work of the State Course of Study; emphasis placed on the interpretation of geographic factors and their significance in the study of continents. Texts: Tarr & McMurry's Second Book; Bartholomew's Economic Atlas. Extensive library work required. Spring and summer terms 1923.

Course 37. Commercial Geography. A study of production and movement of the world's chief products; geographic interpretations of the distribution of population and localization of industries; a course of value to all teachers of geography in elementary school or high school. Texts: Smith's Industrial and Commercial Geography, Bartholomew's Economic Atlas. All terms.

Course 11. Elementary Physical Geography. A course similar to Course 21, with emphasis, from the standpoint of the teacher, on those topics of physical geography which are treated in the fourth-year geography of the State Course of Study. Text: Salisbury's *Modern Geography*. Spring term.

Course 12. Geography Method for Country School. A thorough analysis of the State Course of Study; materials and methods suitable for each grade; a survey of the field of geography from the standpoint of teachers who have several grades to teach during the year. Texts: Tarr & McMurry's *Second Book*; Herbertson's *Man and His Work*. Fall term and first summer term.

Course 41. Geography of Europe. A regional study of the continent; a study of the leading countries; an interpretation of the geographic aspects of the World War; the New Map of Europe, the geographic and national factors associated with the determination of new boundary lines in Europe and European possessions. Texts: Lyde's *the Continent of Europe*, Rand McNally's *Atlas of Reconstruction for Schools*. Fall term, 1922.

Course 42. Method in Geography. An examination of the basis for a course of study in geography; comparison of leading courses from various regions of the United States; the formulation of a course of study for the elementary schools; materials and methods for developing the course. Texts: McMurry's *Special Method in Geography*; Branom's *The Teaching of Geography*. Winter term, 1922-23.

Courses 43. Advanced Physiography. A study of the earth as a globe, land, water, atmosphere, and their relation to plant and animal life from the standpoint of the high-school teacher; use of simple apparatus; interpretation of weather maps and topographic maps; local field lessons. Text: Salisbury's *Advanced Physiography*. Spring term, 1923.

Course 44. General Geology. A brief review of geologic processes usually treated in physiography; a study of historical geology with special reference to the geologic development of North America; interpretation of topographic and geologic maps; field trips to regions where bed rock is well exposed; special treatment of geology of Illinois. Text: Chamberlin and Salisbury's *Introductory Geology*. Fall term, 1923.

Course 45. Climatology. A study of the atmosphere with reference to general wind circulation; cyclonic storms as weather controls in temperate latitudes; interpretation of weather and climate of the world and their influence on plant and animal life and human activities; a visit to the U. S. Weather Bureau at Peoria or Springfield. Text: Milham's *Meteorology*. Winter term, 1923-24.

Course 46. Conservation of Natural Resources. A study of the natural resources of the United States and the world; production, use, and conservation of minerals and forests; conservation of soil fertility, reclamation of arid lands and swamp lands; present use and future possibilities of water power and inland water navigation. Text: Van Hise's *Conservation of Natural Resources in the United States*. Spring term, 1924.

HISTORY

Course 21. The Founding of the American Nation. Text: Forman's *Advantst History*. Fall, spring, and first summer terms.

Course 22. The Growth of the American State. This course continues the work of Course 21, bringing the narrativ down to the present. Text: Forman's *Advantst History*. Winter and second summer terms.

Course 23. Ancient History. A course for non-high-school graduates. Text: *The Ancient World, West*. Fall and summer terms.

Course 24. Medieval History. This course is intended for the students who hav had ancient history. Text: *History of Western Europe*, Robinson. Winter and summer terms.

Course 31. American History to the Civil War. This course is intended for students who hav studied U. S. History in the high school or who hav taught the subject. Text: *A Short History of the United States*, Bassett. Winter and first summer terms.

Course 32. Recent American History. An intensiv study of our development since the Civil War. Text: *A Short History of the United States*, Bassett. Spring and both summer terms.

Course 33. History Method in Lower Grades. This course is to giv the student an understanding of the meaning of history and its purposes in the grades. Fall term.

Course 34. History Method for High Schools. The scope of history in the high school, its aims, methods of study and recitation. Winter term.

Course 35. Modern European History. This is a study of the expansion of Europe since the 16th century. Text: *History of Western Europe*, Robinson. Spring and summer terms.

Course 36. English History. This course develops the narrativ of English History from the beginning of the Tudor period to the present. Text: *Short History of England*, Cheney. Fall term.

Course 41. American History. This course is an intensiv study of the colonial and revolutionary periods of American History. It is intended for prospectiv high-school teachers of history, politics, and social science. Fall term 1923 and second summer term 1923.

Course 42. This is similar in method to Course 41 and covers the period from 1783 to the Civil War. Winter term 1923-24, and second summer term 1924.

Course 43. This is a study of Reconstruction, with the resulting southern problems; growth of municipalities; commercial expansion; rise of corporations, and other recent problems. Spring term 1924 and first summer term 1925. Texts: *Lingley, Since the Civil War*; *Paxson's Recent History of the United States*.

Course 44. European History to 1648. This course, as well as Courses 45 and 46, ar intended for special students in history and prospectiv social science teachers. Text: *Robinson and Beard*. Fall term 1922 and first summer term 1923.

Course 45. European History 1648-1815. Text: Robinson and Beard, Winter term 1922-23, and first summer term 1924.

Course 46. European History 1815-1900. Texts used in Courses 44 to 46 are Robinson and Beard's *The Development of Modern Europe* (2 vols.), and the accompanying Readings (2 vols.), and Turner's *Europe 1789-1921*. Spring term 1923, and second summer term 1922.

CIVICS

Course 11. Elementary Civics. This course is for beginners who have neither studied civics in the high school nor had any experience in teaching it, and desire to prepare for a county elementary certificate. An effort is made to gain an insight into the spirit, form, and functions of our government. Minor. First summer term. Text: Forman's *The American Republic*, Dole's *The New American Citizen*.

Course 21. Advanced Civics. An advanced course in civics intended for students who have had the elementary work or have had experience as teachers of this subject. The origin and growth of laws and institutions are studied. The relation of our constitution to colonial charters, to the political experiences of the provincial era, as well as to the English constitution, is traced with care.

The rights and duties of the citizen, his relation to the nation, to the states, and the units of local government are considered as essential topics. Spring and summer terms. Texts: *Civil Government in the United States*, Fiske; *Advanced Civics*, Forman.

Course 31. Political Science. This course deals with the nature, scope, and methods of political science; the nature, functions, and sphere of the state; nationality, citizenship, its rights and duties; constitutions; their sources and kinds; the distribution of government powers. Text: *Introduction to Political Science*, Garner. Fall term. Prerequisite: Civics 21 or its equivalent.

Course 32. Political Parties and Party Machinery. A study of the history of political parties in the United States and the development of party machinery. The course begins with the organization of the Federalist and Republican parties under the leadership of Hamilton and Jefferson in Washington's administration and traces those parties to their dissolution in 1820-24. The rise of the Whig and Democratic parties as successors to the Federalist and Republican parties will next be considered, together with the origin and history of the National Nominating Convention. The organization of the Republican party of today and the history of that party, together with that of the Democratic party, to the present time. The rise of the Primary system toward a National Primary for nominating President and Vice-President. The initiative, referendum, and recall platforms, the party boss and his system, along with prominent party leaders as Jefferson, Hamilton, DeWitt Clinton, Martin Van Buren, Thurlow Weed, Robert Toombs, Jefferson Davis, Thaddeus Stevens, Marcus Hanna and Theodore Roosevelt. Winter term. Texts: *Parties and Party Machinery*, Macy; *History of the Presidency*, Stanwood. Prerequisite: Course 21 or its equivalent.

Course 33. Municipal Government. A study of the rapid growth of cities in the United States and how they are governed. The field of city government as distinguished from state and national government. Problems of city government, as sanitation, transportation, lighting, garbage, parks, police, etc., will be considered in detail. The city boss and his systems; elections and nominating machinery. The Mayor-Aldermanic system and the rise and extension of the Commission form of city government. Spring term. Prerequisite: Course 21 or its equivalent.

THE SOCIAL SCIENCES

Course 11. Elementary Economics. This course, for Section P, aims to introduce the student to economic principles and to economic questions of the day. Text: Ely and Wicker's *Elementary Economics*. Winter term.

Course 31. Economics. English and American industrial history are surveyed briefly. Through concrete problems the student is taught the most important economic principles, and four or five weeks are spent upon practical economic problems. The place of economics in the public schools is discussed. Text: Seager's *Principles of Economics*. All terms.

Course 32. Social problems of the Small Community. This course deals with the village and country town, growth, decline, health, sanitation, morality, the social mind; organizations such as the community club, parent-teachers' associations, boy scouts, camp fire girls; the schools, the church, relation of the little town to the open country. Emphasis is placed upon methods by which the small community through organization and community action may have the satisfactions of community life. It is intended to prepare teachers to be leaders, not only in education, but in general community life. Texts: Douglass' *The Little Town*, Voght's *Sociology*. Fall, spring, and first summer terms.

Course 41. Advanced Economics. One or more great economic topics and the related problems of the day are studied. Usually topics are chosen that are especially before the public at the time. This course alternates with Advanced Economics 42. Prerequisite: Economics 31. Winter of 1922-23.

Course 42. Advanced Economics. This course will be taught in the winter of 1923-24, and is a course similar to and alternating with Advanced Economics 41, but is devoted to different topics and problems. Prerequisite: Economics 31.

More than two major credits may be made in Advanced Economics if there is no duplication in the topics and problems studied.

Course 43. Sociology. This course is a study of the nature of society, the causes affecting its life, the evolution of society, and the methods of its control. The course is taught nearly every term but Economics 31 is a prerequisite to the fall term class. Text: Hayes's Introduction to the Study of Sociology.

Course 44. Social Problems. This course will be taught in the fall of 1922 and alternate years thereafter, the alternation being with Course 43. Prerequisite: Economics 31 or Sociology. Texts: Ellwood's Sociology and Social Problems and Wolfe's Readings in Sociology.

Course 45. American Industrial History. A textbook (Bogart's) is red, but this is mainly a library course and the time in the classroom is spent chiefly upon the discussion of the library readings. Prerequisite: Economics 31. Taught in the spring of 1924 and alternate years thereafter.

Course 46. English Industrial History. This course alternates with Course 45. A third of the time is given to Cheyney's Industrial and Social History of England, a third to Hayes's British Social Politics, and a third to a study of English economic developments since the outbreak of the European War. Taught in the spring of 1923 and alternate years thereafter.

Course 47. The Evolution of Morality. A study of the nature, conditions, determining factors, and historical types of moral development, emphasizing the emergence of the moral ideal in our modern socio-economic order of the nineteenth and twentieth centuries. It also examines the typical ethical ideals that have been formulated in man's endeavor to think and express clearly what is good and right, such as the "hedonistic", the "utilitarian", the "idealistic", conceptions. Prerequisite: Good courses in history, social sciences, and literature. Text: Dewey and Tufts' Ethics. Myers' History as Past Ethics is used much as a reference book. Spring term of even-numbered years to alternate with Course 48.

Course 48. Social Ethics. A study of ideals of the twentieth century; the typical conditions and most pressing ethico-moral problems arising out of the various human relations in the present social order; some of the particular topics are the ethics of particular leading vocations, of capitalism, laborism, etc. Prerequisite: see Course 42. Text: Coffin's Socialized Conscience. Current discussions and literature on ethico-moral problems are drawn upon extensively. Spring term of odd-numbered years to alternate with Course 47.

Students specializing in Economics may well take Commercial Geography, Political Science, and the course in Conservation. These courses are described under the appropriate departments.

The course in the Commercial Department upon Money, Banks, and Audits may count as a course in Economics.

LITERATURE

Course 21. Poetry and the Novel. Classroom study of the minor epic in Matthew Arnold's *Sohrab and Rustum*, and of the novel in George Eliot's *Silas Marner*. Other narrative verse and another novel are studied outside of class and discussed in class. For this purpose, Tennyson's *Idylls of the King* or his *The Princess* is used and one of Scott's or of Hawthorne's novels, usually *Old Mortality*, *Quentin Durward*, or *Waverley*, or *The House of the Seven Gables*. In 1922-23 *The Idylls of the King* and *The House of Seven Gables* will be used. The course is intended for students who have had less than four years of high-school work. Winter and summer terms.

Course 22. Poetry, Essays or Speeches, and the Novel. Lyric and narrative verse in the selections from Wordsworth made by Matthew Arnold and the first two books of *Paradise Lost* form the basis of the main classroom work. The outside work consists of either *The Scarlet Letter* or one of Thackeray's novels, and of essays or speeches. The essays may be either short essays taken from Lamb's *Essays of Elia*, Bacon's *Essays*, and Emerson's *First Series* chosen for study of various essay types; or, one longer essay may be substituted, as Arnold's *Culture and Anarchy* or Carlyle's *Sartor Resartus*. When speeches are used instead of essays they are chosen from Burke, Webster, Lincoln, or Wilson. In 1922 *The Scarlet Letter* and typical essays as above. Intended for graduates of three-year high schools or students who have already taken Course 21. Fall and summer terms.

Course 23. Shakspeare. Two plays are studied in detail in class, *Macbeth* and either *Hamlet* or *King Lear*. Outside of class three more plays by Shakspeare or two by Shakspeare and one by Marlowe are studied and then carefully discussed in class. These always include a comedy and a history that all types of Shakspeare's plays may be studied. In 1922-23 *Macbeth*, *King Lear*, *Twelfth Night*, and *Richard III.*, and *The Tempest*. Winter, spring and summer terms.

Course 31. Literature Method. This class considers the function of literature and its right to be in the curriculum; selection of material for grades and for high school; and the method of handling the material in the classroom. In the fall term the course gives more careful attention to the primary grades, in the winter to the high school, and in the spring to the upper grades. Text: Colby's *Literature and Life in the School*. All terms.

Course 32. Literary Types. This is a study of the elements of verse, and the great typical forms of poetry; and of the chief prose forms, emphasizing in prose the essay and the novel. The drama whether in verse or in prose, is of course included. Text: Johnson's *Forms of English Poetry*. Fall and summer terms.

Course 33. History of English Literature. This covers the history down to the rise of the Romantic Movement in the eighteenth century. Texts: Moody and Lovett's *History of English Literature*, with Marley's *English Poetry* for reference.

Course 34. History of English Literature and of American Literature. The first month's work is a continuation of Course 33 from the Revival of Romanticism. The last two months make a rapid survey of American Literature. Texts: Moody and Lovett's *History of English Literature*, Halleck's *History of American Literature*, Calhoun and MacAlarney's *Readings from American Literature*. Spring and summer terms.

Course 35. English Poetry. This is an extensiv rather than an intensiv course covering the period from Chaucer to Wordsworth. It deals briefly with many poets, notes the characteristic types of poetry from age to age, changing styles and subjects, and briefly, the relations of poetry to the age which produced it. Text: Manley's *English Poetry*. Fall and summer terms.

Course 41. College Course in Shakspere. Twelv or fifteen plays ar studied with reference to the sources and material used by Shakspere, the date of production, the dramatic structure of the plays, and characterization and motivation. These include typical plays from Shakspere's earliest work to his latest. The Elizabethan theater also is studied for its influence on dramatic structure. Texts: Complete edition of Shakspere's Plays, one volume, Oxford University Press, and MacCracken, Pierce and Durham's *Introduction to Shakspere*. Spring and summer terms.

Course 42. American Poetry. This is a course in the rapid reading of American poets from Bryant down. It covers study of their characteristic themes, attitudes, styles, and their relations and contributions to the national life. Text: Page's *Chief American Poets*. Fall term 1923, and alternate years thereafter, and summer terms.

Course 43. English Drama. This is a study of the development of the drama from the miracle plays down to the closing of the theater by Parliament in 1642. For the first part of the work the authorities most used ar Pollard, Manley, Gailey, Schelling, Chambers, and Ward, later, Neilson's *Chief Elizabethan Dramatists* is the text. Winter term 1923-24, and alternate years thereafter and summer terms.

Course 44. The English Novel. This s'etches briefly the literary types that led to the novel and then studies characteristic novels by Richardson, Fielding, Smollett, Sterne, Walpole, Goldsmith, Burney, Edgeworth, Jane Austen, Scott, Dickens, Thackeray, Bronte, Eliot, Meredith, Trollope, Reade, Hardy, Hawthorne, Stowe, James, Howells, Stevenson, together with a few of the best of the current novels of Great Britain and America. Cross's *Development of the English Novel* is used as a guide in part, but the library is the main dependence for material. Spring term 1924, and alternate years thereafter, and summer terms.

Course 45. British Poetry of the Nineteenth Century. A study of the chief poets of the period, their themes, their thought, their styles, and their relations to their times. Text: Page's British Poets of the Nineteenth Century. Fall term 1922 and alternate years, and summer terms.

Course 46. Browning. A study of a wide variety and great body of Browning's work, including his chief lyrics, narratives, monologs, and dramas, together with *The Ring and the Book*. Text: MacMillan's or Houghton-Mifflin's one volume edition of Browning's works. Winter term 1922-23 and alternate years, and summer terms.

Course 47. Nineteenth Century Prose. This covers the most representative British and American prose writers of the century. It is very largely a study of the best thought of the time on literary, social, religious, and political themes. Text: Alden's Readings in English Prose of the Nineteenth Century, for the English writers. As yet the library is depended on for the American writers. Spring term 1923 and alternate years, and summer terms.

LANGUAGE AND GRAMMAR

Course 1. Orthography. The purpose of this course and of the course in spelling is to prepare students to teach the orthography outlined for the seventh and eighth years in the Illinois State Course of Study. A six-weeks course. All terms. Semi-Major. Text: Cavins.

Course 2. Spelling. (6 weeks, or longer.) All students are offered an examination in spelling in the sixth and twelfth weeks of each term. Those who show by such examination the ability to spell ninety out of one hundred familiar words, such as lose, led, busy, until, separate, reference, occur, notable, ridiculous, accommodate, recommend, are excused from further work in spelling. Those who do not pass the examination are required to take a course of six weeks, or longer if necessary, and to take it the following term. Due attention is given to the simplified forms recommended by the Simplified Spelling Board and authorized by the New Standard and the New International dictionaries.

No student is recommended for a teacher's certificate or for a position to teach or for a diploma until he has carried spelling.

Course 3. Penmanship. Writing Drill. (6 weeks, or longer.) A course to enable students to improve their writing if it is manifestly illegible or in bad form. It is a required subject for those whose writing is distinctly poor. Penmanship according to the Palmer Method is taught, also in another section vertical script better adapted to school-room use. Minor.

Course 4. Phonics and Dictionary Work. (6 weeks; one-half credit.)

This course is required of all students, and should be taken as soon as practicable after matriculation.

Students who are proficient in the use of the dictionary may be excused from taking the course, the test of proficiency being an examination offered on the first day of each term, and on succeeding days until completed. Texts: Metcalf and DeGarmo's Dictionary Work and the Standard Desk Dictionary. All terms.

Course 11. Grammar. The Sentence. A study of the English sentence including verbals. For students who have not completed a full high-school course in English. Text: Gowdy.

Course 12. The Parts of Speech. This study includes classification, a summary of uses, and inflection. Prerequisite: Course 21. These two courses are the equivalent of Course 21. Text: Gowdy. Spring and summer terms.

Course 23. Rhetoric. This is a practical course in English composition for students who have not finished the high-school. Text: Thomas, Howe, and O'Hair's Composition and Rhetoric Revised. Winter and spring terms.

Course 31. Method in Grammar. A comprehensive course covering the logical development of the subject from the simplest sentence forms. A course for high-school graduates and experienced teachers. Text: Gowdy. All terms.

Course 32. Science of Discourse. An advanced course in theme writing. Special attention is directed to the improvement of the vocabulary, to organization of material, and to effective methods in description, narration, and exposition. The Atlantic Monthly is used to furnish illustrative material. Two themes a week are required. Texts: Barrett Wendell's English Composition; Herbert Spencer's Philosophy of Style. All terms.

Course 33. Advanced Exposition. A course in the structure and methods of detailed exposition. Emphasis is laid on the methods and standards of investigation, on plan making, and on the principles governing connected discourse. Texts: Fulton's Expository Writing; Lamont's Specimens of Exposition. Winter term.

Course 34. History of the English Language. This course traces briefly the phonological and inflectional changes that the Teutonic dialects of the Angles, Jutes, and Saxons have made during their development into the spoken and written English of today. The periods of literary ascendancy of different dialects and the establishment, the history, and the tendencies of the modern standard speech are considered. Emphasis is placed on the native element in, and the growth of, the English vocabulary. Oral reports of collateral reading are regularly required. Text: Emerson's History of the English Language. Spring term.

READING AND PUBLIC SPEAKING

Course 11. Elementary Reading. An elementary course designed for those students who have had little experience in oral reading. Major or semi-major. Text: Phillips' Natural Drills in Expression. Fall, winter, and spring terms.

Course 21. The Reading of Prose. The first consideration in this course is that literary appreciation must precede vocal expression. Major or semi-major. Text: Classics for Vocal Expression, Curry. All terms.

Course 31. The Reading of Poetry. The primary purpose of this course is to show what poetry is and to train the student in rendering it orally. Major or semi-major. Texts: English Poetry, Its Principles and Progress, Gayley and Young. All terms.

Course 32. How to Teach Reading. Primary Reading. This is a course that discusses the various problems that arise in teaching reading in the lower grades. Semi-major. Text: Pedagogy and Psychology of Reading, Huey. All terms.

Course 33. Method in Advanced Reading. A study of the problems that arise in the intermediate and upper grades. Semi-major. Text: How to Teach Reading in the Public Schools, Clark. Winter, spring, and summer terms.

Course 34. The Art of Story-Telling. A course designed to meet the needs of the teacher in the elementary grades and the high school. Text: For the Story Teller, Bailey. Spring, and summer terms. Major or minor credit.

Course 45. Platform Reading. An advanced course planned especially for those who feel the need of skill and finish for appearing in public. Text: Lessons in Vocal Expression, Chamberlain and Clark. Winter and first summer terms.

Course 36. Public Speaking. The preparation and delivery of original speeches. Text: Effective Speaking, Phillips. All terms.

Course 41. Argument. The theory of argumentation, with practice in preparation of briefs and oral debates. Major. Text: Argumentation and Debating, Foster. Fall term.

Course 42. The Speaking Voice. This course aims to lay the basis of a correct use of the speaking voice. Text: The Speaking Voice, Everts. Fall term.

Course 43. The Analysis and Presentation of the Drama. The dramatic work of the school will grow out of this course. Winter term. For a course in play coaching see page 110.

Course 44. Advanced Public Speaking. The basis of the work is the larger speech on the more formal occasion than the extemporaneous speech demands. Prerequisites: Extemporaneous Speaking. Text: The Art of Public Speaking, Esenwein and Carnegie. Spring term.

LATIN, FRENCH, SPANISH

LATIN

The courses offered in Latin are intended to meet the needs of two classes of students: (a) Those who desire knowledge of the language but do not intend to teach it, and (b) those who have completed at least three years' work and expect to teach Latin in high schools.

For beginners there is a curriculum consisting of ten courses. For those who have completed this curriculum, or its equivalent, there are five advanced courses.

For students in the second group, a curriculum of four courses is offered. In addition to these advanced courses should be taken. Students who begin the study of Latin are urged to complete at least two years' work before discontinuing it.

CURRICULUM FOR BEGINNERS

Latin 11, 12. Inflections, the reading and writing of easy Latin, with study of English derivatives. Text: D'Ooge's Latin for Beginners. Fall and winter terms respectively.

Latin 13, 14. The beginning work will be reviewed. There will be reading of stories in Latin, with work in composition and further study of English derivatives. Students who have completed one year of Latin may enter Latin 14. Text: Greenough, D'Ooge, and Daniell's Second Year Latin. Spring and fall terms respectively.

Latin 15, 16. Caesar. Four books of the Gallic War will be read, with composition based on the text and further study of English derivatives. The military system and provincial administration of the Romans will be studied. Texts: Walker's Caesar, Hale's Latin Composition. Winter and spring terms respectively.

Latin 21, 22. Cicero. Six orations with selections from the letters of Cicero will be read. The political institutions and private life of the Romans will be studied. Text: D'Ooge's Cicero's Orations. Fall and winter terms respectively.

Latin 23. Ovid. Selections from the Metamorphoses will be read. There will be a study of poetical expression and of the mythology of the Greeks and Romans. Text: Kelsey's Selections from Ovid. Spring term.

Latin 25, 26. Vergil. Six books of the Aeneid will be read. The principles of scansion will be studied, and practice will be given in the reading of Latin poetry. A rapid survey of Latin literature will be made based upon Mackail's Latin literature. Text: Knapp's Vergil's Aeneid. Fall and winter terms respectively.

COURSES IN METHOD OF TEACHING LATIN

Latin 31. Method of Teaching First Year Latin. Prerequisite: An Academic knowledge of the first year's work. Texts: Bennett, Teaching of Latin; The Latin Language. Fall term.

Latin 32. Latin-English Etymology. The work will be of an advanced character. Winter term.

Latin 33. Caesar-Cicero Method. A study will be made of aims, content and methods of teaching second and third year work. There will be criticism of texts available and careful study of portions of the Gallic War and Cicero's orations with especial attention to syntax, word order, composition and adequate translation into English. Spring term.

Latin 34. Method in Vergil and Ovid. There will be careful study of text and scansion. Winter term.

ADVANCED COURSES

Latin 41. Livy. Selections. Books, I, XXI, XXII. Prerequisite: Courses 31-33 above or four years Latin. Text: Lord. Fall term. (1923 and alternate years thereafter).

Latin 42. Horace. Selection from the Odes and Epodes. Prerequisite: Latin 41 or 43. Text: Smith. Winter term (1923-24 and alternate years thereafter).

Latin 43. Tacitus, The Germania and Agricola. Text: Guderman. Prerequisite: the same as for Latin 41. Fall term (1922 and alternate years thereafter).

Latin 44. Cicero. De Senectute and De Amicitia. Text: Kelsey. Prerequisite: Latin 41 or 43. Winter term (1922 and alternate years thereafter).

Latin 45. Latin Composition. A careful study of the syntax of high-school Latin and the writing of connected discourse. Spring term. Text:

FRENCH

Two years of French are offered in the high school; three in the Teachers' College.

Courses 21, 22, 23. A Year's French for High-School Juniors. This includes the fundamentals of French grammar, dictation, the conversation of daily life, re-telling of the stories in the reader, and constant drill on pronunciation. Texts: The New Chardenal, Allyn and Bacon; Petits Contes de France, Meras and Roth; La Belle France, De Montvert.

Courses 24, 25, 26. Second Year French in the High School. The grammar of first year is reviewed with a more detailed study of the uses of the subjunctive than was presented in the first year. French stories and plays are read with careful attention to constructions and idioms. One day a week is given to prose composition. Texts: Le Voyage de M. Perrichon, Labiche and Martin; Le Chien du Capitaine, Enault; La Mare au Diable, Sand; Le Juif Polonais, Erckman-Chatrian; Colomba, Merimee; French Composition, Levi.

Courses 31, 32, 33. Beginning French for College Students. This course covers more ground than the first year for high-school classes, but consists of the same type of work. Texts: *The New Chardenal*, Allyn and Bacon; *Petite Contes de France*, Meras and Ruth; *Le Belle France*, De Montvert; *Le Voyage de M. Perrichon*, Labiche and Martin.

Courses 34, 35, 36. Second Year French for College Students. French stories, plays and novels are read. The daily work consists of conversation in French about the material assigned, drill on grammatical constructions, idioms, irregular verbs. The use of the phonetic symbols is taught as an aid to accurate pronunciation, and considerable practice is given to reading aloud in the French. One day a week is devoted to prose composition. Texts: *Le Juif Polonais*, Erckman-Chartrian; *La Tulipe Noire*, Dumas; *Les Oberles*, Bazin; *Mlle. de Le Seigliere*, Sandeau; *Les Misérables*, Hugo; *Le Bourgeois Gentilhomme*, Moliere; French Prose Composition, Comfort.

Courses 41, 42, 43. Advanced French for Senior College Students. Only students enrolled in these courses will be recommended for practice teaching in French in the high school. The outside work includes library reading on the history of French literature, and a discussion of method for high-school courses in French. Texts: *La Fille de Roland*, Bornier; *Hernani*, Hugo; and others to be adopted later.

SPANISH

Two years of Spanish are offered in the high school, two in the Teachers' College.

Courses 21, 22, 23. A year's work for high-school juniors. This course includes the fundamentals of Spanish grammar, practice in conversation, dictation, composition, reading of easy Spanish prose. Texts: *Poco a Poco*, Hall; *A Trip to Latin America*, Fuentes and Francois; *El Pajaro Verde*, Valera; *Spoken Spanish*, Broomhall.

Courses 24, 25, 26. Second year Spanish for the high school. This course begins with a review of the grammar, adding the more difficult construction omitted the first year. This is followed by the reading of Spanish stories and dramas. An average of one day a week is devoted to prose composition. Texts: *Easy Spanish Plays*, Henry; *Fortuna*, Eschrich; *La Familia de Alvared*, Cabellero; *La Hermana San Sulpicio*, Valdies; *La Conjuración de Venecia*, Martinez; *Zaragueta*, Carron-Aza; *Elementary Spanish Prose Book*, Wilkins.

Courses 31, 32, 33. First-year Spanish for college students. An inductive development of grammatical principles precedes the formal study of Spanish grammar. The reading of Spanish prose is begun in the winter term. Texts: *Poco a Poco*, Hall; *A Spanish Grammar*, De Vitis; *A Trip to Latin America*, Fuentes and Francois; *El Pajaro Verde*, Valera; *Easy Spanish Plays*, Henry.

Courses 41, 42, 43. Second-year Spanish for college students. This course includes a review of the grammar, the reading of Spanish plays, poems, short stories, and novels, and prose composition dealing with correct forms for letter writing, summaries of stories read in class and original themes. A brief course in the history of Spanish literature is given in the spring term. Texts: *La Conjuración de Venecia*, Martinez; *La Hermana San Sulpicio*, Valdies; *Amalia*, Marmol; *El Capitan Venenoso*, Alarcon; *Oholocura o Santidad*, Echegaray; *Dona Perfelta*, Galdos; *Manual de Correspondencia*, Fuentes and Elias.

PUBLIC SCHOOL MUSIC

Course 1. Song Singing for Beginners. Songs learned thru imitation. Observation of the elements of music as used in these rote songs. Notation, eye concepts, as it pictures the familiar musical elements. Sight-reading. Key and measure signatures and all forms of notation necessary to the intelligent reading of simple vocal music. Ear Training. Aural recognition of the larger units of thought in simple music. Text: *Elements of Music in Song*, Westhoff. Minor.

Course 2. Elements of Musical Notation. This course is for beginners in sight-reading who have had more or less experience in vocal or instrumental music. It deals with the elements of music and their notation. Sight-reading in unison, two, three and four-part harmony. The major scale, major keys and chromatic tones. Written work as a further means for ear and eye training. Special ear-training in both the larger and smaller units of thought in music. Periodical lessons in the appreciation of music. Texts: *Elements of Music in Song*, Westhoff. *Songs for Sight Singing*, Series One and Two. Minor. All terms.

Course 31. Advanced Sight Reading. This course is for students who have finished Course 2 or its equivalent, and who intend to teach in intermediate or grammar grades. Sight reading in unison and in parts. Review of chromatic tones and their notation in all keys. Major and relative minor scales and keys; intervals and chords; modulation and key relationship. Written work; ear training. Periodical lessons in the appreciation of music. Texts: *Progressive Music Series*. Book Four. *Songs for Sight Singing*, Series Three and Four. Half-credit. All terms.

Course 32. Methods in Primary Grades. The complete song as a basis for the child's music education, taught by rote. Selecting songs: (a) With reference to their use; (b) with reference to the child's voice. How to teach a rote song. Development and care of the child voice. The monotone. Observation of the simpler elements of the familiar song. Notation of familiar melodies. Written work. Reading simple melodies. Practis teaching in the Model School. Fall and winter terms. Prerequisite: Music 2. Texts: *Progressive Music Series*, Books One and Two. Half credit.

Course 33. Music Methods in the Upper Grades. This course covers the work for grades five to eight inclusive. A discussion of the presentation and development of the chromatic tones. The logical succession in the study of the various rhythmical problems. The presentation and development of the several forms of the minor scale. Part-Singing; modulation. Classification of voices in the upper grades. Written work. Song interpretation. Practis teaching in the Model School. Fall term. Texts: *Progressive Music Series*, Books Two and Three. Prerequisite: Course 31.

Course 34. High-School Music. Bibliography of high-school music. The organization of glee clubs, orchestra and band. A study of orchestral and band instruments. Conducting. A brief study of the lives and works of the great composers. Periodical lessons in the appreciation of music. Practis teaching. Winter term. Major. Material: Chorus and glee club selections. Prerequisite: Music 2 and 31.

Course 35. Elementary Harmony, and History. Scales, intervals and chords in major and minor keys. Chord relationship and harmonization of simple tunes. The dominant seventh in the major and minor modes. A brief survey of the history of music from the time of Bach to the present. Spring term. Major. Prerequisite: Music 2 and 31.

The Choral Club. The Choral Club—a chorus of mixt voices—meets twice each week. Composition of the better class and excerpts from the standard cantatas, operas, and oratorios ar studied and prepared for public presentation. Three concerts ar given each year.

The Glee Clubs. Practis in part singing may be further developot in connection with the work of the Girls' and Boys' Glee Clubs, which meet twice a week for practis.

The Orchestra. Students who play upon orchestral instruments ar given an opportunity for practis in concerted playing. The orchestra holds one rehearsal each week.

The Band. The Normal University owns fifteen instruments, upon which regular lessons ar given until sufficient skil is gained for concerted playing. The band and orchestra furnish music for the social functions of the school.

FINE AND APPLIED ARTS

The aim of this department is to train teachers and supervisors of drawing, design, and applied arts for the elementary and high schools of the state of Illinois. This school affords excellent facilities for the training of special teachers. The professional studies of the normal school enable the students of art to organize and conduct the courses in art education in the public and high school curriculum.

All students in the special art classes wil leave for the institution at least one example of their work in drawing, sketching, color, and design and one of their work in craft or applied art.

Course 1. Freehand Drawing. This course aims to familiarize the student with the elements of drawing and to enable him to use them as a means of expression. Pencil, ink, charcoal, or color may be used. It is recommended that Courses 35 and 38 be elected to supplement this course. Half credit. All terms.

Course 31. Primary Teachers Course. Suggestions relating to the teaching of drawing in the lower grades. Illustrative sketches, object, nature drawing, and design. It is recommended that Courses 35 and 38 be elected to supplement this course. Fall and spring terms. Half credit.

Course 32. Freehand Perspectiv. Advanced drawing. Freehand problems in cylindrical, parallel, angular and oblique perspective. Freehand sketching of outdoor and interior problems, which demand a knowledge of convergence and foreshortening. Two hours daily. Fall term.

Course 33. Light and Shade. Advanced Drawing in line and mass is taken up in this course. Composition will be especially considered. Charcoal, pencil, ink, and color may be used. Winter term. Half credit.

Course 34. Cast Drawing. Advanced work in light and shade from casts, still life and other studio models for students in the special art courses. The aim of this course is to develop better drawing, judgment and skill, and growth in power of expression and appreciation for finer things. Two hours daily. Prerequisite: Course 33. Winter term.

Course 35. Color. This course takes up the theory of color. Color harmony is the aim of the course. A finer feeling for color may be developed by training and experience. Minor. Fall and spring terms. Half credit.

Course 36. Advanced Color. This is a continuation of Course 35 for students in special art courses. Comparison in color is the aim of this class. Prerequisite: Course 35. Two hours daily. Spring term.

Course 37. Blackboard Drawing. This course offers practice in drawing at the blackboard. Quick effective sketches. The work is based upon a knowledge of light and shade and skill in drawing. Half credit. Spring term.

Course 38. Art Appreciation. A brief history of art from the Renaissance period through the modern schools. The school is well equipped with a good reference library, pictures, lantern slides, casts, and other collections. Texts: DeGarmo's Art Appreciation and Van Dyke's History of Art. Winter term.

Course 39. Art Organization. The function of art in the public schools. The different branches taught and their relation to each other. Students plan and make courses of study that may be used in elementary schools. Half credit. Spring term.

Course 41. Oil painting. A study of picture making; how to paint, what to represent, and how to organize a picture. Two hours daily. Prerequisite: Course 35. Spring term.

COURSES IN DESIGN

Course 31. Principles of Design. The aim of the course is to give the student an understanding of the fundamental bases of design with the two-fold purpose of (1) enabling him to recognize good design in commercial products and (2) stimulating his own creative imagination. Half credit. Fall term and summer terms.

Course 32. Primary Handwork. The subjects of paper construction, clay modeling, weaving, coarse needlework, stenciling and simple basketry are studied from the standpoint of their educational value. The opportunities for correlating handwork with the other subjects in the curriculum are constantly in mind. Half credit. All terms.

Course 33. Art Metal and Jewelry. Problems involving etching, saw-piercing, stippling, raising, riveting and repoussé are given during the first half of the term. The remaining time is devoted to jewelry making in silver, including the setting of stones. A series of problems is planned which may be carried out in high schools with very little equipment. Design is a prerequisite. Two hours daily. Fall term.

Course 34. Pottery. The course in pottery includes free modeling, coil-building, work on the potter's wheel, the making of molds and casting. Some study is made of the composition of glazes and students learn to apply glazes and to care for and run the kiln. The history of the ceramic art is briefly considered. Two hours daily. Winter term.

Course 35. Book-binding. The course includes problems of progressive difficulty, suitable for primary, intermediate and upper grades, which may be given in the regular schoolroom without expensive equipment, such as: booklets, portfolios, notebooks, scrapbooks and pamphlets. One or more books will be bound in standard binding and some time will be devoted to the repairing of books. Two hours daily. Spring term and first summer term.

Course 36. Home planning. The course deals with the home, its location, surroundings, plan, and construction, and with the several phases of interior decoration. The treatment of walls and floors, floor-covering, the selection and arrangement of furnishings, and color are among the subjects considered. This course is planned so as to be practical in application. Course 31 is a prerequisite. Two hours daily. Winter term, and first summer term. Half-credit in summer terms.

Course 37. Dress Design. Design principles and color theory are here studied in terms of dress and its relations to the wearer. The course includes practical problems in representation and the technical difficulties are adjusted to the ability of the student. Some work is given in modeling in paper or cloth with the object of gaining a more thorough understanding of the construction of garments and as an added means of originating designs. Course 31 is a prerequisite. Two hours daily in fall term. Half credit in summer terms.

Course 38. Commercial Design. The principles of design are studied in their relation to advertising, particular attention being given to the subjects of composition, lettering, and color. Some study is made of the processes by which drawings are reproduced. Design is a prerequisite. Half credit. Spring term.

MANUAL ARTS

The courses in the manual arts have a dual purpose: (a) To provide information, skill and experience in working in the most commonly taught manual arts, and (b) To train students in the technic and methods of teaching these subjects.

The demand for teachers who are trained to teach the manual arts is far in excess of the supply.

Courses 1 and 2. Benchwork in Wood. The aim of these courses is to teach the tool processes ordinarily used in upper grammar grade and high-school woodworking. Articles useful in the home are designed and made by the students. Texts: Workshop Note-Book, Greene; Handwork in Wood, Noyes. Two periods daily. Fall, winter, and summer terms.

Course 31. Wood-Turning and Pattern-Making. The tool processes used by the wood-turner and the principles of pattern-making are taught by demonstration and practice. Prerequisite: Course 1. Text: Pattern-Making Note-Book, Green. Spring term.

Course 32. Furniture Construction Factory Method, Using Wood-working Machinery. This course gives an experience in the factory method of construction. Each student is given from one to two weeks of work on each machine thus receiving a varied training. The work consists of cabinet-making, furniture construction and wood finishing. Prerequisite: Course 1. Two periods daily. Winter term.

Course 33. Elementary Woodwork. The purpose of this course is the laying out of a course of study for the fifth and sixth grades, with a group of models for each grade. Most of the time is devoted to toy making. Emphasis is placed upon design, painting, and decoration. One hour per day for twelve weeks. Half credit. Spring and first summer terms.

Course 34. Teaching and Organization of Manual Arts. The following subjects are considered in this course: Manual arts movements and influences. Proper place in education. Development of appreciation. Types and classification. The philosophy, psychology and aims of the manual arts. Typical methods of teaching. The lesson and lesson plans. Class management. Success and standards of a teacher. Forms of the manual arts. Selection and organization of subject matter. Early methods of organization. The group system. Supervision of the manual arts. Equipments and courses of study. Texts: Teaching the Manual and Industrial Arts, Griffith; and The Manual Arts, Bennett. Prerequisite: Course 1. Fall and first summer terms.

Course 35. Mechanical Drawing. This is a course for beginners and includes working drawings, lettering, geometrical drawings, problems in projection, intersections of solids, development of surfaces, sheet metal drafting, tracing and blue printing. Students may furnish their own instruments or rent them from the department. Two hours a day for twenty-four weeks. Two credits. Text: Mechanical Drawing. Phillips and Orth. Mechanical Drawing Problems. Weick. All terms.

Course 36. Machine Drawing. This is an advanced course for students who wish to be prepared to teach mechanical drawing in high schools. The special conventions of machine drawing, sketching, detailing, assembling, etc., are presented to the student in this course. Two hours per day for 12 weeks, 1 credit. Prerequisite: Mechanical Drawing. Text: Mechanical Drawing Problems, Weick. Fall term.

Course 37. Architectural Drawing. This course includes architectural letters, conventions, plans and elevations, study of materials and specifications. One hour per week is devoted to the study of the history of architectural forms through the use of lectures and lantern slides. Two hours per day for 12 weeks, 1 credit. Prerequisite: Course 35. Text: Progressiv Step in Architectural Drawing, Seaman. Spring term.

Course 38. Principles and History of Manual Training. Minor. This course follows the various movements and influences that have contributed to our present day manual arts courses, and considers especially the philosophy and basic principles of each. The work of educational reformers, the manual labor movement, the land grant influences, arts and crafts, sloyd, the Russian system, present day manual training and vocational education are studied. Spring term.

Course 39. Furniture Designing and Construction. Major or Minor. This course consists of a study of the principles of design useful in the various manual arts, period furniture, and the designing of furniture that can be made in school shops. When taken as a major an article of furniture must be constructed. Prerequisite: Course 1. Spring and first summer terms. Text: Industrial Arts Design, Varnum.

HOME ECONOMICS

The work in home economics is planned to meet the requirements of the Smith Hughes Act as interpreted by the State Board of Vocational Education. The full curriculum extends over four years and includes:

1. Practical courses in clothing, foods and household management, gardening, dormitory management, care of infants, etc.
2. Technical courses in design, chemistry, and other sciences.
3. Academic courses in English, civics, economics, etc.
4. Professional courses in education including practis teaching.

Besides this four-year curriculum known as H major, there is a three-year curriculum which omits ten of the forty-eight courses, and also a two-year curriculum in domestic art, a two-year curriculum in domestic science, and a two-year curriculum in foods and clothing for teachers in elementary schools.

A normal-school diploma will be granted to any student completing any one of these two-year curricula.

In addition to the courses listed in this curriculum, work in home projects is required during the third and fourth years. Development of home projects by the individual student and the supervision of similar projects in the practis classes ar included in this work.

The degree, Bachelor of Education, is granted upon the completion of the full four-year course.

The facilities afforded in Normal for the practical study of dormitory management, the care of infants, gardening, the conduct of school lunch rooms, the care of the sick ar surpast in few institutions. Especial emfasis is laid upon practical courses in cooking and sewing.

HOUSEHOLD ART

It is the purpose of these courses to provide for the adequate training of teachers in household art.

Materials ar furnisht by students for all courses except Course 42 for which a fee of three dollars is charged.

Course 21. Rural School Course. This course has for its aim the presentation of such work as can be accomplisht in rural schools; crocheting, knitting, hand and machine sewing, darning and mending, and the planning, cutting, fitting, and finishing of simple garments, including a linen or gingham dress. Spring term.

Course 31. Garment Making. This course deals with the fundamental principles of construction. It givs practis in fundamental stitches, in hand sewing, in the use of the sewing machine, in the drafting of patterns, in the use of commercial patterns, and in the planning, cutting, fitting, and finishing of simple garments. This course includes a study of the hygiene and economics of clothing and of related textil problems. Text: *Clothing for Women*, Baldt. Major. Fall term and first summer term.

Course 32. Advanst Garment-Making. This course is a continuation of Course 31 and involvs more difficult projects. It includes also additional work in hand sewing, darning, mending, crocheting, knitting, embroidery, and extended study of laces and ornamental stitches. Prerequisite: Course 31 or its equivalent. Winter term and first summer term.

Course 33. Dressmaking. This course givs practis in drafting and modeling of patterns, in the use of commercial patterns, in the cutting, fitting, and finishing of a shirt waist, a tailord cotton skirt, and a somewhat elaborate linen or cotton dress. Prerequisite: Courses 31 and 32 or their equivalent. Spring term and first summer term.

Course 41. Advanst Dressmaking. This course givs extended practis in modeling and draping. It includes the making of a tailord woollen skirt and a cr pe or chiffon waist and a silk gown, with special stress upon the proper handling and finishing of these different materials. Prerequisite: Course 33. Winter term and second summer term.

Course 42. Millinery. This course includes the simple processes in millinery, making and trimming, renovating and remodeling hats and a study of the material used. Winter term and first summer term.

Course 43. Textils. A study of fabrics from the standpoint of the consumer. It includes the study of fibers, yarn structures, weaves, dyes, and finishing, and of simple physical and chemical tests for the identification of mixtures and adulterations—the work to form the basis for the selection of clothing and house furnishing. Text: Woolman and McGowan. Winter term.

Course 44. The Theory of Household Art. This course brings together the subject matter in construction stitches, textiles, design, and economics, and organizes it as the basis for the selection of suitable problems to present to classes in elementary and high schools. It also considers questions of equipment and costs. Prerequisite: Two courses in Education, three courses in Household Art. A half-credit in the fall term and in the summer terms.

HOUSEHOLD SCIENCE

Courses 31, 32, and 33 in Household Science are open to regular students who wish to take up the work as an elective without pursuing all the correlated studies. Classes in Household Science are limited to eighteen members.

A fee of three dollars per term is charged to cover the cost of materials consumed by the student.

Course 21. Household Science for Country Teachers. This is a special course of 120 hours in the study of food, marketing, cooking, and serving, adapted to the needs of the country home. Winter term.

Course 31. Food Principles and Cookery. A course of cookery based on a study of food principles, designed to acquaint the student with all the fundamental processes of cookery and the most attractive methods of serving. Daily, two periods each day. Text: Food Products by Henry C. Sherman. Fall and summer terms.

Course 32. Advanced Cookery and Meal Planning. The second course in cookery extends the work of Course 31. More detailed study of underlying principles is given, and more elaborate dishes are prepared. Much time is also given to the selection and preparation of dishes suitable for the breakfast, lunch, or supper, and dinner, and to the planning of the daily meals of families of various types, with correct methods of service. Prerequisite: Course 31 or its equivalent. Winter term and first summer term.

Course 33. Household Management. This course deals with the theory of the management of household operations, income and business of the household, family or group relations, and community relations. Under household operations are considered care and cleaning of the house and furnishings, heating, lighting, and ventilation, selection and arrangement of working equipment, labor-saving devices, scheduling and dispatching of duties, marketing, and laundry work. Under income and business management are considered budgets, personal and household accounts, and details of banking. Prerequisite: Course 32 or its equivalent.

Course 41. Cookery IV. Institutional Cookery, Preservation of Food. The first part of this course is devoted to the canning and preserving of fruits and vegetables and the making of jellies. The institutional work carries out the planning of menus, serving of meals and the handling of large quantities of material. Prerequisite: Courses 31, 32, 33. Fall term.

Course 42. Cookery V includes the care and feeding of infants and children, invalid cookery, and home nursing. Prerequisites: Courses 31, 32, 33. Text: *The Home Nurse's Handbook of Practical Nursing* by Charlotte A. Aikens. Winter term.

Course 43. Dietetics and Nutrition. A study of the nutritive value, digestibility and cost of food; the balanced ration, combinations of food suitable for workers, old persons, children and invalids, and economical dietaries. Prerequisite: Courses 31, 32, 33, Chemistry 41, and Physiology 41. Texts: *A Laboratory Hand-book of Dietetics* by Mary Swartz Rose, *Chemistry of Food and Nutrition* by Henry C. Sherman. Spring term.

Course 44. Organization of Household Science. A study of the meaning and history of the household science movement, equipments, courses, and methods of study, and presentation. Federal and state laws dealing with this subject. Prerequisites: Courses 31, 32, 33. Half-credit in fall and summer terms.

Course 45. Supervised Household Management. Lectures on the various activities of the institutional home and practical experience are correlated in this course. Much of the practical work is done in Fell Hall. The course includes forty hours in the care and feeding of infants in the Normal Baby Fold and an equal period in the study of practical nursing at the Brokaw Hospital. This is a thoroughly practical course to meet the requirements of the Smith-Hughes Act. Prerequisites: Courses 31, 32, 33, 41, 42. Spring term.

Course 46. Experimental Cookery, and Demonstrations. In this course, cookery, dishes and menus suitable for formal and elaborate functions such as teas, dinners, and receptions are prepared. Special attention is given to first-course dishes, meats, fish, entrées, salads, desserts, cakes, and ornamental frostings. Students are given opportunity to study special problems in food preparation. The work in demonstrations includes an analysis of the principles of teaching groups of people by such a method, and opportunity for actual experience in demonstrations of various types. Prerequisites: Courses 31, 32, 33, 41, 42. Spring term.

Course 47. The Administration of Vocational Home Economics. This course aims to present a general survey of the organization of Home Economics for Vocational homemaking. It deals with the subject-matter, the concrete materials, and the first-hand experience which should form the basis of the work in the Smith-Hughes schools. Summer terms. Prerequisites: Household Art 31, 32, 33, 41, 43, 44, Domestic Science 31, 32, 33, 41, 42, 44.

AGRICULTURE

The two-year program in agriculture is designed for students who wish to become teachers of agriculture in township high schools, consolidated schools, village or city schools. In addition to giving the students a thoro course covering the entire field of scientific agriculture, it is well fortified with courses in physical and biological science. These courses form an excellent foundation for the study of scientific agriculture, and equip the student for teaching two or more lines closely allied with each other.

Students may take the two-year program and secure the regular Normal-School Diploma, after which they may either teach or take the remaining two years' work at the University of Illinois. Students are urged to finish the four-year program before attempting to teach because of the better training and greater possibilities which the graduate from the four-year program obtains.

The Normal University owns and operates an excellent farm of ninety acres, lying close to the campus. The sole purpose of this farm is to demonstrate good farming methods to the students taking the courses in agriculture. Accordingly it is conducted so as to afford a good margin of profit above all expenses.

The farm is primarily a dairy farm, a feature which increases the activities of the farm and adds to the student's possibilities of practice and observation. Pure-bred dairy cattle, swine, and poultry are grown.

The farm is equipped with a modern house, barns, and other farm buildings, and sufficient modern machinery for a farm of its size.

A five-field rotation is carried on, and a careful and thoro system of farm bookkeeping is followed, recording all data of costs and receipts. These records are available to students in the course, enabling them to study scientific farming from the business point of view.

Course 21. Agriculture for Country Schools 1. This course is recommended to the students who are preparing to teach in the country schools and wish to do considerable work in agriculture. It may be taken instead of the nature-study program in country school curriculums. The work will be devoted to the study of beef and dairy cattle, horses, hogs, and sheep. Problems in milk testing, management of herds, management of poultry, and the care and feeding of animals will be taken up. Major credit in curriculum N and O. Text: *Essentials of Agriculture*, Waters. Winter term

Course 22. Agriculture for Country Schools 2. This course is recommended to those students who expect to teach in country schools. It may be taken in lieu of the nature-study program in the curriculums for country school teachers. The course consists of a study of farm crops with special reference to their economic importance and their relation to the soil. The formation, classification, and management of soils will also be taken up. Major. Text: *Essentials of Agriculture*, Waters. Spring term.

Course 31. Farm Animals. A study of the history, character, and form of the horse, cow, pig, and sheep; the market classes and grades of the various animals, their capacity for the production of milk, meat, wool, work, and speed. Some time is given to the identification and scoring of the various types of poultry. Texts: Day's Productiv Swine Husbandry, Gay's Productiv Horse Husbandry, Coffey's Productiv Sheep Husbandry. Fall term.

Course 32. Stock Feeding. A study of the classes of food nutrients and their functions in the animal body. The extent and nature of the demands for food for maintenance, growth, fattening, milk, wool, and work. Choice of feeding stuffs and the compounding of rations. Text: Henry and Morrison's Feeds and Feeding. Winter term.

Course 33. Horticulture. A study of plant propagation, pruning, spraying, cultivation, and of injurious insects. Texts: Bailey's Principles of Fruit Growing and Bailey's Vegetable Gardening. Spring term.

Course 34. Crop Production. This course includes a study of the methods of planting and cultivating the various cereal and forage crops, the treatment for insect, weed, and fungous enemies of the cereals and forage plants, the conservation of the water supply for cereal and forage crops and the curing and marketing of hay. Text: Montgomery's Productiv Farm Crops. Fall term.

Course 35. Soil Physics. A study of the formation and classification of soils; capillary, hygroscopic, and gravitational water; the effects of drainage and color of soils on soil temperature; the granulation and puddling of soils; the preparation of the seed bed and the proper tillage for the various crops. Texts: Lyon and Fippin's Soils, and Mosier and Gustafson's Laboratory Manual for Soil Physics. Winter term.

Course 36. Farm Management. A course in locating fields, lots, and buildings, farm equipment, the distribution and use of farm labor and the keeping of farm accounts. Spring and summer terms. Text: Warren's Farm Management.

Course 37. Dairy Husbandry. A course in the operation of the Babcock test, the testing of herds, management of herds, and the testing of milk, cream, butter, and cheese for butter-fat, acid, bacteria, and adulterants. Texts: Washburn's Productiv Dairying, Eckles' Dairy Cattle and Milk Production. Fall and summer terms.

Course 38. Farm Machinery. A study of the various types of power and field machines for the farm. The major part of the course will be devoted to the gas engin and its various uses. Winter and summer terms. Text: Davidson and Chase's Farm Machinery and Farm Motors.

Course 39. Animal Breeding. A study of the history of the various breeds of domestic animals, and of the various herd books where the important families of each breed are traced. The method used by breeders in establishing characteristics desired. The laws of variation, heredity selection, atavism. Text: Davenport's Principles of Breeding. Spring and summer terms.

Course 41. Vegetable and Landscape Gardening. A practical course in the use of hot bed, and cold frame, and in transplanting; in the varieties of kitchen vegetables; in planting, cultivation, harvesting, and preservation. The course deals also with the arrangement and planting of the trees, shrubs, and flowers needed for the proper decoration of home and school grounds, and for the care of these plants during winter and summer. Text: Government and State Bulletins. Spring term.

COMMERCE

In September, 1914, a department of Commercial Branches was established to prepare teachers in this fast-growing type of vocational education.

The program is six terms in length, covering two years' time. The following courses are offered to those who enroll in the department.

Course 11. Bookkeeping. The productive development of the principles of double-entry bookkeeping and their practical application in as many sets as the length of the term will permit. Semi-Major. Text: Budget 101, Commercial and Industrial Bookkeeping, Rowe. Winter and summer terms.

Courses 31, 32, 33. Accounting. Three terms' work in the theory and practice of accounts, beginning with the more simple transactions and records of a small retail business under a single proprietor. This small business is later enlarged to include wholesaling and the ownership is changed to a partnership. Students are carefully trained in the analytical work of the accountant. In the spring term, the student is introduced to corporation accounting. Cost accounting as applied to the manufacture of a staple product is studied and many problems in factory accounts, office management, and production factors, are taken up. Text: Bookkeeping and Accountancy, H. M. Rowe Company. Bennett's Exercises, American Book Co.

Course 34. Accounting. The theory of accounts as developed from the standpoint of the practicing accountant. Solution of accountancy problems and principles as applied to business statements, balance sheets, analysis, bankruptcy, the designing of bookkeeping systems, etc. Prerequisite: Course 31. Texts: Elements of Accountancy, Klein. Sherwood's Accounting and Auditing, So. Western Pub. Co. Summer term.

Course 35. Business Organization and Finance. A survey is made of the social and economic history and influences that have determined present-day methods of business management. The forms of business organization and the methods of promotion and finance are studied. Office layout and management are featured. Supplementary readings and reports are required of each student. Text: Gerstenberg's Principles of Business. Winter term.

Course 41. Money, Banking, and Audits. The meaning of credit. The history and development of money and exchange. The business of banking as a part of the financial world. General principles of banking and bank accounting. Auditing as a function of organization and management. Purposes of an audit, forms and methods in use, and the underlying principles relating to audits from within the business and by outsiders. Some attention is paid to traffic management and foreign trade. Text: Gerstenberg's Principles of Business and Montgomery's Principles of Auditing. Spring term.

Course 34. Commercial Law. This is one of the most important of the commercial branches and is very widely taught in the high schools. Two terms are given to the consideration of Commercial Law. The features to which most attention is given are Contracts, Negotiable Instruments, Sales, Agency, Insurance, Bailments, Partnership, Credits and Loans, Corporations, Real and Personal Property, and Settlement of Estates. The preparation of legal forms is included in the course. Text: Elements of Business Law, Hufcutt. Fall and winter terms.

Course 36. Salesmanship and Advertising. This course includes the study of the laws of appeal and response as applied to business; the advertisement in its composition, form and effectiveness; and the principles of salesmanship (retail, wholesale, manufacturing, and personal). Text: Art of Selling, Sheldon. Fall term.

SHORTHAND

Courses 31, 32, 33. Shorthand (First Year). The development of fonetic writing as conceived by Gregg and worked out in his manual. The Manual is supplemented by work in shorthand penmanship, and in progressive exercises intended to increase finger dexterity and a thorough understanding and skillful application of the principles of shorthand. Text: Manual of Shorthand, Gregg.

Courses 34, 35, 36. Shorthand (Second Year). A careful review of the Gregg Manual, followed by progressive dictation taken from standard dictation texts and covering many types of business correspondence. Teaching methods are introduced and so far as is possible students are encouraged to increase their shorthand skill to verbatim speed. The work of the spring term (Course 36) is elective to the extent that the student has the choice between continuing shorthand through the spring term of the second year and a teaching assignment in the training school. Texts: Gregg Speed Studies; Eldridge's Shorthand Dictation Exercises; Regnier's Dictation in Business Literature.

TYPEWRITING

Courses 31, 32, 33. Typewriting (First year). The touch method insisted upon. The work done in the course is based upon the subject-matter contained in a standard text, such as the Fritz-Eldridge Expert Typewriting. Supplementary work begins during the winter term and consists of direct dictation of plain material for speed and accuracy, plain copy at sight, and blindfold dictation. In the spring term, shorthand transcript work is begun. The formal work includes thirty-six lessons in the text as a minimum requirement for one year's credit. Thirty words, net, per minute, is the rate that pupils are expected to reach at the end of the spring term. Text: Fritz-Eldridge Expert Typewriting.

Courses 34, 35, 36. Typewriting (Second Year). The second year's work begins with a thorough review of fingering, to be followed by that portion of the text not included in the outline for the first year. A portion of the time is devoted to transcript work. Tabulation, rough drafts, and special work in typing makes up the schedule for the winter term. Frequent speed tests as well as examinations for proficiency certificates, are given. In the spring term special attention is given to Office Training, Filing, and the use of various types of office machinery. Students are expected to reach a speed of sixty words, net, per minute, on plain copy. Text: Expert Typewriting, Fritz-Eldridge; Office Training for Stenographers, Sorelle.

DEPARTMENT OF RURAL EDUCATION

This Department was organized to meet the need which has arisen from the growing consciousness of the importance of that social unity, The Community. A study of community life has led to a recognition of certain well-defined types of communities such as the industrial, the commercial, the mining, the suburban, and the agricultural. The most influential factor in giving color to a community is its main vocational concern, or how people, in the main, get their living. It is being recognized that the institutions of the community should conform to the type of community life. It is evident that the school should take on the color of the community it serves, hence its teachers should have training specifically for the type of school they are to teach.

The most common type of community in Illinois is that which has agriculture for its main concern. There are about nine hundred small towns in the state which have no industry other than that of serving the farming countryside around them. These little towns and the countryside form nine hundred communities of a distinctive type and should have a distinctive type of school and a distinctly trained teacher. Some of these schools are ungraded one-room schools, some are open country consolidated schools, some are little-town graded schools, some are graded schools composed of the country and the little town, some are little-town high schools, some are township high schools and some are community high schools. Over three-fourths of the high schools in Illinois are rural high schools enrolling from a dozen students to a hundred fifty.

This Department aims to prepare teachers for work in communities of this type. The special courses are classified as follows:

1. A three-year curriculum (O) for eighth-grade graduates. Students who have had two years of high-school work may complete Curriculum O in two years. The completion of this curriculum counts toward the regular normal-school diploma. The student with the advice of the Dean may select the remaining courses needed for graduation. Upon finishing this curriculum students are given a special certificate testifying to the accomplishment of this work. This curriculum includes—

Course 21. Country School Curriculum. This course deals with methods of teaching the common school branches as outlined in the State Course of Study. A week, more or less, is devoted to spelling, language, arithmetic and the other school branches. A part of the time is spent in observation of the work in the Training School. Texts: Charter's Teaching the Common Branches; State Course of Study. Fall and first summer terms.

Course 22. Country-School Management. This course deals with problems of the school grounds, heating, ventilation, care of equipment, the making of study and recitation programs, supervision of play and playgrounds, and mechanized routine. Text: Cutler and Stone's *The Rural School, Its Methods and Management*. Spring and first summer terms.

Course 23. Country-School Problems. This course deals with the school district and the community of which the district is a part; with problems of health, sanitation, recreation, shifting of population, and roads with organizations such as the Farm Bureau, Home Bureau, Grange, Boy Scouts, Camp Fire Girls, Community Clubs, Parent-Teacher Clubs, the consolidated school, etc.; all with a view to giving the student a broad outlook of the life and problems of the open country. Texts: Cubberley's *Rural Life and Education*, *Collateral Readings*. Spring and first summer terms.

2. A two-year Curriculum (N) for high-school graduates; also adapted to teachers in graded village schools using the State Course of Study and to those looking forward to supervisory work of country schools.

Curriculum N includes—

Course 31. Country-School Curriculum Observation, and Participation. A careful analysis is made of the State Course of Study. A week more or less is devoted to each common school subject followed by observation of the teaching of that subject in the Training School. In February and March the students who are completing their work are sent out for three weeks to separate country schools, to live with the teacher, to observe, to assist in the management, care and instruction of the school. Texts: Charter's *Teaching the Common Branches*, *State Course of Study*.

Course 32. Organization of the Ungraded School. This course deals with country school ideals and how to realize them thru organization and management. Text: Cutler and Stone's *The Rural School, Its Method and Management*. Much collateral reading. Spring and first summer terms.

Course 33. Rural Hygiene. A course dealing with the hygienic and sanitary problems of country life. Winter term.

3. For the graded and high schools of little towns and rural communities. Special courses may be elected in Curriculums K and L and by those taking the Home Economics and Agricultural Curriculums.

The following courses deal with the educational and social problems of the little town and its community and are intended to be helpful to those who teach in the small-town graded or high school, or the small community high school.

Course 32. Social Problems of the Small Community. (See full description in the Department of The Social Sciences, p. 81.)

Course 39. Rural Education. See page 62.

Course 40. The Village School. See full description on page 62.

PHYSICAL EDUCATION

This Department exists because the state needs as teachers men and women of sound helth who ar trained to care for the physical welfare of their pupils and set before them for imitation the example of a dignified and erect bearing.

Its aims ar threefold:

1. For the individual: to supply systematically one essential element in hygienic living, namly, muscular exercizes of a type which wil be of value not only in promoting helth, but also as wholesome recreation; and to encourage as related to this, proper habits of sleep, ventilation, and diet, to correct common postural defects, and develop as accurate muscular control as may be possible in the time available.
2. For the teacher: to make clear the relation between helth and efficiency, the hygienic demand for systematic exercize in elementary and high school, and to supply a fairly comprehensiv equipment of practical work for use in such schools.
3. For the specialist: to supply adequately in the elementary, and high schools the needed forms of physical activities, and to stimulate interest in helthy and sane living.

Three terms' work in physical training is required of all students, and every effort is made to adapt work to individual needs. This work is to be taken in the first year unless there be excellent reasons for postponing it. A careful record of the helth history of each entering student is taken and a physical examination given. A special class is provided for those thus shown to be unequal to the work provided for the average beginner. In the rare cases where exercize even in this class is not suitable, individual work is prescribed and sufficient observation of class work is assignd to enable the future teacher to conduct simple exercizes in the school-rooms and make intelligent use of games in the school years.

For physical training women ar required to hav a regulation suit, which should be orderd after arrival at a cost of about \$6.50. Every woman needs also an athletic skirt for tennis, hockey, and field work in Nature-Study, Geografy, and other sciences. This may be orderd on arrival or made at home. It should be strong, wide, and of convenient length, preferably navy blue or black.

Men require for the gymnasium two black sateen shirts, gray trousers, and black tennis shoes. These can be obtaind after arrival at a cost of not more than \$7.00.

WOMEN'S ATHLETIC ASSOCIATION

All girls in the school are eligible for membership in the Girls' Athletic Association. In accordance with the point system a school letter is awarded to active members who have earned one hundred and fifty points in certain specified ways. The school letter does not stand for inter-school athletics, but for sportmanship, skill, perseverance, and health. Points may be earned by qualifying in the required Physical Education courses and in any elective course.

Opportunity is given every student who is physically fit to exercise one hour a day throughout the year. Any of the seasonal sports may be elected. Sport electives meet twice a week.

SPORTS BY SEASONS

FALL	WINTER	SPRING
Tennis	Dancing	Dancing
Hockey	Basket Ball	Tennis
Volley Ball	Bowling	Field and Track
Hiking		Base Ball

GENERAL COURSES FOR WOMEN

Course 1. Plays and games are taught with consideration of their distinctive effects and suitability for the use in the playroom or on the playground. Weekly lectures deal with play, physical activities, and health habits. A thorough physical examination precedes this course.

Course 1 (A). Arranged for women whose health history and physical tests show them not ready for Course 1. Enrollment will be limited and special attention given to individual cases. Half credit.

Course 2. Gymnastics are introduced together with more difficult forms of games and dancing. Simple forms of work with heavy apparatus are practiced. One hour a week is spent in lectures and discussions of posture. The latter part of the term one hour a week is spent in practicing the teaching of games. Half credit. Text: *Posture Training of School Children*, Bancroft.

Course 2 (A). A continuation of Course 1 (A). Two hours a week is spent in observation of practical work and discussions of text. The remaining time is spent on special program of walks and prescribed exercises. Half credit.

Course 3. Gymnastics with hand apparatus, and simple forms of esthetic dancing are introduced; organized games played out of doors occupy a prominent place in this course. Weekly lectures are spent in discussion of the theory of gymnastic teaching; opportunity is given each student to teach a gymnastic lesson to a squad of normal students. Half credit.

Course 3 (A). A continuation of Course 2 (A) with discussion of methods in teaching. Half credit.

SPECIAL COURSES

Course 31. Anatomy. A detailed study of the gross structures of the body. Special study is made of provisions for movement—bones, joints, ligaments, and muscles, in preparation for Kinesiology. Major.

Course 32. Kinesiology. The mechanics of gymnastic movements, sports, and dancing are considered. Major.

Course 33. Physical Diagnoses. A consideration of the common defects of school children—tonsils, adenoids, faulty vision, teeth, and hearing; also a brief study of the common symptoms of communicable diseases. Major.

Course 34. Theory of Teaching Physical Education. A consideration of the various types of gymnastics, the technique and method. Opportunity is given the members of the class to do practical teaching in the class. Laboratory hours should be saved for this. Major.

Course 35. Physical Education Administration. A continuation of Course 34 with time devoted to discussion of health methods. The last six weeks will be devoted to a study of physical education curriculums and the organization of physical education in towns, cities, and recreational centers. Major.

Course 36. Growth and Development. A consideration of the characteristics of growth and development of organs and tissues with special regard to periods of acceleration and retardation of structural and functional units. Major.

Course 37. Nature and Function of Play. Study of child psychology and the relation of play to the normal development of the child. The latter part of the course is devoted to the practical conduct of play. Major.

Course 38. Individual Gymnastics. This course deals with the common faults of spine, thorax, shoulder girdle, pelvis, and feet, the cause and symptoms of the defects are studied, and methods and exercises for correction are given. Major.

Course 39. Technique and Organization of Sports. Rules, organization and methods of coaching. Emphasis is placed on basket ball, hockey, tennis, and base ball. Half credit.

Course 40. Anthropometry. The principles and methods of taking measurements of the human body, also simple tests for determination of endurance and co-ordination. Methods of determining types will be considered. Half credit.

Course 41. Festivals. A study of festivals and their relation to the curriculum. Methods of organization, and the festival to art, music, dancing and literature. First half of spring term.

Course 42. Play Coaching. A course designed to meet the needs of the teacher who is called upon to produce plays in the high-school or elementary grades. Instruction is given in the choice of plays, stage business, make-up, scenery, and other matters that the amateur needs to know. Prerequisite: Reading 43. Text: Practical Knowledge for Amateurs, Taylor. Last half of spring term. Half credit.

Physical Activities I. Games and dances for the Elementary School. Similar to Course I listed under General Courses for Women. Half credit.

Physical Activities II. Free standing exercises without hand apparatus, practis on hevvy apparatus, and folk dancing. Similar to Course II listed under General Courses for Women. Half credit.

Physical Activities III. Free standing exercises with hand apparatus, organized games and folk dancing. Similar to Course III listed under General Courses for Women. Half credit.

Physical Activities IV. Marching evolutions, Advanst free standing gymnastic exercises. Elementary exercises on hevvy apparatus. Advanst folk dances of England, Scotland, and Ireland. Gymnastics three days a week. Folk dancing two days a week. Half credit.

Physical Activities V. Advanst marching, free standing exercises, gymnastic and hevvy apparatus work. National dances, Scandinavian and Russia. Gymnastics three days a week. Dancing two days a week. Half credit.

Physical Activities VI. Review of gymnastics, free standing work with light apparatus. Advanst work on hevvy apparatus. National dances of southern Europe. Gymnastics three days a week. Dancing two days a week. Half credit.

Dancing I. A study of the fundamental movements of the body with emfasis on the control which is necessary in interpretativ dancing. Discussion of music as basis for dancing. Practis in rhythmic studies. Pre-requisit: Dancing electiv. Half credit.

Dancing II. A continuation of Course I with emfasis placed upon acquisition of skill. Practis in construction and composition of dances. Half credit.

Dancing III. A continuation of II, with emfasis placed on methods of teaching dancing in elementary schools, high schools, and recreation centers.

COURSES FOR MEN

All men, except those physically disabled, ar required to take the first three courses during the first year of attendance, unless acceptable reasons ar given for not doing so. All such men must hav the work completed before graduation, unless excused at opening of the school year before graduation time.

Course 7. Base Ball, Foot Ball, Soccer, and Tennis. Practis: Four periods per week. Base ball, foot ball, and tennis wil begin with the opening of the term. Soccer wil take the place of base ball when cold wether comes. Each man must show a certain degree of skil in two of the four sports to obtain credit for the fall term. Pedagogy: One period per week. 1. Rules for foot ball, soccer, and tennis. 2. Lectures on personal hygiene, training and first aid: Books: Official Foot Ball Guide, Official Soccer Guide, Official Tennis Guide, Note Book. Minor.

Course 8. Elementary Marching, Calisthenics, Hevvy Apparatus, Volley Ball, Indoor Base Ball, and Basket Ball. Practis: Five periods per week. Winter term. Minor.

Course 9. Base Ball, Track and Field Athletics, and Tennis. Practis: Four periods per week. Base ball two periods. Track work two periods. Credit will be given for tennis two periods per week, provided one period is given to baseball and one to track work. Pedagogy: One period per week. Rules for base ball. Rules for track and field. Training. Books: Official Base Ball Guide, Intercollegiate Athletic Handbook, Note Book. Spring term.

Course 32. Autumn Sports. Practis: With University foot ball team, or class team in base ball and soccer. Pedagogy: Four periods per week. 1. Rules of foot ball, soccer, and tennis from the standpoint of coaching and officiating. 2. Officiating in class games and 'Varsity practis games. 3. Training. 4. First aid to injured. Books: Official Foot Ball Guide, Official Soccer Guide, Official Tennis Guide. Text-books will be announst at opening of the term. Fall term. Major. Prerequisite: Course 7.

Course 33. Gymnastics for Men. Practis: Two periods per week in intermediate gymnastics—free handwork, light apparatus, and heavy apparatus. Pedagogy: Three periods per week. Practis in teaching marching and gymnastics. Place of physical training in education. Leading systems of gymnastics. Methods of teaching. Physiological effects of exercise. Books: Teaching of Elementary School Gymnastics, W. P. Bowen; Manual of Marching, Cornell and Berry; Official Basket Ball Rules; Official Volley Ball Rules; Note Book; extensiv library work. Winter term. Major. Prerequisite: Course 8.

N. B.—Those taking this course wil need to keep open either the seventh period or the eighth period two days per week to use in teaching squads in Course 8.

Course 34. Spring Athletics. Practis: University base ball and track team, or class base ball and track team. Pedagogy: Four periods per week. Base ball rules from standpoint of coaching and officiating. Track base ball rules from standpoint of coaching and officiating. Athletic Administration. Management of athletic meets. Play and playgrounds. Spring term. Major. Prerequisite: Course 9.

COURSES IN LIBRARY METHOD

Course 1. Elementary Reference Work. Ten weekly lessons for all first-year students. The practical part of the work is to be applied by each student to the work that he has on hand for the term. An equivalent course from another educational institution may be substituted for this one, upon application to the librarian. Students who hav had no such course, but hav used a library considerably wil be given the opportunity to carry this work by examination, if they apply promptly. Required of all students.

Course 2. The Formation and Care of School Libraries. Five weekly lectures. Spring term and first summer term. Course illustrated with exhibits of books and library equipment. An hour a week outside of the lectures wil giv full time for examining the exhibits and arranging the note-books. No credit.

Course 3. Library Practis. Several students ar employd each term as library assistants; this affords further instruction and practis in library administration.

Special assistance is offerd to those preparing contest debates, graduation theses, or other important papers.

KINDERGARTEN DEPARTMENT

This department includes a well-equipped kindergarten in charge of a director and assistant, and a second kindergarten for training at the Soldiers Orphans Home.

It offers to students an opportunity for observation and for practice in the teaching of classes. The kindergarten is primarily a social institution and stands for co-operative activity. It aims to develop children physically, mentally, and morally, by directing their natural activities in an educational way. Because the kindergarten has proved a potent factor in transforming modern educational theory and practice, there has come about a demand for primary teachers who have been trained in the principles and methods of the kindergarten.

The Kindergarten-Primary Curriculum, two years in length is offered to meet this demand. It prepares students to teach either in the kindergarten or the first two grades of the elementary school. Students who take this course should enter at the beginning of the fall term. They must be graduates of an approved high school or have done equivalent work. All applicants are required to have enough knowledge of music to sing simple melodies with pleasing quality of tone and to play simple rhythms. Students who are deficient in music may enter this course, provided the deficiency is made up before graduation.

The Kindergarten classes, proper, run through the year. The courses are offered but once during the year and should be taken in the order in which they are scheduled. No kindergarten courses are taught during the summer session.

One term of observation and two terms of teaching in the kindergarten are required. The observation is closely related to the course in Child Study and should be taken in the fall term. Two terms of teaching in the primary grades are required.

Course 31. Play Material. A study will be made of the play materials of childhood. Froebelian materials and other selected play materials will be discussed to discover their fitness as mediums of expression, as well as their educational value. Practical work will be given in the making of toys, the use of nature materials and other materials which lend themselves to the various projects of the kindergarten-Primary Curriculum. Text: *Experimental Studies in Kindergarten Education*. Teachers College Record. Assigned Readings.

Course 32. Plays and Games. In this course a study is made of the play instincts of childhood. Plays and games adapted to the age and interests of children are considered, their physical and social values noted and practice given in the playing and directing of games. A classification of plays and games for use in the kindergarten and primary grades is made including ball games, rhythmic plays, dramatic plays and traditional or folk games. Text: *Education by Plays and Games*, Johnson.

Course 33. Story-Telling. A study of different kinds of stories, their source and educational value. Principles of selection, adaptation and classification are considered, and opportunity is given to tell stories to different groups of children. Text: *For the Story Teller*, Bailey.

Course 34. Child Study. Observation of children, with a study of their instincts, interests and activities forms the basis of this course. The periods of child development and the play activities characteristic of different periods are studied in their relation to the work of the kindergarten—modern child study literature is used for reference. Text: *The Child*, Tanner.

Course 36. Kindergarten Principles. This course includes a study of the principles and method of the kindergarten, with a survey of its history and growth. A comparative study of Froebel and Montessori, and a consideration of the work of some present day educators. Texts: *The History of the Kindergarten in American Education*, Vandewalker, *The Montessori System Examined*, Kilpatrick, *Froebel's Educational Laws for all Teachers*, Hughes. Assigned Readings.

Course 37. The Kindergarten Curriculum. In this course a study is made of the subject matter of the kindergarten, the manual activities, plays, games, language, literature, music and nature study with reference to its organization. The fundamental factors in the making of the kindergarten curriculum are discussed, also the relation of the kindergarten to the first grade. Text: *The Normal Child and Primary Education*, Gesell. *The Kindergarten Curriculum—Bulletin Bureau of Education*.

Course 38. Special Kindergarten Course. This course is planned for primary teachers who wish some knowledge of the principles and practice of the kindergarten. It is recommended to teachers who are training for primary work. All phases of kindergarten work are discussed, with daily observation of groups of children.

COURSES OF STUDY IN THE ELEMENTARY TRAINING SCHOOL

Only a brief statement of the course is given below. A detailed analysis by subjects, years, and terms will be furnished on application.

Literature.—Literary selection of recognized merit forms the basis of the reading work of the grades. Mother Goose, Fairy Tales, Myths, and Legends, including such well-known selections as Robinson Crusoe, Hiawatha, and the Jungle Book; and short stories and poems provided in the Readers are employed in the first three grades. Longer selections of recognized merit form the basis of the work in the upper grades. The attention to the tools of interpretation is continued through the upper grades, more and more stress is put upon interpretation and appreciation.

Reading.—There are three lessons in reading each day in the first and second grades and only one lesson daily in the other grades. Much attention is given to silent reading in the upper grades and consequently study-recitation exercises occur frequently.

Writing.—Exercises in writing occur daily in the lower grades and about three times each week in the upper grades.

Spelling.—Spelling is taught in connection with the other subjects in all grades. Special lessons in spelling are given daily in the lower grades and on the average of about three days each week in the upper grades.

Language.—Incidental training is given in Language through the first six grades, and written composition is given twice a week in the seventh and eighth grades.

English Grammar.—Lessons in technical grammar are taught three days each week in grades seven and eight. The work outlined in the Illinois Course of Study is followed.

Arithmetic.—The Illinois State Course of Study is followed throughout the eight years. The amount of stress given to the several topics is determined by the needs of the pupils.

Geography.—Daily lessons from the third year through the seventh are taught in Geography. Home Geography is given in the third year; a study of the world as a whole in the fourth year; America and Europe in the sixth year; Asia, Africa, Australia, and a final study of United States in seventh year.

History.—Life of the American Indians is presented in the third grade. Pioneer history stories, heroes of other times, three great seamen, and other early explorers, are treated in the fourth grade; permanent settlement and the subsequent history of the United States are taught in the other grades, including a brief sketch of their European background.

Civil Government.—Civil government is taught in the third term of the eighth year.

Nature Study.—There are daily lessons on topics related to the garden, the campus, the greenhouse, or on topics involving physical science. During the fall and spring terms, there are lessons on alternate days in the four upper grades. During the winter terms these grades give attention to hygiene, sanitation, and physiology.

Elementary Physics.—The work in Nature Study involves many problems in elementary physics.

Physiology.—During the winter term, there are daily lessons on hygiene and sanitation in grades five and six and in physiology in grades seven and eight.

Music.—Throughout the entire school year, twenty minutes daily are given to Music in the several grades.

Art.—Daily exercises in Art occur in all grades throughout the school year.

Manual Training.—Exercises in Manual Training occur on alternate days throughout the school year in grades five to eight inclusive.

Sewing.—Sewing exercises from forty-five to sixty minutes occur on alternate days in grades five to seven inclusive.

Cooking.—The girls of the eighth grade have two hours of cooking on alternate days. During the fall and winter terms the work consists of the theory and practice of cooking. During the spring term it consists of preparing the meals for the school cafeteria.

Physical Training.—There are daily exercises in gymnastics in all grades in the elementary school.

PRACTIS TEACHING

The Training Department consists of the Elementary School, including a kindergarten and eighth grades, and of the University High School. The school of the Soldiers Orphans Home, with nearly four hundred pupils, is used as a school of observation and practice. Twenty-three teachers devote their entire time to this department; several others assist in the training-school work.

The Training School is designed to give careful and extensive training in the art of teaching in all grades and in all the special subjects taught in public schools. Students in the Normal School and Teachers College are regularly required to teach three terms. In some cases the daily observation and criticism of a class, followed by a written or oral discussion are taken in lieu of one term of teaching. Students desiring to fit themselves for any particular grade of school work, or any special branch of study, are given an opportunity to do so. Teachers of satisfactory training and experience who wish to prepare themselves for expert work as training teachers are allowed all the advantages of the Training School.

The work of teaching is carefully supervised by the training teachers. Each student teacher is required to write out the plans of recitation one week in advance. These plans are closely examined by the training teacher and, where necessary, discussed with the student teacher and revised. The instruction itself is also observed by the training teacher, and helpful criticisms are given in private. Each practising teacher is held fully responsible for the control and management, as well as for the instruction of the class. He is expected to develop skill and power in management and instruction of a class as a whole and at the same time to study and adapt the work to the individual ability and disposition of each pupil. As far as possible during the last two terms of his instruction, the student teacher is given charge of a room; so he is supervising one class at the same time that he is teaching another.

Each week, two illustrative or "critique" lessons are given by experienced teachers. Teachers and observers are required to observe one of these lessons each week. An hour following the lesson is devoted to its careful discussion under the direction of the supervisor of the Training School. This gives each teacher an opportunity each term to see eleven such lessons carefully presented and thoroughly discuss.

In all observation of the students attention is directed—

1. To the teacher's preparation for the work through mastery of subject-matter, lesson planning and providing external means.
2. To the teacher's skill in teaching as shown in skill in assignment, in skill in questioning, in energy, in discipline, in power of holding attention through interest, in readiness to meet emergencies, in attention to details of form and position, in ability to discern and meet the needs of individual pupils, in the use of apparatus and other aids, in attention to the physical condition of pupils, in attention to the language of pupils.
3. To the teacher's personal fitness as revealed in his attitude towards his pupils and his work, his ability to make use of criticism, his voice, language, manner, and personal care in mechanical work.

Certain students are also appointed regularly to supervise the children at noon, recesses and during study periods.

The training teachers present illustrative lessons, at such times as are convenient, for the benefit of the students who are preparing for work in the Training School.

REGISTER OF STUDENTS TEACHERS COLLEGE GRADUATES

SENIOR COLLEGE

NAME	COUNTY	POSTOFFIS
Bone, Louise Maurine	McLean	Normal
Bullock, Clara Edna	McLean	Normal
Crompton, Mabel Percie	Rock Island	Rock Island
Footte, Idah Frances	Pike	Pittsfield
Gibbs, Ella Beatrice	McLean	Gridley
Metcalf, Fannie Rozina	Pike	Barry
Bowyer, Lewis Herbert	Piatt	Bement
Carlson, Carl Frederick	Champaign	Gifford
Current, Seymer Milton	Macon	Argenta
Graham, John William	Lee	Paw Paw
Grimm, Lester Ray	Montgomery	Litchfield
Hilsabeck, Hugh Rudolph	Shelby	Windsor
Holmes, Parker Manfred	McLean	Normal
Johnson, John Hinrich	Peoria	Mapleton
Kimmell, Ralph Raymond	Lawrence	Lawrenceville
Millman, Lewis	McLean	Normal
Orr, George Lester	Wayne	Cisne
Quick, William Eston	Lawrence	St. Francisville
Schluter, Ira Lee	Union	Dongola
Watson, Lynn Robinson	McLean	Normal
Wells, David Hopkins	McLean	Normal
Weston, Harry Augustus	Henry	Geneseo
Ziebold, Eugene Henry	McLean	Bloomington

JUNIOR COLLEGE

NAME	COUNTY	POSTOFFIS
Atkin, Marjorie Elizabeth	(Michigan)	Negaunee
Berry, Gladys Dena	Macon	Decatort
Blair, La Creta Inez	McLean	Normal
Bodkey, Bessie	Macoupin	Palmyra
Bonnet, Blanch	Montgomery	Farmersville
Callahan, Mary Ellen	Lee	Amboy
Callahan, Noretta	Lee	Amboy
Collins, Verna Adele	Madison	Highland
Coon, Leah Mae	Moultrie	Lovington
Currie, Mary Elizabeth	Ford	Loda
Day, Eunice Marion	Macon	Moweaqua
Fincham, Alta Marie	McLean	Towanda
Foster, Wilma Gertrude	Logan	Atlanta
Freitag, Grace Agnes	Tazewell	Minier
Gipson, Frieda Mae	McLean	Bloomington
Gronner, Ione Bernice	Jo Daviess	Galena
Hinshaw, Margaret Bernice	McLean	Normal
Hinthorne, Blance La Verne	McLean	Normal
Hofferbert, Norma Linda	Tazewell	Pekin
Hollis, Georgia	McLean	Bloomington
Hopwood, Beatrice	Menard	Athens
Hunter, Oneta Meryl	McLean	Normal
Jackson, Gladys	Shelby	Windsor
Jobst, Helen Jane	La Salle	Ottawa
Kendall, Velda Carolyn	Cass	Virginia
Kirby, Anna Irene	Christian	Assumption
Lamb, Esther	Lake	Gurnee
Linville, Mildred	Macon	Maroa
Long, Ella Leonore	Adams	Plainville
Mathew, Inis Lorene	McLean	Normal
Mikalauckas, Monica	Franklin	West Frankfort
Moore, Anna Maurine	Bond	Mulberry Grove
Morrison, Alice	Fayette	Hanson
Norris, Winifred	Fulton	London Mills
Parks, Mabel Louisa	Greene	Greenfield
Rieke, Ruth Abbie	Livingston	Reddick
Sherman, Jean	Marion	Sandoval
Thrawl, Phoebe Cathryn	Christian	Pana
Wells, Mary Louise	Pike	Pittsfield
Whiteside, Carmen	Livingston	Pontiac
Wintringham, Marion	Kane	Aurora
Yerkes, Lola	Marion	Sandoval
Allan, Keith	McLean	Normal
Bechtold, Ray Harold	Macoupin	Girard
Boswell, Lee Hale	Hamilton	McLeansboro
Brookshier, Atwill	McLean	Bloomington

NAME	COUNTY	POSTOFFIS
De Atley, Glenn Oral	McLean	Normal
Dewalt, Clyde Willis	Shelby	Moweaqua
Ellison, Harry Oliver	Marshall	Wenona
Fraley, John Eugene	Ogle	Forreston
Fristoe, Dewey Franklin	Fayette	St. Elmo
Garnett, Hugh Wells	Ford	Paxton
Graham, Edward Gordon	Iroquois	Stockland
Hall, Willard Wayne	Macoupin	Palmyra
Hill, Clifford	(Indiana)	Kurtz
Hornor, Abraham Lincoln	McLean	Saybrook
Lee, Merrill William	Tazewell	Mackinaw
Little, John	La Salle	Streator
Lowdermilk, Ronald Redvers	Macoupin	Girard
Lynch, Jewel Franklin	McLean	Normal
McColley, Walter Scott	McLean	Heyworth
Meyer, William Werse	Macoupin	Carlinville
Reddick, Glenn Scott	McLean	Arrowsmith
Roman, Hugo	Macoupin	Beard
Schneider, Leonard	McLean	Normal
Sullivan, Samuel B.	Macon	Mt. Zion

NORMAL SCHOOL GRADUATES

NAME	SECTION	COUNTY	POSTOFFIS
Albright, Helen Marie	J	McLean	Bloomington
Albright, Nora Belle	B	(Minnesota)	Minneapolis
Atteberry, Lois Pauline	B	Logan	Atlanta
Blackburn, Florence	A	McLean	Bloomington
Bolton, Margaret Isabel	B	Will	Joliet
Bonnell, Sarah Frances	B	Christian	Gwaneco
Botkin, Hazel Florence	C	McLean	Lexington
Britton, Blanche	B	Union	Anna
Browning, Anna (Mrs.)	L	Peoria	Peoria
Craw, Bess Chambers	C	Macon	Decatur
Darling, Mrs. Minnie Irene	A	McLean	Normal
Earl, Verna Evelyn	J	La Salle	Dana
Eichman, Helen Louise	D	McLean	Bloomington
Eide, Alice Gertrude	B	Grundy	Gardner
Emunds, Hortense Andresa	J	St. Clair	Belleville
Farrell, Gladys	C	McLean	Bloomington
Farrell, Irene Agatha	A	McLean	Bloomington
Fidler, Iona Mae	A	Morgan	Jacksonville
Fidler, Pearl	G	Fulton	Canton
Fitch, Ella	M	Pike	Barry
Francis, Hazel M.	B	Sangamon	Springfield
Franklin, Cora Ellis	C	Vermilion	Rankin
Glosser, Gladys Lovenia	C	Macon	Forsyth
Hall, Frances Henrietta	C	Vermilion	Danville
Hanson, Tolita Neilsine	G—H	Livingston	Pontiac
Harper, Mildred Delight	J	Shelby	Moweaqua
Heineman, Aurelia	A	St. Clair	Belleville
Hinton, Louise	D	McLean	Normal
Jacklin, Florence	B	La Salle	Streator
Jones, Bertha Marie	B	McLean	Normal
Keating, Marguerite Mary	B	Cook	Chicago
Ketcham, Nelle Maurine	C	Livingston	Dwight
Kyle, Jessie Mae	B	McLean	Colfax
Lindsay, Ada Royetta	D	La Salle	Streator
Logan, Nola	A	La Salle	Ottawa
Long, Flossie Wilma	B	McLean	Normal
Lundgren, Hattie Cordelia	G—H	La Salle	Lostant
Lyon, Iona	J	McLean	Normal
McAllister, Margaret	B	La Salle	Streator
McElhinney, Sara	F	Henderson	Stronghurst
McGrath, Mamie Teresa	A	McLean	Normal
Marshall, Leska Ruth	C	Fulton	Vermont
Martin, Mabel Eden	D	Moultrie	Sullivan
Matter, Elva Johanna	J	Madison	Highland
Matter, Eunice Louise	C	Madison	Highland
Maxwell, Emma McKibben	B	Champaign	Tolono
Meek, Gertrude Barnett	B	St. Clair	Marissa
Melrose, Ferne Modell	B	Logan	Atlanta
Merris, Zeta Marie	J	Scott	Bluffs
Miller, Alice	B	Cook	Chicago
Miller, Martha G. E.	J	Knox	Galesburg
Morris, Alta Marie	B	La Salle	Tonica
Ripley, Mabel	B	McLean	Weston
Sackett, Verna Viola	F	McLean	Normal

NAME	SECTION	COUNTY	POSTOFFIS
Schleder, Vanita Kathleen	A	Tazewell	Pekin
Schucker, Luella Vesta	B	Wabash	Mt. Carmel
Shake, Eleanor Lillian	C	Sangamon	Springfield
Shaw, Genevieve Clarissa	A	Macon	Maroa
Shope, Mildred Emily	F	McLean	Bloomington
Singleton, Erma Ruth	A	Iroquois	Buckley
Stewart, Ruth Madeline	B	McLean	Bloomington
Strouse, Helen Ruth	C	McLean	Bloomington
Tanner, Lois Virginia	A	McLean	Bloomington
Van Ness, Chonita Fayette	B	McLean	McLean
Voss, Ruth	D	Ford	Roberts
Walston, Oncta Maurine	B	McLean	Normal
Ward, Elizabeth	F	McLean	Bloomington
Warren, Dorothy	A	La Salle	Oglesby
Wertz, Frances Caroline	E	Woodford	Eureka
Wescott, Elsie Stevenson	G	La Salle	La Salle
Wilcox, Bessie Myra	B	Clinton	Carlyle
Wilkinson, Mary Bella	C	Madison	Alton
Williams, Zenobia	A	Cook	Chicago
Wilson, Beulah Adalina	F	McLean	Arrowsmith
Wilson, Gynetha	C	Putnam	McNabb
Wilson, Hester	B	Fulton	Fairview
Wilson, Lena Velma	A	Morgan	Jacksonville
Woodruff, Blanche Lenore	A	Iroquois	Onarga
Woolley, Elsie Ruth	A	Kane	Aurora
Yoder, Besse Joy	D	McLean	Carlock
Bloomquist, Seagurd	E	McLean	Bloomington
Bratsch, Walter Arthur	I	Edwards	West Salem
Crawford, Lawrence Monroe	J	Tazewell	Hopedale
Ensinger, Earl William	E	McLean	Bloomington
Fox, Earl	I	Cass	Virginia
Gray, Rolland Otis	E	Sangamon	Maxwell
Hutchinson, John	L	Lawrence	Sumner
Johnson, Ward	E	McLean	Stanford
Jones, Walton Frank	I	Tazewell	Armington
Kasel, Alfred William	L	St. Clair	Lebanon
McKim Chester Lincoln	A	Moultrie	Bethany
Markman, Chester	I	Edwards	West Salem
Milstead, Harley Porter	L	McLean	Normal
Reynolds, Clive	I	McLean	Armington
Seybold, Harley	I	Christian	Assumption
Stahlheber, John Elmer	E	Monroe	Hecker
Sterling, James	J	(Indiana)	Hammond
Tillotson, Hosea	I	Vermilion	Armstrong

UNDERGRADUATE STUDENTS

TEACHERS COLLEGE AND NORMAL SCHOOL

September, 1921 to June, 1922

NAME	SECTION	COUNTY	POSTOFFIS
Abrahams, Louise Elenora	P	Tazewell	Pekin
Alderson, Adelene	G	Marion	Kimmunity
Ambrose, Lois	C	McLean	Hudson
Anderson, Alice Rhodes	H	Shelby	Oconee
Anderson, Elizabeth Ellen	P	McLean	Bloomington
Anderson, Elsie Marie	P	Peoria	Peoria
Anderson, Mary Alice	L	Macoupin	Carlinville
Anderson, Ruth Blodwin	N	McLean	Normal
Ayers, Bernardine Mary	C	McLean	Keyworth
Baker, Verla Rebecca	B	Morgan	Chapin
Baley, Ethel	B	Sangamon	Springfield
Barr, Bertha Frances	K	La Salle	Lostant
Bartow, Lydia Mae	K	Christian	Pana
Bates, Helen Gould	F	Green	Roodhouse
Bartram, Claribel	K	Livingston	Fairbury
Baudry, Denise	G—H	(Kansas)	Atchinson
Bauser, Thedora	K	Macoupin	Bunker Hill
Bean, Alice Miriam	B	Macon	Blue Mound
Bean, Mildred	G	McLean	Bloomington
Beck, Vivian, Jeanette	J	Livingston	Odell
Becker, Mildred Lucile	C	St. Clair	Belleville
Bell, Lena Floyd	D	Randolph	Sparta
Bennett, Lela Joy	G—H	Clark	Martinsville
Bennett, Virgil Ruth	C	Piatt	Monticello
Black, Harriet May	K	Mason	Mason City
Blackmore, Pearl	P	Ford	Gibson City
Blair, Alice Inogene	K	McLean	Bloomington

NAME	SECTION	COUNTY	POSTOFFIS
Blodgett, Gertrude Estelle	-----B	Madison	Alton
Bloomquist, Mae Edith	-----K ²	McLean	Bloomington
Borders, Ruth	-----D—F	Vermillion	Rossville
Bowman, Jennie Isabel	-----A	Platt	Monticello
Bowman, Josephine	-----C	Menard	Greenview
Bowman, Vivian Frances	-----K	Menard	Greenview
Boyd, Gwendolyn Ione	-----K	Montgomery	Hillsboro
Brenneman, Elsie	-----J	Tazewell	Minier
Bridgewater, Ruth Adele	-----G—H	Greene	White Hall
Britton, Ivy Maude	-----J	Macon	Decatur
Brown, Alice	-----G—H	(Indiana)	Kurtz
Brown, Beulah Beatrice	-----B	McLean	Bloomington
Brown, Ruth	-----K	Macoupin	Hettick
Brown, Vera Melissa	-----B	Livingston	Dwight
Brummett, Wahnetah	-----J	Vermillion	Danville
Buchanan, Alta Myrtle	-----J	McLean	Normal
Bunte, Quintine Kathryn	-----N	Kankakee	Kankakee
Burk, Anna Louise	-----K	Tazewell	Morton
Busick, Lorene Florence	-----A	McLean	Hudson
Butz, Alta Lorene	-----J	Livingston	Dwight
Byrnes, Florence Wilson	-----O	Livingston	Pontiac
Campbell, Irene Grattan	-----F	McLean	Bloomington
Campbell, Lavena	-----K	De Witt	Clinton
Cannon, Edith Maude	-----N	Sangamon	Loami
Carlquist, Marguerite	-----O	McLean	Bloomington
Cary, Zella Barbara	-----M	McLean	Towanda
Casstevens, Mildred	-----K	Champaign	Champaign
Castle, Doris Regina	-----P	Tazewell	Mackinaw
Castle, Esther Marian	-----B	Tazewell	Mackinaw
Champion, Helen	-----K	McLean	Bloomington
Champion, Irene Constance	-----K	Vermillion	Catlin
Chapin, Mabel Olive	-----M	Peoria	Princeville
Christman, Louise Mary	-----K	Livingston	Dwight
Church, Edna May	-----D	De Witt	Clinton
Clapper, Katherine Norine	-----G—H	Shelby	Moweaqua
Clark, Ruby Kathryn	-----K	Livingston	Forrest
Coleman, Harriet Corinne	-----K ²	Macoupin	Palmyra
Coleman, Ruth Marie	-----B	Cook	Chicago
Comisky, Florence	-----K	La Salle	Lostant
Comisky, Marie Genevieve	-----J	La Salle	Lostant
Comisky, Mary Teresa	-----B	McLean	Normal
Cook, Audrey Naomi	-----A	La Salle	Streator
Cord, Reva June	-----A	Vermillion	Fairmount
Cox, Florence Isabel	-----G	McLean	Bloomington
Craddock, Elizabeth Anna	-----A	Livingston	Pontiac
Craddock, Mary Alice	-----B	Livingston	Pontiac
Craven, Inez Mary	-----H	Livingston	Odell
Crawford, Frances Lorine	-----A	Vermillion	Danville
Crouch, Gladys Sara	-----B	Livingston	Fairbury
Crum, Hazel Irene	-----C	Cass	Beardstown
Dally, Margaret Zorah	-----G	McLean	Bloomington
Daring, Daisy	-----A	Winnebago	Rockford
Davis, Charlene	-----B	Macon	Decatur
De Atley, Emma Lucille	-----K	McLean	Normal
Dennis, Lucille	-----K	McLean	Normal
Dieterich, Florine Bernice	-----A	Sangamon	Springfield
Dirck, Blanche	-----N	Henry	Geneseo
Dobbs, Crystal Alma	-----P	Tazewell	Mackinaw
Dodson, Mildred	-----C	McLean	Normal
Dohme, Hazel Helen	-----B	Champaign	Broadlands
Donahue, Dina Bancroft	-----J	Livingston	Odell
Donnelly, Gertrude	-----K ²	McLean	Bloomington
Eldredge, Geneva Elizabeth	-----J	Douglas	Villa Grove
Eldredge, Julia	-----J	Douglas	Villa Grove
Elias, Eva	-----A	La Salle	Streator
Emery, Lola Anita	-----J	De Witt	Lane
Eminger, Fern Ruby	-----B	Ford	Gibson City
Erickson, Dorothy Neoma	-----K	Henry	Kewanee
Evans, Sadie	-----B	Vermillion	Hoopeston
Eyer, Alma Rose	-----C	Livingston	Dwight
Farrell, Edna Marian	-----J	McLean	Bloomington
Fasking, Evalyn Ethel	-----K	Ford	Elliot
Fenlon, Evalyn Ethel	-----J	Lake	Gurnee
Ferreira, Lucile Dorothy	-----B	Sangamon	Springfield
Fisher, Harriet Louise	-----B	Tazewell	Pekin
Fitzgerrell, Katherine	-----K	McLean	Normal
Fitzpatrick, Martha	-----G—H	Greene	Roodhouse
Fitzpatrick, Mary	-----C	Greene	Roodhouse
Fleming, Mrs. Florence	-----K ²	McLean	Bloomington

NAME	SECTION	COUNTY	POSTOFFICE
Ford, Maybelle	L	McLean	Hudson
Frappier, Kathryn Pauline	O	(Ohio)	Bryan
Frey, Mary Adelaide	F	McLean	Bloomington
Fyffe, Mary	B	Macoupin	Carlinville
Garver, Fathé Blanche	K	Piatt	Mansfield
Gassensmith, Harriet	H	Livingston	Odell
Gaul, Maude	B	De Witt	Kenney
Gebhart, Celia Christine	G-H	Christian	Stonington
Geer, Eula Hatfield	J	Schuyler	Frederick
Geiger, Beulah Erna	B	McLean	Bloomington
Gerber, Leah Belle	A	Tazewell	Tremont
Ginter, Marion Margaret	B	McLean	Bloomington
Glenn, Maurice	A	De Witt	Clinton
Goad, Frieda Alma	K	Fayette	Vandalia
Goslin, Alta Marie	B	Iroquois	Buckley
Graham, Verna Lucile	B	Knox	Galesburg
Greensbury, Iva Dale	P	Pulaski	Grand Chain
Griffin, Bertha Owens	H	Marion	Centralia
Griffin, Cathrin	G-H	De Witt	Clinton
Grimes, Mildred Ruth	C	Brown	Mt. Sterling
Gronner, Marie	P	Jo Daviess	Galena
Grosclaude, Wilhelmina	K	Schuyler	Rushville
Guenther, Hanna Lorette	K	McLean	Normal
Hack, Evaline Anna	A	Will	Beecher
Hall, Margaret Isabelle	A	Madison	Alton
Hammond, Ruth Catherine	B	Sangamon	Pawnee
Harms, Margaret Frances	O	Will	Peotone
Harrell, Nina	B	Livingston	Pontiac
Haviland, Alice	C	Kane	Aurora
Hayden, Gladys Darlene	C	Henry	Woodhull
Hebner, Wilhelmina	J	Macoupin	Greenfield
Henderson, Mrs. Stella	K ²	McLean	Normal
Henley, Esther Fay	J	Lake	Gurnee
Henry, Mabel Adelaide	B	Sangamon	Springfield
Hepler, Mildred Mary	G-H	La Salle	Streator
Hierman, Gertrude Katherine	B	Scott	Bluffs
Hieronymous, Ida Vern	K ²	Logan	Atlanta
Hiltabrand, Katherine	A	La Salle	Lostant
Hirsch, Amelia	A	Madison	Highland
Hoeftle, Milda	J	Madison	Highland
Hoffman, Martha	K	Livingston	Dwight
Hoffman, Mary	K	Livingston	Dwight
Holland, Marion	J	McLean	Bloomington
Holmes, Henrietta	J	Grundy	Gardner
Holvey, Katherine Olive	B	Sangamon	Springfield
Hostler, Edith Jewell	K	McLean	Le Roy
Howell, Ruth Marie	K	McLean	Colfax
Hoyt, Pearl May	G-H	Madison	Highland
Hubbard, Ella Frances	A	Pike	Neco
Hudson, Beulah W. V.	A	Bureau	Wyanet
Huffington, Chloe	B	McLean	Normal
Hughes, Opal Ellen	B	Vermilion	Hoopeston
Hull, Bernice Ada	A	Iroquois	Buckley
Hutchison, Mrjorie	K	La Salle	Utica
Hyndman, Marjorie Alice	C	Montgomery	Litchfield
Iliff, Laurretta Mae	M	McLean	Normal
Illyes, Orma Lois	P	Wayne	Cisne
Ittner, Irene Margaret	C	Madison	Highland
Jackson, Thelma Elizabeth	B	Madison	Alton
Jennings, Anna Belle	K	White	Norris City
Jewell, Loucille Mayme	B	Warren	Monmouth
Johnson, Ada Geraldine	C	Tazewell	Minier
Johnson, Erma Keagle	G-H	Ford	Gibson City
Johnson, Jo Ann	K	McLean	Bloomington
Jones, Addie Lillian	K	Lee	Amboy
Jones, Edythe Agnes	A	Sangamon	Springfield
Jones, Nellie Grace	G-H	McLean	Bloomington
Keefer, Alice Lucille	K	Lee	Amboy
Keigwin, Vivian Bel	A	Bureau	Walnut
Kelly, Ara Beatrice	K	Fulton	Vermont
Kelch, Anna Kathryn	K ²	McLean	Normal
Kerrick, Josephine	C	McLean	Normal
Kidney, Moneta Elizabeth	K	Henry	Geneseo
Kincaid, Marjorie Dean	B	Scott	Winchester
King, Doris Helen	K	De Witt	Waynesville
Kinsella, Eugenia Anne	B	McLean	Bloomington
Kinsella, Kamilla Florence	J	McLean	Bloomington
Kirby, Lora Fern	K	De Witt	Waynesville
Klaus, Lolita Elizabeth	J	(Wisconsin)	De Pere

NAME	SECTION	COUNTY	POSTOFFICE
Kohn, Matilda	P	(Alabama)	Mobile
Korty, Hester Lillian	J	Scott	Bluff's
Kroepel, Tillie	P	Peoria	Glasford
Krug, Elenore Louise	C	St. Clair	Belleville
Kuehn, Elsie Christine	F	Montgomery	Litchfield
Lager, Maybelle Gertrude	K	Henry	Annawan
Laine, Anna Marie	K	Iroquois	St. Anne
Lambert, Anna Carolyn	K	La Salle	Oglesby
Lane, Mae Bertha	K	McLean	McLean
Langford, Mary Emma	B	Livingston	Pontiac
Larkin, Anna Elizabeth	K ³	Tazewell	Mackinaw
La Rochelle, Althea Marie	O	Christian	Pana
Larrick, Ceatta Elizabeth	K ³	McLean	Bloomington
Lawhun, Jeannette	P	McLean	Normal
Leinen, Linnie Oma	K	De Witt	Clinton
Leimme, Libby Louise	O	McLean	Bloomington
Lesch, Louise Margaret	J	Vermillion	Danville
Le Seure, Bernadine	J	Wabash	Mt. Carmel
Light, Frances Maxine	B	Edgar	Chrisman
Lindholm, Vida Emelia	G—H	Kendall	Plano
Little, Beatrice Sara	G	Douglas	Villa Grove
Little, Mrs. Laura	K	Macoupin	Viriden
Lockhart, Bernice Gladys	B	Iroquois	Wellington
Lockhart, Mildred Esther	B	Iroquois	Wellington
Lorenz, Margaret	B	McLean	Normal
McAllister, Dorothy Marie	K	(Mississippi)	Vicksburg
McBride, Dorothy Opal	B	Piatt	Deland
McGraw Cecil	K ³	McLean	Normal
McGuire, Mary Margaret	K	Pike	Pittsfield
McIntyre, Coral Elizabeth	K	Moultrie	Sullivan
McMahon, Sara Gertrude	K	Will	Peotone
McMullen, Gladys	J	Livingston	Chatsworth
McMurry, Mary Almeda	D—F	McLean	Bloomington
Malmer, Jeanette Cecelia	B	Kane	Aurora
Marcotte, Alice Julia	N	Iroquois	St. Anne
Mathew, Eula Lavenah	K ³	McLean	Bloomington
Mattingly, Mary Hulda	D	Monroe	Prairie du Rocher
Means, Margaret	K	McLean	Normal
Meeker, Ruth Olive	J	McLean	Cropsey
Meredith, Bethania	K	McLean	Danvers
Michaelsen, Charlotte	K ³	McLean	Normal
Mills, Fay Luicle	D	Hancock	Warsaw
Mitchell, Julia Aracula	G—H	(Ohio)	Rushsylvania
Mitchell, Mary Gertrude	B	Moultrie	Lake City
Moore, Eleanor Monica	M	McLean	Towanda
Moran, Pansy McAdams	H	Greene	White Hall
Morrison, La Veta Fern	M	De Witt	Clinton
Munson, Dora Leota	G—H	McLean	Randolph
Munson, Edna Mae	K	Ford	Piper City
Munson, Elizabeth	K	(Kansas)	Atchison
Murphy, Ruby	J	Cass	Chandlerville
Murray, Florence Evelyn	J	McLean	Bloomington
Murray, Lucille Mary	N	McLean	Normal
Myers, Mabel Marie	B	Logan	Atlanta
Norris, Hope Ruth	H	Union	Jonesboro
Norwood, Reta	K	McLean	Bloomington
Odle, Geneva Portia	K	Vermillion	Cheneyville
Olinger, Pauline Katherine	G—H	Morgan	Franklin
Olson, Lillian Kathryn	D	Cook	Oak Park
O'Neal Lela May	A	Menard	Tallula
O'Neal, Sarah Cornelia	A	Menard	Tallula
Parrish, Louise Rebecca	K	(Indiana)	Indianapolis
Parrish, Vera	P	McLean	Normal
Penn, Mary Esther	K	McLean	Normal
Perry, Eunice Stewart	D	La Salle	Streator
Peterson, Frances Viola	B	Marshall	Wenon ³
Pierson, Mary Madeline	K	Piatt	Pierson
Pike, Florence Madelyn	K	McLean	Arrowsmith
Pistorious, Sylvia Carolyn	B	Macon	Boody
Pomrenke, Nellie	K	Tazewell	Hopedale
Poos, Roberta Lee	P	Washington	Okawville
Powell, Daisy Madeline	F	McLean	Normal
Puderer, Petronilla	F	St. Clair	Belleville
Purcell, Ruby May	P	Wayne	Clay City
Purdum, Blanche Rozina	C	Ford	Piper City
Pyle, Elizabeth	P	Pike	Pittsfield
Quinn, Ruth Adelia	J	Woodford	Minonk
Radebaugh, Beulah	O	Vermillion	Danville
Rau, Hazel Dell	A	Macon	Warrensburg

NAME	SECTION	COUNTY	POSTOFFICE
Raycraft, Marie	K	McLean	Bloomington
Rea, Bessie Pauline	G—H	Morgan	Murrayville
Rehbeim, Nellie Frances	J	Grundy	Kinsman
Reynolds, Louise Frances	A	McLean	Normal
Reynolds, Margaret Louise	J	Putnam	Hennepin
Rice, Lucile	D	McLean	Normal
Ringel, Mary Gertrude	N	Henry	Hooppole
Robb, Lee	H	Pike	Barry
Robinson, Edith Mae	L	Logan	Beason
Roop, Eleanor Ann	B	McLean	Downs
Ross, Alice Prewett	A	Vermilion	Danville
Ross, Beatrice Edna May	B	McLean	Normal
Ruyle, Henrietta	G	Greene	Roodhouse
Ryburn, Alice Irene	J	McLean	Bloomington
Ryburn, Lucy Turner	F	McLean	Bloomington
Sanderson, Avonelle	C	Brown	Mt. Sterling
Saunders, La Verne	K	McLean	Bloomington
Schaefer, Josephine	L	La Salle	Rutland
Schafer, Florence	C	Putnam	Granville
Schneider, Anna Velma	B	Tazewell	Hopedale
Schneider, Esther May	C	Woodford	Minonk
Schorr, Katherine	P	St. Clair	Millstadt
Schureman, Mabel Love	K ³	McLean	Saybrook
Scott, Cora Levenia	M	De Witt	Wapella
Scott, Emma Elizabeth	G—H	Morgan	Franklin
Scott, Mrs. Mollie	B	McLean	Normal
Searl, Lucy Margaret	A	Henry	Kewanee
Shake, Dorothy Helen	B	Sangamon	Springfield
Shaney, Leota	B	McLean	Normal
Sharp, Ethel Adeline	F	Lawrence	St. Francisville
Shively, Minnie Susan	J	Piatt	La Place
Shrader, Helen Lavin	C	Bond	Mulberry Grove
Sigmond, Nancy Jane	L	Tazewell	East Peoria
Simpson, Ruth Gladys	N	Henry	Prophetstown
Smith, Mildred Colby	B	Iroquois	Clifton
Smitson, Helen Marie	F	McLean	Normal
Snively, Elizabeth	M	Fulton	Cuba
Spafford, Louise Helen	A	McLean	Normal
Sparks, Dorothy	G—H	Tazewell	Mackinaw
Springstun, Rebecca Marie	G—H	Christian	Pana
Statler, Audrey Ina	C	McLean	Chenoa
Stauter, Hazel Gertrude	B	Woodford	El Paso
Stehr, Edna Kathryn	B	Kankakee	Bonfield
Steward, Zella Henrietta	K	Christian	Taylorville
Stewart, Alice	L	McLean	Normal
Stocker, Mathilda Marie	M	Madison	Highland
Stricker, Leona May	N	Washington	Okawville
Strong, Marian Edith	D	Cook	Oak Park
Struif, Regina Lucile	K	Madison	Alton
Suhren, Helen Henrietta	K	Fayette	Vandalia
Sullivan, Mary Margaret	L	McLean	Bloomington
Sutman, Leona Anna	G—H	Macon	Boody
Swaar, Freda Ann	J	Mason	Mason City
Tabor, Corma Roberta	K	Moultrie	Sullivan
Tanner, Mary Marguerite	A	McLean	Bloomington
Tatman, Aurelia Catherine	B	McLean	Normal
Taylor, Eva	M	De Witt	Wapella
Taylor, Lola Maria	M	De Witt	Wapella
Thackeray, Pauline Grace	B	Ford	Melvin
Thayer, Marjorie Aileen	C	Henry	Woodhull
Thomas, Lucie	A	Bureau	Ladd
Thomas, Victoria	P	McLean	Bloomington
Thompson, Ina Avis	G—H	Winnebago	Pecatonica
Thulin, Alice Christine	K ³	Henry	Alpha
Tibbitts, Thelma Lucille	O	Lake	Antioch
Tibby, Ina Mae	C	Washington	Oakdale
Tillotson, Jessie Inez	P	Vernilion	Armstrong
Tolley, Dorothy Irene	M	Fulton	London Mills
Tortcil, Helen Mary	B	Henry	Kewanee
Umberger, Eula	B	Iroquois	Wellington
Umberger, Winifred	B	Iroquois	Wellington
Underbrink, Eula May	G—H	(Missouri)	Archie
Upham, Edith Carolyn	G—H	Livingston	Odell
Urch, Mildred Louise	B	Kane	Aurora
Utt, Ina Mae	A	Macoupin	Shipman
Van Eten, Lena Mae	J	Mason	Easton
Van Winkle, Laura Mae	C	Knox	Abingdon
Voorhees, Ednah Thompson	J	McLean	Bloomington
Wainscott, Gladys Olive	A	Marion	Kinmundy

NAME	SECTION	COUNTY	POSTOFFIS
Watkins, Ruby Dappert	A	McLean	Bloomington
Weiss, Edith Belle	C	McLean	Bloomington
Wheeler, Mary Elizabeth	K	McLean	Normal
White, Beulah	M	Ford	Melvin
White, Lolita	K	McLean	Normal
Wible, Helen Maude	B	Mason	Mason City
Wiggle, Ruth Eulalie	O	Stark	Toulon
Willey, Mrs. Frances	A	Wabash	Mt. Carmel
Williams, Corinne Gladys	G—H	St. Clair	East St. Louis
Williams, Effie Alma	A	Vermilion	Vermilion Grove
Wilson, Iona Dorothy	B	Pike	Pittsfield
Wilson, Mabel Esther	K	Logan	Beason
Winslow, Katherine Irene	A	Livingston	Fairbury
Wirth, Lila Belle	M	Lake	Gurnee
Woodburn, Grace	G	Rock Island	Hillsdale
Woodruff, Dorothy Ruth	A	Sangamon	Springfield
Woodruff, Fern Bell	F	Iroquois	Onarga
Yates, Margaret Triplett	K ³	Pike	Griggsville
Young, Bess	O	Vermilion	Rossville
Zimmerlin, Mary Aileen	C	Hancock	Colusa
Zook, Rachel Ada	G	McLean	Normal
Allan, Clyde	K	McLean	Normal
Arbogast, John Lynn	D	McLean	Bloomington
Armbruster, Walter	P	McLean	Bloomington
Askew, Vernon Byron	E	Iroquois	Donovan
Baltz, Harold	J	St. Clair	Millstadt
Baltz, Harvey Richard	P	St. Clair	Millstadt
Barber, Lawrence Foster	K	McLean	Normal
Bateman, Leslie	K	Piatt	Mansfield
Bennett, Silas Warren	K	McLean	Normal
Brenneman, Morris	K	Tazewell	Minier
Brickey, Manaford Paris	I	Greene	Roodhouse
Bridgewater, Lee	K	Greene	White Hall
Brittan, Percival Franks	D	Iroquois	Millford
Brown, Cyrus	P	Macoupin	Hettick
Burgess, Robert Earle	K	Franklin	Benton
Butzow, Ernest Henry	K	McLean	Normal
Byquist, Robert Edmond	P	McLean	Bloomington
Canan, John Patrick	L	Calhoun	Bachtown
Changnon, Stanley	E	Kankakee	St. Anne
Chiddix, John Cecil	K	Crawford	Palestine
Close, Roy	K	Macoupin	Palmyra
Coay, Paul	I	Piatt	Monticello
Courtright, Lyle	P	McLean	Normal
Dale, Oscar Thomas	E	Champaign	Mahomet
Danisage, John Franklin	K	Grundy	Braceville
Dawson, Lyle Ramsay	K	Livingston	Long Point
Deem, John Cliff	K	Champaign	Mahomet
Dice, Herbert William	E	McLean	Bloomington
Dickey, Ernest	K	De Witt	Weldon
Dickey, Wayne	I	Lee	Amboy
Diesel, Edwin Emil	P	St. Clair	Millstadt
Doland, James Floyd	P	Adams	Quincy
Dominietta, James	E	Macoupin	Benld
Doolin, James Francis	J	Cass	Ashland
Doty, Albert Orrin	L	McLean	Normal
Downey, Percy	K	Sangamon	Springfield
Ducey, Edwin James	K	Pike	Pittsfield
Edwards, Charles Kenneth	E	Clinton	Carlyle
Ensinger, Willis Bernard	K	McLean	Bloomington
Evans, John Richard	I	La Salle	Lostant
Floyd, J. Armoni	K	Bond	Tamaleo
Francis, Ralph Eugene	I	Iroquois	Iroquois
Fry, Clyde Emery	I	McLean	Randolph
Greenleaf, Paul	K	McLean	Bloomington
Griffin, Walter Elmer	K	Logan	Mt. Pulaski
Griffiths, Claude Henry	K	Greene	Roodhouse
Hays, Harold Jay	P	Mercer	Sherrard
Hefner, George Edward	K	Putnam	Magnolia
Hendricks, Glenn H.	K	Adams	Barry
Hicks, Ralph Edward	E	McLean	Lexington
Hixson, Harold Burke	K	Iroquois	Stockland
Holt, John Arch	K	Wayne	Fairfield
James, Percy	K	Livingston	Fairbury
Joellenbeck, August Fred	P	Washington	Okawville
Johnson, Joseph Marshall	K ³	McLean	Normal
Johnson, Leon Henderson	L	Hamilton	Macedonia
Kauffman, Russell	E	McLean	Stanford
Lawhun, Earl Francis	P	Logan	Atlanta

NAME	SECTION	COUNTY	POSTOFFIS
Longworth, Glenn Vincent	K	Christian	Taylorville
Lyons, Albert Ernest	P	(Michigan)	Elsie
Lyons, William John	I	La Salle	Lostant
McConkey, Elmer Ross	I	Christian	Stonington
McLamar, Vernon	E	Morgan	Franklin
Mahanna, Stanley	P	McLean	Normal
Martin, Leo James	K	Iroquois	Buckley
Miller, William Allen	P	McLean	Bloomington
Milliken, Alan Edward	J	McLean	Normal
Mitchell, Carl Price	J	Crawford	Robinson
Morse, Finley Breese	J	Champaign	Gifford
Moore, Benjamin C.	K ³	McLean	Normal
Nelson, Arvid Frederick	K	Vermilion	Rankin
Oehler, Delmar Henry	E	Tazewell	Minier
Padley, Karl Robert	K	Ford	Gibson City
Parks, Allen George	E	Greene	Greenfield
Puffer, Dallas	K	Warren	Roseville
Quick, Chester Allen	P	Lawrence	St. Francisville
Radley, Joseph Edward	K	McLean	Bloomington
Reed, William Henry	E	Morgan	Franklin
Rigsby, Harry Juan	P	Macon	Decatur
Rolley, Elias William	K ³	Putnam	Magnolia
Ryan, Robert Henry	I	Vermilion	Rankin
Schafer, De Verne Bryan	J	Rock Island	Port Byron
Scrivner, John Henry	K	McLean	Normal
Sharp, George	J	Lawrence	St. Francisville
Sheppelman, Harry William	P	McLean	Bloomington
Shields, Henry Tilghman	P	McLean	Bloomington
Slaughter, John Willard	E	Christian	Stonington
Sloan, Robert Hill	J	Vermilion	Rankin
Sterling, William	K ³	(Indiana)	Hammond
Stuhmer, Albert John	E	McLean	Normal
Taubeneck, Otto Clark	K	Clark	Marshall
Terry, Clyde Norton	K	Madison	Alton
Thomason, Chester	P	Morgan	Chapin
Utterback, Laurxcee	P	Vermilion	Danville
Van Petten, Louis	K	McLean	Normal
Varela, Hugo	K ³	(Chile)	Santiago
Wetzel, Perry Clifford	K ³	Richland	Calhoun
Wilson, Harrold Braden	K	McLean	Bloomington
Wilson, Homer Joseph	J	Macon	Moweaqua
Young, William	E	McLean	Normal
Ziegler, Frank Morgan	J	Rock Island	Port Byron
Zook, Russell Elmer	E	McLean	Normal

MID-SPRING TERM 1922

NAME	COUNTY	POSTOFFIS
Abell, Ernestine Jean	Lawrence	Bridgeport
Amacher, Hilda Clara	Livingston	Straw
Anderson, Faye Eleanor	Montgomery	Hillsboro
Anderson, Grace	Pike	Griggsville
Anderson, Helen Sarah	Morgan	Waverly
Anderson, Helma Lucile	Putnam	Hennepi.
Anderson, Iva, B.	Champaign	Dewey
Bartholomew, Hazel	De Witt	Farmer City
Barclay, Pyrlle Gale	De Witt	Wetlae.
Bassler, Pauline Ola	Shelby	Moweaqua
Bateman, Daisy Catherine	Piatt	Mansfield
Baughman, Elsie Mae	Livingston	Odell
Beach, Wilma Keeley	Jersey	Kane
Beal, Myrtle Corda	Peoria	Edelstein
Beem, Twila May	Lake	Zion
Beesley, Bessie Leoma	Wabash	St. Francisville
Bennett, Sarah Amanda	Vermilion	Henning
Berkeley, Irene Hope	Champaign	Ogden
Bertsche, Linda Ferne	Livingston	Flanagan
Bitter, Frieda Alma	Whiteside	Sterling
Blair, Gladys Beatrice	Vermilion	Danville
Blakney, Elva Gladys	Vermilion	Fithian
Bodinson, Mildred Helene	Kane	Aurora
Borror, Helen Marie	Montgomery	Witt
Boyer, Belma Clark	Macon	Argenta
Bozarth, Ruth Olive	Woodford	Carlock
Bradfield, Reba Gertrude	Lawrence	Bridgeport
Brain, Maude Olive	Vermilion	Muncie
Brickey, Lena Samantha	Greene	Roodhouse
Broad, Ruth Bertha	Livingston	Flanagan

NAME	COUNTY	POSTOFFICE
Brooks, Edith Lewisa	Madison	Marine
Brooks, Mary Elizabeth	Lake	Zion
Buchanan, Harriet Ethel	Morgan	Jacksonville
Buchanan, Mary Jane	Morgan	Jacksonville
Buesing, Adelaine	Ford	Gibson City
Bullard, Marie	Montgomery	Harvel
Bullard, Mary	Montgomery	Raymond
Burroughs, Reba May	Woodford	El Paso
Campbell, Bess Jane	Moultrie	Lake City
Carlin, Merle Mitchell	Greene	Greenfield
Carrithers, Lura Minnesota	Woodford	Eureka
Carter, Lena May	Champaign	Penfield
Chatfield, Gertrude Ella	St. Clair	Caseyville
Clark, Nancy Annis	Moultrie	Dalton City
Claypool, Bertha	McLean	Saybrook
Clements, Cynthia	Vermilion	Fithian
Cline, Frances Almeda	Richland	Olney
Cline, Pearl Harding	Vermilion	Rossville
Clinebell, Florence Esther	Peoria	Glasford
Clinebell, Mary	Peoria	Glasford
Colaw, Bertha Wilson	Logan	Beason
Cole, Ida May	Vermilion	Oakwood
Connor, Lillian Emily	Henry	Kewanee
Corbett, Teresa Margaret	Mason	Manito
Corbitt, Irene Anna	McLean	Gridley
Corbitt, Leora Kathryn	McLean	Gridley
Corl, Aliene Ruth	Bureau	Buda
Cramer, Lena	Montgomery	Witt
Crane, Edith Mildred	Iroquois	Buckley
Creabil, Susie Isabell	Marshall	Lacon
Critzer, Charlotte Ida	Champaign	Sidney
Crocken, Gertrude Agnes	St. Clair	East St. Louis
Crossman, Nettie Cecil	Pike	Nebo
Crum, Carolyn M.	DeWitt	Weldon
Cusey, Ilo	McLean	Heyworth
Davies, Salome Bolliger	Tazewell	Deer Creek
Denning, Arlene	McLean	LeRoy
Dickerson, Rebecca	Sangamon	Illioopolis
Dobson, Alphosine Helen	Vermilion	Hoopeston
Downey, Lillie	Vermilion	Hoopeston
Downs, Myrtle Mae	Piatt	Bement
Duffy, Aldine Marguerite	Livingston	Pontiac
Duncan, Lucile Iona	Vermilion	Armstrong
Eaton, Edna Irene	Wabash	Mt. Carmel
Eckard, Georgia Anne	Fayette	Ramsey
Ells, Bertha Frances	Vermilion	Rankin
Erkman, Emma	Woodford	Eureka
Feldpouch, Veta Smith	Fayette	Hanson
Fenit, May	Greene	Kane
Fessel, Grace Charlotte	Wabash	Mt. Carmel
Fetzer, Margaret	Sangamon	Springfield
Fletcher, Amy Louise	Richland	Olney
Follmer, Stella Elsie	Livingston	Pontiac
Gamel, Clara Mary	Knox	Rio
Gant, Alta Isabelle	(Indiana)	Thorntown
Gant, Helen Maye	McLean	Danvers
Garver, Lysta	Piatt	La Place
Gathman, Leta	McLean	Arrowsmith
Giese, Frieda Johannah	Madison	Edwardsville
Gleason, Kathryn	Douglas	Arcola
Glenn, Gladys Young	Putnam	NcNabb
Godbey, Nina Gail	Menard	Greenview
Gray, Bessie	Christian	Pana
Gray, Marguerite	Vermilion	Hoopeston
Greenfield, Lois Estella	Peoria	Hanna City
Grubb, Carolyn Louise	Bureau	Buda
Hagarty, Laura Merle	St. Clair	East St. Louis
Hagarty, Louise Cecilia	St. Clair	East St. Louis
Haines, Hazel Marion	Sangamon	Rochester
Halpin, Mary Helen	Mason	Manito
Hamilton, Florence Addison	Peoria	Chillicothe
Haning, Mabel Kathryn	Tazewell	Minier
Harnish, Emma Martha	Woodford	Eureka
Harrold, Helen Vickers	Dewitt	DeWitt
Haven, Jennie Frances	Macoupin	Palmyra
Helm, Alta Rosalie	Fayette	Loogootee
Hipsher, Gladys Emma	Wabash	Allendale
Hockenbury, Mamie	Woodford	Metamora
Hoit, Edna Belle	Champaign	Mahomet

NAME	COUNTY	POSTOFFICE
Holt, Ruth	Woodford	Panola
Horn, Ruby Marie	Mason	Mason City
Howard, Dorothy Virginia	Tazewell	Delavan
Huff, Helen Catherine	Champaign	Homer
Irle, Mildred Bernice	Champaign	Thomasboro
Isenbarg, Marie	Mason	Manito
Jaeger, Katherine Barbara	Fulton	Farmington
James, Catherine Anna	Greene	Roodhouse
Jensen, Helen Norene	Sangamon	Springfield
Johnson, Dorothy	Ford	Sibley
Johnson, Helen Bertha	Ford	Paxton
Jones, Gladys	Montgomery	Raymond
Jones, Kathryn	Wabash	Mt. Carmel
Jones, Pearl	Menard	Petersburg
Kanive, Florence Mae	Marshall	Lacon
Kellar, Esther Clara	Peoria	Alta
Kerr, Agnes Jane	Putnam	Granville
King, Ethel Lorine	Putnam	Magnolia
Kingsbury, Mrs. Mary	Sangamon	Lowder
Kohler, Myra La Vida	McLean	Danvers
Kopp, Muriel	Scott	Bluffs
Landram, Bessie	Macon	Decatur
Lathrop, Grace	Richland	Claremont
Lawlis, Rose	Christian	Assumption
Leary, Kathryn Marie	Cass	Beardstown
Lehn, Helen E. T.	Macon	Warrensburg
Lenox, Edna Mae	Vermilion	Henning
Lentz, Leita Louise	Mercer	New Boston
Liedel, Louise	Madison	Marine
Lindsey, Myrtle	Menard	Ashland
Lindsey, Wilma Halle	Champaign	Mahomet
Litherland, Guelda Naoma	Wabash	Allendale
Logan, Lela Fern	Christian	Millersville
Lucas, Leone	Clay	Flora
Luken, Helen	Macoupin	Litchfield
McClure, Mildred	Moultrie	Sullivan
McCracken, Jennie Zaye	Champaign	Champaign
McHenry, Lola Huldah	Wabash	Mt. Carmel
McQuillen, Tressa Cleo	Richland	Dundas
McQuillen, Viola Verna	Richland	Dundas
McWhinney, Ruth Elizabeth	Henry	Coal Valley
Marfell, Bertha Clarice	Montgomery	Witt
Marsh, Minnie Maude	DeWitt	Weldon
Marty, Mary Grace	Fayette	Ramsay
Marty, Susan Manning	Fayette	Ramsay
Meeker, Iola Genevieve	Douglas	Atwood
Meredith, Hester Carrie	McLean	Hudson
Miller, Faye Ruby	Champaign	Mahomet
Miller, Helen Marguerite	St. Clair	East St. Louis
Mills, Josephine	Christian	Taylorville
Minglin, Lois Ferne	Iroquois	Onarga
Montgomery, Mary Luella	Knox	Yates City
Moore, Lena Mae	Pike	Pittsfield
Moore, Maria Ellen	DeWitt	Weldon
Morris, Blanche	Woodford	Panola
Morrison, Jessie	Vermilion	Jamaica
Mueller, Edna Carolyn	Monroe	Valmeyer
Murphy, Mary Ellen	Edgar	Chrisman
Murray, Lueille Mary	McLean	Bloomington
Muskopf, Elsie	St. Clair	Millstadt
Nash, Dorothy Irene	Morgan	Chapin
Newcomb, Verna Ursula	Ford	Gibson City
Nordstrom, Anna	Bureau	Tiskilwa
Norris, Ada May	Marion	Vernon
Ogg, Ethel Marie	Ford	Gibson City
O'Harra, Grace Ethel	Iroquois	Onarga
O'Keefe, Winnifred	Putnam	Granville
Parkin, Myrtle Maude	Tazewell	Green Valley
Payne, Audria Dale	Woodford	Eureka
Payne, Theresa Dorothea	Lawrence	St. Francesville
Peabody, Graee	Christian	Assumption
Peabody, Mildred	Macon	Decatur
Pearson, Freeda Sophia	Iroquois	Hoopeston
Pearson, Nellie Elizabeth	Iroquois	Hoopeston
Pennepacker, Minnie	Montgomery	Nokomis
Perkins, Beulah Gladys	Livingston	Chatsworth
Phillips, Grace Elizabeth	Vermilion	Rossville
Pike, Mary	McLean	Bloomington
Pircher, Frances	Montgomery	Witt

NAME	COUNTY	POSTOFFICE
Ponko, Nellie Marguerite	Putnam	Granville
Posos, Roberta Lee	Washington	Okawville
Pratt, Rebekah	Carroll	Mt. Carroll
Pregaldin, Beatrice Marie	Calhoun	Hardin
Price, Charlotte May	Mason	Mason City
Price, L. Willie	Shelby	Oconee
Reed, Margaret Jane	Iroquois	Buckley
Reinhart, Alice Ruth	Madison	Highland
Resor, Freda Mae	Richland	Olney
Ribordy, Mary	Livingston	Pontiac
Riechman, Bernice	Menard	Greenview
Rothermel, Lillian	La Salle	Rutland
Rotramel, Maud	Ford	Paxton
Sawyer, Lulu Marie	Montgomery	Witt
Scheets, Tressie Mae	McLean	Bloomington
Schertz, Beulah Mae	Woodford	Roanoke
Schertz, Lela Irene	Woodford	Roanoke
Schlemer, Rose	Madison	Edwardsville
Schrenk, Rose Louise	McLean	Danvers
Scott, Kathleen Ida	Edgar	Chrisman
Sentney, Eva Ruth	Morgan	Chapin
Short, Ethel Louise	Morgan	Waverly
Smith, Laura Almira	Ford	Clarence
Smith, Lulu Pearl	Woodford	Eureka
Solliday, Deborah	Christian	Stonington
Songer, Helen Louise	Vermillion	Hoopeston
Sparling, Julia	Putnam	Granville
Speaker, Frances	McHenry	Richmond
Steers, Hazel Jeanette	Bureau	Tampico
Stehfest, Myrtle Margaret	Monroe	Hecker
Stiltz, Bessie Ellen	Mason	Mason City
Stirrett, Blanche Irene	Douglas	Atwood
Stover, Alma	Hamilton	McLeansboro
Stroud, Mary Ella	Tazewell	Armington
Struense, Rose Marie	Madison	Collinsville
Stubblefield, Rebecca Jane	Greene	White Hall
Stultz, Mildred Ruth	Vermilion	Muncie
Sturgeon, Imabelle	Christian	Pana
Swanson, Amy Florence	Ford	Paxton
Swanson, Esther	Bureau	Princeton
Swanson, Ethel Louise	Ford	Clarence
Swanson, Ruth Victoria	Bureau	Princeton
Sweeney, Helen Agnes	McLean	Normal
Tarman, Kathryn	Woodford	Minonk
Thomas, Fannye Rebecca	Mason	Mason City
Thompson, Oma Odessa	Pulaski	Mounds
Thorpe, Laura Belle	DeWitt	Wapella
Tillotson, Jessie Inez	Vermilion	Armstrong
Trinkle, Estella Marie	Champaign	Mahomet
Tucker, Charlotte Ruth	Montgomery	Witt
Tuttle, Elsie Florence	Livingston	Graymont
Umphenour, Gladys	Livingston	Pontiac
Vaubel, Sara Henrietta	Tazewell	Washington
Wagner, Rose Grace	Woodford	Eureka
Walker, Sarah Lois	Iroquois	Onarga
Warner, Emodée	Vermilion	Muncie
Warren, Cora	Shelby	Tower Hill
Weedman, Lola Agnes	McLean	Normal
Weinheimer, Alice Mae	McLean	Bloomington
Weinzierl, Clara Louise	McLean	Danvers
Whithorne, Blanch	Montgomery	Litchfield
Williams, Lula	Champaign	Urbana
Williamson, Martha	Grundy	Minooka
Wilson, Grace Ann	Vermilion	Oakwood
Wilson, Hester	Fulton	Fairview
Wittman, Ietha Faye	Montgomery	Witt
Wonser, Doris Kathryn	Putnam	Hennepin
Wood, Myra Vida	Rock Island	Rock Island
Woodburn, Esther	Ford	Gibson City
Woodward, Helen Audrey	DeWitt	Clinton
Woodward, Olive Belle	DeWitt	Clinton
Youle, Wilhelmina	McLean	Saybrook
Young, Lucinda	Pulaski	Mounds
Allen, Thomas	Piatt	Bement
Atkinson, Samuel	Greene	Roodhouse
Baird, William	Macoupin	Bunker Hill
Boyer, Homer Melvin	Macon	Argenta
Brace, Lee	Pike	Pearl
Bradfield, Charles	Lawrence	Bridgeport

NAME	COUNTY	POSTOFFIS
Callaway, Walter	Peoria	Glasford
Cheathum, Leroy Ernest	(Iowa)	Lyons
Cleaves, Willard	Brown	Timewell
Clinebell, George Logan	Peoria	Glasford
Creabil, Harold Richard	Marshall	Lacon
Creabil, Joseph Henry	Marshall	Lacon
Cunningham, Floyd	Crawford	Flat Rock
Danner, Gustava	Champaign	Homer
Doty, Everette Raymond	Richland	Olney
Fitzgerald, Benjamin	Tazewell	Pekin
Fristoe, Wallace Harvey	Fayette	St. Elmo
Fromknecht, Ralph	Montgomery	Butler
Fuller, Harold Kenneth	McLean	Normal
Gottschall, Lewis	Morgan	Waverly
Harpster, Christian	Richland	Olney
Harrellson, Edgar Evan	Hamilton	McLeansboro
Hinrichs, Eldo	Piatt	La Place
Holt, Henry Clay	Iroquois	Milford
Hon, Leroy	White	Crossville
Hyatt, George Flavius	(Indiana)	Benham
Ireland, Maurice	Fayette	Vandalia
Kober, Ralph Waldo	Montgomery	Butler
Liddle, Dewey Robert	Wabash	Mt. Carmel
Litherland, Raymond	Wabash	Allendale
Lucas, Joseph Clinton	Moultrie	Sullivan
McGee, Cecil Curtis	Vermillion	Fithian
McGee, Ray Wilbur	Vermillion	Sidell
Mead, Alva	Wayne	Fairfield
Morris, Melvin Joseph	Fayette	St. Elmo
Mowry, George Lewis	Livingston	Fairbury
Norsworthy, Walter	Wabash	Mt. Carmel
Patterson, Ralph Lewis	Woodford	Deer Creek
Paxton, James Russel	Ford	Gibson City
Price, George Hulbert	Wabash	St. Francisville
Pyatt, Roy	Fayette	St. Elmo
Rhoads, John Edward	Macoupin	Medora
Roberts, Olin Charles	Richland	Claremont
Robertson, William	Livingston	Flanagan
Sharpe, Cecil	Woodford	Panola
Short, William Carl	Macon	Moweaqua
Simer, Dorr Miller	Piatt	Monticello
Simer, Parke Harvey	Piatt	Cisco
Skaggs, Zoeth C.	Williamson	Marion
Sterling, James	(Indiana)	Hammond
Van Petten, Louis	McLean	Normal
von Almen, John	Richland	Olney
Walsh, Stephen	Logan	Elkhart
Wene, Ernest	DeWitt	Wapella
Winegarner, Estell	Christian	Stonington

UNIVERSITY HIGH SCHOOL 1922

SENIORS

NAME	COUNTY	POSTOFFIS
Adams, Harry L.	McLean	Danvers
Baker, Aubrey Alliene	McLean	Shirley
Basting, Dorothy L.	McLean	Bloomington
Basting, Rachel Mary	McLean	Bloomington
Bill, Arthur C.	McLean	Normal
Bird, Helen	McLean	Bloomington
Bushee, Mabelle	McLean	Normal
Cassaday, Ethel Mae	McLean	Bloomington
Cline, Fern G.	McLean	Normal
Creswell, William George	(Wyoming)	Glenrock
Crisler, Helen Agnes	McLean	Normal
De Atley, Nina Dean	McLean	Normal
Dee, Mary Veronica	McLean	Normal
Fleming, Helen	McLean	Bloomington
Funk, Paul Allen	McLean	Shirley
Funk, Theodore	McLean	Shirley
Hoffman, Wilburn Merle	DeWitt	Waynesville
Holms, Elizabeth	McLean	Normal
Hopkins, Minnie Myrtle	Bureau	Tampico
Kelley, William Martin	McLean	Bloomington
Lanthorn, Thelma	McLean	Normal
Lawrence, John R.	McLean	Hudson

NAME	COUNTY	POSTOFFIS
Lee, Angeline Marie	McLean	Normal
Lloyd, Spencer	McLean	Bloomington
McElhiney, Dorothy	McLean	Normal
Manchester, Charlotte	McLean	Normal
Manchester, Gertrude	McLean	Normal
Morrell, Beatrice Caroline	McLean	McLean
Neathery, Clyde Sellers	Fayette	Vandalia
Noggle, Margaret Maurine	McLean	Bloomington
Noggle, Wave Lynn	McLean	LeRoy
Olson, Selma Marie	Champaign	Penfield
Payne, Martha Dell	McLean	Bloomington
Pringle, Kenneth Ralph	McLean	Normal
Rhea, Grace Mildred	McLean	Bloomington
Rohe, Paul	Madison	Madison
Ropp, Peter A.	McLean	Normal
Schenfeldt, Elizabeth	McLean	Normal
Schroeder, Karl M.	McLean	Normal
Short, Cecile Corinne	McLean	Normal
Smith, Mary Cornelia	McLean	Normal
Surface, Ralph Kenneth	McLean	Normal
Turner, Hazel	McLean	Normal
Wiese, Edna Marie	Champaign	Broadlands

JUNIORS

NAME	COUNTY	POSTOFFIS
Adams, Ruth	McLean	Normal
Allen, Abram	McLean	Normal
Allen, Henry	McLean	Bloomington
Ames, Florence	McLean	Hudson
Ambrose, Stephen	McLean	Hudson
Barber, Ralph Farwell	McLean	Normal
Best, Marjorie	McLean	Bloomington
Blumershire, Virgil	McLean	Normal
Boyd, B. Franklin	McLean	Bloomington
Browning, Ruth	McLean	Bloomington
Burkholder, Julia	McLean	McLean
Burrows, Gladys	McLean	Towanda
Conger, Harold	Henry	Prophetstown
Coolidge, John Howard	McLean	Bloomington
Cribb, Vance	McLean	Normal
Davis, Clyde F.	McLean	Bloomington
Einsenber, Lavina	McLean	Bloomington
Entsminger, Sammie	McLean	Normal
Field, Mary Irene	McLean	Normal
Fuller, Irene Myrtle	McLean	Hudson
Haas, Arline	Woodford	Minonk
Hall, William Burke	(Texas)	Nacogdoches
Hill, Lyle C.	McLean	Bloomington
Hinton, Eleanor	McLean	Normal
Horn, Velma Margaret	McLean	Normal
Jackson, Bessie	McLean	Normal
Keller, Concklin Henry	McLean	Normal
Kelley, James	McLean	Normal
Kelley, Martin W.	McLean	Normal
Kendall, Zelma Irene	Menard	Oakford
Kewley, Howard	Ford	Piper City
Lloyd, Henry	McLean	Bloomington
McAllister, Nelson Richard Jr.	(California)	Los Angeles
McCormick, Alice	McLean	Normal
McKinney, Daisy	McLean	Hudson
Mantle, Charlotte	McLean	Bloomington
Mason, Harold Ralston	McLean	Normal
Mohar, Henri Charles	McLean	Normal
Moore, Dorthy Fern	McLean	Normal
Morgan, Elizabeth	McLean	Normal
Murray, Mildred Elizabeth	McLean	Normal
Nelson, Howard	McLean	Hudson
Otto, Edna Mae	McLean	Normal
Patton, Leslie Faye	McLean	Normal
Patton, Arthur Wayne	McLean	Normal
Pickering, Jerry Lee	McLean	Normal
Pricer, Anna	McLean	Normal
Robinson, John Leonard	Scott	Roodhouse
Robinson, Lorena	McLean	Bloomington
Ropp, Martha Ellen	McLean	Carlock
Rowley, Maud	McLean	Normal
Sackett, Imo Edith	McLean	Normal

NAME	COUNTY	POSTOFFIS
Scott, Dorothy Mae	McLean	Normal
Shultz, Gordon	McLean	Shirley
Stretch, Lewis Eugene	McLean	Hudson
Thomson, LeRoy	McLean	Normal
Webber, Louise	McLean	Bloomington
Weinzierl, Thea Frances	McLean	Bloomington
White, Dorothy Louise	McLean	Normal
Worthington, Dale L.	McLean	Normal
Womack, Louise	McLean	Towanda
Young, William	McLean	Normal

SOPHOMORES

NAME	COUNTY	POSTOFFIS
Adams, Kenneth H	McLean	Normal
Adler, Myra Iola	Madison	St. Jacob
Augustine, Areta	McLean	Normal
Baker, Goldie	McLean	Shirley
Basting, Roy	McLean	Bloomington
Basting, Ruth Lucile	McLean	Bloomington
Beabout, Elza Reeves	McLean	Normal
Bennett, William	McLean	Normal
Bergstrom, Edwin Elmer	McLean	Normal
Blair, Veva Eunice	McLean	Normal
Branaman, Cecil John	McLean	Bloomington
Coolidge, Margaret Jane	McLean	Bloomington
Creswell, Robert	(Wyoming)	Glenrock
Custer, Evangeline	McLean	Normal
Davis, David	McLean	Bloomington
Dillon, Helen Ruth	McLean	Bloomington
Durning, Floyd	McLean	Normal
Freise, Dorothy Ellen	Kankakee	Bonfield
Gill, Catherine Laverna	McLean	Randolph
Glasgow, James H.	McLean	Normal
Glover, Maurine	Marshall	Wenona
Howard, Lucille	Popc	Golconda
Johnson, Janice Mae	McLean	Normal
Kelley, Margaret Evelyn	McLean	Normal
King, Aura Stanton	McLean	Carlock
Lott, Cora Alice	McLean	Bloomington
Mantle, Frances	McLean	Bloomington
Mead, Murray	McLean	Normal
Messer, P. Powell	McLean	Normal
Miller, Mae Esther	McLean	Bloomington
Miller, Marie Etta	McLean	Bloomington
Mohar, Nathan Ralph	McLean	Normal
Neal, Chester Field	Sangamon	Rochester
Penrith, Hope Ethelwynne	McLean	Bloomington
Quinn, Dayle	McLean	Shirley
Reed, Raymond	McLean	Randolph
Richart, Edna Mae	McLean	Bloomington
Robinson, Elizabeth Alice	McLean	Normal
Robinson, James Edwin	McLean	Bloomington
Rodman, Richard Leaton	McLean	Normal
Ropp, Clarence Roy	McLean	Normal
Ropp, Mary Marguerite	McLean	Normal
Sage, Mable L.	McLean	Normal
Schraeder, Mary Rose	McLean	Normal
Scott, Duane William	McLean	Normal
Shenk, Arnold	Will	Wilmington
Skovgard, Marion	McLean	Normal
Stanger, Alberta Allen	McLean	Normal
Stewart, Nadine	McLean	Normal
Stump, William Henry	McLean	Normal
Tatman, Helen	McLean	Normal
Tobias, Leota Evelyn	McLean	Danvers
Turner, Charlotte	McLean	Normal
Whitehouse, Doris K.	McLean	Normal
Wiggins, Merlin Dean	McLean	Normal

FRESHMEN

NAME	COUNTY	POSTOFFIS
Anson, Letitia Gayle	McLean	Normal
Armstrong, Keith	McLean	Normal
Baltz, William Merton	St. Clair	Millstadt
Barth, Elizabeth Regina	McLean	Bloomington
Bates, Alfred Tom	McLean	Normal

NAME	COUNTY	POSTOFFICE
Baucom, Lillian	McLean	Normal
Bayliss, Helen Verona	McLean	Normal
Bayliss, Ruth Geraldine	McLean	Normal
Bean, Earl William	McLean	Normal
Bergstrom, Delvin Vincent	McLean	Normal
Blunk, J. Donald	McLean	Normal
Brown, Blanche	McLean	Bloomington
Brown, John Samuel	Tazewell	Lilly
Burner, Florence Eloise	McLean	Normal
Cribb, Woosley Wayne	McLean	Normal
Crichfield, Olive Bee	McLean	Normal
Custer, Mamie	McLean	Normal
Dean, Marian Helen	McLean	Normal
Dennis, Adolphus Clinton Jr.	McLean	Normal
De Very, Vella	McLean	Normal
Dillon, Irene Alice	McLean	Bloomington
Donnelly, Harry A.	McLean	Bloomington
Dragoo, Kenneth Leonard	McLean	Normal
Eades, William Farny	McLean	Bloomington
Eldredge, Merril	McLean	Normal
Ellis, Aileen	McLean	Downs
Fleming, Rudd	McLean	Bloomington
Geiger, Elmer	McLean	Bloomington
Haley, Florence	McLean	Bloomington
Hallam, Byron	McLean	Normal
Hamm, James J.	McLean	Hudson
Hankins, Daisy Tee	McLean	Normal
Heagler, Lois M.	McLean	Cooksville
Henry, Lale	McLean	Normal
Higgins, Mary Ann	McLean	Bloomington
Hobbs, Carlos Edwin	McLean	Normal
Imhoff, Harold R.	McLean	Carlock
Jackson, Lynza	McLean	Normal
Jones, Doris Evelyn	McLean	Normal
Kaveney, Harry Hayden	McLean	Bloomington
Keller, Mary Louise	McLean	Normal
Lackey, Lillian Leona	McLean	Normal
Lanthorn, Laura	McLean	Normal
Long, William John	McLean	Normal
Longta, Zelma	McLean	Normal
Lucas, Francis George	McLean	Normal
McCormick, B. Josephine	McLean	Normal
McClure, Henry	McLean	Normal
McClure, Robin James	McLean	Normal
McQuire, Roy	McLean	Towanda
Miller, Horace Soper	McLean	Normal
Moore, Helen	McLean	Normal
Murphy, Mary Mae	Montgomery	Farmersville
Myers, Jessie	McLean	Hudson
Odell, Clarence R.	McLean	Normal
Olson, Ella Albertina	Champaign	Penfield
Pebble, Nadine Lulu	McLean	Normal
Powell, Mildred Margaret	Woodford	Secor
Robinson, Esther	McLean	Bloomington
Schroeder, Kuno R.	McLean	Normal
Shields, Hazel	McLean	Normal
Spafford, Paul Edward	McLean	Normal
Tatman, Mary	McLean	Normal
Teas, Henry	Ford	Paxton
Thomson, James Lucien	McLean	Normal
Tomlinson, Bessie	McLean	Normal
White, Annabel	McLean	Normal
Williams, Grace LaVerne	McLean	Normal
Wornica, Sterling	McLean	Normal
Zook, Herbert	McLean	Normal

SUMMER SCHOOL ENROLMENT 1921

NAME	POSTOFFICE	NAME	POSTOFFICE
Abischner, Stella	Brighton	Agle, Maurine Theresa	Bloomington
Abney, Eva Dee	Pawnee	Agne, Theresa Margaret	Belleville
Ackert, Nelda Lydia	Melvin	Agnella, Sister Mary	Bloomington
Adams, Sylvia Florence	Decatur	Ahlers, Vernice Carletta	Matthews
Adcock, Lola Elizabeth	Atlanta	Ahlin, Elsie Martina	Alpha
Adkinson, Clara Gladys	Fillmore	Ahrens, Lillian Florence	Cazenovia
Adlington, Gwendolyn Frances	Melvin	Akin, Edna May	Blue Mound
Agatha, Sister	Nauvoo	Albright, Helen Marie	Bloomington

NAME	POSTOFFIS
Albright, Katherine Mary	Farmer City
Albright, Nora B.	Minneapolis (Minn.)
Aldrich, Lucretia Marie	Hoopeston
Alexander, Bonnie Louise	Taylorville
Alexander, Josephine Agnes	Gillespie
Alexander, Julia	Bloomington
Allbee, Laura Marie	Farmer City
Alldritt, Viva Ann	Morrison
Allen, Agnes Morgan	Normal
Allen, Ella	Carlinville
Allen, Hazel Dorothy	Eureka
Allen, Mildred, G.	Ogden
Alsip, Hazel Orisa	Ogden
Amacher, Hilda Clara	Strawn
Amass, Stella Horine	Brighton
Ammann, Lillie Emily	Pocahontas
Amos, Mary Lavernia	Roodhouse
Anderson, Ova Delia	Sheffield
Anderson, Alice Rhodes	Oconee
Anderson, Alma Jane	St. Joseph
Anderson, Anna Alice	Wellington
Anderson, Esther R.	Alexis
Anderson, Grace	Griggsville
Anderson, Helen B.	Pittsfield
Anderson, Mary Alice	Carlinville
Anderson, Mary Belle	Bloomington
Anderson, Nellie Elizabeth	Ashkum
Anderson, Rachel Marie	Virginia
Anderson, Rosalie Anna	Bloomington
Anderson, Wendla Edwardine	Geneseo
Andrews, Ethelyn	Roodhouse
Andrews, Florence Campbell	Sollitt
Andrews, Mae Estella	Catlin
Andrews, Mary Campbele	Geneseo
Anthony, Lucile	Eureka
Arends, Lillian Viola	Melvin
Arlt, Margaret Sophie	Kewanee
Armstrong, Agnes R.	Normal
Armstrong, Eliza	Oakford
Armstrong, Ruth Baylor	Normal
Arnett, Dorothy Grace	Chicago
Arnold, Emma Henderson	Palmyra
Arnold, Mae Katherine	Viriden
Ashurst, Lyra Esther	Atwood
Atkin, Marjorie E.	Negaunee, (Mich.)
Atteberry, Lois Pauline	Atlanta
Austin, Minnie Florence	Hillsboro
Azman, Hulda Caroline	Chester
Baer, Dorothea Margaret	Rutland
Baer, Florence Mae	Rutland
Bauerle, Anna Marie	Dwight
Bahlman, Lillian	Beecher
Bahr, Lillian Odessa	Loda
Bailey, Florence Caroline	Normal
Bailey, Grace Thomas	Weldon
Bailey, Marguerite	Pekin
Baird, Irene	Sumner
Baird, Mae Belle	Normal
Baker, Bessie Mae	Louisiana, (Mo.)
Baker, Gussie Maude	Monticello
Baker, Helen Mary	Brighton
Baker, Marie Velora	Louisiana, (Mo.)
Baker, Nellie	Claremont
Balderston, Jeannette Olive	Normal
Baldwin, Thelma	Waverly
Ballard, Nina Fern	Cadwell
Ballein, Veda Alice	Allerton
Bally, Candace Salome	Bonfield
Balmer, Maud M.	Nauvoo
Baltzer, Irene	Freeport
Banks, Hazel	Bath
Bannon, Loretta Mary	Dwight
Barber, Flossie E.	Lostant
Barclay, Pyrie Ethel	Weldon
Barco, Pauline J.	Danville
Baril, Martha Pauline	Potomac
Barker, Delores Mae	Danville
Barkey, Maude	Hartsburg
Barnes, Laura Louise	Fairbury

NAME	POSTOFFIS
Barnes, Lillie Lucile	Bunker Hill
Barnes, Marie Nancie	Paxton
Barnett, Irene	White Hall
Barney, Irene Florence	Marseilles
Barnhart, Beulah May	Streator
Barr, Bertha	Gibson City
Barry, Irene Marcella	Symerton
Barth, Hilda	Brighton
Bartholmew, Hazel Marie	Farmer City
Bartlett, Emily Mae	Griggsville
Barton, Fontella Iona	Springfield
Barton, Lulu Emeline	Wood River
Bartow, Bertha Ella	Brighton
Bass, Lucille Ruth	Pleasant Hill
Bassler, Pauline Ola	Moweaqua
Batson, Virginia Corinna	Grayville
Baty, Mary Isabella	Glasford
Bauer, Adeline Louise	Brighton
Bauerle, Martha Elizabeth	Dwight
Baugh, Frank Hazel	Carlinville
Baughman, Elsie Mae	Odell
Bauser, Theodora R.	Bunker Hill
Baxter, Margaret Louise	Spring Valley
Beard, Violet Faith	Ipava
Beard, Mary Elizabeth	Thayer
Beasley, Hulda Freada	Carlinville
Beason, Martha Elizabeth	Lebanon
Beatty, Frieda Alta	Waverly
Beaumont, Consuela	Belleville
Beaumont, Mabel Susan	Belleville
Beck, Stella May	Pekin
Becker, Dortha May	Moweaqua
Beckwith, Harriet Jeannette	Manteno
Beekman, Meta Louise	Petersburg
Beem, Twila May	Zion
Behme, Grace Lillian	Carlinville
Beldon, Beatrice Lillian	Windor
Belford, Hallie Maude	Clinton
Bell, Caroleen	Kilbourne
Bell, Elsie Venemore	Benent
Bell, Floy Beatrice	Greenfield
Bell, Laura	Champaign
Bell, Lula Marie	Jacksonville
Bell, Mary	Randolph
Bell, Stella Sarah	Bradford
Benedict, Elsie Mabel	Normal
Benigna, Sister	Bloomington
Bennett, Lela Joy	Martinsville
Bennett, Ruth Marion	Griggsville
Bennett, Sarah Amanda	Henning
Bernmann, Emma K.	Caseyville
Bennett, Victoria Muriel	Hillsboro
Bennington, Helen Irene	LaRose
Benson, Leona Mae	Albion
Bentlin, Minnie Augusta	Magnolia
Bergfield, Lillian Margaret	Longview
Bergmann, Emma Katherine	Caseyville
Bergman, Etta Joan	Petersburg
Bergner, Cleo Jeanette	Bluffs
Berkley, Irene Hope	Ogden
Berkemeyer, Marie	East St. Louis
Berry, Doris Evelyn	East St. Louis
Berry, Marie C.	Custer
Berry, Olga Odessa	Petersburg
Berry, Ruth Mildred	Lee Center
Bersche, Cornelia Ida	Columbia
Bertsche, Linda Ferne	Flanagan
Bertsche, Lucile Gladys	Flanagan
Best, Lelia Irene	Hillsboro
Bestow, Phoebe Lodisa	Geff
Betts, Rilda Sara	Monticello
Bier, Hygiene Enid	Melvin
Bierbower, Grace Evanda	Bellflower
Bird, Helen	Bloomington
Birk, Zella Hazel	West Salem
Birkhead, Crystal Pearl	Bethany
Bishop, Dorothy Edith	Cissna Park
Bitter, Frieda Alma	Polo
Black, Harriet May	Mason City

NAME	POSTOFFIS	NAME	POSTOFFIS
Blackburn, Edith May	Normal	Brown, Daisy Marie	Rutland
Blackburn, Florence Elizabeth	Normal	Brown, Ethel Elizabeth	Long Point
Blackburn, Lorna Hazel	Henry	Brown, Iris Lucile	Downs
Blacker, Bernice Myrtle	White Heath	Brown, Mildred	Bloomington
Blair, Creta Inez	Normal	Brown, Naomi	Texico
Blair, Frances Mae	Mackinaw	Brown, Rose Altha	Texico
Blake, Loyce	Belle Rive	Brown, Rose Jeannette	Bloomington
Blickenstaff, Mara Kathryn Cerro	Gordo	Brown, Vera Melissa	Dwight
Bliss, Dorothy	Colfax	Brownfield, Goldia	Urbana
Bloome, Florence Catharine	Carlinville	Bruce, Marion Irene	St. Louis
Bloome, Irene Alberta	Carlinville	Brummett, Wahnetah	Geneseo
Bloome, Rose Belle	Carlinville	Bryant, Eula Mae	Bloomington
Blue, Maude Harper	Clinton	Bryden, Gladys Irma	Chillicothe
Bodkey, Bessie	Palmyra	Bucevich, Antoinette K.	Spring Valley
Bohlander, Emma Margaret Gibson	City	Buchanan, Mary Jane	Jacksonville
Bohlen, Helen Evelyn	Moweaqua	Buchanan, Rosalia	Normal
Bolen, Iva Phillips	West Frankfort	Buck, Margaret Frances	Penfield
Boles, Pauline Helen	Princeton	Buckley, Ethel Mae	Kilbourne
Bolt, Veda Huss	Vandalia	Bullard, Eliza Rose	Chesterfield
Bond, Emily	Assumption	Bullard, Goldie Gladys	Chesterfield
Bond, Nellie M.	Pekin	Bullock, Hazel V.	Normal
Bone, Louise Maurine	Normal	Bullman, Aletha Wenzel	Benld
Bonfield, Bernice	Decatur	Bumgardner, Cecelia Ann	Champaign
Bonnell, Sarah Frances	Owaneco	Bunker, Hettie Isabelle	Chatham
Bonnett, Blanch	Farmersville	Bunte, Quintine Kathryn	Kankakee
Bool, Louise Jessie	Ashland	Burch, Laura Bertha	Kankakee
Boosinger, Ella	Atlanta	Burdette, Myrtle Idele	Bloomington
Borough, Bettie Cherry	Carlinville	Burk, Anna	Morton
Boston, Grace	Chrisman	Burke, Eva A.	St. Augustine
Botkin, Ida May	Randolph	Burke, Margaret Alice	Dixon
Boudinot, Aldine Florence	Belle Rive	Burke, Mary M.	Tolono
Bouton, Elsie	Georgetown	Burke, Sadie C.	Tolono
Bower, Ruth	Pleasant Hill	Burkhart, Nellie Bliss	Warsaw
Bowers, Ruth Geraldine	Atlanta	Burkhart, Viola Emelia	Dwight
Bowman, Vivian Frances	Greenville	Burnett, Mabel Lola	Saybrook
Bowyer, Louise Mary	Carlinville	Burnett, Myrtle Jemima	Loda
Boyd, Elizabeth Clarissa	Pontiac	Burris, Helen Lucile	Butler
Boyer, Mayme Irene	Hanna City	Burse, Mrs. Pearl	Cissna Park
Boyer, Miriam Wakefield	Bloomington	Burster, Charlotte Louise	Ottawa
Braden, Opal Maude	Morton	Burt, Mary Sarah	Hoopeston
Bradford, Florence Irene	Braceville	Bushee, Mabelle	Normal
Bradford, Yuma, Emily E.	Chillicothe	Busick, Lorene Florence	Hudson
Bradley, Clara Isabel	Macon	Busick, Maude Belle	Newman
Bradley, Lola Jeanne	Fairbury	Busing, Hilda Henrietta	Sibley
Brady, Rita Cecilia	Sheffield	Bussert, Helen, Laura	Sheldon
Brain, Carrie Elizabeth	Muncie	Butcher, Irma	Palmyra
Brand, Marjorie Lilah	Normal	Butler, Margaret Irene	Loda
Brandenberger, Florence R.	Danville	Buzzard, Maude	Sumner
Brangenberger, Charlotte	Kampsville	Byfield, Mae Jannette	Pocahontas
Brant, Thelma Irene	Pleasant Hill	Byrne, Bernice	Rossville
Brashears, Maxine Gertrude	Peotone	Caldwell, Daisy Bley	Staunton
Braun, Alice Josephine	Washburn	Caldwell, Grace	Staunton
Breach, Constance	Danville	Caldwell, Virginia A.	Arrowsmith
Brelsfoard, Betrice E.	Warrensburg	Calkin, Ellen Lasater	Fairfield
Brelsfoard, Eva Reciee	Kenney	Callahan, Mary Ellen	Amboy
Brennan, Clara Marcella	Buffalo	Calvert, Bessie Maude	Loogootee
Brennan, Mattie L.	Ogden	Calvin, Florence Mae	Cornell
Brent, Carol L.	Smithshire	Camden, Zella Mae	Fisher
Brent, Mary Velma	Galesburg	Cameron, Eula Helen	Manito
Brewer, Gladys Lucille	Danville	Campbell, Dorcas	Newman
Bridson, Florence Idelle	Princeville	Campbell, Gladys S.	Jerseyville
Bridson, Marilla Ann	Princeville	Campbell, Josie Eleanor	Jerseyville
Briggs, Marian	Illioopolis	Campbell, Lillie Carlinn	Waverly
Bright, Ruby Irene	Momence	Canaday, Ola Anna	Vermillion Grove
Briner, Carrie May	Seneca	Canaday, Winona	Morris
Brinkley, Tessie Marie	Decatur	Canan, Nelle Kathryn	Batchtown
Briscoe, Hazel Bernardine	Normal	Canham, Clara	Chatham
Britton, Blanche	Anna	Canham, Ruth Helen	Neponset
Broad, Ruth Beatha	Flanagan	Cannon, Julia	Forest City
Brodd, Helen Katherine	Cambridge	Cantrall, Lula Malinda	Petersburg
Brokaw, Elsie May	Neponset	Cantrill, Jeanette	Piasa
Bronell, Jane O.	Plano	Carey, Frances Gladys	Mason City
Brooks, Anibel	Macoupin	Carlson, Edith A.	Superior (Wis.)
Brooks, Edith Luvisa	Marine	Carlson, Eva Christine	Galesburg
Brooks, Flossie Lillian	Clarence	Carlson, Grace Elizabeth	Elmwood
Brooks, Zelia Adna	Normal	Carlson, Ruth Charlotte	Lacon
Broome, Margaret Louise	Monticello	Carlson, Ruth Effie	Rockford
Brown, Anna Knox	Braidwood	Carman, Florence Glee	Buckley
Brown, Beatrice Mae	Odell	Caron, Regina Olean	Manteno

NAME	POSTOFFIS	NAME	POSTOFFIS
Carper, Muriel Elizabeth	Buda	Cooke, Mary Gertrude	Bloomington
Carrithers, Emily Dell	Washburn	Coon, Leah Evelyn	Lovington
Carrithers, Lura Minnesota	Eureka	Cooper, Eunice Virginia	Hettick
Carroll, Anna Frances	Pittsfield	Cooper, Hattie Mae	Woodson
Carroll, Ferne Elizabeth	Wyoming	Cooper, Mabel Estella	Clinton
Carstens, Hannah	Graymont	Copp, Felicia	Waterloo
Carter, Ethel Clair	Sumner	Corbett, Mabel Jennie	Manito
Carver, Gladys Olive	Sparland	Corbett, Teresa Margaret	Manito
Case, Carrie Edith	Chandlerville	Corbitt, Henrietta Ellen	Gridley
Case, Mayme Catherine	Momence	Corbitt, Irene Anna	Gridley
Cash, Vera May	Granville	Corbitt, Leora Katryn	Gridley
Castle, Esther Marian	Mackinaw	Cornell, Belva Ruth	Colfax
Caton, Mrs. Lillian Elizabeth	Stanford	Cornell, Zola Mae	Rossville
Caughlan, Helen Violet	Pittsfield	Cornwell, Emily Irno	McLean
Cavitt, Florence Mae	Woodland	Cosgrove, Kathryn Bernadetta	Odell
Certain, Pauline Sarah	Fairmount	Cottrell, Georgia Mae	Sauanemin
Chamberlain, Elizabeth Harriot	ElDara	Coultas, Jessie June	Winchester
Chamberlain, Zelpha Leanoire	Harrick	Coulter, Orpha Lucile	Princeton
Chambers, Mary Margaret	Cerro Gordo	Cowan, Ina Madge	Arcola
Chandler, Dorothea, Irene	Maroa	Cowan, Mary Williamina	Hillsboro
Chamings, Frances Cilla	Cropsey	Cowan, Arabelle	Normal
Champion, Mildred P.	Granite City	Cowan, Pearl Irene	Hillsboro
Changnon, Pauline Elva	St. Anne	Cowie, Margaret	Gillespie
Chapman, Georgia	Bunker Hill	Cowie, Mary Shaw	Gillespie
Chapman, Margaret Ellen	Bunker Hill	Cox, Gertrude Berenice	Long Point
Chapman, Thelma DePhane	Carrollton	Cox, Lela Mae	Lovington
Chenoweth, Mrs. Ella	Versailles	Cox, Maude Clem	Wyoming
Christner, Genevieve	Rosemond	Cox, Monnie M.	Modesto
Church, Mildred Pauline	Peoria	Cox, Venia Pearl	Naples
Churchill, Edith	Shelbyville	Cox, Zota Mae	Long Point
Churchill, Francile	Shelbyville	Cracraft, Betrice Lillian	Assumption
Cinnamon, Lorane	Rutland	Craddock, Mary Alice	Pontiac
Claggett, Amy M.	Lexington	Craggs, Mary Izola	Kilbourne
Clampitt, Mary M.	Jacksonville	Craig, Buella Opal	Belleville
Clare, Agnes Sister	Peoria	Crain, Ella	Bureau
Clark, Blanche Holley	Bloomington	Crain, Stella	Bureau
Clark, Maree De Geer	Normal	Cramer, Nina Aurena	Edwards
Clarke, Nellie Mae	Beardstown	Crangle, Ella B.	Watseka
Clarke, Zirla Marie	Colfax	Crawford, Frances Lorane	Danville
Clayton, Esther	Glenarm	Creighton, Julia Ellen	Potomac
Clear, Eva Winfred	Springfield	Creighton, Lavona Sarah	Cambridge
Cleavelin Mildred Catharine	Grayville	Crispe, Iva Jeannette	Pittsfield
Clelland, Frances	South Wilmington	Crist, Pauletta	Alton
Clelland, Myrtle L.	South Wilmington	Cromer, Fern	Marissa
Clements, Marie Mildred	East Lynn	Crompton, Mabel	Rock Island
Cledenon, Esther Olive	Normal	Cromwell, Lela May	Fairmount
Cledenon, Myra Maud	Illioopolis	Cromwell, Mary Estella	Fairmount
Cline, Fern	Normal	Cronin, Mary Celeste	Chatsworth
Cline, Frances Almeda	Olney	Crookshank, Rachel Emily	Randolph
Cline, Mary	LaSalle	Cropley, Leona Mae	Solon Mills
Clover, Blondella LaVergne	Decatur	Cross, Louise Charlotte	Hartsburg
Coate, Gladys Opal	Oliver	Crouch, Gladys Sara	Fairbury
Coatney, Mrs. Alta Corinne	Brighton	Cruikshank, Annette	Heyworth
Cody, Sayde Ethel	Dwight	Crum, Carrie M.	Wapella
Cody, Viola Anna	Dwight	Culbertson, Jane	Shumway
Coffey, Marie Helen	Rockford	Cull, Zita	Ottawa
Colberg, Leona Anna	Alvin	Cumby, Neva Marie	Winchester
Cole, Bessie M.	Williamsfield	Cummings, Blanche H.	Jerseyville
Cole, Florence Elizabeth	Grant Park	Cummings, Grace Ella	Warsaw
Coleman, Anna Laura	Hoopeston	Cummins, Consuela Elizabeth	Decatur
Collett, Vera	Lovington	Cunningham, Edith Lillian	Streator
Collett, Vivian Lucile	Lovington	Cunningham, Mary Catherine	Pekin
Collier, Dora DeSpain	Ellsworth	Curley, Anna Cecelia	Towanda
Collier, Dorothy	Lincoln	Currie, Ada Irene	Loda
Collins, Hazel	Monmouth	Currie, Victoria May	Dwight
Colravv, Hazel G.	Long Point	Curry, Bessie Irene	Ellsworth
Colyer, Mildred Erhardt	Garrett	Cyrinus, Sister Mary	Peoria
Combs, Enid Mary	Beaverville	Dagan, Marie Esther	Coal City
Combs, Jessie May	Cambridge	Dailey, Maree Helen	Champaign
Combs, Marie Emma	Collinsville	Dailey, Nora	Penfield
Comisky, Mary Teresa	Leeds	Dales, Patricia M.	Danville
Conant, Ruby Mae	Dover	Dalton, Ellen Josephine	Towanda
Conard, Fay Lafere	Arlington	Dalton, Gertrude Clarissa	Towanda
Conn, Alta Isabel	Fairbury	Dalton, Clarissa Cecilia	Towanda
Connell, Margurite Regina	Alton	Daly, Cecilia	Toluca
Conrad, Frances Caroline	Peotone	Daniel, Grace Winifred	Congerville
Conway, Margaret Teresa	Aledo	Daniel, Mrs. Jaredine Gertrude	Bath
Conway, Stella	LaSalle	Daniels, Louise	Normal
Cook, Lois Margaret	LeRoy	Danner, Henrietta Faye	Homer

NAME	POSTOFFIS
Darby, Catherine Elizabeth	Clinton
Dare, Lora	Mason City
Darling, Mrs. Minnie	Normal
Darnall, Bernice Mary	Minier
Darrough, Geraldine Minnie	Sheldon
Darroughs, Frances	Iroquois
Dashner, Jessie Rebecca	Springfield
Day, Susie	Lostant
David, Edna Laura	Normal
David Hannah W.	Cleveland (Ohio)
Davis, Edith Imogene	Latham
Davis, Elsie Belle	Champaign
Davis, Eva	Benton
Davis, Florence Lucile	Springfield
Davis, Martha Mildred	Stronghurst
Davis, Ruth Ellen	Potomac
Davis, Winnifred M.	Mt. Sterling
Day, Ellen Daisy	Moweaqua
Day, Eunice Marion	Moweaqua
Day, Marguerite Alice	Clinton
Day, Opal D.	Sheldon
Deacon, Elva Pauline	Walnut
Deadrick, Harriet Rozella	Carlinville
Dean, Elsie Lora	Arrowsmith
Dean, Lorene Leona	Magnolia
Dean, Willa W.	Bellflower
DeBarr, Harriet Augusta	Owaneco
Deeken, Alma Jane	Danville
DeFevers, Freida Blanche	Nilwood
Diehl, Irene Frances	Forreston
Diehle, Verna Marie	Granite City
Deiningner, Arline Mable	Peotone
Dietch, Lena Marie	Thawville
DeLand, Frances	White Heath
Dell, Nellie Phebe	Pittsfield
DeNarske, Mabelle Irene	Fairbury
Denzer, Muriel Marie	Cissna Park
Dennis, Luella Margaret	Waverly
Dennis, Mrs. Pyrlle	Normal
Denny, Ethel Maria	Malden
Depper, Lillian Henrietta	Golden Eagle
Detweiler, Nina Elizabeth	Congerville
Dickerson, Irma Fern	Bradford
Dickerson, Rebecca Blanche	Illipolis
Dicks, Alma Leona	Green Valley
Diehle, Verna Marie	Granite City
Diemer, Edna May	Groveland
Dieterich, Florine	Springfield
Dieterle, Lula Carrie	Roberts
Digman, Margaret Sara	Gillespie
Dillier, Mary Eva	Greenup
Dillon, Zona Lucretia	Hoopeston
Diltz, Dot R.	Jacksonville
Dionysius, Sister Mary	Bloomington
Dixon, Eleanor B.	Sheldon
Dobbs, Crystal Alma	Mackinaw
Dobson, Celia	Cerro Gordo
Dobson, Lulu Mae	Cerro Gordo
Dolbeare, Helen Lucille	Griggsville
Doll, Eva	Glasford
Donaldson, Kathryn Elizabeth	Fillmore
Donohue, Pauline K.	Loda
Donovan, Marguerite Marie	Chatsworth
Dorris, Dorothy Alice	Collinsville
Doty, Helen Letitia	Normal
Doty, Mildred Elizabeth	Atwood
Dougherty, Amo Grace	Carlyle
Dougherty, Anna Statia	Chenoa
Dougherty, Rachael	Carlyle
Douglas, Mabel I.	Royal Centre (Ind.)
Douglas, Helen Pauline	Colfax
Dowd, Lillian	Delavan
Dowell, Myra F. E.	Cowden
Dowiatt, Anna Rose	Westville
Dowiatt, Mary E.	Westville
Drennan, Dorothy Darline	Taylorville
Drennan, Lila Marie	Rantoul
Drew, Thelma Mae	Reddick
Drinnin, Mildred A.	Wyoming

NAME	POSTOFFIS
Drum, Ellen Belle	Chesterfield
Drynan, Ethel Lucretia	Danforth
Duff, Julia Edith	Normal
Duffield, Sue	Paxton
Duke, Ferne Alwilda	Waynesville
Dulaney, Emily Zona	Dahlgren
Dunbar, Goldie May	Palmer
Duncan, Doll Sample	Greenfield
Duncan, Lucile Iona	Armstrong
Duncan, Maude Grace	Potomac
Duncan, Ruth	Wapella
Dunham, Willa Fern	New Salem
Dunlap, Louise Roe	Danvers
Dunn, Clara Edith	Atlanta
Durham, Dorothy Althea	Moimence
Duvall, Ethel	Newman
Duval, Ruby	Newman
Dwilla, Chloia Elizabeth	Rossville
Dwyer, Alice Mary	Mt. Pulaski
Dyer, Mrs. Ida A.	Spring Valley
Dykema, Ada Ludens	Virden
Dynes, Lola Miriam	Mt. Carroll
Earing, Esther Adelia	Kempton
Earl, Verna Evelyn	Dana
Easton, Cecil Anna	Fairbury
Eaton, Edna Irene	Mt. Carroll
Ebert, Mary Amelia	Roberts
Ebert, Thelma Irene	Washington
Eckerty, Marie Mabel	Newman
Edana, Sister Mary	Peoria
Edson, Bertha May	Gays
Edwards, Beatrice G.	Belleville
Edwards, Dorothy Helen	Belleville
Edwards, Helen	Greenfield
Edwards, Pansy Louise	Carrollton
Edwards, Ruth Lenore	Roberts
Ehlert, Olga Margaret	Mt. Olive
Ehresman, Beatrice L.	Gibson City
Ehrhardt, Marguerite Lydia	Pekin
Eicher, Frances	Tremont
Eicher, Pauline Lillian	Braceville
Ekstrom, Crescence	Monmouth
Elder, Elsie Lois	Danville
Elgin, Kathryn Mable	Bloomington
Ellenberger, Myra Pearl	Normal
Eller, Edith Lucille	Cerro Gordo
Elliott, Margaret Belle	Danville
Elliott, Maxine Gwendolyn	Danville
Ellis, M. Bea	Jacksonville
Elmore, Evelyn Myrtle	Mason City
Elwell, Lucy Celia Laporte City, (Iowa)	
Ely, Beatrice Viola	Mazon
Emery, Opal Idahlia	Lane
Engels, Jennie	Essex
English, Florence M.	South Wilmington
Enlows, Cleo Marie	Heyworth
Eppstein, Janet Mildred	Farmer City
Erdman, Myrtle Marie	Geneseo
Erikson, Selma	Bloomington
Erlandson, Estelle	Monmouth
Erwin, Carrie	Louisville
Essington, Zora	Cabery
Estes, Edith Mae	LaPlace
Ethelbert, Sister Mary	Bloomington
Etter, Grace Marie	Pana
Evans, Arna Irene	Saybrook
Evans, Fern Eileen	Ludlow
Evans, Lois Esther	Saybrook
Evans, Margaret Marie	Braceville
Evans, Valentine	Ludlow
Everly, Gladys Lucille	Mt. Pulaski
Everly, Helen	Mt. Pulaski
Ewalt, Eleanor Alberta	LaMoille
Exner, Leta Charlotte	Princeton
Ezal, Monteal Dobister, Jackson (Miss.)	
Fagan, Helen Rose	Randolph
Fagin, Harriet	Griggsville
Fahay, Ruby Teresa	Lincoln
Fairfield, Grace	Normal

NAME	POSTOFFIS	NAME	POSTOFFIS
Fairfield, Maude	Normal	Gantz, Mrs. Ettie	Oreana
Farley, Vera Faye	Fairbury	Gantz, Grace	Normal
Farrell, Edna M.	Bloomington	Gantz, Louise	Oreana
Farrell, Gladys	Bloomington	Garber, Mabel Fern	Bloomington
Farrell, Kathryn Rose	Bloomington	Garber, Susan Frances	Peoria
Farrell, Mary Salome	Carlyle	Gard, Louise Elizabeth	New Canton
Featherstone, Dorothy Beecher Franklin		Gardner, Charlotte Ellen	Utica
Feldpouch, Veta Smith	Brownstown	Garinger, Ruth Gladys	Danville
Fellhauer, Essie Marie	Carlinville	Garver, Faithe Blanche	Mansfield
Felthoven, Kathern Effie	Sandoval	Garver, Lysta L.	DeLand
Fetzer, Margaret	Springfield	Garvey, Catherine M.	Peru
Fetzer, Marguerite P.	Pleasant Plains	Garvey, Helen Lorene	Normal
Feutz, Clarice Belle	Olney	Gascho, Josephine	Godfrey
Fidler, Pearl	Canton	Gascho, Lottie Esther	Godfrey
Fiedler, Johanna Rachel	Batchtown	Gassman, Vera, Marie	Lena
Fieldhouse, Bernice	Peoria	Geiger, Edna	Cissna Park
Fillingham, Verna Viola	Pontiac	Geiken, Christena	Benson
Finch, Thelma A.	Bath	Geiken, Lena M.	Benson
Finck, Frances Ellen	Rossville	Geisert, Anna Maria	Pekin
Finnegan, Stasia	Homer	Gent, Evelyn	Alton
Fisher, Harriet Louise	Pekin	Genther, Winona R.	Ashland
Fisher, Rose Lillian	Delavan	Gerard, Sister Mary	Bloomington
Fitzpatrick, Eva Viola	Gibson City	Gerber, Minnie Dolores	Latty (Ohio)
Fitzpatrick, Mabel Harriett Gibson City		Gerhardt, Margaret	Carbon Cliff
Fitzsimmons, Anna Bridget	Pawnee	Gerlach, Margaretha Elizabeth	Sibley
Flach, Opal	Crescent City	German, Opal Marie	Princeville
Fleming, Helen	Bloomington	Gerth, Florence M.	Cabery
Flood, Birdella Rosa	Gurnee	Gerth, Frances Mary	Toluca
Floyd, Jessie	Shirley	Gibler, Nelle	White Hall
Flynn, Margaret Agnes	Litchfield	Gibbons, Margaret Zoe	Princeton
Foley, Teresa Mary	Spring Valley	Gibson, Sybley	Lockport
Follis, Allia Leta	New Berlin	Giddings, Helen Miram	Gilman
Fonner, Irene May	Newman	Giese, Frieda Johannah	Edwardsville
Fontaine, Hilda Idell	Chillicothe	Giles, Annie Louise	Delavan
Foote, Idah Frances	Pittsfield	Gillan, Celia Helen	Eureka
Foreman, Blye E.	Pearl	Gillan, Violet	Pekin
Forker, Marie	Danville	Gillette, Gladys	Woodhull
Forsell, Florence Matilda	Orion	Gilmore, Dorothy Mae	Roodhouse
Foskule, Lena Louise	Bloomington	Ginter, Marion	Bloomington
Foster, Lelia Lucille	Bloomington	Ginther, Minnie Caroline	Pekin
Foster, Levia Myrtle	Deer Creek	Ginzel, Marie Anna	Trenton
Foster, Ruby	Pittsfield	Gladding, Grace Ferne	Hoopeston
Foster, Thelma Lauretta Belle	Fisher	Gleiber, Anna F.	Carlinville
Fowler, Helen Grace	Irving	Glover, Elva E.	Belleville
Fox, Henrietta Amelia	East Peoria	Godbey, Gladys Gwen	Greenview
Fox, Marie Elizabeth	Ivesdale	Godbey, Nina Gail	Greenview
Frankl, Sidonia	Budapest (Hungary)	Goff, Charlotte Stelta	Taylorville
Fraser, Edith Marguerite	East St. Louis	Goff, Emma Dorothy	Taylorville
Fread, Mary	Lovington	Golike, Esther Elizabeth	Alton
Fread, Maysel Lydia	Lovington	Goodwin, May	Tonica
Freehill, Clare Margaret	Strawn	Gordinier, Irma	Monmence
Freehill, Marguerite Mary	Strawn	Gordon, Mary Jane Loraine	Pocahontas
Freehill, Lucille Helen	Strawn	Gorman, Esther Ruby	Andover
Freeman, Frances	Moweaqua	Gorman, Gertrude Marie	Mendota
Freitag, Grace Agnes	Minier	Gould, Edna	Camargo
Freitag, Jessie Elizabeth	Minier	Gould, Mary Harriet	Allerton
French, Beatrice Goldie	LaRose	Gowler, Amy	Belle Rive
French, Ferne Thelma	Lincoln	Graff, Helen Evangeline	Minier
Fretty, Anna Louise	Rankin	Graham, Helen	Sheffield
Frieburg, Florence Ethel	Saybrook	Graham, Helen Frances	Princeville
Fritz, Luella C.	Belleville	Graham, Mary Aramenta	Heyworth
Fromm, Marie Sophie	Springfield	Grainey, Alma Elizabeth	Alhambra
Fry, Opal Matilda	Bloomington	Grant, Esther Neva	Griggsville
Fudge, Nellie	Pittsfield	Graves, Mrs. Eva	Cisco
Fuessley, Elizabeth	Fairbury	Gray, Bessie May	Pana
Fuessley, Jessie Marie	Fairbury	Gray, Mrs. Georgia Lee Warren (Ariz.)	
Fuller, Gladys Orpha	Pontiac	Gray, Mrs. Mabel Irene	Pittsfield
Fullerton, Marye E.	Argenta	Gray, M. Marie	Maxwell
Funk, Clara Agnes Kathryn	Alhambra	Gray, Ruth Virginia	Lexington
Fyffe, Violet Winnifred	Melvin	Greely, Jessie Loretta	Kankakee
Gaddis, Mae	Ashland	Greely, Mayme	Kankakee
Gallagher, Margaret E.	Springfield	Green, Mrs. Isabelle M.	Jacksonson
Gallagher, Mary Frances	Springfield	Greenan, Kathleen Veronica	Mt. Olive
Gallagher, Rose Ellen	New Holland	Greenawalt, Jessie June	Glenarm
Gallagher, Ruth Mary	Lincoln	Greenawalt, Jessie May	Monmence
Galloway, Eva Beryl	Pleasant Hill	Greenawalt, Margaret	Monmence
Galpin, Doris L.	Williamsfield	Greene, Mildred	Greenfield
Gamber, Edythe Lucille	Ottawa	Greenfield, Lois Estella	Hanna City
Gamber, Ruth Farley	Ottawa	Greenwaad, Dorothy Mable	Herrick

NAME	POSTOFFIS	NAME	POSTOFFIS
Gregory, Deborah Marie	.....Moweaqua	Heavener, Dora English	.....Piper City
Gregware, Lula Fern	.....Collinsville	Heberling, Lucile	.....Bloomington
Griffin, Catherine Margaret	.....Carlinville	Hebert, Isabella	.....Kankakee
Griffiths, Bessie Lee	.....Roodhouse	Heer, Caroline	.....Mascoutah
Griffiths, Georgia Charlotte	.....Roodhouse	Heer, Christine	.....Mascoutah
Grissom, Nellie Dale	.....Ramsey	Heitzman, Amanda Williams	.....San Jose
Griswold, Dorothy Ray	.....Bluffs	Haldt, Louise Edith	.....Springfield
Grizzle, Dena Janetta	.....Greenfield	Hallmann, Reka Margaret	.....Emden
Groff, Ireeta	.....Grayville	Helper, Margaret	.....Henry
Gronner, Ione Bernice	.....Galena	Hemmer, Georgina Ida	.....Belleville
Gruber, Esther Myra	.....Olney	Henderson, Eva Ellen	.....Meredosia
Gueber, Virginia Barbara	.....Pekin	Henderson, Mary Grace	.....Bloomington
Gullberg, Vera Marie	.....Strawn	Henderson, Mrs. Stella Van P.	.....Normal
Gunlock, Ruth Frances	.....New Canton	Hendryx, Janet Clementine	.....Rock Falls
Gunn, Frances	.....LaSalle	Henline, China Mae	.....Colfax
Gupton, Marie Mae	.....Elkhart	Henneberry, Mary Theresa	.....Lincoln
Gustin, Eula Lorraine	.....Mt. Zion	Henninger, Julia Kimlin	.....Bloomington
Gutteridge, Blanche R.	.....Sumner	Henry, Della Irene	.....Edwardsville
Gutteridge, Hazel Elizabeth	.....Danville	Henry, Helen Anita	.....Greenvew
Guyton, Blanche Alberta	.....Illioopolis	Henry, Helen Marie	.....Canton
Haas, Ida Elizabeth	.....Gridley	Hering, Mary Katherine	.....Bloomington
Hackard, Lora Anna	.....Pleasant Plains	Herren, Gladys Rachel	.....Villa Grove
Hadsell, Margaret Marie	.....Petersburg	Herman, Mabel Maree	.....Deer Creek
Haeuber, Lena	.....Belleville	Herrin, Roma Ellen	.....Olney
Hagarty, Louise Cecelia	.....Dahlgren	Hershberger, Carrie Elizabeth	.....Joliet
Hagerty, Agatha Leona	.....Dwight	Herzog, Florence Hetwig	.....Nokomis
Haggard, Lois Marie	.....DeLand	Hess, Mayme Thorne	.....Minier
Hahn, Pauline Eleanor	.....Anchor	Hester, Mary Pauline	.....Rushville
Haines, Mabelle,	.....Coleta	Hewett, Thelma Aldine	.....Chenoa
Hale, Warda Florence	.....Kilbourne	Hibarger, Bessie Irene	.....Sibley
Hall, Irene Pearl	.....Athens	Hickey, Josephine Genevieve	.....Lincoln
Hall, Myrtle Julia	.....Watseka	Hickmann, Susan Elizabeth Bunker Hill	.....Hill
Halpin, Mary Helen	.....Manito	Hiermeier, Mary Margaret	.....Alta
Hamblen, Elsie Bell	.....Oconee	Hieronymus, Ida Vera	.....Atlanta
Hamblen, Helen Jeannette	.....Oconee	Higgins, Helen Jane	.....Monee
Hamilton, Florence Addison	.....Chillicothe	Higgs, Lillian Gertrude	.....Trivoli
Hamilton, Maude May	.....Troy	Hill, Audrey Margaret	.....Petersburg
Hamman, Fleta Ceola	.....Bement	Hill, Bessie Lavon	.....Spring Valley
Hammerlund, Marie Jeanette	.....Virdeu	Hill, Cora	.....Norris City
Hammer, Grace Izora	.....Lincoln	Hillmar, Lorena Louise	.....Geneseo
Hancock, Stella	.....Gibson City	Hinrichs, Amanda S.	.....Martinton
Hanold, Malba Edna	.....Brighton	Hinthorne, Esther Flora	.....Normal
Hanson, Dorothy Elizabeth	.....Normal	Hinton, Bernice Bessie	.....Mahomet
Hanson, Rachael Naomi	.....Normal	Hinton, Loa Jessie	.....Oconee
Happold, Matilda Dorothy	.....Granville	Hinton, Louise	.....Normal
Hardin, Mabel Drusilla	.....Hornsby	Hirschi, Amelia	.....Highland
Hardwick, Lillian Clarinda	.....Petersburg	Hobson, Ollie Azara	.....Lovejoy
Hardy, Alice Mary	.....Momence	Hodges, Grace	.....Springfield
Hargadine, Laura Louise	.....Dunlap	Hoeftin, Ether	.....Washington
Harkrider, Eda May	.....Chenoa	Hoefing, Elsie A.	.....Troy
Harkrider, Jessie Reolla	.....Flanagan	Hofferbert, Norma Linda	.....Pekin
Harmon, Nellie Ethel	.....Olney	Hoffhines, Hazel Marie	.....Seymour
Harms, Freda Alvena	.....Gillespie	Hoffman, Louise	.....Ramsey
Harms, Lauretta Beth	.....Peotone	Hoffman, Martha	.....Dwight
Harn, Mattie Eva	.....Tonica	Hoffman, Mary	.....Dwight
Harper, Helen Ruth	.....Decatur	Hofmann, Helen,	.....Danville
Harper, Marguerite	.....Decatur	Hogle, Mary Helen	.....Donovan
Harris, Gladys Ruth	.....Pana	Hohe, Loreen Mary	.....Trenton
Harris, Jessie Ann	.....Princeton	Hoke, Emeline Jane	.....Lewistown
Harris, Nellie Juanita	.....Coffeen	Holaday, Josephine Elliott	.....Xenia
Harrison, Ruth	.....Bloomington	Holland, Marion	.....Bloomington
Hart, Barbara Sophia	.....Franklin	Holley, Esther Martyn	.....Bloomington
Hart, Thelma Murphy	.....Chicago	Holliday, Frances Ellen	.....Streator
Hartman, Louise J.	.....Eureka	Holliday, Martha Jackson	.....Streator
Hartman, Mary Rachael	.....Berdan	Hollingshead, Miriam Rebecca	.....Zion
Hassett, Florence Murillo	.....Carlinville	Hollis, Irene	.....Bloomington
Hastings, Jessie DeEtte	.....Onarga	Holly, Mary Louise	.....East St. Louis
Hatch, Ruby Pearl	.....Saybrook	Holmes, Agnes Jane	.....Lincoln
Hatting, Agnes	.....Dwight	Holmes, Elizabeth	.....Normal
Haug, Blanche	.....Flora	Holper, Ann A.	.....Divernon
Haury, Viola Christine	.....St. Jacob	Holt, Clara May	.....Milford
Hawk, Ayliffe	.....Niantic	Holt, Rubie Edna	.....Edinburg
Hawk, Thelma	.....Niantic	Holz, Elsie Josephine	.....Toluca
Hawkins, Alzada Elizabeth	.....Havana	Hoobler, Vera Majorie	.....Cowden
Hayes, Esther	.....Mason	Hooten, Hazel Marie	.....Atlanta
Hayes, Gladys Frances	.....Bloomington	Hopewell, Helen Gertrude	.....San Jose
Haynes, Grace Irene	.....LeRoy	Hopkins, Ada Gertrude	.....Decatur
Healy, Kathryn Lauretta	.....Wenona	Hoppe, Regina Marie	.....Carlinville
Healy, Mary Frances	.....Chenoa	Hopwood, Lois	.....Athens

NAME	POSTOFFIS	NAME	POSTOFFIS
Horner, Hazel Mae	Paxton	Jennings, Grace E.	Murrayville
Horr, Mildred	Farmer City	Jensen, Lucille Bernice	Heyworth
Horrer, Paulina Maria	Jacksonville	Jerald, Margaret Hester	Springfield
Hostettler, Mrs. Essie	Quincy	Jett, Neva Alberta	Kenney
Hostettler, Myrle Dawson	Lovington	Johnson, Agnes Delphie	Kewanee
Hotaling, Leola Augusta	Fairbury	Johnson, Mrs. Erma K. Titonka	(Iowa)
Hough, Marjorie Klepfer	Princeville	Johnson, Esther Agnes	Galesburg
Houtzel, Kathryn M.	Roberts	Johnson, Grace Margaret	Peoria
Hovey, Bertha Augusta	Gillespie	Johnson, Grace Pearl	Stanford
Howe, Marguerite	Mansfield	Johnson, Hazel	Bradford
Howe, Vernon	Mansfield	Johnson, Ivadelle Beatrice	Danforth
Howell, Margaret Cristo Cuba	(Oriente)	Johnson, Lillian Catherine	Kankakee
Howell, Ruth Marie	Colfax	Johnson, Maye E.	Pearl
Howord, Cora Bell	Pittsfield	Johnson, Mable Marie	Kewanee
Hoyt, Irene	Trenton	Johnson, Minnie Esther	Altona
Hubbard, Ella Frances	Nebo	Johnson, Myrtle Esther	Pesotum
Huber, Mina Lenore	Arthur	Johnson, Myrtle Leanore	Princeton
Huck, Edna E.	Nashville	Johnson, Vivian Naomi	Woodhull
Huddleston, Mary Viola	Gillespie	Johnston, Emi Martha	Illioopolis
Hudson, Beulah Walcy Viola	Wyanet	Johnston, Verneniah	Danville
Huffaker, Anna E.	Princeton	Joiner, Oella	Hettick
Huffington, Grace M.	Normal	Jolliff, Christina Rebecca	Patoka
Huffman, Ethel	Virden	Jones, Gladys Ophelia	Hoopeston
Hughes, Armenta	Lovejoy	Jones, Hazel	Monticello
Hughes, Emma Edna	Dallas City	Jones, Jessie Barnes	Lovejoy
Hughes, Leualu May	Kilbourne	Jones, Mabel	Lewistown
Hughes, Lorene	Minonk	Jones, Mary Lillian	Metropolis
Hughes, Margaret Catherine	Mason City	Jones, Millicent Evelyn	Springfield
Hughes, Mary Pauline	LeRoy	Jones, Vera Emyle	Alton
Hull, Mildred Avie	Mason City	Jordan, Mildred E.	Wapella
Hulse, Florence Elizabeth	Villa Grove	Jorstad, Ruth O.	Morris
Humbert, Dorothy M.	East Lynn	Jovett, Mildred Vivian	Carrollton
Hunt, Adeline Charlotte	Brighton	Justi, Marie Henrietta	Mulberry Grove
Hunter, Mrs. Eda Washburn	Decatur	Justin, Sister Mary	Dixon
Hunter, Mary Lora	Normal	Kaesar, Edna Rose	New Salem
Hunter, Oneita Meryl	Normal	Kaesar, Louise	New Salem
Hunter, Retta	LaSalle	Kaley, Agnes Eleanor	Vandalia
Harsh, Katherine	Bloomington	Kaley, Edith Leah	Vandalia
Hussey, Ruth Annetta	Litchfield	Kastel, Edith Kathryn	Monticello
Husted, Mildred Lucille	Cornell	Kauffman, Della Sylvia	Stanford
Husted, Virginia	Bloomington	Kauffman, Lillian May	Covell
Huston, Ruth Aunes	Monmouth	Keath, Mildred V.	Watseka
Hutchens, Beulah Almira	Whitehall	Keating, Marguerite Mary	Chicago
Hutchens, Florence Ethel	Whitehall	Keefer, Bernice Marian	Mason City
Hutchins, Iva	Normal	Keene, Melba R.	West Alton (Missouri)
Hutchins, Helen	Decatur	Kehl, Lula McAdams	White Hall
Hutchison, Marjorie Estelle	Utica	Kehlenbach, Vera Mavis	Sparland
Hybki, Marie Cecelia	LaSalle	Keiser, Elizabeth	Centralia
Hyre, Ruth Corrinne	Saybrook	Keith, Jennie May	Walshville
Ilyes, Orma Lois	Cisne	Keller, Helen Lorraine	Hudson
Ingersoll, Sarah Ellen	Delavan	Keller, Laura Madeline	Tremont
Ingrau, Anna Marie	Normal	Kelley, Mrs. Dortha P.	Mt. Vernon
Inkster, Mrs. Grace	Melvin	Kelley, Esther Lydia	Ottawa
Inman, Bertha J.	Cuba	Kelley, Florence	Lincoln
Inman, Rochelle B.	Kinmundy	Kelly, Florence Mary	Kewanee
Inskip, Emily Augusta	Fairfield	Kelly, Mary Margaret	Piper City
Iron, Lora Lou	Congerville	Keltch, Anna Kathryn	Normal
Irl, Mildred Bernice	Thomasboro	Kemp, Esther Mable	Normal
Irwin, Ima	Maroa	Kendall, Bessie Anna	Pittsfield
Isenborg, Jessie Marie	Manito	Kendall, Velda Caroline	Virginia
Jack, Gladys	Peoria	Kennedy, Helen Louise	Loda
Jackson, Alice	Decatur	Kenney, Helen Todd	Tiskilwa
Jackson, Gladys	Windsor	Kent, Mary Belle	Gridley
Jackson, Helen M.	Joy	Kern, Margaret Mary	Joliet
Jackson, Mabel Chair	Divernon	Kern, Ora Ada	Metamora
Jackson, Margaret Laura	Nebo	Kerns, Freda Fern	Danville
Jackson, Martha Holmes	Madison	Ketcham, Goldie Marie	Bath
Jacobs, Hedwig Agnes	Pekin	Kettelkamp, Grace Sophia	Knoxville
Jacobs, Viola Lillian	Peotone	Kettlekamp, Hazel May	Knoxville
Jacobsen, Irene Margaret	Sheffield	Keys, Mary Frances	Normal
Jaeger, Katherine Barbara	Farmington	Kilgore, Mrs. Lena L.	Biggs
Jaggard, F. Marie	Normal	Kimber, Jennie Caroline	LeRoy
Jahnke, Velma Mary	Long Point	King, Bessie	East St. Louis
Jakeway, Mabel	Sidney	King, Louise Mary	Lincoln
James, Washburn	Danville	King, Olive S.	Lincoln
Jeffries, Dorothea Mae	Dwight	King, Vivian Irene	Stanford
Jellison, Mrs. Mahala Ellen	Quincy	Kinkade, Frieda	Oakwood
Jenkins, Bessie May	Georgetown	Kinney, Delia	Winona (Miss.)
Jenne, Grace Mable	Sullivan	Kinney, Helen Marie	Momence

NAME	POSTOFFIS
Kinsella, Eugenia Anne	Bloomington
Kinsella, Marguerite K.	Bloomington
Kinsella, Mary Josephine	Bloomington
Kirby, Marcella	Steward
Kinsella, Mary Agnes	Steward
Kirkland, Myrtle Lillian	Monticello
Kirkpatrick, Isabella Alice	Mansfield
Kirkpatrick, Juanita Margaret	Mansfield
Kirkton, Isabella Jane	Normal
Klay, Lena Margaret	Pana
Klemm, Ethel Carolyn	Waynesville
Kline, Lois Lorene	Kinmundy
Klingebiel, LaVerne Helen	East Moline
Knapp, Rachel Christine	LaRose
Knapp, Ruth Kathryn	LaRose
Knefelkamp, Esther Ruth	Belleville
Knoll, Henrietta Mae	Ottawa
Koerner, Irene A.	Cullom
Koerner, Madeline	Cullom
Kohrt, Caroline Sophia	Seneca
Kranz, Anna Cameron	Alton
Krause, Nelda Louise	Havana
Krebs, Margaret Elizabeth	Mt. Carmel
Kritzberger, Mary Elizabeth	Emden
Krown, Marie Virginia	Henning
Krumpe, Elizabeth Ida	Peoria
Krusemark, Violette Irene	Frankfort
Kuch, Beatrice Vernele	Farmer City
Kuechler, Amy Adeline	Loda
Kuechler, Helen Elizabeth	Loda
Kuehn, Elsie Christine	Belleville
Kueper, Leona Anna	Carlyle
Kuhn, Verna Kathryn	Trenton
Kumler, Margaret	Bloomington
Kuntz, Genevieve Emma	Eureka
Kussel, Dorothy	Galesburg
Kyle, Jessie Mae	Colfax
Kyner, Mayme C.	Moweaqua
LaBounty, Ethel Roseanna	Crescent City
Laine, Anna Marie	St. Anne
Laird, Louise	New Salem
Lakin, Irma Ruth	Manchester
Lamb, Esther	Gurnee
Lambdin, Alice May	Moweaqua
Lambert, Louise Anna	Pontiac
Lamberton, Gladys Adelaide	Mendota
Landfried, Florence Lucetta	Belleville
Landgrebe, Mildred Ruth	Lovington
Landram, Bessie	Decatur
Lane, Mae Bertha	McLean
Lange, Esther Florence	Lincoln
Lanter, Annie Carrie	Normal
Larimore, Alice Ruth	Jacksonville
Larimore, Della May	Moweaqua
Larkin, Anna V.	Towanda
Larrick, Ceatta Elizabeth	Bloomington
Larson, Esther	Cornland
Latham, Winona	Pekin
Laue, Mabel Jessie	St. Elmo
Laughlin, Muriel Marie	Malden
Laurance, Naomi	Wood River
Law, Josephine Gladys	Owaneco
Law, Mary Louise	Chrisman
Lawhun, Jeannette Pearl	Normal
Lawlis, Helen Marie	Assumption
Laws, Mrs. Vivian	Olney
Lawson, Maude Mae	Pekin
Leach, Bertha Minerva	Taylorville
Leach, Grace S.	Winchester
Leader, Mary Elizabeth	Litchfield
Leamon, Myrtle	Olney
Leavens, Elfreda	Atlanta
Lechleiter, Genevieve Katherine	Lincoln
Lee, LaVersa Marie	Pontiac
Lee, Mary Ruth	McLean
Leeds, Helen G.	Pittsfield
Leeper, Cora	Owaneco
Lehwald, Edna Carrie	Olney
Leibold, Jessie Josephine	Venice

NAME	POSTOFFIS
Leigh, Ola May	Ramsey
Leiminger, Harriet Mary	Hoopeston
Leonard, Alice	Freeport
Lesch, Adele Margaret	Danville
Lester, Esther Florence	Lewistown
Lester, Mary Clothilde	Lewistown
Letherman, Mabelle Rachel	Gardner
Leutwilder, Flora E.	Highland
Levi, Genevieve Elizabeth	Carrollton
Lewis, Lucile Clara	Fairbury
Liebler, Clara Karlina	St. Jacob
Lindsay, Lou Orene	Birds
Lindsey, May Talitha	Petersburg
Lindsey, Nellie Blanche	Atlanta
Lindstrom, Ethel Irene	Alpha
Linn, Mary Ann	Carrollton
Linville, Mildred	Maroa
Lipe, Catherine Elizabeth	DuQuoin
Lippert, Gertrude Inez	Virginia
Lippoldt, Amelia Frances	Brighton
Little, Dorothea Sale	Normal
Litwiller, Nettie Margaret	Hopedale
Litz, Goldie Marie	Decatur
Livingston, Charlotte Theekla	Olivet
Lockart, Rosemary W.	Cowden
Logan, Lela Fern	Millersville
Lommatch, Leone	Pontiac
Lonerag, Paulissa	Clinton
Long, Flossie Wilma	Normal
Long, Hazel Murriel	Danville
Longman, Mildred Mary	Putnam
Loscher, Clara Frieda	Washburn
Loughin, Leonora Elizabeth	Geneseo
Lovelass, Dorothy Helen	Waseka
Lovell, Odessa	Danvers
Lowande, Miriam Thera	Petersburg
Lowenberg, Harriet V.	Odell
Lubus, Anna	Belleville
Lubus, Mary	Belleville
Lucas, Gladys Irene	East St. Louis
Luckert, Lena Bertha	Gridley
Luckey, Pauline Phillis	Potomac
Ludwig, Margaret Eleanor	Jacksonville
Luepke, Helen Clara	Carlyle
Lundgren, Hattie Cordellia	Lostant
Lundstrom, Effie Matilda	Momence
Lyon, Iona Belle	Normal
Lyons, Buella	Bloomington
McAllister, Ella Rebecca	Henry
McAllister, Flora M.	Vicksburg (Miss.)
McAllister, Margaret M.	Streator
McAllister, Marjorie	South Wilmington
McAllister, M. E. H.	Vicksburg (Miss.)
McAmes, Roby Christine	Bloomfield
McCafferty, Irene Lillian	Thayer
McCarrell, Maggie	Allendale
McCarty, Hazel Julia	Princeville
McChesney, Ferne Viola	Lincoln
McChesney, Hazel Dell	Lincoln
McClelland, Frances E.	Decatur
McCluer, Mrs. Kathryn D.	Paxton
McClure, Anna Eliza	Danville
McClure, Nannie	Belle Rive
McConathy, Helen Elizabeth	Roodhouse
Mconnell, Alta	Roodhouse
McCord, Frances Mary	Danville
McCormick, Beluah Allene	Waverly
McCormick, Eva Gertrude	Flanagan
McCulloch, Mary Elizabeth	Pittsfield
McCullough, Mary Elizabeth	Atlanta
McCune, Margaret Esther	Normal
McDaniel, Fannie May	Champaign
McDaniel, Lillie	Champaign
McElhiney, Viola	Normal
McFall, Jean Shirley	Alton
McGill, Ada Cecelia	Gillespie
McGill, Elizabeth Catherine	Gillespie
McGough, Dorothy Marie	Emden
McGovern, Irma	Oneida

NAME	POSTOFFIS	NAME	POSTOFFIS
McGrath, Gertrude Alice	-----Sterling	Meister, Helen Mina	-----Mt. Pulaski
McGrath, Gladys Mary	-----Sterling	Meldrum, Kittie L.	-----Carrollton
McGrath, Mammie Teresa	-----Bloomington	Meleta, Sister M.	-----Waukegan
McGraw, Alice Mary	-----Bloomington	Melton, Lois Anna	-----Fillmore
McGuire, Mary Margaret	-----Pittsfield	Merritt, Irma Viola	-----Hoopeston
McHose, Mary	-----Griggsville	Metcalfe, Fannie Rozina	-----Barry
McHugh, Elsie	-----Lexington	Metzger, Blanche E.	-----East St. Louis
McIntire, Cora May	-----Seaton	Meyer, Florence	-----Bloomington
McKee, Jean	-----Hopkinsville (Ky.)	Meyer, Ruth Cornelia	-----Carlinville
McKemie, Mary	-----Benton	Meyers, Agnes	-----Florence Station
McKeown, Mary Elizabeth	-----Buda	Meyers, Minnie A.	-----Florence Station
McKinney, Inez Rachel	-----Hudson	Michaelsen, Charlotte	-----Bloomington
McKnight, Mrs. Elfriede	-----Collinsville	Michel, Huldah Emma	-----Kenney
McLamar, Barbara Ruth	-----Franklin	Migge, Wilhelmina	-----Berwyn
McLaughlin, Harriet Virginia	-----Minier	Miglio, Frances Rose	-----Mark
McLean, Anna Loretta	-----Steward	Miglio, Mary Helen	-----Mark
McLean, Veneva Helen	-----Bismarck	Mikalaukas, Monica	-----West Frankfort
McMackin, Marion May	-----Salem	Mikesell, Effie Jay	-----Gilman
McMahon, Edde LaJune	-----Lacon	Milburn, Bernice Emma	-----Flanagan
McMahon, Hallie	-----Benson	Milburn, Lily Dale	-----Keensburg
McMurry, Lucille	-----Gibson City	Miles, Edna Pearl	-----Spartland
McMurry, Mary Almeda	-----Normal	Miller, Alethia B.	-----East St. Louis
McNeil, Helen Katherine	-----Godfrey	Miller, Alice Lorene	-----Pawnee
McNeill, Olive Frances	-----Mahomet	Miller, Clara Louise	-----Donovan
McNulty, Esther J.	-----South Wilmington	Miller, Edna M.	-----Toulon
McQuown, Mildred	-----Roodhouse	Miller, Effie Marie	-----Toulon
Maas, Garnett Ida	-----Rockford	Miller, Hazel E.	-----Bismarck
Macke, Ida Mae	-----Belleville	Miller, Hester Neal	-----Carlock
Mackinson, Esther Lillian	-----Pontiac	Miller, Isabel	-----Lacon
Maher, Leota Florence	-----Rutland	Miller, Laura May	-----Waverly
Maile, Anna Eva Elizabeth	-----Wilmington	Miller, Lois	-----Alvin
Main, Mrs. Clara	-----Baylis	Miller, Mareece M.	-----Clinton
Malone, Susanna Lenore	-----Maroa	Miller, Mary Frances	-----Donovan
Mammen, Clara Annetta	-----Emden	Miller, Odessa Lucile	-----Bismarck
Mammen, Johanna Christine	-----Emden	Miller, Pearl Elizabeth	-----Divernon
Mapes, Alwilda Bessie	-----Zion	Minor, Gladys Mae	-----Sesser
Majorowicz, Amelia	-----Cabery	Misener, Myrtle Fern	-----Mazon
Markley, Marie Anne	-----Clifton	Mitchell, Ethel Lillian	-----Bloomington
Mallach, Margaret Aloysia	-----Taylorville	Mitchell, Freeda Arabell	-----Hoopeston
Marks, Edith May	-----Edwardsville	Mitchell, Irene Grace	-----Virden
Marland, Florence Luella	-----Staunton	Mitchell, Mary Almira	-----Divernon
Marra, Nerina Victoria	-----Staunton	Mitchell, Nadia Ora	-----Loda
Marsh, Minnie Maude	-----Weldon	Mitchell, Pearl	-----Virden
Marsh, Ruth Marie	-----Roodhouse	Mitton, Ella	-----Carbon Cliff
Marshall, Agnes Wayne	-----Cuba	Moffett, Lois Catharine	-----Paxton
Marshall, Blanche Leora	-----Mormence	Molzen, Pansy Ioles	-----Lovington
Marshall, Gladys Irene	-----Rutland	Monroe, Ruthe Gladys	-----Allerton
Marshall, Lucy	-----Cuba	Montague, Ruthanna	-----East St. Louis
Marta, Rose Isadora	-----Coal City	Montgomery, Edith Mildred	-----Winchester
Martin, Amy Mildred	-----Versailles	Montgomery, Mary Luella	-----Yates City
Martin, Edith Isabel	-----Herscher	Mooney, Esther Margaret	-----Heyworth
Martin, Frances Margaret	-----Loda	Moore, Anna Maurine	-----Mulberry Grove
Martin, Mabel Eden	-----Sullivan	Moore, Eleanor Monica	-----Towanda
Martin, Mayme Katherine	-----Buckley	Moore, Florence Ivilue	-----Mont Pulaski
Martins, Pearl Isabel	-----Normal	Moore, Kathleen Skelton	-----Olney
Marty, Susan Mannine	-----Ramsey	Moore, Lela Myrtle	-----Lake Fork
Marvel, Ola	-----Astoria	Moore, Mary	-----Allerton
Marvine, Grace M.	-----Lincoln	Moore, Mary Agnes	-----Merna
Mascher, Ruth	-----Effingham	Moos, Catherine E.	-----Lincoln
Masincupp, Daisy Dot	-----Hudson	Moran, Blanche Elmira	-----Princeton
Mason, Melvola Ruth	-----Armington	Moran, Mary Elizabeth	-----LaSalle
Mason, Ruth Hazel	-----Greenfield	Morel, Waive	-----Ottawa
Mason, Waverly Adelle	-----Metamora	Morgan, Bessie Mote	-----Normal
Mason, Zelma Marie	-----Streator	Morgan, Cora Helen	-----Lostant
Masters, Anna Lorah	-----Heyworth	Morgan, Sara Bootes	-----Oconee
Matheny, Mabel	-----Decatur	Morris, Alta Marie	-----Normal
Mathew, Inis Lorena	-----Normal	Morris, Bertha May	-----Normal
Matter, Elva Johanna	-----Highland	Morris, Thelma Pauline	-----Colfax
Mattigly, Mary H.	-----Prairie du Rocher	Morrison, Alice	-----Hanson
Mattocks, Amy Emily	-----Mormence	Morrison, Arta Frazier	-----Malden
Maurer, Doris Mae	-----Bloomington	Morrison, Esther	-----Chatham
Maurer, Nelle	-----Stanford	Morrison, Jessie Aldridge	-----Jamaica
Maxson, Louise	-----Bloomington	Morrison, Viola Agnes	-----Plainview
Maxwell, Emma McKibbens	-----Tolono	Morrison, Zulu Belle	-----Potomac
Mayes, Ina	-----Meredosia	Morse, Susan Adele	-----Reddick
Maynard, Mary Lewis	-----Waggoner	Mortimer, Hazel Adehl	-----Normal
Maynard, Winifred Elizabeth	-----Detroit	Mortin, Margie Etta	-----Springfield
Mear, Lola Mae	-----Neponset	Moser, Emma Lorraine	-----Tremont
Meiner, LaVerna	-----Arrowsmith	Mosgrove, Pearl	-----Monticello

NAME	POSTOFFIS	NAME	POSTOFFIS
Moss, Grace Elizabeth	Grand Ridge	Parks, Frances Lillian	Greenfield
Moss, Pearl Marie	Moweaqua	Parks, Mabel Louisa	Greenfield
Moulton, Merietta Francee	Washburn	Parmele, Helen Lola	Colfax
Mowrer, Lola Lela	Claremont	Parr, Jessie	Cisco
Mudd, Eola Marie	Stronghurst	Parrish, Vera Mildred	Bloomington
Mueller, Vita	Bluffs	Parry, Lillia Harriet	Zion
Mulcahy, Eleanor	Chatham	Partridge, Harriet Gladys	Bunker Hill
Mullinix, Marion	Stanford	Pate, Grace Jane	Catlin
Munson, Dora Leota	Randolph	Patrick, LaVone	West Ridge
Murphy, Lillie M.	Villa Grove	Patterson, Jessie Marie	Bloomington
Murphy, Margaret Teresa	Ottawa	Patterson, Laura Maye	Villa Grove
Murphy, Mildred E.	Assumption	Patterson, Nina F.	Hillview
Murphy, Ruby	Chandlerville	Paul, Margaret Adelaide	Carlinville
Murray, Dorothy	Normal	Paulen, Ernestine	Curran
Murray, Florence Evelyn	Normal	Pauli, Anna Elizabeth	Peoria
Murray, Josephine	Hillview	Pauli, M. Beatrice	Toulon
Murray, Muriel Alice	Knoxville	Pauli, Julia Ann	Palatine
Murtha, Sister Mary	Bloomington	Payne, Audria Dale	Eureka
Muzzy, Beatrice Lee	Odell	Payne, Mildred Alice	Streator
Myers, Alpha Ellen	Normal	Payne, Ruth Helen	Lexington
Myers, Leota Bessie	Saybrook	Peak, Alma Ruth	Jacksonville
Myers, Nealla Lorraine	Fairbury	Peak, Frances Ruby	Winchester
Naffziger, Fern Marguerite	Hopedale	Peard, Leota Arminel	Wyoming
Naffziger, Jennie Faye	Stanford	Peard, Viola Margaret	Wyoming
Nance, Alleva	Cowden	Pearman, Laura Belle	Kankakee
Nantz, Sophia Louise	Carlinville	Pearson, Edna May	Gillespie
Navarre, Olive Virginia	Deer Plain	Pearson, Freeda Sophia	Hoopeston
Negley, Lettie Olive	Canton	Pearson, Hazel Eleanor	Nebo
Neher, Wanda Christina	Chenoa	Peck, Mrs. Ida I.	Raymond
Nelson, Esther Natalee	Milford	Peck, Ruth Scott	Atlanta
Nelson, Frances Lucile	Hoopeston	Peddicord, Minnie Catherine	Vernon
Nelson, Inez Judith	Rutland	Pellouchoud, Bessie Virginia	Odell
Nelson, Irene J.	Kewanee	Pence, Evadna	Pana
Nelson, Neva Mildred	Rantoul	Penn, Harriet	Morris
Nettles, Blanche	Greenfield	Penner, Gladys Eloine	Bloomington
Neubauer, Clara Bertha	Highland	Perisho, Mary Anna	Paris
Newburn, Lois Irene	Rossville	Perkins, Iva Marie	Advance
Newlan, Marian Louise	Lincoln	Perrill, Lucille	Pekin
Newlon, Esther Mildred	Danvers	Perry, Grace Beryl	Raukin
Nichols, Thelma Augusta	Patoka	Pervier, Helen Philena	Shelfield
Nicholson, Elizabeth Jean	Kewanee	Peters, Nellie Mary	West Salem
Nicol, Mae Elizabeth	Covell	Phillips, Lenora Marie	Marck
Nicolet, E. Adele	Alton	Phillips, Mildred Irene	Chenoa
Nix, Grace Evangeline	Springfield	Phipps, Madge Nancy	Carini
Nixon, Mildred Alice	Watseka	Piaszek, Marie Agatha	Wenona
Noble, Florence Rosemary	Heyworth	Pierson, Ruby Eleanor	Stanton
Norris, Leta	Normal	Pierson, Ella Carol	Petersburg
North, Julia Lillian	Centralia	Pierson, Mary Madeline	Pierson
Northrup, Ruth	Trivoli	Pierson, Olga Marie	Paxton
Norton, Lucile Imogene	Hoopeston	Pike, Minnie D.	Mahomet
Oaks, Pearl	Homer	Pils, Meta Henrietta	Lexington
Oberleitner, Minnie S.	Spring Valley	Pinkerton, Beatrice	Maroa
Obermiller, Ruth Leigh	Mt. Pulaski	Piper, Emma Melton	Decatur
O'Brien, Evelyn Alice	Putnam	Piper, Rosamond	Decatur
Odle, Geneva Portia	Cheneyville	Piro, Mary Lena	Vandalia
Oekel, Clara Elizabeth	Morton	Placher, Helen Iona	Chillicothe
Oertel, Helen W.	Brighton	Plankenhorn, Cleo Glenda	Monticello
Offerman, Mildred Florence	Chebanse	Plankenhorn, Gladys May	Ithaca
Ogle, Helen Faye	Lovington	Polk, Marion Porter	Quincy
O'Hara, Grace Ethel	Onarga	Poore, Mary Anne	Hoopeston
O'Keefe, Amy Rose	Granville	Poorman, Grace Irene	Fairfield
O'Keefe, Winifred Marguerite	Granville	Poter, Gertrude D.	Monroeville
Olsen, Hazel Leone	Normal	Porter, Lillabelle Margaret	Troy
Olson, Hannah Claretta	Paxton	Porter, Lola Violet	Pana
O'Mara, Marie	Piper City	Porter, Maud Hazel	Troy
Omer, Sister Mary	Bloomington	Porth, Irene Augusta	Secor
Ommen, Clara	Colfax	Porth, Rosena Augusta	Rosamoke
Ortgesen, Matilda H.	Petersburg	Potter, Vervadeen	Champaign
Ortman, Pearl, Myrtle	Martinton	Powell, Clara Louise	Mendota
Osgood, Emma Meredith	Milford	Powell, Lila Margaret	Mendota
Oswald, Ella Catherine	Pocahontas	Powell, Thelma Munson	Bloomington
Otloe, Pauline Marion	Pana	Powers, Helen Leota	Waynesville
Ott, Mildred Rose	Stanton	Prag, Ellen M.	Abingdon
Pace, Margaret Hazel	Mt. Vernon	Prast, Maude Estelle	Danville
Pahsler, Elsie Mary	Stanton	Prater, Ruth	Ransey
Palmer, Helen A.	Galesburg	Prather, Charlotte Arminda	Guster
Palmer, Mildred Mae	Onarga	Prather, Janice Meredith	Winchester
Panhorst, Dorothy Emilee	Stanton	Pratt, Ethel	Wabash
Park, Retta Alline	Moweaqua	Pratt, Sarah Joyce	Princeton

NAME	POSTOFFIS	NAME	POSTOFFIS
Price, Alva Cosetta	Shattuc	Robinson, Nellie John	Grayville
Price, Bernice Helen	Alton	Rocke, Clara M.	Bloomington
Price, Charlotte May	Mason City	Rockwell, Ethel Bernice	Decatur
Price, Katherine Elizabeth	Gillespie	Rodgers, Mildred	Mt. Carmel
Price, Lenora Willie	Oconee	Rodger, Carrie Marie	Peotone
Price, Vivian	Malden	Rogers, Eleanor Margaret	Bloomington
Prickett, Hattie C.	Lowder	Rogers, Mabelle Frances	Mackinaw
Priest, Ida Winifred	Jacksonville	Rogers, Velma Elroy	Saybrook
Pritchard, Dorothy Agnes	Washburn	Rohweder, Helen	Tuscola
Puderer, Petronilla	Belleville	Rollins, Cora Ethel	Sheffield
Putnam, Luella Edgerton	Normal	Ronalds, LaVange Orellia	West Salem
Pyle, Edith Margaret	Bunker Hill	Roop, Eleanor	Downs
Quinn, Loetta Elizabeth	Jerseyville	Rose, Martha Louise	Millstadt
Quinn, Mary Margaret	Jerseyville	Ross, Alice Prewitt	Danville
Rader, Luella Pearl	Pittsfield	Ross, D. Murriel	Momence
Radford, Melva Marjorie	Divernon	Ross, Jessie Ellen	White Hall
Radman, Clara Leah	East St. Louis	Ross, Ruby Ellen	Momence
Ramey, Alvarita Marie	Carlinville	Rotramel, Maud	Paxton
Randolph, Alice Antoinette	Lincoln	Roughley, Elizabeth	Viriden
Raphaella, Sister	Arlington	Rowe, Viola Mae	Chicago
Rapp, Mary	Morton	Rowley, Helen J.	Lockport
Rapp, Viola	Columbia	Rowley, Maud Dell	Normal
Rathbun, Bernadine Lucille	Meadows	Royer, Ruth Fay	Buckley
Rau, Della Blanche	Blue Mound	Ruben, Tillie	Emden
Rauch, Irene	Astoria	Ruda, Frances W.	Danville
Rauworth, Verna Ellen	Manteno	Rummell, Ethel Margery	Geneseo
Ray, Doris	Bement	Ruppel, Nellie Olive	Chatsworth
Ray, Marym Margaret	Bement	Russel, Mary Agnes	Divernon
Ray, Nelle Marie	Homer	Russell, Mary E.	Roberts
Rae, Bessie Pauline	Murrayville	Rutherford, Myrtle Susan	Mt. Zion
Redmore, Mildred May	Minonk	Rutledge, Mabel Sexton Mrs.	Alpha
Reed, Leila Mildred	Shelbyville	Ryan, Alicia	Wapella
Reed, Muriel Bernice	Divernon	Ryan, Edna Inez	Watseka
Reed, Pauline Iris	Shelbyville	Ryan, Marie Ramona	Minonk
Reeder, Ruth Elizabeth	Winchester	Ryan, Mary Agnes	Assumption
Reel, Helen Margaret	Pittsfield	Ryan, Winifred Geraldine	Streator
Rehbein, Nellie Frances	Kinsman	Sackett, Imo Edith	Normal
Rehmus, Clara Eva	Venice	Sackett, Verna Viola	Normal
Reichel, Esther Leota	Peoria	Sager, Rosa	Mt. Pulaski
Reime, Catherine Pauline	Carrollton	Samuelson, Lorene	Paxton
Reinhold, Marie Louise	Pittsfield	Sandlin, Edna	Westville
Reinkin, Sarah Harmina	Benson	Sargent, Doris Mae	Pekin
Renken, Rose Alena	Benson	Sassmannshausen, Tillie M.	Mt. Olive
Reutner, Mamie	LaSalle	Saunders, LaVerne	Bloomington
Reynolds, Gladys Cecile	Normal	Saunders, Sara Mavis	Rising Sun (Md.)
Reynolds, Gladys Viola	Kankakee	Savage, Myrtle Irene	Tallula
Reynolds, Jessie Louise	Wenona	Sawyer, Maude Lucille	Roodhouse
Reynolds, Marie Virgie	Streator	Saylor, Clara Marjorie	Greenfield
Rhodes, Mrs. Mamie Turner	Lebanon	Scannell, Viola	Nauvoo
Rhodes, Vernice Maryetta	Lebanon	Schaefer, Bertha K.	Carlinville
Rhodovi, Melva	Stanford	Schaefer, Josephine	Carlinville
Ribordy, Mary Lucile	Pontiac	Schaefer, Marie B.	O'Fallon
Rice, Belle	Momence	Schaefer, Perle Elizabeth	Rutland
Rich, Jessie Edith	Waynesville	Schafer, Esther Sarah	Trenton
Richards, Nina M.	Jacksonville	Schafer, Mary Elizabeth	Port Byron
Richardson, Amy Emma	Richmond	Scheffler, Ruth Hancock	Pekin
Richardson, Effie May	Sheldon	Scheffler, Vera Frances	Pekin
Richardson, Elizabeth	Sheldon	Scherer, Aileen	Olney
Richardson, Madge Jeanette	Du Quoin	Scheuring, Anna M.	Kilbourne
Richy, Mrs. Mabel	Normal	Schicktan, Winona Marne	Belleville
Richmond, Edna Ruth	Minier	Schiffbauer, Gretchen Meda	Henry
Riehl, Norma Louise	Godfrey	Schleder, Norma Eugenia	Pekin
Rieke, Evelyn	Reddick	Schloz, Emma Helyn	Pana
Rieke, Ruth Abbie	Reddick	Schmeizer, Berth	Bloomington
Rigg, Mabel	Hamilton	Schmidt, Katherine Anna	Petersburg
Ripley, Mabel	Weston	Schmidt, Oliva	Millstadt
Riftchie, Fernie Marie	Arrowsmith	Schmitt, Laura M.	Pocahontas
Roane, Florence	Ondyke	Schneider, Clara T.	Minonk
Roath, Vera Beatrice	Lacon	Schneider, Josie Catherine	Waynesville
Robb, Lella Eleanor	Beason	Schoder, Mary Margaret	Cullom
Robert, Mabel L.	Joliet	Schonauers, Florence	Lincoln
Robertina, Sister Mary	Bloomington	Schoonover, Elsie Pearl	Mason City
Roberts, Grace Agnes	Franklin	Schramm, Virgie Irene	Loami
Roberts, Helen	Niantic	Schrock, Loretta Ronilta	Congerville
Roberts, Lola Vick	Beebe	Schroeder, Irma M.	Normal
Roberts, Polly Mildred	Scottville	Schroepfel, Lena Medora	Collinsville
Robertson, Ruth	Bement	Schucker, Luella Vesta	Mt. Carmel
Robinson, Lillian	Belleville	Schulte, Ellen Louise	Jerseyville
Robinson, Mera Gene	Dwight	Schultz, Gladys Margaret	Maroa

NAME	POSTOFFIS	NAME	POSTOFFIS
Schultz, Lucile	Maroa	Smith, Frances Vera	Manito
Schluze, Lillian K.	South Wilmington	Smith, Gertrude Olyve	Mahomet
Scoggin, Mary Leone	Bondville	Smith, Harriet Lucille	Thawville
Scott, Mrs. A. H.	Normal	Smith, Laura Almire	Clarence
Scott, Emma Elizabteh	Franklin	Smith, Leatha Ellen	Hammond
Scott, Marian Mildred	Bloomington	Smith, Leona Helen	Woodhull
Scott, Murce	Waynesville	Smith, May Emma	Staunton
Searle, Agnes	Geneseo	Smith, Mildred Colby	Clifton
Searle, Ella M.	Geneseo	Smith, Pearl Viola	Peoria
Sears, Ethel Laura	Arthur	Smith, Ruth Nettie	Allerton
Secor, Edith	Carrollton	Smith, Sylvia Edna	Normal
See, Dora Elizabeth	Herschler	Smith, Veda Almire	Granville
See, Edna Elizabeth	Shirley	Smith, Vera Marie	Loda
Seibert, Rae	Ashley	Smithdeal, Ruby May	Mulberry Grove
Seim, Florence Irene	Bunker Hill	Snider, Bertha Olivia	Broadlands
Sellquist, Ellen M.	Stillman Valley	Sniff, Eura Irene	Heyworth
Semyle, Margaret Elizabeth	Odell	Snively, Elizabeth	Cuba
Senesac, Beatrice G.	Bourbonnais	Snook, Mabel Irene	Atlanta
Seyfit, Clara Elizabeth	Carlinville	Snook, Ruth Mildred	Atlanta
Shaddock, Elva Anna	Macon	Snyder, Nellie Margaret	Ivesdale
Shaddock, Lillian	Macon	Solliday, Deborah Wilda	Stonington
Shade, Lillian	Grafton	Souster, Grace	Monmouth
Shaffer, Elizabeth Lucille	Hoopeston	Sparks, Anna	Clinton
Shaffer, Ethel Irene	Washington	Sparks, Lillian Cassandra	Allentown
Shake, Dorothy Helen	Springfield	Speer, Nellie Marie	Cerro Gordo
Shake, Eleanor Lillian	Springfield	Spellman, Alice Lola	Coal City
Shane, Verna Marie	Clifton	Spellman, Beatrice Irene	Coal City
Shaney, Leota	Normal	Spencer, Bessie Louise	Bloomington
Shank, Jessie Ellen	Bloomington	Spencer, Margaret Lorene	Murrayville
Shannon, Genevieve	LaSalle	Spengler, Marion Louise	Pekin
Shannon, Margaret	LaSalle	Spennney, Lyda A.	Vandalia
Shanpland, Saddle M.	Cullom	Spring, Ethel May	Washington
Sharp, Lora Fern	Warsaw	Spinkell, Esther Faye	Vincennes, (Ind.)
Sharples, Dakota	Lombard	Squier, Letha Marie	Hamburg
Shaw, Jeanie	Dalzell	Stack, Marquerite Winifred	Gridley
Shaw, Marian Augusta	Zion	Stacy, Alice Mrs.	Shirley
Shell, Fanny Marie	Mahomet	Stacy, Dessie M.	Decatur
Shepherd, Violet	Kenney	Staff, Alvah Lee	New Canton
Sherley, Maudenious S.	Jackson (Miss)	Stairs, Esta	Morrisonville
Sherman, Jean	Sandoval	Staker, Esther Elaine	Tremont
Shields, Mary Etta	Atlanta	Stalker, Mayme Belle	Farmer City
Shipley, Lucile	Maroa	Stallard, Gladys Opal	Pocahontas
Short, Dorothy Ella	Galesburg	Stanger, Lois Reeves	Normal
Short, Grayce Helen	Dwight	Stanhope, Leota Hallene	Bone Gap
Short, Martha Evalyn	Galesburg	Stark, Annas Maud	Atwood
Showalter, Lillian	Youngstown (Ohio)	Statler, Audrey Ina	Chenoa
Shroyer, Mary Amanda	St. Francisville	Steafbold, Mabel Rose	Stillman Valley
Shuey, Paulyne Irah	Decatur	Steed, Helen Sidney	Bloomington
Shuey, Zera Frances	Normal	Steele, Anna Elizabeth	East St. Louis
Shuler, Ora Jones	Owaneco	Stehr, Edna Kathryn	Bonfield
Shuman, Helen Anna	El Paso	Steichen, Irene Catherine	Dwight
Shunk, Edythe Beatrice	Kankakee	Steider, Freeda	Metamora
Sibert, Pearl Louise	Baylis	Stein, Sylvia Marie	St. James
Siegert, Marie	Pana	Sterling, Mabel Mary	Castleton
Siegler, Mabel Mina	Spring Grove	Sterrenberg, Irene Marie	Cullom
Silvey, Rowena Mildred	Hudson	Stettbacher, Hazel Christine	Pontiac
Simcox, Rettie Agnes	Patoka	Stevens, Catharine Theresa	Elmwood
Simington, Barbara Louise	Sheffield	Steward, Zella Henrietta	Taylorville
Simmonds, Lorena	Camp Point	Stewart, Jessie Mabel	Peoria
Simmonds, Pauline Mary	Altona	Stewart, May	Morris
Simon, Martha E.	Lincoln	Stewart, Olive	Peoria
Simpson, Eva Olivia	Downs	Stewart, Rhoda Adele	Zion
Sims, Wilma Tressie	Bone Gap	Stierwalt, Gladys	Litchfield
Singleman, Louise A.	Princeton	Sticrwall, Lora Marie	Toledo
Singleton, Erna Ruth	Buckley	Stirtz, Lula	Johnson City
Skaar, Sara Malena	Elliot	Steitzel, Clorine Marcella	Taylorville
Skaggs, Cora Belle	Ancona	Stokes, Bernadine Agnes	Gridley
Skillman, Stella Mae	Corinth, (Miss.)	Stoddard, Mary Ellen	Ratland
Skinner, Bernice Mary	Meredosia	Stoltz, Ida Jane	Lawrenceville
Slater, Ruby Jane	Galesburg	Stoneham, Anna Ellen	Wood River
Slenker, Myrtle	Weldon	Stonier, Marjory Madalyn	Toulon
Sloan, Ruby Helen	Manchester	Storck, Elizabeth Lou	Pittsfield
Slomian, Eleanor Mary	Granville	Storm, Alice Cary	Joliet
Smallwood, Lura Ina	Monmouth	Story, Lorena May	Alvin
Smallwood, Ruth Leona	Emden	Stoutenborough, Dorothy K.	Decatur
Smedley, Mrs. Abbie M.	Petersburg	Stouthamer, Florena	Bureau
Smith, Bonnie Dell	Maroa	Strauch, Esther Theresa	Wenona
Smith, Eunice Jane	Hoopeston	Streff, Margaret Anna	Loda
Smith, Frances E.	Kankakee	Strode, Frances E.	Alexis

NAME	POSTOFFIS	NAME	POSTOFFIS
Stroecker, G. E.	La Porte City, (Iowa)	Tolley, Cornelia	London Mills
Strom, Evelyn Anna	Geneseo	Tomlinson, Lucille	Mt. Pulaski
Stroman, Deane Agnes	Fairview	Tongate, Nellie May	Palmyra
Strong, Ethel Violet	Taylorville	Torbert, Grace E.	Clinton
Strong, Marian Edith	Oak Park	Tortat, Iva Eulalia	Normal
Strouse, Helen Ruth	Bloomington	Tory, Mabel Geneveria	Bloomington
Struense, Rose Marie	Granite City	Towns, Mabel E.	Fairfield
Stults, Florence Jane	Lake Fork	Tracy, Emma Leone	Sandoval
Stultz, Mildred Ruth	Muncie	Traugher, Ruth Elizabeth	Decatur
Sullivan, Mary Margaret	Bloomington	Traylor, Mrs. Mabel Irene	Coffeen
Sullivan, Nellie Cecelia	Bloomington	Trinkle, Estella Marie	Mahomet
Sullivan, Ruth Margaret	Litchfield	Trott, Pauline Eleanor	Stanford
Supan, Kathryn Vincentia	Toluca	Troutman, Hazel Myra	Buffalo
Sutherland, Blanche Marie	Illioopolis	Trovillo, Mina F.	Abingdon
Sutherland, Jeanette Wright	Illioopolis	Trowbridge, Margaret E.	Green Valley
Sutherland, Mary Leona	Lawrenceville	Troxell, Ruth Marie	Argenta
Sutherland, Pearle Kneale	Normal	Troyer, Esther Elaine	Ottawa
Sutherland, Rosamond	Lawrenceville	Tabbs, Helen Blanche	Danville
Sutton, Jeanette	Kilbourne	Tucker, Illa May	Normal
Swaar, Freda Ann	Mason City	Tunnell, Beulah Evelyn	Viriden
Swanson, Amy Florence	Paxton	Turner, Anne Lucile	Lebanon
Swanson, Ebba Marie	Wenona	Turner, Lois Mary	Fairview
Swanson, Elizabeth Mae	Vermilion	Turner, Thelma Louise	Modesto
Swanson, Helen Irene	Clarence	Tuthill, Lorena Adeline	Chillicothe
Swanson, Mildred Marie	Paxton	Ulrich, Ara Agnes	Vandalia
Swanson, Signe Ingeborg	Wenona	Umphenour, Gladys Leone	Pontiac
Swearingen, Lena Mae	McLean	Underbrink, Eula Mary	Cass
Sweat, Leota May	La Fayette	Underhill, Bess	Seneca
Sweet, Lillian Belle	Batavia	Underwood, Lillian Garnet	Murdock
Swift, Bonnie Ruth	Bloomington	Unice, Cleta Anna	McLean
Swigart, Leta Gail	Farmer City	Unsicker, Sarah Matilda	Tremont
Swing, Lillian May	Mason City	Upchurch, Hazel Martha	Versailles
Swing, Lucy	Mason City	Valentine, Kathryn Luella	Monticello
Swing, Martha Louise	Mason City	Vandervoort, Verna Marie	Heyworth
Syfert, Blanche	Findlay	Vandervort, Graee Evelyn	Kankakee
Tahaka, Avellina Frances	Ivesdale	Vandevert, Ruth Lucille	Versailles
Tamblyn, Dorothy Ellen	La Salle	Vaninger, Alma Helen	Trenton
Tanner, Dorene Georgia	Minier	Vaninger, Gertrude Hilda	Trenton
Tash, Alice Ida	Bluffs	Van Loon, Lillian Belle	Mason City
Tate, Margaret Marie	Georgetown	Van Ness, Chonita Fayette	McLean
Tate, Myra Ethel	Brighton	Van Voorhees, Margaret E.	Decatur
Tatman, Irene	Normal	Van Wey, Blanche A.	St. Francisville
Tavener, Jennie Blanche	McLean	Veech, Erma Dorcas	Oakley
Taylor, Corene	Tolono	Verkler, Lillian Belle	Cissna Park
Taylor, Emma	Lacon	Vickers, Marie Elizabeth	Cherry
Taylor, Ruth Lola	Edwards	Vigles, Maude Elizabeth	Decatur
Tegge, Leona Margaret	Papineau	Vincentina, Sister Mary	Bloomington
Tennis, Dessie May	Meredosia	Virtue, Bernice Jane	Galena
Terence, Sister Mary	Ottawa	Vita, Sister Mary	Bloomington
Ternus, Amanda Josephine	Bradford	Vogel, Florence Susan	Benson
Terry, Mina Maude	Petersburg	Voges, Emma Antoinette	Alton
Terwilliger, Ruth Elizabeth	Heyworth	Vogler, Minnie Marie	Mendota
Teske, Amy Teske	Bloomington	Vortman, Freda	Winchester
Teter, Nell	Greenview	Wade, Louise Blanche	Griggsville
Thackeray, Viola A.	Melvin	Wagener, Edith Emma	Trenton
Theena, Emily Mary	Metamora	Wagner, Alma Cecelia	Girard
Thilmony, Thereas	Loda	Wagner, Susan Kathryn	Peoria
Thomas, Janice Annette	Milford	Waibel, Naomi DeVere	Elmwood
Thomas, Jean	Mt. Sterling	Waincott, Gladys Olive	Kinmundy
Thomas, Lois Harriett	Havana	Wait, Helen	Danville
Thomas, Lucie	Ladd	Wakefield, Isla Marie	Princeville
Thomas, Victoria Fields	Bloomington	Wakeford, Gladys	Norris City
Thompson, Charlotte	Chesterfield	Walden, Beulah Leah	Wapella
Thompson, Ednah Sadie	Bloomington	Walden, Inez Anne	Bloomington
Thompson, Elizabeth I.	West Salem	Walker, Alice	South Wilmington
Thompson, Gladys Berniece	Covell	Walker, Anna Lois	Urbana
Thompson, Goldie Almada	Colfax	Walker, Edith Faye	Bondville
Thompson, Mildred Bernice	Bradford	Walker, Lucile Valinda	Urbana
Thornburg, Pearle Covell	Marseilles	Walker, Martha Pauline	Kinmundy
Thrane, Bertha	Chenoa	Wall, Belle M.	Diverson
Thraup, Bernadine	Mt. Carmel	Wall, Theresa Cecilia	Bloomington
Tibby, Audrey Mae	Gifford	Wallace, Harriett Marie	Holder
Tobias, Grace May	Normal	Walsh, Anna Lee	Farmer City
Tobias, Lela	Normal	Walter Sister Mary	Rockford
Todd, Florence Mayo	Aurora	Walters, Agatha Aleene	Minier
Todd, Leona Mae	Chebanse	Walther, Leota Bernetta	Mauvoo
Todd, Tina	Momence	Walton, Clara Grace	Nokomis
Todd, Veta Mae	Clinton	Wampler, Mary Lenora	Kenny
Toland, Una Eve	Ipava	Wamsley, Edna May	Tuscola

NAME	POSTOFFIS	NAME	POSTOFFIS
Ward, Anna Louise	Clinton	Willis, Ferne Ethelyn	Hoopeston
Ward, Eunice Elizabeth	Colfax	Wilson, Anna M.	Westville
Warfel, Marian Josephine	Gilman	Wilson, Blanche Minerva	Clinton
Warner, Emodée	Muncie	Wilson, Cecile Helen	Ellsworth
Warner, Lucy Jane	Manteno	Wilson, Clara Pauline	Watseka
Warren, Dorothy E.	Oglesby	Wilson, Consuelo Ida	Nokomis
Warren, Ella Blanche	Peotone	Wilson, Elsie Marie	St. Joseph
Warren, Lucie Dee	Illioopolis	Wilson, Frances Iva	Mansfield
Warren, Mabel Frances	Peotone	Wilson, Grace Anne	Oakwood
Washington, Camille	Lovejoy	Wilson, G. Mildred	Girard
Waters, Altivene Irene	Godfrey	Wilson, Jeanette P.	Godfrey
Waters, Ruth Marguerite	Buda	Wilson, Katie Mrs.	Tovey
Watkins, Mrs. Bessie Desire	Taylorville	Wilson, Lena Velma	Jacksonville
Watkins, Ruth Elizabeth	Normal	Wilson, Lorraine	Decatur
Watson, Mrs. Clara A.	Normal	Wilson, Mary D.	Godfrey
Watson, Lenora Easel	Oconee	Waltz, Lucile Marie	Minonk
Watters, K. Elizabeth	Potomac	Wimbiscus Della Helen	Spring Valley
Watters, Jessie Louise	Potomac	Winans, Bertha Luella	Toulon
Watts, Daphna W.	Centralia	Winchell, Helen Lucile	Bloomington
Watts, Gladys Mae	Quincy	Winchester, Addie Lee	Chebanse
Waughop, Vada Frances	Sparland	Windsor, Susie Ethel	Manchester
Weaver, Hezel Mary	Oconee	Winegarner, Hazel Merret	Warrensburg
Webb, Ruth Leona	Wood River	Winifred, Sister Mary	Kewanee
Weber, Louise Katherine	Bloomington	Winslow, Helen Marguerite	Fairbury
Webster, Alice Livone	Streator	Winslow, Vera Marcella	Fairbury
Wecker, Josephine E.	Columbia	Wirth, Dorothy Irma	Mt. Carmel
Weedman, Esther Mae	Normal	Wirth, Leona Anna	Mt. Carmel
Weedman, Lola A.	Normal	Wirth, Lila Belle	Gurnee
Weiss, Edith Belle	Bloomington	Wise, Wilma Caroline	Lawndale
Weiss, Verelda Mary	Pierron	Wisthuff, Clara Hazel	Manito
Weller, Virginia B.	Kane	Woehl, Dollie Margaret	West Liberty
Wells, Carmen E.	Decatur	Woelf, Anna Marie	Odell
Wells, Eva Lorene	Newman	Wolff, Olinda Phyllis	Peru
Wells, Gertrude	Pittsfield	Wood, Beulah Amanda	Goldengate
Wells, Mary Louise	Pittsfield	Wood, Mildred Lorena	Rockbridge
Welman, Edna Agnes	Lovington	Wood, Ruth	Effingham
Wemken, Ethel Helena	White Hall	Woodruff, Blanche Lenore	Onarga
Wente, Irene Louise	Crete	Woodruff, Dorothy Ruth	Springfield
Werner, Bernice Eva	Saybrook	Woodruff, Fern Bell	Onarga
Wernigk, Augusta Ferral	Armstrong	Woods, Helen	Staunton
Wertz, Velma Cornealia	Normal	Workman, Eva Alta	Loami
West, Stella	Carlinville	Wortman, Helen May	Shelbyville
Westover, Lydia Ann	Dover	Wreith, Dorothy Jennie	Streator
Wheeler, Mrs. Emma Hettick	Scottville	Wright, Anna Elizabeth	Franklin
Wheeler, Mary Elizabeth	Normal	Wright, Elsie Maye	Mahomet
Wheeler, Ruth	Patoka	Wright, Mrs. Grace E. C.	Mendota
Wheeler, Urania Ruth	Putnam	Wright, Lois Ruth	Rutland
White, Cynthia Florence	Petersburg	Wright, Margaret Bertha	Roberts
White, Inez Marie	Kewanee	Wunderlich, Mildred May	Nilwood
White, Orpha Luceil	Cisco	Wyatt, Chloa Mae	Fisher
Whited, Laura Myrtle	Buda	Wylie, Jennie Ellen	Emington
Whitehead, Frances Margaret	Havana	Wynd, Florence	Mt. Pulaski
Whitehead, Garnette Lucille	Galesburg	Yeazel, Lavona Josephine	Alvin
Whitehouse, Marie Lela	Pana	Yoder, Myrtle	Morton
Whites, Mary Louise	Lewistown	Yontz, Helen Ethel	Chrisman
Whitefield, Elsie Lucille	Peoria	York, Leila	New Salem
Whiting, Gladys Irene	Momence	Young, Bernice Elizabeth	Rossville
Whitman, Anna May	Hoopeston	Young, Dolly Mae	Springfield
Whitney, Lela Marie	Springfield	Young, Vera Irene	Erie
Whitewood, May	Bloomington	Zaugg, Rosalie Alicia	Alton
Whyte, Mrs. Goldie Wayham	Decatur	Zellers, Mae	Landes
Wieland, Minnie Viola	Goodfield	Zimmerlin, Mary Aileen	Colusa
Wilcox, Thora Morton	Elmwood	Zimmerman, Gladys Lucille	Biggsville
Wiley, Florence Lillian	Sparland	Zink, Florence Emma	Danvers
Wiley, Grace Kathryn	Fillmore	Zinn, Hattie Lucy	Bloomington
Wiley, Katie McKinley	Vicksburg	Zook, Gladys Mae	Normal
Wiley, Mildred	Normal	Zook, Marie	Normal
Wilkey, Estella Antoinette	Freeport	Zumwalt, Freida Jean	Sheldon
Wilkins, Dorothy Fern	East. St. Louis	Zweck, Florence Augusta	Pocahontas
Willard, Hazel Gertrude	Urbana	Adams, Harry L.	Danvers
Willard, Katherine D.	Fairfield	Adlington, George William	Melvin
Willlette, Jeanne Marguerite	Hoopeston	Allan, Keith	Normal
Williams, Deloris	Bismarck	Allen, Thomas	Bement
Williams, Lula	Urbana	Allison, Robert Howard	Bloomington
Williams, Mary Wanetta	Streator	Althaus, Carl	Mendota
Williams, Zenobia	Chicago	Ammon, Claude H.	Springerton
Williamson, Eunice N.	East St. Louis	Anderson, Clarence	Troy
Williamson, Mary L.	East St. Louis	Anderson, Raymond Repose	Donovan
Willingham, Flora Delina	Olivet	Armstrong, Myron G.	Chandlerville

NAME	POSTOFFIS	NAME	POSTOFFIS
Atkinson, Samuel Normah	Roodhouse	Funderburk, Harry W.	Glenarm
Augsburger, Edmund Milo	Carlock	Gambon, William J.	Bloomington
Bailey, Roscoe	Louisville	Garber, Wren Walter	Fairbury
Bainum, Donald	Paxton	Gard, Addis	Allendale
Ballard, Clarence W.	Eldred	Garland, Chas.	Clay City
Barnes, Robert Stubbs	Bloomington	Garnett, Hugh Wells	Paxton
Barr, John Maxwell	Bloomington	German, Cletus William	Princeville
Bartle, Thomas Alfred	Normal	Gilman, Glenn Earl	Pana
Beatty, Clarence Arthur	Dwight	Glaeser, John H.	Trenton
Bechtold, Ray Harold	Girard	Goodart, Clarence Emmett	Bone Gap
Beck, Miles Harold	Beecher City	Gray, Orley E.	Downs
Beckman, Harold Edward	Bloomington	Gray, Rolland Otis	Maxwell
Beecher, Leon Fredric	Dana	Green, Harrison Jay	Lacon
Bell, Loyd	Easton	Greene, Francis H.	Wapella
Benfield, James Anthony	Benson	Griffiths, Claude H.	Roodhouse
Berg, Hermann	Bloomington	Grimm, Lester Ray	Litchfield
Bergstrom, Paul Guy	Normal	Grodeon, Elmer A.	Lebanon
Bickel, Herbert George	Bloomington	Grounds, Frank Oral	Lawrenceville
Bill, Arthur Clarence	Normal	Gutel, Earl George	Odell
Cavitt, John W.	Woodland	Hall, Orin William	Palmyra
Changnon, Byron Murrel	Donovan	Hammerland, Chester M.	Paxton
Changnon, Leo E.	Donovan	Harding, Hugh Jackson	Palmyra
Chapman, James	Bloomington	Hardy, Albert Irving	Sheldon
Church, Clyde M.	Equality	Harpster, Christian Edward	Olney
Clark, Henson, E.	Bloomington	Harrison, Jean Paul	Bloomington
Cleaves, Willard Edwin	Timewell	Hartford, Winifred S.	Gibson City
Clement, George William	Ridgefarm	Hedrick, Leonard C.	Cropsey
Close, Roy R.	Palmyra	Heininger, Charles William	Henry
Coatney, Elmer Clarence	Brighton	Henze, Cornelius Fred	Alhambra
Coolee, Allan Marydythe	Modesto	Hortel, Alfred Louis	Belleville
Couch, Oza Lee	Nebo	Hertel, Louis John	Millstadt
Craig, Clyde James	Lacon	Hibbs, Adam	Greenville
Crawford, John Robert	Virginia	Hileman, Whitney Wells	Loda
Crawford, Lawrence Monroe	Hopedale	Hill, Ivan Earl	Millersville
Cunningham, Briggs W.	Allendale	Hilsabeck, Hugh Rudolph	Windsor
Current, Seymour Milton	Normal	Hinshaw, John Bernard	Danvers
Dale, Albert James	Belle Rive	Holmes, Parker Manfred	Normal
Danhof, Cornelius P.	Normal	Holt, Henry Clay	Milford
Danisage, John Franklin	Braceville	Holt, Issac Ray	Edinburg
Dauner, Gustava T.	Homer	Hooker, Leroy	Oquawka
Davis, Jay James	Deer Creek	Hooper, Hermon P.	Pittsfield
Daninger, Vernon Leo	Donovan	Hostettler, Tony C.	Richmond
De Land, Glenn A.	White Heath	Hovender, Glenn Edwin	Glasford
Denison, Sidney A.	Keokuk, (Iowa)	Huffman, M. H.	Cropsey
Dickey, Ernest	Weldon	Huggins, Harry E.	Assumption
Dobson, George Young	Moweaqua	Hutchinson, John Harrison	Sumner
Donahue, Jack	Carlinville	Inskeep, James E.	Rockford
Doty, Albert Orrin	Normal	Ireland, Guy W.	Bridgeport
Doty, Everett Raymond	Olney	Jackson, Howard Theodore	Windsor
Drone, Arthur Edward	Ridgway	Jellison, Horace Murray	Akron, (Ohio)
Drum, Lyndell Hugh	Modesto	Jenkins, Berle Lawrence	Clinton
Ducey, Edwin James	Pittsfield	Jensen, Elmer A.	Heyworth
Duncan, Orin Victor	Carlinville	Johnson, Glenwood	Metamora
Duncomb, Joseph Harmon	Windsor	Johnson, Herman A.	Fairfield
Eberly, Wade LaMarr	Lostant	Johnson, John Hinrich	Mapleton
Ebert, Charles William	Roberts	Johnson, Leon H.	Macedonia
Echols, Byron	Quincy	Jones, Harold	Moweaqua
Echols, Orphus Chester	Galatia	Jones, Kenneth Hugh	Normal
Edwards, Clarence L.	Coal Valley	Kasel, Alfred W.	Lebanon
Eckert, William Alfred	Millstadt	Keirle, Charles Frank	Bunker Hill
Edwards, Zale	Rockbridge	Kemp, Glenn	Bloomington
Ellison, Oliver	Wenona	Kent, Ernest William	Milford
Ensinger, Earl William	Bloomington	Kent, Fred	Gridley
Evans, Emerson	White Heath	Ketcham, Pearl Glen	Bath
Everett, John Lester	Elliot	Kimmell, Ralph Raymond	Pittsfield
Everett, Orville Lawton	Farmer City	Kinser, Lowell V.	White Hall
Feek, John Lester	Elliot	Kinter, Gay A.	Monticello
Fiedler, George Louis	New Athens	Kober, Ralph Waldo	Butler
Flagg, Russell Grevy	Libertyville	Koch, Herman A.	Trenton
Folles, Clarence Lowell	Kampsville	Koehler, Freeman, A.	West Salem
Foster, Owen Smith	Normal	Lair, Elbert	Jacksonville
Fox, Earl Bane	Virginia	Laird, Paul Raymond	Milford
Fraley, John Eugene	Forreston	Landis, Hubert Ferris	Wilmington
Franklin, Gilbert Wesley	Pearl	Langfeldt, Grover Henry	Normal
Freehill, Claude P.	Strawn	Lasky, Wayne E.	Normal
Freehill, Vincent Egan	Strawn	Lawhun, Earl Frances	Normal
French, Floyd	Mineral	Lee, Elvet Schumard	Trenton
Fristoe, Dewey Franklin	St. Elmo	Lester, Jessie D.	Chambersburg
Fristoe, Wallace Harvey	St. Elmo	Likins, Merle Wesley	Argenta

NAME	POSTOFFIS
Litherland, Raymond Exel	..Allendale
Little, John	.....Streator
Lloyd, Henry	.....Bloomington
Lowdermilk, Ronald Redvers	..Girard
McBride, William Everette	..Newman
McClure, Guy James	.....Belle Rive
McColley, Walter Scott	.....Heyworth
McCollom, Charles D.	.....Hettick
McCollom, Roy Milton	.....Chesterfield
McCord, Thomas Orville	.....Normal
McCracken, Nelson	.....Ramsey
McCue, Thomas Edward	.....Williamsville
McFarland, William Galen	..Allendale
McKin, Chester Lincoln	.....Bethany
McMahon, Edward Lawrence	.....Lacon
McMeen, Gale Robert	.....Minonk
McNeilly, Berthel Ray	.....Walnut Hill
McGueen, William Maynard	.....Normal
Main, George Owen	.....Baylis
Malone, George B.	.....Maroa
Mead, Alva	.....Fairfield
Merrill, Frank Willard	.....Speer
Meyer, William Werse	.....Carlinville
Miller, Pearl Hobert	.....Henning
Miller, Walter H.	.....Decatur
Miller, William Allen	.....Bloomington
Milliken, Alan Edward	.....Normal
Millman, Lewis	.....Normal
Milner, Thomas Edison	.....Geff
Mills, T. Brewer	.....Keithsburg
Milstead, Harley Porter	.....Normal
Miner, Stewart A.	.....Rantoul
Molles, John	.....New Athens
Moore, Byron Russell	.....Normal
Moore, Clifford Walter	.....Stanford
Moore, Paul Robert	.....Carlinville
Morris, Melvin Joseph	.....St. Elmo
Morrison, Harold H.	.....Plainview
Morrison, L. Craig	.....Plainview
Moss, William Greenlee	.....Iola
Mounce, Oscar Blaine	.....Buffalo
Mowry, George Lewis	.....Fairbury
Murphy, Malcolm Price	.....Hammond
Murphy, William Daniel	.....Eldara
Murray, Halsted J.	.....Knoxville
Muskopf, Leroy Henry	.....Millstadt
Nalbach, Henry	.....Moweaqua
Nalbach, Stephen Nicholas	.....Moweaqua
Nelson, Gilbert Demorest	.....Bloomington
Nelson, Howard C.	.....Bloomington
Newman, Harold R.	.....Danville
Nichols, George Elize	.....Monticello
Niemi, Osmar	.....Detroit, (Mich.)
Norsworthy, James Harold	.....Mt. Carmel
Oberkoetter, William F.	.....Bloomington
O'Brian, Richard Leo	.....Pekin
Oehler, George	.....Staunton
Orr, George Lester	.....Cisne
Otto, Lyle Dean	.....Minier
Painter, Earl Irving	.....Foosland
Partridge, Henry Ward	.....Low Point
Patterson, Bernard C.	.....Decatur
Paxton, James Russell	.....Gibson City
Pearson, Dolph	.....Valier
Perkins, John William	.....Monticello
Perry, Charles William	.....Normal
Peters, Isaac Lee	.....Streator
Pewter, Fred Sylvester	.....Rockbridge
Phelps, Charles Fenton	.....Madison, (Wis.)
Phelps, William Earl	.....Monticello
Phillips, Arthur Harvey	.....Mt. Carmel
Pierce Everette Leonard	.....Paxton
Plummer, Vernon LeRoy	.....Pittsfield
Potts, Lowell Charles	.....Mt. Vernon
Price, John Knox	.....Omaha
Primmer, George Henry	.....Mahomet
Pyatt, Roy	.....Avena
Quick, Chester Allen	.....St. Francisville
Radley, Joseph Edward	.....Bloomington

NAME	POSTOFFIS
Ramey, Harry LeRoy	.....Carlinville
Rapp, Oliver LaVerne	.....Edelstein
Rebbe, Alfred	.....Chester
Reddick, Glenn Scott	.....Arrowsmith
Reinders, Henry	.....Athens
Richison, Willard Emory	.....Crescent City
Ring, Eli Franklin	.....Benson
Robertson, Colin Morton	.....Springfield
Robertson, William Jessie	.....Flanagan
Roche, John William	.....Bement
Root, Harold Webber	.....Edelstein
Rose, Earl Churchman	.....Batchtown
Rudiger, Ralph Bernard	.....Normal
Sager, Frank	.....Mt. Pulaski
Sanders, George Merle	.....Donovan
Scarcliff, Charles Shelby	.....Glasford
Scherer, Alfred Kasper,	.....Olney
Schluter, Ira Lee	.....Dongola
Schoeck, Orville Fred	.....St. Jacob
Schroeder, Karl M.	.....Normal
Schumacker, Herman C. J.	.....Rutland
Secor, William Guthrie	.....Carlinville
Seifert, Victor J. H.	.....Congerville
Seniff, Russel Wade	.....Bloomington
Seybold, Harley	.....Assumption
Shaw, Elmer Marvin	.....Donovan
Shick, Ralph Andrew	.....Carlock
Short, Paul Fletcher	.....White Hall
Simer, Dorr Miller	.....Monticello
Simer, Parke Harvey	.....Monticello
Simmonds, Emory Seldon	.....Altona
Sims, Glen	.....Palmyra
Sivill, Loyd	.....Milford
Smith, Clement Lester	.....Carrollton
Smith, George Mike	.....Carlinville
Smith, Harold Lyman	.....Hopedale
Smith, Lois Frances	.....Henry
Smith, Ray H.	.....Stonington
Songer, Frank	.....Xenia
Soper, Dennis Irvin	.....Morgan
Staate, Riley	.....Sumner
Stacy, Walter Matthew	.....Shirley
Stahlheber, John Elmer	.....Red Bud
Stephan, Merrill Raymer	.....Weston
Stults, Harold Strate	.....Palmyra
Stults, Lee Denison	.....Lake Fork
Sullivan, S. B.	.....Mt. Zion
Sunderland, Harold	.....Bement
Settlen, John W.	.....Kilbourne
Swander, Glen Deneen	.....Cerro Gordo
Taubeneck, Ignatius D.	.....Minier
Taubeneck, Otto Clark	.....Marshall
Taylor, Arthur C.	.....Cincinnati, (Ohio)
Tompson, Charles	.....Saybrook
Thompson, Lee E.	.....Saybrook
Tillotson, Hosea L.	.....Armstrong
Tippit, Lee Fulton	.....Dundas
Toole, Lawrence Edward	.....Benson
Townsend, Clarence E.	.....Springfield
Trauernich, Albert J.	.....New Douglas
Turner, Kenneth Weston	.....Elgin
Turner, William McKinley	.....Marshall
Turner, William R.	.....Palmyra
Utterback, Laurxcee M.	.....Danville
Van Bebbler, Otis Oakland	.....Palmyra
Van Petten, Louis B.	.....Normal
Wacaser, Edmond Emmett	.....Lovington
Wacaser, Emory E.	.....Chadwick
Walker, Vernon	.....Plainview
Walston, Rolls John	.....Gifford
Ward, Brewer Wellington	.....Pana
Ward, Fredric Ellery	.....Chicago
Watson, Lynn Robinson	.....Normal
Weaver, Leo W.	.....Hammond
Welch, Charles A.	.....Bunker Hill
Weller, Ralph	.....Harvel
Wells, David Hopkins	.....Normal
Wells, John Leslie	.....Palmyra
Wene, Ernest Perry	.....Wapella

NAME	POSTOFFIS
Wessel, Peter John	Millstadt
West, John Calvin	Pana
Weston, Harry, Augustus	Geneseo
Wetzel, Perry Clifford	Calhoun
Wheeler, Bruce E.	Scottville
Whyte, Norman N.	Winburne, (Pa.)
Wiggle, Gilbert Evan	Normal
Wilson, Donald H.	Apple River
Winegarner, E. H.	Stonington

NAME	POSTOFFIS
Witt, Robert Eugene	Kane
Woods, George S.	Berdan
Woody, Frank Lloyd	St. Joseph
Wrench, Frank	White Heath
Yelliot, Orla Earl	Springfield
Ziebold, Eugene Henry	Bloomington
Zook, Russell Elmer	Normal
Zwanzig, William	Ottawa

SUMMARY OF ATTENDANCE

Twelv Months Ending June 10, 1922

Senior College Graduates	23	
Junior College Graduates	65	
	<hr/>	88
Teachers College Undergraduates	123	
	<hr/>	211
Normal School Graduates	98	
Undergraduates		
Section A	36	
B	62	
C	28	
D	10	
E	17	
F	10	
D-F	2	
G	8	
H	7	
G-H	25	
I	9	
J	46	
L	9	
M	13	
N	9	
O	10	
P	38	
	<hr/>	339
	<hr/>	437
Mid-Spring Term	320	
New for the year in Mid-Spring Term		315
Summer Term 1921, First Term	2228	
Summer Term 1921, Second Term	687	
	<hr/>	2915
Different summer students		2612
Total attending only in summer		2336
Different students in Normal School		3299
High-school students, graduates	44	
Third year	62	
Second year	55	
First year	70	
	<hr/>	231
Elementary pupils (12 months)		462
Kindergarten pupils		85
	<hr/>	
Total of resident pupils and students		4077
Non-resident students in Correspondence courses		240
Grand total, resident and non-resident		4317

ATTENDANCE BY COUNTIES

NORMAL DEPARTMENT AND TEACHERS COLLEGE

Adams -----	9	Kane -----	9	Schuyler -----	3
Bond -----	13	Kankakee -----	48	Scott -----	21
Brown -----	10	Kendall -----	2	Shelby -----	42
Bureau -----	58	Knox -----	28	Stark -----	18
Calhoun -----	12	Lake -----	15	St. Clair -----	69
Carroll -----	3	LaSalle -----	91	Stephenson -----	7
Cass -----	15	Lawrence -----	24	Tazewell -----	92
Champaign -----	76	Lee -----	12	Union -----	3
Christian -----	62	Livingston -----	115	Vermilion -----	139
Clark -----	3	Logan -----	73	Wabash -----	23
Clay -----	10	Macon -----	82	Warren -----	12
Clinton -----	19	Macoupin -----	143	Washington -----	6
Coles -----	1	Madison -----	71	Wayne -----	13
Cook -----	11	Marion -----	21	White -----	11
Crawford -----	5	Marshall -----	49	Whiteside -----	6
Cumberland -----	2	Mason -----	46	Will -----	26
DeWitt -----	66	Massac -----	1	Williamson -----	2
Douglas -----	29	McDonough -----	1	Winnebago -----	8
Dupage -----	1	McHenry -----	4	Woodford -----	65
Edgar -----	7	McLean -----	473	Alabama -----	1
Edwards -----	11	Menard -----	32	Arizona -----	1
Effingham -----	3	Mercer -----	10	Arkansas -----	1
Fayette -----	28	Monroe -----	8	Indiana -----	9
Ford -----	68	Montgomery -----	46	Iowa -----	5
Franklin -----	8	Morgan -----	48	Kansas -----	2
Fulton -----	26	Moultrie -----	26	Kentucky -----	1
Gallatin -----	2	Ogle -----	5	Maryland -----	1
Greene -----	67	Peoria -----	59	Michigan -----	3
Grundy -----	30	Perry -----	3	Minnesota -----	1
Hamilton -----	6	Piatt -----	61	Mississippi -----	7
Hancock -----	11	Pike -----	69	Missouri -----	5
Henderson -----	6	Pulaski -----	3	Ohio -----	7
Henry -----	43	Putnam -----	24	Pennsylvania -----	1
Iroquois -----	110	Randolph -----	3	Wisconsin -----	3
Jasper -----	2	Richland -----	25	Chile -----	1
Jefferson -----	13	Rock Island -----	10	Hungary -----	1
Jersey -----	8	Saline -----	2		
JoDaviess -----	4	Sangamon -----	83	Total -----	3299

Ninety-five Illinois counties are represented.

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